YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   MAHARANI LAL KUNWARI SNATKOTTAR MAHAVIDYALAYA

- Name of the Head of the institution   PROF. JANARDAN PRASAD PANDEY

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9450517226

- Mobile no   9450514421

- Registered e-mail   mlk.college1955@gmail.com

- Alternate e-mail   iqac.mlk@gmail.com

- Address   TULSIPUR ROAD

- City/Town   BALRAMPUR

- State/UT   UTTAR PRADESH

- Pin Code   271201

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **SIDDHARTH UNIVERSITY, KAPILVASTU SIDDHARTHNAGAR**

- Name of the IQAC Coordinator   **PROF. TABASSUM FARKHI**

- Phone No.   **7905972095**

- Alternate phone No.

- Mobile   **9450514421**

- IQAC e-mail address   **iqac.mlk@gmail.com**

- Alternate Email address   **farkhi.tabassum840@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mlkcollege.ac.in/wp-content/uploads/2024/09/AQAR-2022-2023.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mlkcollege.ac.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.49**	**2021**	**16/03/2021**	**15/03/2026**
Cycle 1	**A**	**3.25**	**2011**	**27/03/2011**	**26/03/2016**

6.Date of Establishment of IQAC   **30/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`IQAC of MLK PG College ensured the implementation of quality assurance and guidelines for the institution. With the association of all the stakeholders IQAC managed to establish an apparatus to coordinate the administrative and academic domains of the college. IQAC maintained a rich research culture in the institution. To enhance its capabilities and address challenges in organizing students' progress and placement data, there was a subsequent plan to compile comprehensive details of all activities undertaken by our students post enrolment this session.`

`The Teaching Learning programme at our institution is dedicated to fostering the holistic development of our students, both personally and intellectually, by encouraging interdisciplinary learning and addressing academic gaps. An orientation program was conducted aimed at introducing first-year students to the offerings of the M.L.K P.G. College Balrampur. Annual Quality Assurance Report of M.L.K P.G. College Balrampur Teaching Program, is designed to enhance teaching and learning experiences for undergraduates across various disciplines. This program facilitates personalized one-to-one connections between student mentors and mentees, focusing on nurturing critical thinking, fostering reasoning skills, promoting teamwork, and enriching the cognitive abilities of participating students.`

A workshop for the Teaching & Non-teaching staff was organized by the IQAC. College conducted the workshop with an aim to equip the staff with skills to handle the stress and challenges faced by them in the execution of administrative and academic tasks. IQAC ensured participation of all staff members in the workshop.

Academic and Administrative auditing Regular academic and administrative audits are part of our institution's governance and quality assurance measures. On Ist October 2023, an internal audit was conducted for the last academic session, while an external academic audit spanning the took place in the second week of November 2023. These audits play a crucial role in ensuring the effectiveness and efficiency of the teaching-learning processes within all departments. Furthermore, an administrative audit was carried out on December 10th, 2023, focusing on evaluating administrative functions and processes within the institution. These audits are essential to maintaining and enhancing the overall operational efficiency and quality of academic and administrative functions.

Promotion of faculty members Faculty promotions at our institution adhere strictly to the Standard Operating Procedures (SOPs) set forth by the University. The Internal Quality Assurance Cell (IQAC) has been consistently engaged in facilitating faculty promotions, ensuring transparency throughout the process in alignment with the University's SOPs. Recently, based on recommendations from the selection committee, the governing body approved the promotion of two Associate Professors to the rank of Professor and one Assistant Professor to the rank of Associate Professor.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhancing Student support service	As the University ushered into the second year of NEP 2020,the IQAC organized many orientation and counseling sessions for the students in order to acquaint them and assist them in making informed choices about their courses. IQAC provided an interface amongst departments for a smooth implementation of Special Orientation Programmes were held for apprising the students and faculty about the changes implemented under the National Education Policy 2020. An NEP Committee has been formed to oversee the implementation issues and Challenges faced by the students and faculty with regard to the new curricular framework
To make concerted efforts towards imbibing a culture of research and collaboration in the institution through Workshops, seminars, joint publications thereby enhancing the dynamism of the College	The prime focus of IQAC in the academic year 2022-23 has been to strengthen the research culture in the College. In line with this vision , seven seminars were organised in this academic session. The College published many edited volume including Environment and Society 2023,Multiifaceted Applications of Chemical Sciences,Bhartiya Gyan Parampara Mein Acharya,International Security And The United Nations Organization etc .These book hosts a variety of perspectives within economic, social and development research studies, situating impacts and learnings providing the reader with contemporary and useful information. Most contributors

	in these books are College faculty.
Increasing Community Outreach	College students and faculty members have undertaken various programs to help vulnerable groups in rural areas. Various awareness campaigns (Road safety, Blood donation, Voter awareness etc.) were initiated.
Feedback Analysis from various stakeholders	IQAC has been periodically involved in obtaining and analyzing feedback from various stakeholders Management, Alumni, Students. Immediate implementations were carried out in the suggested areas.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Committee of Management	07/06/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
Committee of Management	07/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2025	20/01/2025

15.Multidisciplinary / interdisciplinary

MLK PG College ensures to provide high-quality multidisciplinary education that promotes the holistic development of students who develop the world view of truly global citizens. The institution is working towards integrating conflicting insights from alternative disciplines, identifying, and nurturing the unique abilities of each student, and sensitizing faculty to promote the holistic development of each student in both academic and non-academic spheres. The college has a comprehensive teaching

approach that transcends the boundaries of a discipline or curriculum to enhance the scope and depth of learning. MLK College has taken up a series of initiatives to foster an academically vibrant environment. These include the design of interdisciplinary collaborative programs, special lectures, seminars, symposia, field trips, and the interdisciplinary courses offered by various departments. Its objective is to prepare students for more meaningful and fulfilling professional lives and roles.

16.Academic bank of credits (ABC):

The Academic Bank Of Credit is a repository that stores academic credits earned by students for completing various courses and modules. It offers the flexibility to redeem the requisite credit for the award of an appropriate Certificate / Diploma/ Degree, which shall provide students with an opportunity for lifelong learning. MLK PG College, a constituent college of Siddharth University, follows the guidelines and rules of the university for academic bank credit.

17.Skill development:

MLK College offers programs for the overall development of students, creating skills necessary to improve employability as well as the entrepreneurial abilities of students. Teachers regularly motivate and train students to undertake independent research to bridge the gap between theory and practice. The value-added courses encourage experiential learning through individualized, group project presentations, collaborative workshops, and fieldwork. Instilling ideals including professional ethics, gender and environment sensitivity, human values, and sustainability are the major thrust areas. NCC, NSS, and vibrant sports activities promote team spirit and leadership abilities. Teachers regularly motivate and train students to undertake independent research to bridge the gap between theory and practice. MLK PG College has a very wide range of co-curricular societies that contribute to honing the skills of students in their respective areas. NSS also organizes training for students in collaboration with the UP Police. These activities help to develop social entrepreneurship by emphasizing outreach and diversity. As per the New Education Policy, the College also has 20 skill development courses. Some of them are as under - Music Beautician Photography and Videography Food Processing and Cooking Journalism and Mass Communication Computer Skill Accounting and Editing Physical Fitness and Gym Trainer Disaster Management Yoga Information Technology Physiotherapy

`Clinical Psychology`

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

`The institute instills in students a deeply rooted pride in being Indian, not only in thought but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, and values. The college encourages the learning of national languages such as Hindi and Sanskrit by offering undergraduate degrees. Classroom teaching is bilingual, however, the faculty members walk the extra mile to help students with various linguistic backgrounds. Traditional knowledge of Vedic Mathematics and science, Indian political thought and statecraft, and Indian culture and languages have been blended into the course modules across all departments. Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students can thrive in the education system. Yoga is taught as an extra-curricular subject. The college has a separate manuscript section in the library which contains rare pieces from various eras of history that provide students with a deeper sense of understanding of our cultural heritage. The curriculum and pedagogy of our institutions develop a deep sense of respect for fundamental duties and constitutional values, the link with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.`

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

`The courses offered by MLK PG College are based on the curriculum designed and developed by Sidharth University. The College has created an ecosystem for transforming the curriculum towards outcome-based education. In this system, students have a lot of opportunities to express their analytical and problem-solving abilities. The curriculum aids their skill growth and reinforces their preparation for future endeavors. The courses are offered as outcome-based education (OBE) which is designed keeping in mind the regional and global requirements. Most teachers at their level, informally keep track of course milestones and ensure that curriculum implementation is done in line with the course objectives. Each course faculty articulates the learning outcomes and outcomes of the program, making the teaching-learning process more fruitful, as students are made aware of the topic's relevance in their pursuit of knowledge.`

20.Distance education/online education:

`College contributes towards the creation of digital content from`

faculty members, and professionals in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members of the college are encouraged to contribute to digital content creation. This can be considered the new normal, which is envisaged in the New Education Policy as well. The faculty members prepared a strategic combination of both synchronous and asynchronous methods. The interaction with students which includes lectures, assignments, files, study material, chat groups, and discussions was planned and communicated with a well-established online structure in advance so that they could prepare themselves in terms of technological setup and study material. Students are encouraged to use online platforms like NPTEL, and SWAYAM for online learning and a better understanding of the courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**525**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**7107**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2630**

File Description	Documents
Data Template	[View File](#)

2.3	**2502**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**136**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**162**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**67**
Total number of Classrooms and Seminar halls	
4.2	**396.34614**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**181**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has established mechanisms for effective curriculum delivery and documentation. M.L.K. P.G. College implements the curriculum designed by Siddharth University, Kapilvastu, Siddharth Nagar. The academic calendar, timetables,

and modular teaching plans for UG and PG courses are prepared well
in advance of each semester. Regular departmental meetings are
held to review the efficiency of curriculum delivery, and faculty
members are encouraged to adopt innovative teaching-learning
methods to enhance the process.

Teachers effectively utilize a range of ICT tools, including PPTs,
video lectures, models, charts, and the traditional chalk-and-talk
method, to deliver the curriculum. Adequate practical facilities
are provided, and departments organize educational tours to offer
students practical knowledge of their subjects. To further enrich
students' learning experiences, scientists and academicians are
invited for guest lectures.

At the end of each semester, faculty members submit internal
assessment marks

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/1.1.1-addi-doc-upload.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous
Internal Evaluation (CIE)

The institution strictly follows the academic calendar, including
the schedule for conducting Continuous Internal Evaluation (CIE).
At the beginning of each academic session, the Principal organizes
a faculty meeting to discuss the academic calendar, workload
distribution, and strategies for the effective implementation of
the curriculum.

An induction program is conducted annually to welcome and orient
first-year students. During this program, the Principal shares the
college's vision and mission, curriculum delivery policies, and
available facilities. Faculty members prepare lecture plans before
the commencement of classes to ensure the effective and timely
delivery of the curriculum, which is regularly monitored by
department heads.

Internal exams and quizzes are conducted to assess students'
progress, while co-curricular and extracurricular activities are
actively encouraged to support their holistic development.

The college collects student feedback at the end of each session. Regular parent-teacher meetings are also organized, and feedback from parents is gathered. Any issues raised are reviewed, communicated to the relevant departments, and addressed appropriately.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

691

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Founded with the mission of delivering high-quality education to students in the region, the college has grown to address both advancements in curriculum and the broader goal of shaping responsible citizens for society and the nation. In the academic year 2023-24 alone, 50 papers across 8 disciplines explore interdisciplinary issues and focus on contemporary, relevant

topics. Core subjects like Professional Ethics, Gender and Human
Values, and Environmental Sustainability form essential components
of the curriculum across these papers. Additionally, undergraduate
students are required to take a co-curricular course each
semester. This course is thoughtfully designed to promote
awareness of the nation's cultural diversity, instill human
values, address environmental concerns, encourage health and well-
being, enhance analytical and digital skills, and foster overall
personality development. To further support holistic growth, the
curriculum incorporates various co-curricular activities, such as
poster competitions, debates, poetry events, and more.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

357

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mlkcollege.ac.in/wp-content/uploads/2025/01/1.4.1-1.4.2-FDRS-REPORT-upload.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mlkcollege.ac.in/wp-content/uploads/2025/01/1.4.1-1.4.2-FDRS-REPORT-upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2692

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1443

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Mentoring System at MLK PG College, a widely adopted practice, was established with two main objectives: (1) to maintain a student-centric approach, and (2) to provide equitable support to students from diverse academic and socioeconomic backgrounds. This system ensures a comprehensive understanding of each student while addressing the diversity within the student community.

Subject-specific faculty members implement the Continuous Internal Evaluation System (CIES) through periodic assessments, mandatory assignment submissions, and in-class performance evaluations. The CIES, alongside midterm test performance, helps identify and differentiate between slow learners and advanced learners. Based on faculty assessments, students who score below 40% on periodic tests are classified as "Slow Learners." To assist these students in bridging gaps, the college conducts remedial classes. It has been observed that slow learning often arises due to the use of English as the primary language of instruction in the science faculty. In response, the college is offering English language and communication training to address this challenge.

Additionally, the college encourages peer learning, where students collaborate within their peer groups to enhance understanding and learning. Students in the top 25% are classified as Advanced Learners. These students are encouraged to demonstrate their skills through participation in discussions, tests, seminars, and other events. Advanced learners also receive personalized mentoring, including guidance for postgraduate studies. Furthermore, they are motivated to engage in research, co-author academic papers, and are connected with alumni for research assistant roles and internships.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/methodology-advanced-slow/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7107	136

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the traditional lecture style of instruction, ICT use has significantly expanded across all departments. This has made it possible for the instructor to use audio-visual aids to deliver lessons and display images, diagrams, and PowerPoint presentations. Students also use these tools for their presentations in class. This lessens stage fear and increases their sense of self-worth. The philosophy of "learning by doing" is promoted to students. MLK believes that true understanding, much like experiencing the salt, comes through direct experience. As a result, MLK's teaching-learning process has historically prioritised experiential learning. The college's increasing financial assistance to the relevant department for field trips, workshops and seminars helps to better understand this legacy. The

geography, botany, and zoology department's fieldwork design and implementation have become models for other local colleges. It has become a necessary yearly event in departments including psychology, home science, teacher training, business administration and field trips to the Balrampur Sugar Factory, District Hospital, Government Schools, etc. In order to learn about the socioeconomic standing of the local tribes and to get their knowledge of therapeutic plants and animal byproducts, tours are planned to visit particular areas. This improves their comprehension of theory and the ideas underlying practical applications.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has achieved yet another milestone in the field of ICT-based teaching and learning with the addition of two new, cutting-edge smart classrooms in the psychology and physics departments. These classrooms are furnished with Epodiums, a sound system, a microphone, a digital white board and Tech Infinity software. A wi-fi campus, a computer lab, a language lab, a partially automated library, and multiple classrooms equipped with projectors and digital boards make up the current ICT. E-contents in form of ppts, tutorial videos, etc. are made available to the students by departments. The library has digitised the catalogues and made other digital materials available to teachers and students for easier access and availability of study materials. A lab with 60 computers and the required software, including MATLAB, Lab VIEW, CST, Chemdraw, R, SPSS, SYSTAT, and others, are available at the computer department. Faculty members often use Google Meet, Google Forms, Google Classrooms, Zoom, and other tools to collect and share information. For students' convenience, a number of instructors have posted their video lectures to YouTube. Additionally, students are encouraged to enroll in self-paced courses through SWAYAM-MOOCs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

136

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

70

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1138

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment procedure of M.L.K. (P.G.) College, Balrampur Examination System is designed to offer flexibility in evaluation methods. The Internal Assessment Monitoring Committee operates both at the department and college levels to address grievances.

Our continuous internal assessment strategy ensures students receive consistent feedback, allowing them to identify areas for improvement. Various assessment tools are used, including multiple-choice questions, written responses, presentations, and projects, to effectively measure the outcomes of each course.

To maintain transparency, the internal assessment modes and tentative dates are carefully planned in advance by the Examination Cell for each subject. These details are integrated into the academic modules created at the beginning of each

semester. The weightage for each assessment activity is clearly communicated to students at the start of the course. Additionally, we provide multiple opportunities for students to improve their performance.

Instructors are also encouraged to reach out to students who have not participated in the internal assessments, either via email or by collaborating with the students' mentors if necessary. This proactive approach ensures that the internal assessment process remains fair and equitable for all students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

M.L.K. (P.G.) College, Balrampur adheres to student centric evaluation system which follows the continuous internal assessment mechanism wherein students are assessed comprehensively through periodic tests, assignments, group projects, presentations etc. by the respective Department. Multiple opportunities are provided to the students to improve their performance. Departments are instructed to contact students who have not appeared in the periodic test conducted by the Department. At the end of every semester, the examination cell of the college declares the scheme for the final internal assessment examination. A two-tier moderation of assessment is done before the submission of the marks on the University portal. Each department has a departmental moderation committee composed of the current Teacher in charge, the previous Teacher in charge and the senior most faculty member. After the department-level moderation, it is placed in the purview of the college Moderation Committee. After this final marks obtained by the students in this internal examination, are uploaded on the University portal by the concerned teachers.

To address the continuous assessment-related grievance, there is centralized mandated structure which the college follows as and when required.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is committed to developing a comprehensive range of learning outcomes in line with its goal and vision in order to address every facet of students' lives. The courses and programmes created are essential and align with the students' demands and new fields of expertise. Together with its professors, the college strives to achieve the goals. In addition to receiving academic and practical knowledge related to their course of study, students are also taught how to interact with and improve the environment and world in which they live. To provide students with information, the College's website is updated every day and maintained on a regular basis. It lists the different graduate, postgraduate, and doctoral programmes in addition to distance learning and certificate/diploma programmes. The updated curriculum for the next semester, reading list, and study hours are also provided, along with the programmes' duration and the number of seats available in each subject. For the benefit of the students, the syllabus clearly lays out the entire programme outcome. Through its prospectus, the college website also lists the required papers, co-curricular and vocational courses, elective courses, ability enhancement, and skill development programs for students. This is done primarily to give them a quick overview and assist them make an informed selection. In addition to these academic details, the college has communicated its history, mission, vision, focus areas, and the steps it has made to implement successful teaching practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College emphasizes continuous improvement in order to achieve
the intended course objectives in its teaching-learning process.
Course outcomes are assessed both quantitatively and qualitatively
using a set of performance standards aligned with the College's
vision and mission. In undergraduate courses, an Orientation
Programme is conducted to expose the students to the course's goal
and the approach used to achieve it at the start of each session.
Additionally, a thorough and complete teaching plan is provided to
students to help them comprehend the course structure. It also
includes the allocation of lectures and practical sessions to
ensure that students do not experience any disruptions during
regular classes. The entire evaluation from the semester, which
includes their attendance and behaviour in addition to their
academic evaluation, is used in the final outcome analysis.
Students who excel academically are awarded scholarship and
recognized by the college for their achievements, encouraging them
to pursue higher education. The method for student feedback is
crucial to the development and use of successful tactics. All of
these reflect the achievement of the declared and intended
objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mlkcollege.ac.in/annual-result-report-2023-24/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mlkcollege.ac.in/wp-content/uploads/2025/01/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

45

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a thriving ecosystem to foster innovation and advance the creation and transfer of knowledge. 1. Research Promotion Cell A dedicated research promotion cell has been established to encourage faculty and students to engage in high-quality research. 2. Financial Incentives Faculty members are incentivized through financial rewards for publishing quality research papers, articles, books, and book chapters. 3. Modern Infrastructure Spacious workspaces, advanced laboratory equipment, and high-speed internet are provided. 4. Workshops, Seminars, and Expert Lectures Regularly organized workshops, seminars, and expert lectures benefit both faculty members and students. 5. Interactive Learning Interactions with experts are actively promoted to enhance the learning experience of students and faculty. 6. Student Development Activities Regular quizzes and seminars are conducted for students to help them articulate their ideas. 7. Extension Programs Institution conducts extension programs aimed at making students aware of societal needs and

challenges. 8. Sensitization to Social Issues Programs focused on
sensitizing students to various social issues are organized. 9.
Academic Tours Regular academic tours are arranged to provide
students with practical insights. 10. Cultural Programs Cultural
events are held to foster teamwork and collaboration 11.
Smartboard and Model-Based Teaching Innovative teaching methods
are adopted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://mlkcollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

221

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has actively engaged in extension activities to contribute to the welfare of the neighborhood community.

Extension activities conducted:

- Tree-Plantation Drives
- Yoga Day
- AIDS Awareness Programs
- Women-Empowerment Programs
- FIT India Movement
- Voter Awareness Drive
- Environment Protection Programs
- Cleanliness Drives
- Health Awareness Programs
- Cocurricular Activities
- Mental Health Management Sessions
- Blood Donation Camps
- National Unity Day Celebrations
- Road Safety Week
- Yoga and Meditation Programs

Impact of Extension Activities

- During the Floods: NSS volunteers stepped up to assist the needy, demonstrating empathy and community leadership.
- Improved Cleanliness: Student-led cleanliness drives have significantly improved hygiene standards in the college campus and surrounding areas.
- Awareness Campaigns: Students actively spread awareness about maintaining cleanliness, environmental protection, and quitting tobacco and alcohol, consumption of dosage for filaria eradication influencing their families and communities positively.
- Social Responsibility: Awareness among students on Social-Issues.
- Personal Growth: Yoga, meditation, and mental health programs have enhanced students' well-being and resilience.

Conclusion

Through these extension activities, the institution not only contributes to societal welfare but also fosters a sense of responsibility and holistic development in students. By addressing real-world challenges and sensitizing students to social issues, the college helps shape socially conscious, empathetic, and empowered individuals ready to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7352

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

78

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

26

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college is 28.36 acres. The campus is divided into 8 blocks. The campus is enriched with 6 gardens. The campus has 3 lawns. The college tries to maintain the standards for the teaching and learning process by incorporating updated techniques. The following infrastructure present in the institution for the academic session 2023-24 is evidence for it-

Particulars Description No.For Existing Intake Required Available Lecture Theatres Good acoustic-conditioned, ergonomically designed lecture theatres with glass boards 45 45 Smart lecture theatres Good acoustic conditioned, ergonomically designed lecture theatres with smart boards with internet facility 20 20 Laboratories Well equipped with apparatus and other requisites 15 15 Computer Center Equipped with the latest configuration desktops and software 01 01 Central Library Equipped with a digital library facility 01 01 Departmental Library Facility for reading and issue of books 15 15 Central Reading Room Cellular form of sitting 01 01 Reading Room for Competitive Exams Facility for competitive books 01 01 Auditorium Fully air-conditioned with 306 seating capacity 01 01 Lecture theatre cum lab. Arrangements for both the class, theory, and practicals 10 10 Seminar Hall Fully air-conditioned with 90 seating capacity 01 01 Seminar Hall Fully air-conditioned with 40 seating capacity 01 01 Generators 30 KVA. Alternate arrangement for electricity 03 03 Solar Panels Alternate arrangement for electricity 50KWh 50KWh Inverter + Battery Alternate arrangement for electricity 41+82 41+82 Electricity connection 85 KWh 01 01 CCTV Camera 182 182 DVR 20 20 AC 57 57 Router 40 40

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/infrastructure-and-physical-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The auditorium of MLK PG College is historic. Maharaja of Balrampur is a great patron of art and culture. The landmark auditorium of our college is well equipped with all the facilities. We have different musical instruments like Harmonium, Tabla, Dholak, Gunghru,jhanjhira, etc. Founders Week of MLK is an event that is famous all over the region for its quality and variety of cultural programs. We have skilled technicians. The sound system of the auditorium is remarkable and well-maintained. SPIC MACAY has organized its cultural program several times in this historic auditorium.

This historic auditorium also serves as the Seminar Hall of our College. The dias of our Seminar Hall is well maintained and equipped with modern technological gadgets.

MLK PG College is famous for its historic Hockey Field. We are proud to write the fact that the magician of Indian Hockey Major Dhanychand has played in this field several times. Our HockeyField has got space for thousands of spectators. We have a cricket field as well as a football field. The collegehas provisions for indoor sports. The college has basketball, Table Tennis, and Badminton courts. We have also provisions for playing chess and carrom.

Our college has a gymnasium. It is well equipped with all the modern facilities. We have a Stationary Bicycle, Weight Plate, Treadmill, Leg Press Rowing Machine etc .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/facilities-for-sports-and-cultural-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/ict-facilities-2023-24/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.39557

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated . It uses the service of e - granthalya . We use 3.0 version . Use of e-granthalya is helping us transform our historical library to e library . e-granthalya is a digital Platform developed by National Informatics Centre . We use e-granthalya which is a library management software that helps to automate library activities and member services .It is helping us to provide a cloud hosting enviornment in our library . Use of e-granthalya is helping us in various

library activities, such as data entry ,book acquisition etc . We are making effort to create a network of resources by shared resources . We are also making effort to create a Library Portal with single window access system .Year of automation is 2012 . The library focuses on the holistic and overall development of students and allows them to create out of box ideas. The e library has given a new dimension to the traditional means of reading books.Various books of Science ,Arts, Humanities etc are available for the students. The library tries to provide a peaceful environment to the students. Cleanliness and hygiene is also taken into account . Measures are taken so that no student gets disturbed while reading. Scilence is maintained. To prevent any health hazard due to long hours of sitting proper desks and chairs are provided to the students . It is made sure that each student gets the opportunity to read and get benefitted from the resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mlkcollege.ac.in/library-reading-room/

4.2.2 - The institution has subscription for the B. Any 3 of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.57311

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the contemporary times ,Higher Educational Institutions are keenly stepping forward to set up secured and stable wired or Wi-Fi network campus for their students . In MLK PG College , students use different type of electronic gadgets like mobile , tablets ,laptops ,Ipods etc for teaching learning purposes . These devices devour bandwidth. Our college makes every effort to keep up with bandwidth demand . Our college campus has major requirements of user access control ,control over bandwidth consumption . We have differentiated policy control for managemen faculty's access and student's access . We have observed that our campus with wired and wireless Internet access is in need of roaming facility to access Internet from classroom to library to labs and residential areas . At present , we are using the service of a company named One Broadband Pvt Ltd . This is a company which belongs to Hinduja group . Our Campus is having a very high speed Internet facility . Our college has 24×7 Wi Fi facility in the college campus for the student and faculty members to avail Internet connection at any place in the college and hostel . The connectivity through a fully networked campus with IT infrastructure ,computing and communication resources , offers

**students the facilities of email ,netsurfing ,up loading and
downloading of web based application .**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://mlkcollege.ac.in/computer-science-department/](#)

4.3.2 - Number of Computers

181

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

218.69654

File Description	Documents
Upload any additional information	[View File]()
Audited statements of accounts	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established system for handling various academic and physical support systems like laboratories , library, sports ,computers and classrooms . We follow well defined procedures for maintainence and utilization of various physical , academic and support facilities available in our institution . We pay special emphasis on cleanliness. Efforts are made to look after overall cleanliness in the institute on everyday basis . In order to provide academic support admission section, student section ,examination section, account section work together to take care of different type of need of students .Students section keeps all records of admission data and students section keeps different type of required information related to students in appropriate format . Digital records are preserved . Examination section of our college keeps track of all the students related data for the purpose of further analysis .Career and Counselling cell takes care of students overall improvement necessary for placement purpose like conducting various aptitude sessions and interview skills . The college library provides different type of newspaper and magazines which helps our students to keep in touch with national and international news . Laboratories and classrooms are utilized effectively as per timetable. Laboratories and classrooms are cleaned daily and reports are maintained. Lab in charge , Lab Coordinators and HOD'S of different subjects take care about the effective utilization of departmental Laboratories . We provide Internet facilities in our college . Broadband Pvt Ltd ,Balrampur which belongs to Hinduja groups provide us this service .

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://mlkcollege.ac.in/ict-facilities-2023-24/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5048

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

287

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2025/01/5.1.3.-soft-skill-report-2023-24.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2360

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

M.L.K. (P.G.) College in Balrampur prioritizes the growth and development of its students through various nurturing initiatives. The college involves students in key decision-making processes via their representation in academic and administrative bodies, such as the Students' Council, which includes top-performing students and representatives from NSS, NCC, and Rovers-Rangers. The Council collaborates with other campus bodies like the IQAC, Alumni Association, Cultural and Sports Councils to support students' academic, cultural, and societal growth. Student representatives provide valuable feedback on teaching methods, curriculum, and evaluation processes to ensure continuous improvement. They also help maintain classroom resources and assist in organizing academic and extracurricular events. Through clear communication channels, the Council facilitates collaboration between students and faculty and promotes adherence to college rules. It plays a vital role in fostering environmental awareness and maintaining a clean, green campus, contributing to an organized and harmonious college environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

100

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, established on 27/06/2019 (BLR/02616/2019-2020), plays a crucial role in the development of the college. Through feedback provided via the IQAC, alumni contribute to improving teaching methods, curriculum, and student experiences. Their financial support helps organize essential programs like seminars, workshops, and lectures, enriching the academic environment. Alumni also offer career-building opportunities such as internships and networking, which aid in student professional growth. Their real-world insights guide curriculum updates, ensuring students are prepared for the workforce.

A key event, "The Alumni Meet 2023," was held on December 18, 2023, at MLK College, Balrampur, attracting over 250 alumni. The meet fostered nostalgia and camaraderie, strengthening the bond between the alumni and the college. It also led to initiatives such as mentorship programs, scholarships for underprivileged students, a guest house proposal, and an expanded alumni network for career opportunities. The event was a great success, with plans to hold an Alumni Meet every two years, further solidifying alumni involvement and their ongoing support for the institution's growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The slogan of the college, "Nobility and Character are the fruits of education," outlines its vision and mission. The vision is to evolve into a center of academic excellence through collective leadership while promoting the values of nobility and character. The institution is dedicated to equipping students with up-to-date knowledge and nurturing their holistic development. It is equally committed to delivering quality education that is objective and promotes the all-round development of all stakeholders.

Guided by the principles of NEP 2020, the vision expands to include an education that goes beyond traditional boundaries, promoting critical thinking, creativity, and a profound sense of ethical responsibility.

Mission:

- **To provide a holistic and motivational learning environment for students from diverse backgrounds.**
- **To promote a culture that embraces diversity, encourages interdisciplinary collaboration, and prepares students for the challenges of a rapidly evolving world.**
- **To consistently upgrade teaching policies, methods, and tools to ensure relevance and effectiveness.**

- **To integrate value-added, vocational, and technical courses into the curriculum.**
- **To impart quality education aimed at achieving excellence in teaching, learning, and research.**
- **To create an environment that inspires creativity, innovation, and teamwork.**
- **To adopt innovative teaching practices, including the effective use of ICT.**
- **To strengthen internal support systems for academic and administrative excellence.**
- **To develop a cleaner and greener campus, promoting sustainability and environmental consciousness.**

File Description	Documents
Paste link for additional information	<https://mlkcollege.ac.in/mission-vision/>
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are essential concepts that significantly enhance the functioning of a college environment. By distributing authority and involving stakeholders in decision-making processes, institutions can cultivate a more inclusive and responsive organizational culture. M.L.K.P.G. College genuinely embraces the principles of decentralization in both academic and administrative spheres, which are reflected in its every activity. The institution's effective leadership is evident in its commitment to decentralized and participatory management practices.

Key highlights of these practices include:

- **The establishment of various committees to ensure active and smooth participation at every level. These committees include the IQAC, Teacher's Association, Student Council, Cultural Committee, Time Table Committee, Admission Committee, among others.**
- **The college functions under the guidance of its Management Body, with the Principal serving as the formal and executive Head. The Principal is supported in decision-making by the faculty members, promoting a collaborative environment.**
- **A unique evaluation system has been developed to maintain**

transparency and uphold the quality of education. Students
are provided with feedback forms to offer their insights,
which are then used for objective assessment.

- Parent-Teacher meetings are organized at both UG and PG
  levels during each session. These meetings serve as a
  platform for parents, teachers, and students to interact and
  discuss various issues concerning the students' academic and
  personal development.

By implementing these measures, M.L.K.P.G. College ensures an
environment of inclusivity, accountability, and continuous
improvement.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/wp-content/uploads/2023/06/Prospectus-2023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has adopted strategic plans that reflect a
comprehensive approach to achieving its institutional goals. These
plans involve a detailed assessment of the College's current
status, identifying strengths, weaknesses, and opportunities to
develop adapted strategies. The implementation process includes
meticulous coordination across various departments and
stakeholders, focusing on enhancing academic programmess,
improving infrastructure, promoting research innovation, and
advancing student and faculty development initiatives.

Regular monitoring and evaluation systems ensure dynamic
adjustments to address emerging challenges and opportunities
effectively. To provide better employment prospects, many of its
departments have introduced certificate courses, benefiting
students and aiding them in achieving excellence. Recognizing that
a majority of the students come from rural backgrounds, the
College also conducts numerous skill development programmes to
enhance employability and productivity.

At the start of each academic year, committees are formed to plan
strategic activities and events, contributing to the institution's
overall development. The Internal Quality Assurance Cell (IQAC),

under the Principal's guidance, plays a very important role in
strategizing and executing these plans. Additionally, the outcomes
of events are systematically evaluated and documented for future
reference.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,
administrative setup, appointment and service rules, procedures, etc.

At the centre of the College's administrative framework is a
meticulously crafted set of policies aimed at shortening
operations, ensuring compliance with regulatory standards, and
promoting academic excellence. The administrative structure,
comprising the Founder President, the Committee of Management and
the Principal, operates in alignment with the guidelines provided
by Siddhartha University, Kapilvastu Siddharth Nagar.

These policies cover key areas such as curriculum development,
student affairs, faculty recruitment, and financial management.
The College's administrative framework is designed to facilitate
efficient decision-making and the optimal utilization of
resources. Clearly defined roles and responsibilities for various
departments, along with an emphasis on decentralization, empower
individual units and enable them to address specific needs and
challenges with quickness.

The College also holds the privilege of appointing Guest Faculty
in various departments each academic session. The Committee of
Management, in collaboration with the Principal, maintains strict
criteria for the selection of faculty and staff, ensuring that
only individuals with the necessary qualifications, experience,
and dedication are recruited.

To ensure the smooth operation of its activities, the College is
divided into teaching and administrative departments. Department
Heads oversee the arrangement of timetables, the distribution of
work among teachers, and the assignment of teachers to specific

classes. This ensures personalized attention, guidance,
counseling, and evaluation for every student.

The Internal Quality Assurance Cell (IQAC) serves as the central
body within the College, providing assistance and guidance on all
quality-related matters. Its primary role involves overseeing and
facilitating initiatives that enhance quality across campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mlkcollege.ac.in/wp-content/uploads/2025/01/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

M. L. K. P. G. College has clearly defined financial and
nonfinancial welfare provisions for its teaching and non teaching
staff that reflects its commitment to employee well-being. A
dedicated financial assistance scheme has been introduced for the
teaching staff to provide support during medical emergencies and
unexpected crises such as bereavement. The same type of scheme has
been established for the non teaching staff.

The College emphasizes professional growth by organizing regular workshops, seminars, conferences, and training sessions aimed at enhancing teaching methodologies, technical skills, and career development. Teaching staff are partially reimbursed for attending such events, with additional provisions for duty leave.

In addition to financial support, the College offers non-monetary welfare programmes benefiting both teaching and non teaching staff. These include personal and academic leave, free wi-fi access, use of a conference room, computer facilities, and a designated reading space in the library. Additional amenities, such as a canteen, parking area, gym, well-maintained washrooms, and water coolers, further contribute to a supportive and resourceful work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A strong performance appraisal system for both teaching and non-teaching staff is vital for promoting accountability, driving performance improvement, and enhancing the overall quality of education in academic institutions. In line with this, M.L.K.P.G.

College has established a comprehensive "Performance Appraisal System" for its staff.

The college has developed an advanced system wherein soft and hard copies of the appraisal reports are submitted to the Internal Quality Assurance Cell (IQAC). These reports are collected at the end of every academic session to ensure the accuracy and reliability of the information provided.

The appraisal of teaching staff is based on the following parameters:

1. Academic performance

2. Publications in journals

3. Publications in conferences

4. Participation in seminars

5. Participation in workshops

6. Faculty development programmes

7. Research initiatives, including funded projects

8. Contributions to student development

9. Departmental activities

10. Inter-departmental activities

11. Industrial visits organized for students

Performance Appraisal System for Non-Teaching Staff

The appraisal of non-teaching staff is based on the following parameters:

1. Academic performance

2. Contributions to college committees

3. Participation in corporate activities

4. Engagement in examination processes

5. Involvement in central office operations

6. Contributions to library activities

7. Contributions to other administrative work

This structured appraisal system ensures consistent monitoring, evaluation, and improvement of staff performance, contributing to the institution's educational excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial management system of the college is transparent and well-regulated. The college ensures regular internal and external audits to maintain accountability and accuracy in its financial operations. At the end of each financial year, the college prepares Annual Accounts, which undergo a thorough and systematic evaluation.

Audit Process

1. Internal Audit: Conducted by Anoop Sarraf and Company, the internal audit ensures the accuracy and reliability of the financial records and compliance with internal control mechanisms.

2. External Audit: Conducted by the Local Fund Audit Department, Uttar Pradesh, the external audit confirms the accuracy of the

Annual Accounts.

In case of any objections raised during the external audit, the college collaborates with relevant stakeholders to analyze the issues and address them promptly within the stipulated time.

Financial transactions are conducted through multiple bank accounts, ensuring effective fund management. Most accounts are operated jointly by The Management and The Principal, providing an additional layer of oversight. All transactions are documented in chronological order, and the accounts are computerized for easy access and timely updates.

The college has a dedicated Accounts Section responsible for maintaining financial documents, addressing audit-related queries, and resolving audit objections. This section plays a crucial role in ensuring financial control and compliance with audit requirements. By adhering to these practices, the college maintains a robust financial system, ensuring transparency and effective financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.89060

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M.L.K. P.G. College receives funding from two primary sources: contributions from students and the sale of forms. These funds are utilized to improve infrastructure facilities, including the maintenance and innovation of classrooms, library halls, and laboratories. Additionally, a significant portion of the funds is allocated to support academic activities for both teachers and students, such as research projects, seminars, workshops, and extracurricular events.

The funds are also used to pay the salaries of teaching and non-teaching staff. The college employs over 100 teaching staff members serving in various capacities. To maintain an optimal student-teacher ratio and ensure quality education, the management committee, with the Principal's consent and advice, creates specific posts, such as "Guest Faculty" and "Assistant Professor" (Self-Financed Seat). Guest Faculty salaries are drawn from the fees collected from undergraduate students, while Assistant Professors under the self-financed scheme are paid from fees collected from postgraduate students enrolled in self-financed programmes.

At the start of each financial year, a comprehensive plan is developed to effectively allocate and utilize financial resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played an important role in institutionalizing quality assurance strategies and processes. Its contributions have significantly enhanced the overall development of the college. With a proactive approach to quality enhancement, strategic planning, faculty development, student support, and stakeholder engagement, IQAC has been instrumental in promoting the college's growth and progress.

During the academic session 2023-24, IQAC undertook several notable initiatives, including:

1. Conducted an Induction/Orientation Programme for students(U.G) at the commencement of the session.

2. Regularly updating the college website.

3. Organized professional development programmes for teaching and non-teaching staff.

4. Suggested each department to conduct Parent-Teacher Meetings (PTMs) at regular intervals.

5. Requested the Alumni Association to contribute actively to the college's development.

6. Organized various seminars, conferences, workshops, and similar events at the departmental level.

7. Maintained the Self-Appraisal Report.

8. Conducted the Student Satisfaction Survey.

9. Prepared the academic calendar for the session.

10. Implemented Continuous Internal Evaluation (CIE) to identify slow and advanced learners.

11. Conducted Green Energy, and Environment Audits.

12. Carried out ISO certification

These initiatives have strengthened the college's commitment to quality education and holistic development.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/@6.5.1_Combine.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays an important role in ensuring consistent, incremental improvements across various activities to uphold academic standards and prioritize students' needs. It oversees the academic schedule's execution and provides guidance on remedial coaching and mentoring for teachers at the beginning of each academic year. To monitor progress, the college conducts internal and external Academic and Administrative Audits, which analyze academic performance and evaluate policies, strategies, operations, and functions. Transparent internal examinations are conducted with regular monitoring and evaluation of the teaching-learning process. A structured feedback system has been established, covering aspects such as teachers' performance, curriculum, and facilities. Insights from this feedback drive innovative reforms, enabling teachers to adapt their methods to better align with student needs. The IQAC coordinator ensures the seamless implementation of these processes and enhancements. To foster professional growth, the College organizes seminars, conferences, training workshops, and other development programs for teaching and non-teaching staff. Faculty members are encouraged to actively participate in workshops, seminars, and Faculty Development Programmes. Furthermore, parents are invited to engage with teachers regarding their wards' academic progress, not just during Parent-Teacher Meetings but at any mutually convenient time. The College also equips students for research by offering training on curriculum-aligned tools. Industrial trips to reputed organizations are organized to enhance knowledge transfer and provide practical exposure. These initiatives by the IQAC are designed to cultivate a structured, student- centered, and dynamic learning environment.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/quality-initiatives/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mlkcollege.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY & SECURITY

The college prioritises the safety and well-being of female students and staff members by implementing various tailored security measures. Our campus has a dedicated security team and a proctorial board overseeing all aspects of campus security. CCTV cameras with audio recording are strategically placed in classrooms and other key areas to monitor activities, helping to prevent any untoward incidents and enhancing security.

For health and wellness, a female doctor is available for regular check-ups. College also organize seminars on women's empowerment, and self-defense training, and conduct Parent-Teacher Meetings to facilitate open communication and provide counseling for both students and parents.

To address concerns regarding harassment or abuse, we have established a suggestion/complaint box system for prompt resolution. Self-defence training sessions are held regularly, empowering female students to protect themselves in any situation.

Our campus also has several dedicated committees, such as the Anti-Ragging Committee, Women Anti-Sexual Harassment Cell (WASH), Internal Complaint Committee (ICC), and Grievance Redressal Committee, which work towards maintaining a safe environment. We also host events and discussions on important topics like gender equality, women's health, dowry, and cybercrimes targeting women.

Separate common room and washroom for girls are equipped with essential facilities such as first aid kits, sanitary napkin vending machines, and dedicated attendants to meet their specific needs. These measures ensure a secure and supportive campus for all female students and staff.

File Description	Documents
Annual gender sensitization action plan	http://www.crimejunction.com/2023/10/balrampur_64.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.1.1-25-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Waste Management

Solid waste management follows the principles of Reduce, Reuse, and Recycle. Biodegradable waste breaks down in oxygen-rich conditions, turning into nutrient-packed compost, while non-biodegradable waste is properly disposed of in designated locations. At our college, a vermicomposting system transforms solid waste into organic fertilizer, producing vermiwash that shields earthworms from harmful pathogens and boosts plant health. This process helps combat plant pathogens and promotes better photosynthesis. To support waste sorting, blue and green bins are placed throughout campus, with strict rules against littering and plastic bag use.

Liquid waste management ensures the safe disposal of expired liquids and lab chemicals, neutralising them to avoid environmental damage. Soluble waste is stored and buried securely, while a well-maintained drainage system ensures water doesn't stagnate.

E-waste management deals with the complexities of electronic waste. Some materials are repurposed for educational purposes, while the rest is safely discarded. Proper disposal of e-waste is crucial to prevent health risks. Overall, effective waste management is key to maintaining a cleaner, safer environment for everyone.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

M.L.K. PG College is committed to fostering inclusivity, tolerance, and harmony within its community by addressing cultural, regional, linguistic, communal, and socioeconomic diversities. The college implements various initiatives to promote mutual respect and understanding among students. Cultural events,

such as festivals and sports, provide a platform for students from diverse backgrounds to share their traditions, encouraging awareness and appreciation for different cultures. Additionally, workshops and seminars on gender equity, social justice, inclusivity, and tolerance equip students with the knowledge to engage respectfully in a multicultural environment. Language support programs help bridge communication gaps, ensuring linguistic diversity is respected, and students from all regions can succeed. M.L.K. PG College also emphasizes equal opportunities, offering sports, cultural programs,and financial aid to support students from all socioeconomic backgrounds. This ensures that those from disadvantaged backgrounds have access to quality education. By prioritizing inclusivity in all aspects of college life, M.L.K. PG College creates a space where diversity is celebrated and harmony is achieved.

LINK OF DIFFERENT CULTURAL ACTIVITIES. SPORTS 2023-24

1. http://www.crimejunction.com/2023/10/balrampur_80.html
2. http://www.crimejunction.com/2023/10/balrampur_883.html
3. http://www.crimejunction.com/2023/10/balrampur_512.html
4. http://www.crimejunction.com/2023/10/balrampur_430.html
5. http://www.crimejunction.com/2023/11/balrampur_899.html
6. https://mlkcollege.ac.in/wp-content/uploads/2025/01/reports-cultural-and-games-2023-24.pdf

(LINK) FINANCIAL ASSISTANCE TO STUDENTS

1. https://mlkcollege.ac.in/wp-content/uploads/2025/01/Compressed_Aid-Fund-6.4.pdf
2. https://mlkcollege.ac.in/wp-content/uploads/2025/01/DKN-Educational-Help06.-4.2.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:
values, rights, duties and responsibilities of citizens

M.L.K. PG College places significant importance on educating both
students and staff about their constitutional duties, rights,
values, and responsibilities as citizens. As an educational
institution, its goal is to nurture a well-informed and
responsible community that understands and honours the
Constitution of India.

The college regularly hosts workshops, seminars, and discussions
to emphasize key constitutional principles such as justice,
equality, and liberty. These sessions focus on informing students
and employees about their fundamental rights, like freedom of
speech, the right to education, and equality before the law. By
raising awareness of these rights, the college encourages
individuals to exercise their freedoms responsibly, ensuring
respect for the rights of others.

Additionally, the college highlights the responsibilities citizens
must uphold, including abiding by the law, fostering social
harmony, and supporting social justice. Through various
educational activities, students are encouraged to consider their
role in contributing to a more inclusive and just society.

To promote active participation, the college organizes events like
mock parliaments, debates, and cultural programs focused on
constitutional themes. These activities offer an opportunity for
students and staff to reflect on their civic duties and their role
in a democratic society.

Through these initiatives, M.L.K. PG College aims to develop a
generation of responsible citizens who not only understand their
rights but also remain committed to fulfilling their duties for
the benefit of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.1.9pdf.pdf
Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.1.9-C-HR-report-iqac-23-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   `A. All of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	`No File Uploaded`

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

`Our college engages in commemorations and events to celebrate various occasions and promote important values and awareness.`

`College actively participates in celebrating several important national commemorative days, such as:`

`The college observes Independence Day with patriotic fervour, organisingflag-hoisting ceremonies, cultural performances, and speeches that honour the sacrifices made by freedom fighters.`

`A significant national event, Republic Day is celebrated with various cultural programs, educational exhibitions, and discussions on the Constitution of India and its values.`

`A tribute to Mahatma Gandhi, this day is marked by discussions, skits, and social activities that promote his values of peace, nonviolence, and truth.`

Teachers' Day (5th September)On this day, the students honour their teachers with cultural programs and speeches that emphasize the importance of education and the role of teachers in shaping society.National Science Day (28th February):

International Commemorative Days and Events

M.L.K. PG College also observes several international days that highlight global issues, promoting awareness and fostering an international perspective:

International Women's Day (8th March):.

World Environment Day (5th June):

International Youth Day (12th August): .

World AIDS Day (1st December):

Festivals Celebrated

M.L.K. PG College also celebrates a variety of festivals that reflect India's rich cultural diversity, including:Diwali,Holi,Eid,Christmas:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Best Practice:

The institution fosters a strong research culture among its faculty, staff, and students, facilitated by the Research Advisory Committee and the Academic Research Coordinator. It encourages active participation in national and international conferences by

offering travel allowances (TA/DA) and duty leave for presenting research papers. Faculty members are encouraged to apply for research grants, and the college has developed collaborations with academic institutes and industries for research and training purposes. The college is equipped with research facilities across various fields and has over 20 recognized academic staff serving as research supervisors. During the 2023-2024 academic year, professors from the college presented their research at conferences and published articles in peer-reviewed UGC-approved journals. Financial assistance is also provided for organizing seminars, publishing books, and attending research-related events. Additionally, the college supports faculty members financially to attend conferences, workshops, and covers the membership fees for professional organizations throughout the year.

2. Best Practice:

M.L.K. PG College, Balrampur, has utilized the Aid Fund for the academic year 2023-24, amounting to Rs. 2,88,958/-, for the purpose of supporting students' education. The fund has been spent to provide financial assistance to deserving students, ensuring that they can continue their studies without financial constraints. The allocation has been effectively used to help students in need, and the college remains committed to supporting its student community.

File Description	Documents
Best practices in the Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.2-A.pdf
Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.2-B-Compressed_Aid-Fund.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Maharaja Sir Bhagwati Prasad Singh All India Prize Money Hockey Tournament, first held in Balrampur in 1938, continues to be a significant cultural event for the town. Founded by Maharaja Sir Pateswari Prasad Singh in memory of his father, Maharaja Sir Bhagwati Prasad Singh, the tournament was a regular fixture until

1963, when legislative changes altered its course. The responsibility for organizing the event then passed to M.L.K. (P.G.) College, Balrampur, which has successfully managed the tournament since 1968. Over the years, the event has been graced by legendary hockey players, including Dhyanchand, K. D. Singh "Babu," and other Olympic athletes. Today, the tournament has grown to national prominence and is recognized with a B grade status by Hockey India. It regularly attracts over 14 national-level teams, showcasing some of the finest talent in Indian hockey. Despite the setbacks caused by the COVID-19 pandemic, the tournament resumed in the 2021-2022 session, reaffirming its place as a symbol of Balrampur's deep-rooted love for hockey and its role in advancing the sport on a national scale.

https://youtube.com/live/WoIFNTL6Ot0

https://youtube.com/live/MWEq0Gv4PhQ

https://youtube.com/live/o0ynvGO0MnA

https://youtube.com/live/ACyuLynSeNc

https://youtube.com/live/lM4zlBfgJTI

https://youtube.com/live/lM4zlBfgJTI

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has established mechanisms for effective curriculum delivery and documentation. M.L.K. P.G. College implements the curriculum designed by Siddharth University, Kapilvastu, Siddharth Nagar. The academic calendar, timetables, and modular teaching plans for UG and PG courses are prepared well in advance of each semester. Regular departmental meetings are held to review the efficiency of curriculum delivery, and faculty members are encouraged to adopt innovative teaching-learning methods to enhance the process.

Teachers effectively utilize a range of ICT tools, including PPTs, video lectures, models, charts, and the traditional chalk-and-talk method, to deliver the curriculum. Adequate practical facilities are provided, and departments organize educational tours to offer students practical knowledge of their subjects. To further enrich students' learning experiences, scientists and academicians are invited for guest lectures.

At the end of each semester, faculty members submit internal assessment marks

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/1.1.1-addi-doc-upload.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, including the schedule for conducting Continuous Internal Evaluation (CIE). At the beginning of each academic session, the Principal organizes a faculty meeting to discuss the academic calendar, workload distribution, and strategies for the effective implementation of the curriculum.

An induction program is conducted annually to welcome and orient first-year students. During this program, the Principal shares the college's vision and mission, curriculum delivery policies, and available facilities. Faculty members prepare lecture plans before the commencement of classes to ensure the effective and timely delivery of the curriculum, which is regularly monitored by department heads.

Internal exams and quizzes are conducted to assess students' progress, while co-curricular and extracurricular activities are actively encouraged to support their holistic development.

The college collects student feedback at the end of each session. Regular parent-teacher meetings are also organized, and feedback from parents is gathered. Any issues raised are reviewed, communicated to the relevant departments, and addressed appropriately.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

691

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Founded with the mission of delivering high-quality education to students in the region, the college has grown to address both advancements in curriculum and the broader goal of shaping responsible citizens for society and the nation. In the academic year 2023-24 alone, 50 papers across 8 disciplines explore interdisciplinary issues and focus on contemporary, relevant topics. Core subjects like Professional Ethics, Gender and Human Values, and Environmental Sustainability form essential components of the curriculum across these papers. Additionally, undergraduate students are required to take a co-curricular course each semester. This course is thoughtfully designed to promote awareness of the nation's cultural diversity, instill human values, address environmental concerns, encourage health and well-being, enhance analytical and digital skills, and foster overall personality development. To further support holistic growth, the curriculum incorporates various co-curricular activities, such as poster competitions, debates, poetry events, and more.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

357

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mlkcollege.ac.in/wp-content/uploads/2025/01/1.4.1-1.4.2-FDRS-REPORT-upload.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mlkcollege.ac.in/wp-content/uploads/2025/01/1.4.1-1.4.2-FDRS-REPORT-upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2692

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1443

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Mentoring System at MLK PG College, a widely adopted practice, was established with two main objectives: (1) to maintain a student-centric approach, and (2) to provide equitable support to students from diverse academic and socioeconomic backgrounds. This system ensures a comprehensive understanding of each student while addressing the diversity within the student community.

Subject-specific faculty members implement the Continuous Internal Evaluation System (CIES) through periodic assessments, mandatory assignment submissions, and in-class performance evaluations. The CIES, alongside midterm test performance, helps identify and differentiate between slow learners and advanced learners. Based on faculty assessments, students who score below 40% on periodic tests are classified as "Slow Learners." To assist these students in bridging gaps, the college conducts remedial classes. It has been observed that slow learning often arises due to the use of English as the primary language of instruction in the science faculty. In response, the college is offering English language and communication training to address this challenge.

Additionally, the college encourages peer learning, where students collaborate within their peer groups to enhance understanding and learning. Students in the top 25% are classified as Advanced Learners. These students are encouraged to demonstrate their skills through participation in discussions, tests, seminars, and other events. Advanced learners also receive personalized mentoring, including guidance for postgraduate studies. Furthermore, they are motivated to engage in research, co-author academic papers, and are connected with alumni for research assistant roles and internships.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/methodology-advanced-slow/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7107	136

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the traditional lecture style of instruction, ICT use has significantly expanded across all departments. This has made it possible for the instructor to use audio-visual aids to deliver lessons and display images, diagrams, and PowerPoint presentations. Students also use these tools for their presentations in class. This lessens stage fear and increases their sense of self-worth. The philosophy of "learning by doing" is promoted to students. MLK believes that true understanding, much like experiencing the salt, comes through direct experience. As a result, MLK's teaching-learning process has historically prioritised experiential learning. The college's increasing financial assistance to the relevant department for field trips, workshops and seminars helps to better understand this legacy. The geography, botany, and zoology department's fieldwork design and implementation have become models for other local colleges. It has become a necessary yearly event in departments including psychology, home science, teacher training, business administration and field trips to the Balrampur Sugar Factory, District Hospital, Government Schools, etc. In order to learn about the socioeconomic standing of the local tribes and to get their knowledge of therapeutic plants and animal byproducts, tours are planned to visit particular areas. This improves their comprehension of theory and the ideas underlying practical

applications.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has achieved yet another milestone in the field of ICT-based teaching and learning with the addition of two new, cutting-edge smart classrooms in the psychology and physics departments. These classrooms are furnished with Epodiums, a sound system, a microphone, a digital white board and Tech Infinity software. A wi-fi campus, a computer lab, a language lab, a partially automated library, and multiple classrooms equipped with projectors and digital boards make up the current ICT. E-contents in form of ppts, tutorial videos, etc. are made available to the students by departments. The library has digitised the catalogues and made other digital materials available to teachers and students for easier access and availability of study materials. A lab with 60 computers and the required software, including MATLAB, Lab VIEW, CST, Chemdraw, R, SPSS, SYSTAT, and others, are available at the computer department. Faculty members often use Google Meet, Google Forms, Google Classrooms, Zoom, and other tools to collect and share information. For students' convenience, a number of instructors have posted their video lectures to YouTube. Additionally, students are encouraged to enroll in self-paced courses through SWAYAM-MOOCs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

136

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

70

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1138

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment procedure of M.L.K. (P.G.) College, Balrampur Examination System is designed to offer flexibility in evaluation methods. The Internal Assessment Monitoring Committee operates both at the department and college levels to address grievances.

Our continuous internal assessment strategy ensures students receive consistent feedback, allowing them to identify areas for improvement. Various assessment tools are used, including multiple-choice questions, written responses, presentations, and projects, to effectively measure the outcomes of each course.

To maintain transparency, the internal assessment modes and tentative dates are carefully planned in advance by the Examination Cell for each subject. These details are integrated into the academic modules created at the beginning of each semester. The weightage for each assessment activity is clearly communicated to students at the start of the course. Additionally, we provide multiple opportunities for students to improve their performance.

Instructors are also encouraged to reach out to students who have not participated in the internal assessments, either via email or by collaborating with the students' mentors if necessary. This proactive approach ensures that the internal assessment process remains fair and equitable for all students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

M.L.K. (P.G.) College, Balrampur adheres to student centric evaluation system which follows the continuous internal assessment mechanism wherein students are assessed comprehensively through periodic tests, assignments, group projects, presentations etc. by the respective Department. Multiple opportunities are provided to the students to improve their performance. Departments are instructed to contact students who have not appeared in the periodic test conducted by the Department. At the end of every semester, the examination cell of the college declares the scheme for the final internal assessment examination. A two-tier moderation of assessment is done before the submission of the marks on the University portal. Each department has a departmental moderation committee composed of the current Teacher in charge, the previous Teacher in charge and the senior most faculty member. After the department-level moderation, it is placed in the purview of the college Moderation Committee. After this final marks obtained by the students in this internal examination, are uploaded on the University portal by the concerned teachers.

To address the continuous assessment-related grievance, there is centralized mandated structure which the college follows as and when required.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is committed to developing a comprehensive range of learning outcomes in line with its goal and vision in order to

address every facet of students' lives. The courses and programmes created are essential and align with the students' demands and new fields of expertise. Together with its professors, the college strives to achieve the goals. In addition to receiving academic and practical knowledge related to their course of study, students are also taught how to interact with and improve the environment and world in which they live. To provide students with information, the College's website is updated every day and maintained on a regular basis. It lists the different graduate, postgraduate, and doctoral programmes in addition to distance learning and certificate/diploma programmes. The updated curriculum for the next semester, reading list, and study hours are also provided, along with the programmes' duration and the number of seats available in each subject. For the benefit of the students, the syllabus clearly lays out the entire programme outcome. Through its prospectus, the college website also lists the required papers, co-curricular and vocational courses, elective courses, ability enhancement, and skill development programs for students. This is done primarily to give them a quick overview and assist them make an informed selection. In addition to these academic details, the college has communicated its history, mission, vision, focus areas, and the steps it has made to implement successful teaching practices.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College emphasizes continuous improvement in order to achieve the intended course objectives in its teaching-learning process. Course outcomes are assessed both quantitatively and qualitatively using a set of performance standards aligned with the College's vision and mission. In undergraduate courses, an Orientation Programme is conducted to expose the students to the course's goal and the approach used to achieve it at the start of each session. Additionally, a thorough and complete

teaching plan is provided to students to help them comprehend the course structure. It also includes the allocation of lectures and practical sessions to ensure that students do not experience any disruptions during regular classes. The entire evaluation from the semester, which includes their attendance and behaviour in addition to their academic evaluation, is used in the final outcome analysis. Students who excel academically are awarded scholarship and recognized by the college for their achievements, encouraging them to pursue higher education. The method for student feedback is crucial to the development and use of successful tactics. All of these reflect the achievement of the declared and intended objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mlkcollege.ac.in/annual-result-report-2023-24/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mlkcollege.ac.in/wp-content/uploads/2025/01/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

45

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a thriving ecosystem to foster innovation and advance the creation and transfer of knowledge. 1. Research Promotion Cell A dedicated research promotion cell has been established to encourage faculty and students to engage in high-quality research. 2. Financial Incentives Faculty members are incentivized through financial rewards for publishing quality research papers, articles, books, and book chapters. 3. Modern Infrastructure Spacious workspaces, advanced laboratory equipment, and high-speed internet are provided. 4. Workshops, Seminars, and Expert Lectures Regularly organized workshops, seminars, and expert lectures benefit both faculty members and students. 5. Interactive Learning Interactions with experts are actively promoted to enhance the learning experience of students and faculty. 6. Student Development Activities Regular quizzes and seminars are conducted for students to help them articulate their ideas. 7. Extension Programs Institution conducts extension programs aimed at making students aware of societal needs and challenges. 8. Sensitization to Social Issues Programs focused on sensitizing students to various social issues are organized. 9. Academic Tours Regular academic tours are arranged to provide students with practical insights. 10. Cultural Programs Cultural events are held to foster teamwork and collaboration 11. Smartboard and Model-Based Teaching Innovative teaching methods are adopted.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://mlkcollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

221

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has actively engaged in extension activities to contribute to the welfare of the neighborhood community.

Extension activities conducted:

- **Tree-Plantation Drives**
- **Yoga Day**
- **AIDS Awareness Programs**
- **Women-Empowerment Programs**
- **FIT India Movement**
- **Voter Awareness Drive**
- **Environment Protection Programs**
- **Cleanliness Drives**
- **Health Awareness Programs**
- **Cocurricular Activities**
- **Mental Health Management Sessions**
- **Blood Donation Camps**

- National Unity Day Celebrations
- Road Safety Week
- Yoga and Meditation Programs

Impact of Extension Activities

- During the Floods: NSS volunteers stepped up to assist the needy, demonstrating empathy and community leadership.
- Improved Cleanliness: Student-led cleanliness drives have significantly improved hygiene standards in the college campus and surrounding areas.
- Awareness Campaigns: Students actively spread awareness about maintaining cleanliness, environmental protection, and quitting tobacco and alcohol, consumption of dosage for filaria eradication influencing their families and communities positively.
- Social Responsibility: Awareness among students on Social-Issues.
- Personal Growth: Yoga, meditation, and mental health programs have enhanced students' well-being and resilience.

Conclusion

Through these extension activities, the institution not only contributes to societal welfare but also fosters a sense of responsibility and holistic development in students. By addressing real-world challenges and sensitizing students to social issues, the college helps shape socially conscious, empathetic, and empowered individuals ready to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7352

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

78

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

26

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college is 28.36 acres. The campus is divided into 8 blocks. The campus is enriched with 6 gardens. The campus has 3 lawns. The college tries to maintain the standards for the teaching and learning process by incorporating updated techniques. The following infrastructure present in the institution for the academic session 2023-24 is evidence for it-

Particulars Description No.For Existing Intake Required Available Lecture Theatres Good acoustic-conditioned, ergonomically designed lecture theatres with glass boards 45 45 Smart lecture theatres Good acoustic conditioned, ergonomically designed lecture theatres with smart boards with internet facility 20 20 Laboratories Well equipped with apparatus and other requisites 15 15 Computer Center Equipped with the latest configuration desktops and software 01 01 Central Library Equipped with a digital library facility 01 01 Departmental Library Facility for reading and issue of books 15 15 Central Reading Room Cellular form of sitting 01 01 Reading Room for Competitive Exams Facility for competitive books 01 01 Auditorium Fully air-conditioned with 306 seating capacity 01 01 Lecture theatre cum lab. Arrangements for both the class, theory, and practicals 10 10 Seminar Hall Fully air-conditioned with 90 seating capacity 01 01 Seminar Hall Fully air-conditioned with 40 seating capacity 01 01 Generators 30 KVA. Alternate arrangement for electricity 03 03 Solar Panels Alternate arrangement for electricity 50KWh 50KWh Inverter + Battery Alternate arrangement for electricity 41+82 41+82 Electricity connection 85 KWh 01 01 CCTV Camera 182 182 DVR 20 20 AC 57 57 Router 40 40

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mlkcollege.ac.in/infrastructure-and-physical-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The auditorium of MLK PG College is historic. Maharaja of Balrampur is a great patron of art and culture. The landmark auditorium of our college is well equipped with all the facilities. We have different musical instruments like Harmonium, Tabla, Dholak, Gunghru,jhanjhira, etc. Founders Week of MLK is an event that is famous all over the region for its quality and variety of cultural programs. We have skilled technicians. The sound system of the auditorium is remarkable and well-maintained. SPIC MACAY has organized its cultural program several times in this historic auditorium.

This historic auditorium also serves as the Seminar Hall of our College. The dias of our Seminar Hall is well maintained and equipped with modern technological gadgets.

MLK PG College is famous for its historic Hockey Field. We are proud to write the fact that the magician of Indian Hockey Major Dhanychand has played in this field several times. Our HockeyField has got space for thousands of spectators. We have a cricket field as well as a football field. The collegehas provisions for indoor sports. The college has basketball, Table Tennis, and Badminton courts. We have also provisions for playing chess and carrom.

Our college has a gymnasium. It is well equipped with all the modern facilities. We have a Stationary Bicycle, Weight Plate, Treadmill, Leg Press Rowing Machine etc .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mlkcollege.ac.in/facilities-for-sports-and-cultural-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/ict-facilities-2023-24/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.39557

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated . It uses the service of e - granthalya . We use 3.0 version . Use of e-granthalya is helping us transform our historical library to e library . e-granthalya is a digital Platform developed by National Informatics Centre . We use e-granthalya which is a library management software that helps to automate library activities and member services .It is helping us to provide a cloud hosting enviornment in our library . Use of e-granthalya is helping us in various library activities, such as data entry ,book acquisition etc . We are making effort to create a network of resources by shared resources . We are also making effort to create a Library Portal with single window access system .Year of automation is 2012 . The library focuses on the

holistic and overall development of students and allows them to
create out of box ideas. The e library has given a new
dimension to the traditional means of reading books.Various
books of Science ,Arts, Humanities etc are available for the
students. The library tries to provide a peaceful environment
to the students. Cleanliness and hygiene is also taken into
account . Measures are taken so that no student gets disturbed
while reading. Scilence is maintained. To prevent any health
hazard due to long hours of sitting proper desks and chairs are
provided to the students . It is made sure that each student
gets the opportunity to read and get benefitted from the
resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mlkcollege.ac.in/library-reading-room/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.57311

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the contemporary times ,Higher Educational Institutions are keenly stepping forward to set up secured and stable wired or Wi-Fi network campus for their students . In MLK PG College , students use different type of electronic gadgets like mobile , tablets ,laptops ,Ipods etc for teaching learning purposes . These devices devour bandwidth. Our college makes every effort to keep up with bandwidth demand . Our college campus has major requirements of user access control ,control over bandwidth consumption . We have differentiated policy control for managemen faculty's access and student's access . We have observed that our campus with wired and wireless Internet access is in need of roaming facility to access Internet from classroom to library to labs and residential areas . At present , we are using the service of a company named One Broadband Pvt Ltd . This is a company which belongs to Hinduja group . Our Campus is having a very high speed Internet facility . Our college has 24×7 Wi Fi facility in the college campus for the student and faculty members to avail Internet connection at any place in the college and hostel . The connectivity through a fully networked campus with IT infrastructure ,computing and communication resources , offers students the facilities of

email ,netsurfing ,up loading and downloading of web based application .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mlkcollege.ac.in/computer-science-department/

4.3.2 - Number of Computers

181

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

218.69654

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established system for handling various academic and physical support systems like laboratories , library, sports ,computers and classrooms . We follow well defined procedures for maintainence and utilization of various physical , academic and support facilities available in our institution . We pay special emphasis on cleanliness. Efforts are made to look after overall cleanliness in the institute on everyday basis . In order to provide academic support admission section, student section ,examination section, account section work together to take care of different type of need of students .Students section keeps all records of admission data and students section keeps different type of required information related to students in appropriate format . Digital records are preserved . Examination section of our college keeps track of all the students related data for the purpose of further analysis .Career and Counselling cell takes care of students overall improvement necessary for placement purpose like conducting various aptitude sessions and interview skills . The college library provides different type of newspaper and magazines which helps our students to keep in touch with national and international news . Laboratories and classrooms are utilized effectively as per timetable. Laboratories and classrooms are cleaned daily and reports are maintained. Lab in charge , Lab Coordinators and HOD'S of different subjects take care about the effective utilization of departmental Laboratories . We provide Internet facilities in our college . Broadband Pvt Ltd ,Balrampur which belongs to Hinduja groups provide us this service .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlkcollege.ac.in/ict-facilities-2023-24/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5048

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

287

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2025/01/5.1.3.-soft-skill-report-2023-24.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2360

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

M.L.K. (P.G.) College in Balrampur prioritizes the growth and development of its students through various nurturing initiatives. The college involves students in key decision-making processes via their representation in academic and administrative bodies, such as the Students' Council, which includes top-performing students and representatives from NSS, NCC, and Rovers-Rangers. The Council collaborates with other campus bodies like the IQAC, Alumni Association, Cultural and Sports Councils to support students' academic, cultural, and societal growth. Student representatives provide valuable feedback on teaching methods, curriculum, and evaluation processes to ensure continuous improvement. They also help maintain classroom resources and assist in organizing academic and extracurricular events. Through clear communication channels, the Council facilitates collaboration between students and faculty and promotes adherence to college rules. It plays a vital role in fostering environmental awareness and maintaining a clean, green campus, contributing to an organized and harmonious college environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

100

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, established on 27/06/2019 (BLR/02616/2019-2020), plays a crucial role in the development of the college. Through feedback provided via the IQAC, alumni contribute to improving teaching methods, curriculum, and student experiences. Their financial support helps organize essential programs like seminars, workshops, and lectures, enriching the academic environment. Alumni also offer career-building opportunities such as internships and networking, which aid in student professional growth. Their real-world insights guide curriculum updates, ensuring students are prepared for the workforce.

A key event, "The Alumni Meet 2023," was held on December 18, 2023, at MLK College, Balrampur, attracting over 250 alumni. The meet fostered nostalgia and camaraderie, strengthening the bond between the alumni and the college. It also led to initiatives such as mentorship programs, scholarships for underprivileged students, a guest house proposal, and an expanded alumni network for career opportunities. The event was a great success, with plans to hold an Alumni Meet every two years, further solidifying alumni involvement and their ongoing support for the institution's growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The slogan of the college, "Nobility and Character are the fruits of education," outlines its vision and mission. The vision is to evolve into a center of academic excellence through collective leadership while promoting the values of nobility and character. The institution is dedicated to equipping students with up-to-date knowledge and nurturing their holistic development. It is equally committed to delivering quality education that is objective and promotes the all-round development of all stakeholders.

Guided by the principles of NEP 2020, the vision expands to include an education that goes beyond traditional boundaries, promoting critical thinking, creativity, and a profound sense of ethical responsibility.

Mission:

- **To provide a holistic and motivational learning environment for students from diverse backgrounds.**
- **To promote a culture that embraces diversity, encourages interdisciplinary collaboration, and prepares students for the challenges of a rapidly evolving world.**
- **To consistently upgrade teaching policies, methods, and**

- tools to ensure relevance and effectiveness.
- To integrate value-added, vocational, and technical courses into the curriculum.
- To impart quality education aimed at achieving excellence in teaching, learning, and research.
- To create an environment that inspires creativity, innovation, and teamwork.
- To adopt innovative teaching practices, including the effective use of ICT.
- To strengthen internal support systems for academic and administrative excellence.
- To develop a cleaner and greener campus, promoting sustainability and environmental consciousness.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are essential concepts that significantly enhance the functioning of a college environment. By distributing authority and involving stakeholders in decision-making processes, institutions can cultivate a more inclusive and responsive organizational culture. M.L.K.P.G. College genuinely embraces the principles of decentralization in both academic and administrative spheres, which are reflected in its every activity. The institution's effective leadership is evident in its commitment to decentralized and participatory management practices.

Key highlights of these practices include:

- The establishment of various committees to ensure active and smooth participation at every level. These committees include the IQAC, Teacher's Association, Student Council, Cultural Committee, Time Table Committee, Admission Committee, among others.
- The college functions under the guidance of its Management Body, with the Principal serving as the formal and executive Head. The Principal is supported in decision-making by the faculty members, promoting a

collaborative environment.
- A unique evaluation system has been developed to maintain transparency and uphold the quality of education. Students are provided with feedback forms to offer their insights, which are then used for objective assessment.
- Parent-Teacher meetings are organized at both UG and PG levels during each session. These meetings serve as a platform for parents, teachers, and students to interact and discuss various issues concerning the students' academic and personal development.

By implementing these measures, M.L.K.P.G. College ensures an environment of inclusivity, accountability, and continuous improvement.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/wp-content/uploads/2023/06/Prospectus-2023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has adopted strategic plans that reflect a comprehensive approach to achieving its institutional goals. These plans involve a detailed assessment of the College's current status, identifying strengths, weaknesses, and opportunities to develop adapted strategies. The implementation process includes meticulous coordination across various departments and stakeholders, focusing on enhancing academic programmess, improving infrastructure, promoting research innovation, and advancing student and faculty development initiatives.

Regular monitoring and evaluation systems ensure dynamic adjustments to address emerging challenges and opportunities effectively. To provide better employment prospects, many of its departments have introduced certificate courses, benefiting students and aiding them in achieving excellence. Recognizing that a majority of the students come from rural backgrounds, the College also conducts numerous skill development programmes to enhance employability and productivity.

At the start of each academic year, committees are formed to
plan strategic activities and events, contributing to the
institution's overall development. The Internal Quality
Assurance Cell (IQAC), under the Principal's guidance, plays a
very important role in strategizing and executing these plans.
Additionally, the outcomes of events are systematically
evaluated and documented for future reference.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/Academic-Calendar-2023-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the centre of the College's administrative framework is a
meticulously crafted set of policies aimed at shortening
operations, ensuring compliance with regulatory standards, and
promoting academic excellence. The administrative structure,
comprising the Founder President, the Committee of Management
and the Principal, operates in alignment with the guidelines
provided by Siddhartha University, Kapilvastu Siddharth Nagar.

These policies cover key areas such as curriculum development,
student affairs, faculty recruitment, and financial management.
The College's administrative framework is designed to
facilitate efficient decision-making and the optimal
utilization of resources. Clearly defined roles and
responsibilities for various departments, along with an
emphasis on decentralization, empower individual units and
enable them to address specific needs and challenges with
quickness.

The College also holds the privilege of appointing Guest
Faculty in various departments each academic session. The
Committee of Management, in collaboration with the Principal,
maintains strict criteria for the selection of faculty and
staff, ensuring that only individuals with the necessary
qualifications, experience, and dedication are recruited.

To ensure the smooth operation of its activities, the College is divided into teaching and administrative departments. Department Heads oversee the arrangement of timetables, the distribution of work among teachers, and the assignment of teachers to specific classes. This ensures personalized attention, guidance, counseling, and evaluation for every student.

The Internal Quality Assurance Cell (IQAC) serves as the central body within the College, providing assistance and guidance on all quality-related matters. Its primary role involves overseeing and facilitating initiatives that enhance quality across campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mlkcollege.ac.in/wp-content/uploads/2025/01/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

M. L. K. P. G. College has clearly defined financial and

nonfinancial welfare provisions for its teaching and non teaching staff that reflects its commitment to employee well-being. A dedicated financial assistance scheme has been introduced for the teaching staff to provide support during medical emergencies and unexpected crises such as bereavement. The same type of scheme has been established for the non teaching staff.

The College emphasizes professional growth by organizing regular workshops, seminars, conferences, and training sessions aimed at enhancing teaching methodologies, technical skills, and career development. Teaching staff are partially reimbursed for attending such events, with additional provisions for duty leave.

In addition to financial support, the College offers non-monetary welfare programmes benefiting both teaching and non teaching staff. These include personal and academic leave, free wi-fi access, use of a conference room, computer facilities, and a designated reading space in the library. Additional amenities, such as a canteen, parking area, gym, well-maintained washrooms, and water coolers, further contribute to a supportive and resourceful work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A strong performance appraisal system for both teaching and non-teaching staff is vital for promoting accountability, driving performance improvement, and enhancing the overall quality of education in academic institutions. In line with this, M.L.K.P.G. College has established a comprehensive "Performance Appraisal System" for its staff.

The college has developed an advanced system wherein soft and hard copies of the appraisal reports are submitted to the Internal Quality Assurance Cell (IQAC). These reports are collected at the end of every academic session to ensure the accuracy and reliability of the information provided.

The appraisal of teaching staff is based on the following parameters:

1. Academic performance

2. Publications in journals

3. Publications in conferences

4. Participation in seminars

5. Participation in workshops

6. Faculty development programmes

7. Research initiatives, including funded projects

8. Contributions to student development

9. Departmental activities

10. Inter-departmental activities

11. Industrial visits organized for students

Performance Appraisal System for Non-Teaching Staff

The appraisal of non-teaching staff is based on the following parameters:

1. Academic performance

2. Contributions to college committees

3. Participation in corporate activities

4. Engagement in examination processes

5. Involvement in central office operations

6. Contributions to library activities

7. Contributions to other administrative work

This structured appraisal system ensures consistent monitoring, evaluation, and improvement of staff performance, contributing to the institution's educational excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial management system of the college is transparent and well-regulated. The college ensures regular internal and external audits to maintain accountability and accuracy in its financial operations. At the end of each financial year, the college prepares Annual Accounts, which undergo a thorough and systematic evaluation.

Audit Process

1. Internal Audit: Conducted by Anoop Sarraf and Company, the internal audit ensures the accuracy and reliability of the financial records and compliance with internal control mechanisms.

2. External Audit: Conducted by the Local Fund Audit Department, Uttar Pradesh, the external audit confirms the accuracy of the Annual Accounts.

In case of any objections raised during the external audit, the college collaborates with relevant stakeholders to analyze the issues and address them promptly within the stipulated time.

Financial transactions are conducted through multiple bank accounts, ensuring effective fund management. Most accounts are operated jointly by The Management and The Principal, providing an additional layer of oversight. All transactions are documented in chronological order, and the accounts are computerized for easy access and timely updates.

The college has a dedicated Accounts Section responsible for maintaining financial documents, addressing audit-related queries, and resolving audit objections. This section plays a crucial role in ensuring financial control and compliance with audit requirements. By adhering to these practices, the college maintains a robust financial system, ensuring transparency and

effective financial management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.89060

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M.L.K. P.G. College receives funding from two primary sources: contributions from students and the sale of forms. These funds are utilized to improve infrastructure facilities, including the maintenance and innovation of classrooms, library halls, and laboratories. Additionally, a significant portion of the funds is allocated to support academic activities for both teachers and students, such as research projects, seminars, workshops, and extracurricular events.

The funds are also used to pay the salaries of teaching and non-teaching staff. The college employs over 100 teaching staff members serving in various capacities. To maintain an optimal student-teacher ratio and ensure quality education, the management committee, with the Principal's consent and advice, creates specific posts, such as "Guest Faculty" and "Assistant Professor" (Self-Financed Seat). Guest Faculty salaries are

drawn from the fees collected from undergraduate students,
while Assistant Professors under the self-financed scheme are
paid from fees collected from postgraduate students enrolled in
self-financed programmes.

At the start of each financial year, a comprehensive plan is
developed to effectively allocate and utilize financial
resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played an
important role in institutionalizing quality assurance
strategies and processes. Its contributions have significantly
enhanced the overall development of the college. With a
proactive approach to quality enhancement, strategic planning,
faculty development, student support, and stakeholder
engagement, IQAC has been instrumental in promoting the
college's growth and progress.

During the academic session 2023-24, IQAC undertook several
notable initiatives, including:

1. Conducted an Induction/Orientation Programme for
students(U.G) at the commencement of the session.

2. Regularly updating the college website.

3. Organized professional development programmes for teaching
and non-teaching staff.

4. Suggested each department to conduct Parent-Teacher Meetings
(PTMs) at regular intervals.

5. Requested the Alumni Association to contribute actively to

the college's development.

6. Organized various seminars, conferences, workshops, and
similar events at the departmental level.

7. Maintained the Self-Appraisal Report.

8. Conducted the Student Satisfaction Survey.

9. Prepared the academic calendar for the session.

10. Implemented Continuous Internal Evaluation (CIE) to
identify slow and advanced learners.

11. Conducted Green Energy, and Environment Audits.

12. Carried out ISO certification

These initiatives have strengthened the college's commitment to
quality education and holistic development.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/@6.5.1_Combine.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays an important role in ensuring consistent,
incremental improvements across various activities to uphold
academic standards and prioritize students' needs. It oversees
the academic schedule's execution and provides guidance on
remedial coaching and mentoring for teachers at the beginning
of each academic year. To monitor progress, the college
conducts internal and external Academic and Administrative
Audits, which analyze academic performance and evaluate
policies, strategies, operations, and functions. Transparent
internal examinations are conducted with regular monitoring and
evaluation of the teaching-learning process. A structured
feedback system has been established, covering aspects such as

teachers' performance, curriculum, and facilities. Insights from this feedback drive innovative reforms, enabling teachers to adapt their methods to better align with student needs. The IQAC coordinator ensures the seamless implementation of these processes and enhancements. To foster professional growth, the College organizes seminars, conferences, training workshops, and other development programs for teaching and non-teaching staff. Faculty members are encouraged to actively participate in workshops, seminars, and Faculty Development Programmes. Furthermore, parents are invited to engage with teachers regarding their wards' academic progress, not just during Parent-Teacher Meetings but at any mutually convenient time. The College also equips students for research by offering training on curriculum-aligned tools. Industrial trips to reputed organizations are organized to enhance knowledge transfer and provide practical exposure. These initiatives by the IQAC are designed to cultivate a structured, student-centered, and dynamic learning environment.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/quality-initiatives/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mlkcollege.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY & SECURITY

The college prioritises the safety and well-being of female students and staff members by implementing various tailored security measures. Our campus has a dedicated security team and a proctorial board overseeing all aspects of campus security. CCTV cameras with audio recording are strategically placed in classrooms and other key areas to monitor activities, helping to prevent any untoward incidents and enhancing security.

For health and wellness, a female doctor is available for regular check-ups. College also organize seminars on women's empowerment, and self-defense training, and conduct Parent-Teacher Meetings to facilitate open communication and provide counseling for both students and parents.

To address concerns regarding harassment or abuse, we have established a suggestion/complaint box system for prompt resolution. Self-defence training sessions are held regularly, empowering female students to protect themselves in any situation.

Our campus also has several dedicated committees, such as the Anti-Ragging Committee, Women Anti-Sexual Harassment Cell (WASH), Internal Complaint Committee (ICC), and Grievance Redressal Committee, which work towards maintaining a safe environment. We also host events and discussions on important

**topics like gender equality, women's health, dowry, and
cybercrimes targeting women.**

**Separate common room and washroom for girls are equipped with
essential facilities such as first aid kits, sanitary napkin
vending machines, and dedicated attendants to meet their
specific needs. These measures ensure a secure and supportive
campus for all female students and staff.**

File Description	Documents
Annual gender sensitization action plan	http://www.crimejunction.com/2023/10/balrampur_64.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.1.1-25-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Waste Management

**Solid waste management follows the principles of Reduce, Reuse,
and Recycle. Biodegradable waste breaks down in oxygen-rich
conditions, turning into nutrient-packed compost, while non-
biodegradable waste is properly disposed of in designated
locations. At our college, a vermicomposting system transforms**

solid waste into organic fertilizer, producing vermiwash that shields earthworms from harmful pathogens and boosts plant health. This process helps combat plant pathogens and promotes better photosynthesis. To support waste sorting, blue and green bins are placed throughout campus, with strict rules against littering and plastic bag use.

Liquid waste management ensures the safe disposal of expired liquids and lab chemicals, neutralising them to avoid environmental damage. Soluble waste is stored and buried securely, while a well-maintained drainage system ensures water doesn't stagnate.

E-waste management deals with the complexities of electronic waste. Some materials are repurposed for educational purposes, while the rest is safely discarded. Proper disposal of e-waste is crucial to prevent health risks. Overall, effective waste management is key to maintaining a cleaner, safer environment for everyone.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**A. Any 4 or all of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

M.L.K. PG College is committed to fostering inclusivity, tolerance, and harmony within its community by addressing cultural, regional, linguistic, communal, and socioeconomic diversities. The college implements various initiatives to promote mutual respect and understanding among students. Cultural events, such as festivals and sports, provide a platform for students from diverse backgrounds to share their traditions, encouraging awareness and appreciation for different cultures. Additionally, workshops and seminars on gender equity, social justice, inclusivity, and tolerance equip students with the knowledge to engage respectfully in a multicultural environment. Language support programs help bridge communication gaps, ensuring linguistic diversity is respected, and students from all regions can succeed. M.L.K. PG College also emphasizes equal opportunities, offering sports, cultural programs,and financial aid to support students from all socioeconomic backgrounds. This ensures that those from disadvantaged backgrounds have access to quality education. By prioritizing inclusivity in all aspects of college life, M.L.K. PG College creates a space where diversity is celebrated and harmony is achieved.

LINK OF DIFFERENT CULTURAL ACTIVITIES. SPORTS 2023-24

1. http://www.crimejunction.com/2023/10/balrampur_80.html
2. http://www.crimejunction.com/2023/10/balrampur_883.html
3. http://www.crimejunction.com/2023/10/balrampur_512.html
4. http://www.crimejunction.com/2023/10/balrampur_430.html
5. http://www.crimejunction.com/2023/11/balrampur_899.html
6. https://mlkcollege.ac.in/wp-content/uploads/2025/01/repor
   ts-cultural-and-games-2023-24.pdf

(LINK) FINANCIAL ASSISTANCE TO STUDENTS

1. https://mlkcollege.ac.in/wp-
   content/uploads/2025/01/Compressed_Aid-Fund-6.4.pdf
2. https://mlkcollege.ac.in/wp-content/uploads/2025/01/DKN-
   Educational-Help06.-4.2.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

M.L.K. PG College places significant importance on educating both students and staff about their constitutional duties, rights, values, and responsibilities as citizens. As an educational institution, its goal is to nurture a well-informed and responsible community that understands and honours the Constitution of India.

The college regularly hosts workshops, seminars, and discussions to emphasize key constitutional principles such as justice, equality, and liberty. These sessions focus on informing students and employees about their fundamental rights, like freedom of speech, the right to education, and equality before the law. By raising awareness of these rights, the college encourages individuals to exercise their freedoms responsibly, ensuring respect for the rights of others.

Additionally, the college highlights the responsibilities
citizens must uphold, including abiding by the law, fostering
social harmony, and supporting social justice. Through various
educational activities, students are encouraged to consider
their role in contributing to a more inclusive and just
society.

To promote active participation, the college organizes events
like mock parliaments, debates, and cultural programs focused
on constitutional themes. These activities offer an opportunity
for students and staff to reflect on their civic duties and
their role in a democratic society.

Through these initiatives, M.L.K. PG College aims to develop a
generation of responsible citizens who not only understand
their rights but also remain committed to fulfilling their
duties for the benefit of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.1.9pdf.pdf
Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.1.9-C-HR-report-iqac-23-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college engages in commemorations and events to celebrate various occasions and promote important values and awareness.

College actively participates in celebrating several important national commemorative days, such as:

The college observes Independence Day with patriotic fervour, organisingflag-hoisting ceremonies, cultural performances, and speeches that honour the sacrifices made by freedom fighters.

A significant national event, Republic Day is celebrated with various cultural programs, educational exhibitions, and discussions on the Constitution of India and its values.

A tribute to Mahatma Gandhi, this day is marked by discussions, skits, and social activities that promote his values of peace, nonviolence, and truth.

Teachers' Day (5th September)On this day, the students honour their teachers with cultural programs and speeches that emphasize the importance of education and the role of teachers in shaping society.National Science Day (28th February):

International Commemorative Days and Events

M.L.K. PG College also observes several international days that highlight global issues, promoting awareness and fostering an international perspective:

International Women's Day (8th March):.

World Environment Day (5th June):

International Youth Day (12th August): .

World AIDS Day (1st December):

Festivals Celebrated

M.L.K. PG College also celebrates a variety of festivals that reflect India's rich cultural diversity, including:Diwali,Holi,Eid,Christmas:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Best Practice:

The institution fosters a strong research culture among its faculty, staff, and students, facilitated by the Research Advisory Committee and the Academic Research Coordinator. It encourages active participation in national and international conferences by offering travel allowances (TA/DA) and duty leave for presenting research papers. Faculty members are encouraged to apply for research grants, and the college has developed collaborations with academic institutes and industries for research and training purposes. The college is equipped with research facilities across various fields and has over 20 recognized academic staff serving as research supervisors. During the 2023-2024 academic year, professors from the college presented their research at conferences and published articles in peer-reviewed UGC-approved journals. Financial assistance is also provided for organizing seminars, publishing books, and attending research-related events. Additionally, the college supports faculty members financially

to attend conferences, workshops, and covers the membership
fees for professional organizations throughout the year.

2. Best Practice:

M.L.K. PG College, Balrampur, has utilized the Aid Fund for the
academic year 2023-24, amounting to Rs. 2,88,958/-, for the
purpose of supporting students' education. The fund has been
spent to provide financial assistance to deserving students,
ensuring that they can continue their studies without financial
constraints. The allocation has been effectively used to help
students in need, and the college remains committed to
supporting its student community.

File Description	Documents
Best practices in the Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.2-A.pdf
Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2025/01/7.2-B-Compressed_Aid-Fund.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Maharaja Sir Bhagwati Prasad Singh All India Prize Money
Hockey Tournament, first held in Balrampur in 1938, continues
to be a significant cultural event for the town. Founded by
Maharaja Sir Pateswari Prasad Singh in memory of his father,
Maharaja Sir Bhagwati Prasad Singh, the tournament was a
regular fixture until 1963, when legislative changes altered
its course. The responsibility for organizing the event then
passed to M.L.K. (P.G.) College, Balrampur, which has
successfully managed the tournament since 1968. Over the years,
the event has been graced by legendary hockey players,
including Dhyanchand, K. D. Singh "Babu," and other Olympic
athletes. Today, the tournament has grown to national
prominence and is recognized with a B grade status by Hockey
India. It regularly attracts over 14 national-level teams,
showcasing some of the finest talent in Indian hockey. Despite
the setbacks caused by the COVID-19 pandemic, the tournament
resumed in the 2021-2022 session, reaffirming its place as a

symbol of Balrampur's deep-rooted love for hockey and its role
in advancing the sport on a national scale.

https://youtube.com/live/WoIFNTL6Ot0

https://youtube.com/live/MWEq0Gv4PhQ

https://youtube.com/live/o0ynvGO0MnA

https://youtube.com/live/ACyuLynSeNc

https://youtube.com/live/lM4zlBfgJTI

https://youtube.com/live/lM4zlBfgJTI

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2024-25: M.L.K. PG
College, Balrampur, U.P.

M.L.K. PG College, Balrampur, U.P. is committed to fostering an
environment of academic excellence, holistic development, and
social responsibility for the students. For the academic year
2024-25, the college has formulated a comprehensive plan of
action to ensure that both students and faculty have a
fulfilling academic year. Below is an outline of key
initiatives and strategies that will be implemented:

1. Academic Curriculum Enhancement

   - Curriculum Review and Update:
   - . Advanced Teaching Methodologies:

2. Faculty Development Programs

   - Workshops and Training:
   - Research Incentives:

3. Student-Centric Initiatives

- Skill Development:
- Internship and Placement Support:
- Personality Development and Counseling:

4. Infrastructure Upgradation

- Smart Classrooms:.
- Library Expansion: Sports and Recreational Facilities:

5. Research and Innovation

- Research Cell Strengthening:
- Innovation and Entrepreneurship:

6. Community Engagement and Social Responsibility

- Extension Activities:
- Sustainability Initiatives:

7. Technological Integration

- E-Governance:
- Virtual Learning Platforms:

8. Alumni Engagement

- Alumni Network Strengthening:

9. Quality Assurance and Accreditation

- NAAC Accreditation Preparation:.

10. Cultural and Co-curricular Activities

- Student Clubs and Societies:
- Annual Cultural and Sports Events: