



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		MAHARANI LAL KUNWARI SNATKOTTAR MAHAVIDYALAYA
• Name of the Head of the institution		PROF. JANARDAN PRASAD PANDEY
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9450514421
• Mobile no		
• Registered e-mail		mlk.college1955@gmail.com
• Alternate e-mail		iqac.mlkgmail.com
• Address		TULSIPUR ROAD
• City/Town		BALRAMPUR
• State/UT		UTTAR PRADESH
• Pin Code		271201
2.Institutional status		
• Affiliated /Constituent		AFFILIATED
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SIDDHARTH UNIVERSITY, KAPILVASTU SIDDHARTH NAGAR				
• Name of the IQAC Coordinator	PROF. TABASSUM FARKHI				
• Phone No.	7905972095				
• Alternate phone No.					
• Mobile	9450514421				
• IQAC e-mail address	iqac.mlk@gmail.com				
• Alternate Email address					
3. Website address (Web link of the AQAR (Previous Academic Year))	https://mlkcollege.ac.in/wp-content/uploads/2023/06/AQAR_2021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mlkcollege.ac.in/wp-content/uploads/2022/11/Academic-calendar-2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.49	2021	16/03/2021	15/03/2026
Cycle 1	A	3.25	2011	27/03/2011	26/03/2016
6. Date of Establishment of IQAC			30/04/2011		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	30000.00	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Focus on interdisciplinary research and innovation. IQAC conducted seminars, symposia, academic interface programs, and workshops to encourage entrepreneurial and other soft skills		
IQAC conducted an Internal Academic and Administrative Audit. Transparency was ensured in the functioning of the departments through routine review by IQAC.		
Career advancement was formalized. All research activities were documented on the website. Details of faculty supervising Ph.D. students were collected.		
Remedial teaching processes were also encouraged by IQAC to bridge the gap between students of various educational backgrounds to come at par.		
Enabling enriched teaching-learning environment. IQAC ensured proper guidance to the students and faculty members by holding focused talks, inviting industry/sector experts, inviting the alumna, and organizing field visits in various organizations		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Initiation of Sustainable Energy Resources	A solar plant of 50 KVA has been installed in the college premises to initiate the process of shifting to alternate energy sources and working toward a cleaner and greener environment.
Sustain and enhance research and innovation	A corpus of 1.5 lacs was earmarked as a Research Development Fund and is granted to the faculty members for attending national and international seminars, publication of chapters and books, and publication of research papers in UGC care listed journals.
Increasing Community Outreach	College students and faculty members have undertaken various programs to help vulnerable groups in rural areas. Various awareness campaigns (Aadhar, Voter Id, etc.) were initiated. A flood relief camp was organized to help the needy.
Feedback Analysis from various stakeholders	IQAC has been periodically involved in obtaining and analyzing feedback from various stakeholders. Immediate implementations were carried out in the suggested areas.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
COMMITTEE OF MANAGEMENT, M.L.K.(P.G.) COLLEGE, BALRAMPUR	15/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	30/01/2024

15. Multidisciplinary / interdisciplinary

MLK PG College ensures to provide high-quality multidisciplinary education that promotes the holistic development of students who develop the world view of truly global citizens. The institution is working towards integrating conflicting insights from alternative disciplines, identifying, and nurturing the unique abilities of each student, and sensitizing faculty to promote the holistic development of each student in both academic and non-academic spheres. The college has a comprehensive teaching approach that transcends the boundaries of a discipline or curriculum to enhance the scope and depth of learning. MLK College has taken up a series of initiatives to foster an academically vibrant environment. These include the design of interdisciplinary collaborative programs, special lectures, seminars, symposia, field trips, and the interdisciplinary courses offered by various departments. Its objective is to prepare students for more meaningful and fulfilling professional lives and roles.

16. Academic bank of credits (ABC):

The Academic Bank Of Credit is a repository that stores academic credits earned by students for completing various courses and modules. It offers the flexibility to redeem the requisite credit for the award of an appropriate Certificate / Diploma/ Degree, which shall provide students with an opportunity for lifelong learning. MLK PG College, a constituent college of Siddharth University, follows the guidelines and rules of the university for academic bank credit.

17. Skill development:

MLK College offers programs for the overall development of students, creating skills necessary to improve employability as well as the entrepreneurial abilities of students. Teachers regularly motivate and train students to undertake independent research to bridge the gap between theory and practice. The value-added courses encourage experiential learning through individualized, group project presentations, collaborative workshops, and fieldwork. Instilling ideals including professional ethics, gender and environment sensitivity, human values, and sustainability are the major thrust areas. NCC, NSS, and vibrant sports activities promote team spirit

and leadership abilities. Teachers regularly motivate and train students to undertake independent research to bridge the gap between theory and practice. MLK PG College has a very wide range of co-curricular societies that contribute to honing the skills of students in their respective areas. NSS also organizes training for students in collaboration with the UP Police. These activities help to develop social entrepreneurship by emphasizing outreach and diversity. As per the New Education Policy, the College also has 20 skill development courses. Some of them are as under - Music Beautician Photography and Videography Food Processing and Cooking Journalism and Mass Communication Computer Skill Accounting and Editing Physical Fitness and Gym Trainer Disaster Management Yoga Information Technology Physiotherapy Clinical Psychology

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute instills in students a deeply rooted pride in being Indian, not only in thought but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, and values. The college encourages the learning of national languages such as Hindi and Sanskrit by offering undergraduate degrees. Classroom teaching is bilingual, however, the faculty members walk the extra mile to help students with various linguistic backgrounds. Traditional knowledge of Vedic Mathematics and science, Indian political thought and statecraft, and Indian culture and languages have been blended into the course modules across all departments. Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students can thrive in the education system. Yoga is taught as an extra-curricular subject. The college has a separate manuscript section in the library which contains rare pieces from various eras of history that provide students with a deeper sense of understanding of our cultural heritage. The curriculum and pedagogy of our institutions develop a deep sense of respect for fundamental duties and constitutional values, the link with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by MLK PG College are based on the curriculum designed and developed by Sidharth University. The College has created an ecosystem for transforming the curriculum towards outcome-based education. In this system, students have a lot of opportunities to express their analytical and problem-solving abilities. The curriculum aids their skill growth and reinforces their preparation for future endeavors. The courses are offered as

outcome-based education (OBE) which is designed keeping in mind the regional and global requirements. Most teachers at their level, informally keep track of course milestones and ensure that curriculum implementation is done in line with the course objectives. Each course faculty articulates the learning outcomes and outcomes of the program, making the teaching-learning process more fruitful, as students are made aware of the topic's relevance in their pursuit of knowledge.

20.Distance education/online education:

College contributes towards the creation of digital content from faculty members, and professionals in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members of the college are encouraged to contribute to digital content creation. This can be considered the new normal, which is envisaged in the New Education Policy as well. The faculty members prepared a strategic combination of both synchronous and asynchronous methods. The interaction with students which includes lectures, assignments, files, study material, chat groups, and discussions was planned and communicated with a well-established online structure in advance so that they could prepare themselves in terms of technological setup and study material. Students are encouraged to use online platforms like NPTEL, and SWAYAM for online learning and a better understanding of the courses.

Extended Profile

1.Programme

1.1	513
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	7610
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2992
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	2419
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	134
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	134
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	59
Total number of Classrooms and Seminar halls	
4.2	504.5996847
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	141
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a mechanism for well-planned curriculum delivery and documentation. M.L.K. P.G. College implements the curriculum designed by Siddharth University, Kapilvastu, Siddharth Nagar. The college academic calendar, timetables, and modular teaching plans are in place much before the beginning of each semester of both UG and PG courses. A periodic review of efficient curriculum delivery is carried out during department meetings and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. Teachers use effectively and creatively various ICT tools such as PPTs, video lectures, models, charts, Chalk, and talk methods to deliver the curriculum.

Adequate practical facilities are provided to students and tours are organized by various departments for practical knowledge about the subject. To enrich the knowledge of students, scientists, and academicians are invited for the talk. At the end of each semester, teachers submit internal assessment marks. For overall quality enhancement teachers are motivated to participate in seminars, workshops, conferences, refresher courses and orientation courses, research, extension activities, and lecture series exchange programs. A rich library facility is available for the students.

All the academic activities are monitored by the IQAC. The IQAC issues regular notices & directions to all the heads of the Departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of the academic session, the Principal organizes faculty meetings regarding the academic calendar, workload distribution as well as the measures to be taken for the effective

implementation of the curricula.

An induction meeting program is conducted every year to address students who are new entrants in their first year of study. The Principal gives information on the vision and mission of the college, curriculum delivery policies, processes, and facilities available in the college.

Lecture plans are prepared by every faculty member every year before the commencement of the classes for the effective and timely delivery of the curriculum, regularly monitored by the head.

The internal exams and quizzes are conducted for the timely assessment of the students. Extensive involvement in co-curricular and extracurricular activities is also used for the all-round development of the students to measure student outcomes and progression.

The college collects feedback from the students at the end of the session. The parent-teacher meeting is organized regularly and feedback is taken from the parents. The issues highlighted are examined and communicated to the respective departments of the college and appropriate actions are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mlkcollege.ac.in/wp-content/uploads/2022/11/Academic-calendar-2022-23.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

454

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Established to provide high-quality education to students in the region, the college has evolved to not only address advancements in the curriculum but also consider various aspects crucial for molding responsible citizens in society and the country. In the academic year 2022-23 alone, 27 papers spanning 8 disciplines tackle interdisciplinary issues and delve into contemporary, relevant topics. Fundamental subjects such as Professional Ethics, Gender and Human Values, and Environmental Sustainability are integral components of the curriculum across these 27 papers. Additionally, each semester for undergraduate students includes a mandatory co-curricular course. The syllabus for this course is thoughtfully crafted to sensitize students to the cultural diversity of our nation, instill human values, raise awareness about environmental issues, foster health, enhance analytical and digital skills, and contribute to overall personality development. Furthermore, numerous co-curricular activities like poster competitions, debates, poetry events, etc., are incorporated to ensure the holistic development of students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

321

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mlkcollege.ac.in/wp-content/uploads/2024/04/Feedback-Report-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mlkcollege.ac.in/wp-content/uploads/2024/04/Feedback-Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3379

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1733

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

"Assessment of the learning levels of the students and organization of special programmes for advanced learners and slow learners"

The prevalent practice of Mentoring System at MLK PG College has been designed and implemented to be

1. student-centric, and
2. to render equitable service to students of varied academic & financial backgrounds.

This approach caters to student diversity, while maximizing comprehensive knowledge of the students/learners. Continuous Internal Evaluation System (CIES) is undertaken by the subject specific faculty member in the form of periodic tests, requirement for assignment submission and class performance of the student.

The identification and distinction between slow learner and advanced learner is based on CIES and performance on the mid-semester examination. All students scoring less than 40% on the mid semester exam, and others through subjective evaluation of the faculty member form the group of "Slow Learners". To facilitate the slow learners towards advancement and bring them at par with others, the College

conducts remedial classes. A form of "peer learning" is also promoted by the college, so that within students' peer groups they help each other learn and understand better.

Top 25% students are grouped as Advanced Learners. They are motivated to participate in activities like debates, quizzes, seminars, etc. to showcase their talent. Advanced learners are also mentored for post graduate selection exams or recruitment exams as per their need.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/methodology-advanced-slow/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7610	134

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to conventional lecture method of teaching, the use of ICT has substantially increased in all departments. This has enabled the teacher to present pictures/diagrams/ ppts and deliver lectures using audio-visual aids. Students utilize these aids for their classroom presentation as well. This helps boost their self-esteem and reduces stage fright. Students are encouraged towards "learning by doing". MLK firmly believes that one can only understand the taste of salt by actually tasting it. Thus, experiential learning has long been the core commitment of teaching-learning experience at MLK. This tradition can be better understood by the growing number and amount of financial support provided by the college to concerned department for field visits, conducting workshops, seminars. Design and execution of field work of the department of Geography, Botany and Zoology has become exemplar for other colleges in the region. In departments such as Psychology, Home science, Teacher training, Business administration, field visits to Balrampur Sugar factory, District hospital, Government schools etc. has become an indispensable annual event. Tours are organised to visit specific regions for studying the socio-economic status of nearby tribes and also collect wisdom from them regarding medicinal plants and animal by-products. This enhances their understanding of theory, and the concepts behind the real world practices.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the addition of two new state-of-the-art smart class rooms, in the departments of Psychology and Physics, which are equipped with E-podiums, sound system, mic, digital white board and Tech infinity software, the College has set another milestone in the arena of ICT based teaching-learning. The existing ICT infrastructure consists of

a wi-fi campus, computer lab, language lab, semi automated library, and several classrooms with projector facilities and digital boards. In order to make teaching and learning process more interactive and interesting, the faculty are making use of ICT wherever and whenever possible. E-contents in form of ppts, tutorial videos, etc. are made available to the students by departments. For better access and easy availability of study material to the students and faculty members, the library has digitized the catalogues and has given access to other digital material. The computer department is equipped with a lab consisting 60 computers, along with necessary software such as MATLAB, Lab VIEW, CST, Chemdraw, R, SPSS, SYSTAT etc. Google meet, google forms, google classrooms, zoom etc. are frequently used by the faculty to gather and disseminate information. Several faculty members have uploaded their video lectures on YouTube for easy access to students. Students are also encouraged to undertake self paced course via SWAYAM-MOOC Courses.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

134

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

69

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1039

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to its Continuous Internal Evaluation system (CIES) that is well-structured and transparent. CIES is undertaken

by the subject specific faculty member in the form of periodic tests, requirement for assignment submission, class presentation, quizzes, poster competition, class performance etc. An array of methods are used to ensure equal opportunity and inclusive assessment of all the students. At the commencement of each year, the College publishes its Academic Calendar indicating the time of internal examination. Since the College now adheres to the New Education Policy from the session 2021-22, the Internal Assessment of the students gets done each semester according to the policies laid down by Siddhartha University Kapilvastu, Siddharthanagar. For the session of 2022-23, MLK PG College taught its last batch of pre NEP students who gave their Annual Examination as per the schedule of the University. Students with 75 percent and above attendance are allowed to appear in the internal assessment. Keeping in the mind the requirement of the course, all departments conduct a class test or class presentation to ascertain their level of understanding. The internal assessment serves dual purpose. It helps gauge the level of understanding among students, while also providing data for students in need of special assistance or the specific topic that might need an extra class.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient The College adopts the mechanism to deal with internal examination related grievances and tends to make it transparent, time-bound, and efficient. There are multiple options available for the students based on their choice and condition. For example, average or underperforming students are given one more chance of 'improvement;' students who are absent in the final exam mark their status as 'back.' So far as internal examination is concerned, absent students are given another chance to appear in it. This happens with the permission of the examination department. The examination cell takes the charge of uploading the marks on the University's website. In case of reporting of error, the grievance committee of examination cell takes it up with the Office of Examination Controller at the University. As a principal, it is intended to resolve the issue at the earliest so that any further inconvenience could be avoided and the preparation of final

result is errorfree. In order to maintain transparency and accountability the entire process is monitored at the committee level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To cover the entire aspects of students' life the College is devoted to establishing a broad set of learning outcomes in accordance with its mission and vision. The programs and courses designed are vital and correspond to the emerging areas of knowledge and needs of the students. The College with its faculty members works towards fulfilling the objectives. Students are not only provided theoretical and practical knowledge pertaining to their syllabus but they are also taught to connect with and contribute to the world and environment they live and breathe in. The website of the College is regularly maintained and daily updated to disseminate information to students. It displays the various graduate, post graduate, Ph D programs along with course through distance learning, certificate/Diploma courses available to students. Along with the duration of program and number of seats in each course, the updated syllabus for the upcoming semester, reading list and learning hours is also mentioned. The syllabus clearly outlays the overall program outcome for the benefit of students. The College website, through its prospectus also states the elective papers, vocational and co-curricular courses, compulsory papers, ability enhancement, and skill development programs for the students, especially to help them have an easy overview and frame his/her decision accordingly. Apart from these academic information, college related information such as it's history, mission, vision, thrust areas and measures taken for effective teaching practices have been articulated with the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the sake of the attainment of the desired course outcomes in its teaching-learning process, the College focuses on continuous upgradation. A set of performance criteria is used for the quantitative and qualitative assessment of course outcomes in alignment with the College's vision and mission. In UG courses, at the beginning of each session, the students are introduced to the objective of each course along with the methodology undertaken for the same through the Orientation Programme. Moreover, students are provided with a comprehensive and detailed teaching scheme to facilitate their understanding of the structure of the course and it also has the distribution of lectures and practicals so that they do not feel any inconvenience in routine classes. In the final analysis of the result, the overall assessment throughout the semester is taken into account which includes their behaviour and attendance as well (apart from their academic assessment). A number of students with excellent academic performance are provided scholarships and are also honoured by the College to promote and pursue higher academics further. Students' Feedback system plays an important and significant role in improving and implementing effective strategies. These all mirror the attainment of the stated and desired goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2228

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mlkcollege.ac.in/annual-result-report-2022-23/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mlkcollege.ac.in/wp-content/uploads/2024/02/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.24

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.cst.up.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We at MLK PG College, Balrampur are focusing on creating a knowledge-based society. We emphasize on providing relevant education to the students as per the demand of the current time. Steps taken are:

- A research promotion cell followed by a central research facility is being developed with adequate infrastructural facilities.
- Financial incentives to faculties for good quality research Papers and books/Chapters.
- Spacious workspaces with modern laboratory equipment and high-speed internet across campus to facilitate research work.
- Organizing regular workshops, seminars, and expert lectures for the benefit of students as well as faculties.
- Interaction with subject experts for the benefit of students and faculties alike.
- Regular quizzes and seminars are being organized and the students are encouraged to participate for better articulation.

to their ideas.

- The extension programs are conducted through NSS, NCC and Rovers Rangers for making students aware to the current societal needs and challenges.
- Programs on sensitization of students on various social issues.
- The knowledge accumulated through these activities eventually gets transferred to the society.
- Organizing regular academic tours where students learn about intricate aspects of their academic discipline and its use for the benefit of society.
- The cultural programs inculcate team spirit and help students in learning and delivering the acquired skills.
- The smart board and model-based teaching are also invoked for effectively transferring knowledge to the students.

The college has been recognized as a leading Research Centre by the university and various departments have 54 Research Scholars enrolled who work under the supervision of university recognized research guides.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://mlkcollege.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

139

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS) is a central service scheme of the Ministry of Youth Affairs and Sports, Government of India. It provides the opportunity for students to take part in various government-led community service activities and programs. The College was allotted a National Service Scheme by Siddharth University, Kapilvastu in the year 2018-2019. At present, the college has 4 units of NSS, and 400 students are enrolled as NSS Volunteers. The motto of NSS is 'Not Me But You'. The NSS units concentrate on the welfare of the neighbourhood community which sensitizes students to social problems and enables them to take necessary steps for the betterment of society. Various extension activities were conducted by NSS units in years 2022-23 such as Tree Plantation Drive at various places, AIDS awareness programs, women empowerment, Voter Awareness drive for participation in the democratic process, Environment Protection Program to the public, Cleanliness to the surroundings, Health Awareness Program, World AIDS Day, Tobacco Control Programme, Har Gher Tiranga, Run for Unity, Vibhajan Vibhishika Smriti Diwas, Road Safety Week to reduce road accidents, Yoga and meditation program for fitness and many more. Students had set up camps in areas where cleanliness is now visible. The volunteers spread awareness to keep the college campus and surrounding areas clean. Students constantly encourage family members to quit tobacco and alcohol.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3491

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

91

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MLK PG College is spread over a vast area of 114769sq m. It is located in the heart of the historical city of Balrampur. It is easily commutable from every area of the city and beyond. The vast area of MLK is divided into departments, research centres, sports grounds, administrative building, teachers and employees residence and hostels for students etc. . The college has twenty two

well established departments in different subjects. Each department is well equipped with sufficient number of classrooms for teaching, seminarhalls, rooms for faculty and non-teaching staff members. The college campus is well equipped with twenty four hours power supply and Internet facility withfunctional Wi Fi to enable a comprehensive environment for teaching and enhancing knowledge among students. We have 43 well equipped classrooms. We have got 17 Smart classes and 19 laboratories inour college. We have got two computer rooms. Departments in science faculty have their own laboratories equipped with necessary tools to provide innovative research and learning environment. The College library has latest available literature and subscribed databases. The college management of MLK provides assistance in. organizing conferences, workshops, faculty developments programmes and various co -curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mlkcollege.ac.in/academic-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

MLK PG College encourages multi-dimensional growth of students. We help students to excel not only in academics but also in sports and cultural activities. Under the able guidance of college management, the college administration has developed a very effective and transparent system for providing all the necessary facilities for cultural activities, yoga, games and sports. The college management of MLK has developed definite transparent policies for maintaining various support systems for cultural and sports activities. We have got a historical hockeyfield where the magician of Hockey Major Dhyanchand has played hockey. Every year during the Foundation week of the college All India level hockey tournament is played here in the memory of the late Maharaja of Balrampur who was a great patron of cultural and sports activities. We have got three playgrounds. Along with hockey, Cricket and Football are also played in the college field. We have facilities for indoor games also. We have got a badmintoncourt. Different type of athletic activities such as 100m race , 400m race ,hurdle ,long jump ,high jump etc are conducted in the college which helps to bring out the athletic persona of the students . We have got a large auditorium where cultural activities are held. The auditorium of the college is well equipped with all

the modern technological facilities. We have also got a large gymnasium as well as a yoga centre for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mlkcollege.ac.in/sports-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mlkcollege.ac.in/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

87.47732

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of MLK PG College is considered to be one of the oldest and richest libraries of Awadh region. The library was established in the year 1955 which is also the year of establishment of the college. There are more than eighty seven thousands books in the college library. Apart from this, there are around seventeen thousand referencebooks, around four hundred manuscripts, some e journals, Ph.D. thesis and around three hundred encyclopaedias. There is a provision for e-granthalaya. There is enough space in the library to spend time in reading and learning. There are special provisions for especially abledstudents. The library has got many computers which are all connected to Internet to help the students in their learning process. Journals and books are purchased in the library annually to cater to the educational needs of the students and researchers. Number of teachers and students who visit the college library per day is very good.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://mlkcollege.ac.in/library-reading-room/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.15687

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

MLK PG College has Internet facility. Science, Commerce, Humanities and B.Ed.departments of the college are connected toInternet. It proves immensely beneficial inmaintaining the Quality of the teaching learning process. It also proves highly helpful in the effective and efficient administration of the college. The Internet facility is available to all the faculties in various departments as well as to thestudents. In addition to this, the college has made provision for the faculties and the students to learn in the library using Wi Fi facility. The entire campus of the college is covered with Wi Fi facility.We have well defined information policy system. It clearly defines the way sensitive information is written within the organization and theway informationis protected. Policy covers all the information within the organization as an asset. Each employee of our institution is responsible for protecting sensitive information that comes into his /her possession. Information can be in the formof paper records or electronic files.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlkcollege.ac.in/computer-science-department/

4.3.2 - Number of Computers

141

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

222.1687

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management of MLK PG college follows different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding . The college has a Works Department with senior faculty member as it's in charge for maintenance of buildings, classrooms and laboratories. He works in with a group of dedicated maintenance and support staff to ensure that buildings, labequipments, and all other infrastructural facilities of MLK PG College are continually kept under good condition. It is his responsibility to ensure cleanliness of facilities and surroundings. He also coordinates College management's efforts for disaster preparedness, (like fire, earthquake etc.). Apart from indoor facilities, he also takes care of the maintenance of outdoor areas such as playgrounds, parking areas, lawns, gardensetc. Sports facilities for students have been created on all the three playgrounds of thecollege. The spots department of the management committee of MLK PG College takes care of these playgrounds and holds various competitions and activities throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mlkcollege.ac.in/infrastructure-maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5475

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

373

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2024/02/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1137

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1137

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

221

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has continued to use extremely efficient and effective mechanisms to sustain the standards and established traditions of its academic and administrative framework. Students's Council is

constituted every academic year to assist in providing learners with a high-quality, values-based education. The members of the Students Council are chosen from among the meritorious students and the representatives of the NSS, NCC, and Rovers-Rangers.

Student council works with the IQAC, Alumni Association, cultural committee, sports council, and other Bodies of the College to accomplish all-around growth of the students and the society. The Student's Representative presents the Grievance Committee with insightful informal feedback regarding the curriculum, teaching, learning, and evaluation processes. The Council through class representatives makes sure that classrooms always have resources like chalk, duster, maps, functional smart boards, and laboratory equipment. The Council supports teachers in planning a variety of activities and events to ensure their success. In fact, the Council assists in maintaining open lines of communication between students and faculty on the college, academic, co-curricular, and extra-curricular activities.

It also encourages adherence to college rules, promotes environmental awareness, and tries to maintain a clean and green college campus. All of these things help to keep the college campus in order.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

85

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 1955, M. L. K. P.G. College Balrampur, also referred to as the Oxford of the Tarai region of Uttar Pradesh, has been providing high-quality education. The alumni association for our college was registered on 27/06/2019 and given the registration number BLR/02616/2019-2020. Our College has a tradition of periodically hosting alumni meetings to discuss their experiences of the College which play a very important role in the development of the college. Alumni of the college provide to provide career opportunities, mentoring, and internships to the students in their areas of expertise. They are making a substantial contribution to providing scholarships to deserving students. Through the IQAC of the college, alumni representatives make a substantial contribution to the improvement of teaching and learning quality. In order to improve the standard of teaching and learning, alumni feedback on the curriculum and methods of teaching is also collected and put into practice. The alumni association makes a substantial contribution by giving financial support for the planning of various programs at our college. The Alumni frequently make donations to the College. Funds raised from alumni donations are used in the development of the college. The alumni association also encourages organising seminars, lectures, workshops, etc. in the college for the benefit of students. In this way, the Alumni Association contributes significantly to the overall development of college and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The slogan of the institution "Nobility and Character are the fruits of education" reflects its vision and mission. The vision of the college is to develop through collective leadership into a center of academic excellence and to spread nobility and character. It is also committed to providing quality education that is objective and results in the holistic development of all stakeholders. Inspired by the principles of NEP 2020, the vision is to provide an education that transcends traditional boundaries, promoting critical thinking, creativity, and a deep sense of ethical responsibility.

Mission:

- To provide a holistic and motivational environment of study to students belonging to diverse areas.
- To cultivate a learning environment that embraces diversity encourages interdisciplinary collaboration, and prepares students for the challenges of a rapidly evolving world.
- To upgrade its teaching-learning policy, methods, and apparatus in a relevant and up-to-date manner.
- To include value-added, vocational, and technical courses in its curriculum.
- To impart quality education to achieve excellence in teaching, learning, and research.

- To create an environment conducive to creativity, innovation, and team spirit.
- To Provide innovative teaching practices that include ICT.
- To improve internal support systems.
- To develop a cleaner and greener campus.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are crucial concepts that can greatly enhance the functioning of a college environment. By distributing authority and involving stakeholders in decision-making processes, an institution can foster a more inclusive and responsive institutional culture. M.L.K.P.G. College follows the practice of decentralization and participatory management genuinely and in the true sense of the term through a system operative at the academic and administrative levels and also gets reflected through extra-curricular activities. Effective leadership can be observed in various institutional practices in the form of decentralized and participatory management. Some unique ones are as follows: There are various committees to ensure and facilitate active and smooth participation at every level in the College such as the IQAC, Teacher's Association, Student Council, Cultural Committee, Time Table Committee, Admission Committee etc. The College functions through the Management body and the Principal is the formal and executive Head of the College, who are aided in the decision-making by the rest of the faculty members. The college fosters a culture of open communication and feedback, where stakeholders are encouraged to contribute ideas, raise concerns, and collaborate on solutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has implemented certain strategic plans showcasing a comprehensive approach toward achieving institutional objectives. The strategic plan encompasses a thorough assessment of the College's current situation, identifying strengths, weaknesses, and opportunities to formulate tailored strategies. The deployment of this plan involves meticulous execution across various departments and stakeholders of the plan including enhancing academic programs, improving infrastructure, fostering research innovation, and promoting student and faculty development initiatives. Regular monitoring and evaluation mechanisms allow dynamic adjustments to meet evolving challenges and opportunities. Intending to provide better opportunities in the field of employment various departments like English, Political Science, etc have introduced new certificate courses which will not only benefit the students but also help them to achieve excellence. Since the majority of the students hail from rural areas, the College runs many skill development programs to enhance employability and increase productivity. Committees are established at the start of each academic year to outline strategic plans for events and activities, contributing to the institution's holistic development. The IQAC under the supervision of the Principal holds significant responsibility for strategizing and implementing plans. The results of each event are evaluated and documented for future reference.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the core of the College's administrative framework lies a meticulously crafted set of policies designed to streamline operations, ensure compliance with regulatory standards, and promote academic excellence. The administrative setup which consists of the Founder President and the Committee of Management, adheres to the guidelines provided by Siddharth University. The policies made encompass areas such as curriculum development, student affairs, faculty recruitment, and financial management. The administrative setup of the College is structured to facilitate a smooth decision-making process and optimal utilization of resources. The College has

clearly defined roles and responsibilities for various departments and also emphasizes decentralization to empower individual units and promote agility in addressing specific needs and challenges. The Committee of Management along with the Principal upholds stringent criteria for selecting faculty and staff ensuring that only individuals with the requisite qualifications, experience, and dedication are recruited. For the smooth running of affairs, the College bifurcates into teaching and administrative departments. The Heads of departments oversee the arrangement of department timetables and distribute work among teachers. They appoint teachers for each class ensuring personalized attention and guidance. The IQAC serves as the central body within the College providing assistance and guidance on all matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mlkcollege.ac.in/wp-content/uploads/2024/02/6.2.2-Chart-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

M. L. K. (PG) College has clearly outlined financial and non-

financial welfare provisions tailored for its teaching and non-teaching staff members. The institution is steadfastly dedicated to promoting the overall welfare of all its employees. A distinct financial assistance framework has been established specifically for the teaching staff, offering support during medical emergencies and unforeseen crises like sudden bereavement. Currently, efforts are underway within the College to establish a similar scheme aimed at assisting the non-teaching staff. Apart from this, the College prioritizes professional development and opportunities by offering regular workshops, seminars, conferences, and training sessions aimed at enhancing both pedagogical skills, technical skills, and career advancement prospects. To a certain extent, the College also reimburses its teaching staff for attending seminars, conferences, workshops, etc. with special provisions of duty leave. Furthermore, the non-monetary welfare programs cater to both teaching and non-teaching staff members. These initiatives encompass provisions for personal and academic leave, complimentary access to wi-fi, availability of a conference room, computer facilities, and a dedicated reading space within the library. Other amenities include a canteen, parking space, gym, well-maintained washrooms, water coolers, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A strong performance appraisal system for both teaching and non-teaching staff in educational institutions is essential for promoting accountability, driving performance improvement, and ultimately enhancing the overall quality of education delivery. Given this, M.L.K.P.G. College has developed a "Performance Appraisal System" for both teaching and non-teaching staff. The institution has a well-developed and advanced appraisal system that includes hard copies sent to the IQAC. The report is collected regularly at the end of every academic session to ensure the accuracy of the information submitted. The faculty performance appraisal system is based on the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Faculty Development Programs
7. Research Initiatives - Projects applied for funding
8. Student development
9. Department Activity
10. Inter-department Activity
11. Industrial visits organized for students

The performance appraisal system for Non-Teaching Staff is based on the following parameters:

1. Academic Performance
2. Work undertaken in college committee
3. Participation in corporate life
4. Participation in examination
5. Participation in central office
6. Work undertaken in college committee
7. Participation in Library

- 8. Participation in an academic department
- 9. Other institutional responsibilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Financial Management system of the college is transparent. From time to time its account is audited. The college conducts internal and external financial audits regularly. The college prepares The Annual Accounts at the end of the financial year. Audit is a systematic and independent evaluation of accounts, documents, books, and vouchers. The Internal audit is carried out by a company named 'Anoop Sarraf and Company' and the external Audit is carried out by the Local Fund Audit Department, Uttar Pradesh. The Government Auditor checks and confirms the Annual Accounts. In case of any objection raised during the external audit, the college and the relevant stakeholders thoroughly review the objection to understand the nature and scope of the issue. Following the review efforts are made within stipulated time to resolve the issues identified during the audit process. The Financial transaction of the college is conducted through different Bank Accounts. Its internal financial control is very effective. Most of the accounts of the college are operated jointly by The Management and The Principal. The document of all the transactions is maintained in chronological order. All accounts are computerized and updated whenever required. The college has a separate Account Section that maintains documents and helps in settling audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.2164

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M. L. K. P.G. College gets funds from two sources. The first one is from students' contribution and the second is from the sale of forms. The fund collected in this manner is used to enhance the facilities related to infrastructure such as maintenance and innovation of classrooms, library halls, laboratories, etc. Besides, a considerable amount is spent to facilitate the academic activities related to the teachers and the students such as research projects, organization of seminars, workshops, and extra-curricular activities. The fund is also used to pay the salary of teaching as well as non-teaching staff. The College consists of more than a hundred teaching staff serving in various capacities. To meet the student-teacher ratio and impart quality teaching, the management committee with the consent and advice of the Principal, creates certain posts designated as 'Guest Faculty' and 'Assistant Professor' (Self Financed Seat). The Guest Faculty salary is drawn from the fee collected from undergraduate students whereas Assistant Professors working under Self self-financed seat get their payment from the post-graduate students (applicable only to the PG programs running under Self self-financed scheme). At the beginning of every financial year, a proper roadmap is prepared for the utilization of financial resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing quality assurance strategies and processes. It has made significant contributions that have positively impacted the college's overall development. Its proactive approach towards quality enhancement, strategic planning, faculty development, student support, and stakeholder engagement has been pivotal in fostering the growth and development of the college. There are various significant steps undertaken by IQAC during the academic session 2022-23. The following are the initiatives undertaken by IQAC:

- Conducted Induction/Orientation Programme for the students at the commencement of the session 2022-23.
- Updating the College website regularly
- Organized professional development programs for teaching and non-teaching staff
- Suggested every department to hold PTM at proper intervals
- Requested Alumni Association to extend their valuable contribution
- Organization of various seminars, conferences, workshops, etc. at the departmental level.
- Maintained Self Appraisal report
- Getting Student Satisfaction Survey
- Prepared academic calendar for the session 2022-23.
- Conducted Continuation Internal Evaluation (CIE) to identify slow and advanced learners
- Conducted Green-Energy-Environment Audit
- Organized NAAC-sponsored National Conference on Intellectual Property Rights in association with NIPAM

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC consistently oversees the execution of the academic schedule. It offers guidance on remedial coaching and mentoring to all instructors at the start of each academic year. Transparent internal examinations are conducted. Regular monitoring and evaluation of the teaching-learning process occur. A structured feedback form covering teachers' performance, curriculum, and facilities, has been devised. Innovative activities and reforms are implemented based on this feedback. Teachers can adjust their methods based on student feedback. The IQAC coordinator oversees implementation and process enhancements. Seminars, conferences, training workshops, etc. are organized for both teaching and non-teaching staff with encouragement for faculty members to participate in workshops, seminars, Faculty Development Programmes, etc. Parents are encouraged to approach teachers whenever they need information about the academic progress of their wards. This communication is not limited to regular Parent-Teacher meetings, instead, parents can seek updates from teachers at any time. The College offers training on tools aligned with the curriculum to prepare students for research. Additionally, to ensure knowledge transfer, the College organizes industrial trips for students to reputed organizations. These steps are initiated by IQAC to maintain academic standards and develop a structure that prioritizes students' needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY & SECURITY

We provide various security measures specifically tailored for female students and staff members. This includes a dedicated team of security personnel and a proctorial board overseeing campus security. Our campus has CCTV surveillance covering classrooms and all areas to monitor activities. Cameras with audio recording are strategically placed to oversee classrooms, aimed at deterring any untoward incidents and providing enhanced security for female students and staff.

Counseling: To address health concerns, a female doctor is available for regular check-ups. We also conduct various programs such as seminars on women's empowerment and self-defense training. Additionally, we facilitate Parent-Teacher Meetings to foster communication and provide counseling sessions for students and parents.

We have established complaint mechanisms, including a suggestion/complaint box, to address any instances of abuse or harassment promptly. Self-defence training sessions are conducted regularly to empower girls to protect themselves in challenging situations.

Various committees like the Anti-ragging Committee, Women Anti Sexual Harassment Cell (WASH), Internal Complaint Committee (ICC), and Grievance Redressal Committee monitor and address safety, security, and social issues. Additionally, we organise events and talks to promote social values such as gender equality and sensitivity, addressing issues like women's safety, dowry, women's health, and cybercrimes against female students and staff.

Common Room: Separate common rooms and washrooms are provided for girls, equipped with essential facilities like a first aid box, sanitary napkin vending machine, and dedicated attendants to cater to their needs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2024/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Waste Management

Solid waste management is guided by the principles of Reduce, Reuse, and Recycle. Biodegradable waste decomposes in oxygen-rich environments, yielding nutrient-rich compost, while non-

biodegradable waste is disposed of responsibly in designated areas. At our college, a vermicompost unit converts solid waste into fertilizer, producing vermiwash to protect earthworms from pathogens and enhance plant health. This process aids in reducing plant pathogenic fungi and increasing photosynthesis rates. To enhance waste segregation, blue and green bins are strategically placed across campus, with strict rules against littering and plastic bag use.

Liquid waste management focuses on the proper handling of expired liquids and lab chemicals, neutralizing them to prevent environmental harm. Soluble waste is carefully stored and buried, while a well-maintained drainage system prevents water stagnation.

E-waste management addresses the intricate challenges of electronic waste. Some materials are repurposed for educational purposes, while the remainder is safely disposed of. Proper disposal methods are essential to mitigate health risks associated with e-waste. Effective waste management practices are pivotal in fostering a cleaner and safer environment for all.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

A. Any 4 or all of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is dedicated to fostering an inclusive environment where diversity in culture, language, socioeconomic status, and other facets is not only acknowledged but celebrated. We uphold the principle of universal equality without bias, ensuring that all students, regardless of their background, are welcomed and valued members of our community. Throughout the academic year, we honour national holidays and commemorate the lives of revered figures such as Lal Bahadur Shastri, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, and Mahatma Gandhi, fostering a sense of unity and respect for our shared history. Our institution actively promotes cultural exchange and integration through events like Rashtriya Ekta Diwas and Foundation Week, where students engage in various activities ranging from traditional arts like mehndi and rangoli to debates and quizzes. Furthermore, our NSS and NCC units undertake social projects addressing pertinent issues like awareness and environmental conservation, while initiatives like Swachh Bharat Abhiyan exemplify our commitment to civic responsibility. We prioritize the well-being of our students and staff, with dedicated committees addressing grievances, sexual harassment, and ragging. Additionally, during the pandemic, we launched awareness campaigns and distributed essential supplies to support our community during challenging times. Together, we strive to cultivate a nurturing and inclusive environment where every individual has the opportunity to thrive and contribute positively to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In a variety of ways, the institution educates its students, non-teaching staff, and teachers on their constitutional obligations. The curriculum begins with a reading of the Constitution's Preamble, which is followed by lectures designed to make students more aware of their obligations to uphold the constitutional principles, as well as their rights, duties, and obligations as citizens. During induction and other programmes throughout the year, students are informed about the code of ethics, human values, rights, duties, and responsibilities as an Indian citizen. The college hosts a number of constitutional holidays, including Independence Day and Republic Day. In our college, where teaching, non-teaching, and students are all involved, flag hoisting is done twice a year on the 15th of August and the 26th of January.

Constitution Day is celebrated by the college on November 26.

On numerous occasions, including Mahatma Gandhi Jayanti on October 2 of each year, students constantly and routinely take part in cleaning activities. Students are also urged to take an active role in the plantation.

This event is yearly organised by the political science department. Research ethics: The college carefully adheres to anti-plagiarism guidelines. A soft copy of the publication and the plagiarism report has been advised by IQAC.

The NSS of our institution frequently organizes a range of events, including cleanliness drives, Corona awareness campaigns, and blood donation awareness campaigns.

Additionally, green practices, resource conservation, the use of renewable energy, and alternative energy sources are introduced to students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mlkcollege.ac.in/wp-content/uploads/2024/02/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college engages in a series of commemorations and events to celebrate various occasions and promote important values and awareness. On August 15th, the college, including teaching and non-teaching staff along with students, comes together for the ceremonial raising of the flag. November 26th marks Constitution Day, observed with special activities and acknowledgements. Republic Day, honouring the adoption of the Constitution is similarly commemorated with awards for extracurricular achievements and student medals during Founders' Week.

Gandhi Jayanti, celebrated on October 2nd, serves as a reminder of values such as truth, peace, non-violence, and trustworthiness, which are instilled in our students through various activities. Additionally, the college conducts cleanliness drives on this day. International Yoga Day is also observed annually.

Similarly, World Student's Day on October 15th celebrates Dr. Kalam's birth anniversary with competitions and prizes to foster academic and creative talents among students.

On October 31st, Ekta Divas, or National Integration Day, commemorates Sardar Patel's birth anniversary with activities promoting unity and integrity among the college community. World AIDS Day on December 1st is dedicated to raising awareness about HIV/AIDS, while National Youth Day on January 12th honours Swami Vivekananda's birthday with speech, debate, and essay competitions.

National Voters Day, observed on January 25th, involves voter awareness programs such as rallies, debates, and oath-taking ceremonies to emphasize the importance of participation in the democratic process.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The institution promotes a culture of research among its faculty, staff, and students through the Research Advisory Committee and Academic Research Coordinator. It supports participation and presentation of research papers at national and international events by offering TA/DA and duty leave. Faculty members are urged to apply for research grants, and the college has established partnerships with institutes and industries for research and training. The college boasts research facilities across various disciplines and has over 20 recognized academic members serving as research supervisors.

In the latest academic session (2022-2023), college professors presented over 20 research papers at conferences and published more than 25 peer-reviewed papers in UGC-authorized journals. Financial support is provided for seminars, book publications, and attendance at research events.

Number of teachers provided with financial support to attend conferences/ workshops and towards membership fees of professional bodies during the year

2. Best Practice:

The Department of Zoology has implemented vermicomposting units on campus for managing solid waste and promoting chemical-free gardening. Solid waste management is guided by the principles of Reduce, Reuse, and Recycle. Biodegradable waste decomposes in oxygen-rich environments, yielding nutrient-rich compost, while non-biodegradable waste is disposed of responsibly in designated areas. At our college, a vermicompost unit converts solid waste into fertilizer, producing vermivash to protect earthworms from pathogens and enhance plant health.

File Description	Documents
Best practices in the Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2024/02/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Maharaja Sir Bhagwati Prasad Singh All India Prize Money Hockey Tournament, originating in Balrampur in 1938, remains a cherished event in the town's cultural fabric. Established by Maharaja Sir Pateswari Prasad Singh in honor of his father, Maharaja Sir Bhagwati Prasad Singh, the tournament was a regular feature until legislative changes in 1963. Subsequently, the responsibility shifted to the esteemed M.L.K. (P.G.) College, Balrampur, which has diligently organized the event since 1968. Over the years, illustrious hockey icons like Dhyanchand and K. D. Singh "Babu," along with other Olympic players, have graced the tournament with their presence.

Today, it has ascended to a national level, earning a B grade status from Hockey India. The tournament attracts over 14 national-level teams annually, showcasing top-tier talent from institutions across the country. Despite disruptions caused by the COVID-19 pandemic, the tournament displayed resilience, resuming its legacy in the 2021-2022 session. It stands as a testament to Balrampur's enduring passion for hockey and its commitment to promoting the sport at a national level.

<https://mlkcollege.ac.in/all-india-hockey-tournament-2022-23/>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To ensure a successful academic year at M.L.K. PG College, Balrampur, Uttar Pradesh, the following plan of action is proposed:

1. Curriculum Enhancement:

- Review and update existing academic programs to align with industry standards and emerging trends.
- Introduce new courses or specializations to cater to diverse student interests and career opportunities.

2. Faculty Development:

- Provide faculty members with opportunities for professional development through workshops, seminars, and conferences.
- Encourage faculty to pursue higher qualifications and certifications relevant to their fields.

3. Student Support and Engagement:

- Enhance student support services including counseling, mentoring, and career guidance.
- Organize extracurricular activities, cultural events, and sports tournaments to promote holistic development.

4. Infrastructure and Technology Upgrades:

- Upgrade classroom facilities with modern teaching aids and equipment to facilitate interactive learning.
- Improve library resources by adding new books, journals, and online databases.

5. Community Outreach and Partnerships:

- Strengthen collaborations with local industries,

businesses, and NGOs for internships, guest lectures, and collaborative projects.

- Engage alumni in mentoring programs and career networking opportunities for current students.

6. Quality Assurance and Accreditation:

- Implement mechanisms for continuous quality improvement through regular feedback, assessment, and accreditation processes.
- Establish benchmarks and performance indicators to monitor academic progress and student outcomes.
- Encourage a culture of excellence and accountability among all stakeholders.

By implementing this comprehensive plan of action, M.L.K. PG College can strive towards academic excellence, student success, and community impact in the upcoming academic year.