YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Maharani Lal Kunwari Post Graduate College

- Name of the Head of the institution

  Prof. Janardan Prasad Pandey

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  9450514421

- Mobile no

  9450517226

- Registered e-mail

  mlk.college1955@gmail.com

- Alternate e-mail

  iqac.mlk@gmail.com

- Address

  Tulsipur road

- City/Town

  Balrampur

- State/UT

  Uttar Pradesh

- Pin Code

  271201

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Siddharth University Kapilvastu Siddharth Nagar**

- Name of the IQAC Coordinator   **Prof. Tabassum Farkhi**

- Phone No.   **9450514421**

- Alternate phone No.   **9971400436**

- Mobile   **8127468984**

- IQAC e-mail address   **iqac.mlk@gmail.com**

- Alternate Email address   **iqac@mlkcollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mlkcollege.ac.in/aqar-ssr/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mlkcollege.ac.in/wp-content/uploads/2022/10/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.25	2011	27/03/2011	26/03/2016
Cycle 2	B	2.49	2021	16/03/2021	15/03/2026

6.Date of Establishment of IQAC   **30/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organization of National Seminar on Research Methodology to promote research in the institution. 2. Conducted induction/orientation programs at the commencement of session 2021-2022. 3. Organized professional training programs for teaching & non-teaching staff. 4. Updating the college website regularly. 5. Conducted Green-Energy-Environment audit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Preparation of Academic Calendar	1. Academic Calendar was prepared & uploaded on the website
2. Organization of Seminar on Research Methodology & Workshop on the use of ICT in teaching	2. IQAC organized National Seminar on Research Methodology & workshop on use of ICT in teaching
3. Establishment of Central Research Facility	3. Central Research Facility was established to provide financial assistance to teachers for their publications
4. Interaction with other institutions through Linkage & MOU's	4. MOU's & student / faculty exchange through linkage was established with many institutions

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Committee of Management	16/04/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Maharani Lal Kunwari Post Graduate College
• Name of the Head of the institution	Prof. Janardan Prasad Pandey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9450514421
• Mobile no	9450517226
• Registered e-mail	mlk.college1955@gmail.com
• Alternate e-mail	iqac.mlk@gmail.com
• Address	Tulsipur road
• City/Town	Balrampur
• State/UT	Uttar Pradesh
• Pin Code	271201
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Siddharth University Kapilvastu Siddharth Nagar
• Name of the IQAC Coordinator	Prof. Tabassum Farkhi

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	**B**	**2.49**	**2021**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC	**30/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
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• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Committee of Management	16/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	16/01/2023

15.Multidisciplinary / interdisciplinary

The College provides an environment that aims at an integrated multidisciplinary education for the students. This also helps the College in attaining and keeping abreast with the global standards in imparting quality education. This is an era of interdisciplinary discourse and in order to promote research culture for the faculty members as well as for the students the College encourages and welcomes innovative research areas through Research and Seminar Committee. The Committee along with IQAC keeps on organizing various seminars, workshops, and technical

training sessions for teaching and non-teaching staff so as to benefit and strengthen the academic background. For the enhancement of skills among students the College offers certain Value Added Courses and Vocational Courses at both the college level and departmental level. For example, the Department of English offers Value Added courses in Spoken English and certificate courses in Functional English which are open to students from different disciplines. The department also has a separate language lab where students can practice and work on their language through the software named Sky Pronunciation. As interdisciplinary is one of the characteristics of NEP 2020, it has created a gateway for a specific discipline student to get a chance to read and study subjects from other disciplines as well. This facilitation allows a student of art faculty to opt for his/her minor subjects from any discipline other than arts such as Language, Management, Mathematics, Biology, etc. The College also offers twenty vocational subjects/courses for skill enhancement. Some of the vocational courses are Tailoring and Embroidery, Photography and Videographer, Music, Computer Skills, Journalism, Mass Communication, Physical Fitness, Gym Trainer, etc. These can give new dimensions to the students' careers altogether by unfolding new horizons of occupation.

16.Academic bank of credits (ABC):

MLK PG College is affiliated to Siddharth University. It abides by the rules/norms of Siddharth University. Some of the initiatives taken the college in this direction are given below:

The aim of Academic bank of credits regulations is to give impetus to blended learning mode. It allows students to earn credits from various Higher Educational Institutions registered under this scheme. It is done through SWAYAM, an online repository of courses. There is a provision for the student to earn up to 50 % credits from outside the college/university where she/he is enrolled for the degree/diploma program. It facilitates deposition of credits awarded by Registered Higher Educational Institutions. The validity of such credits shall be as per norms and guidelines issued by the University / UGC. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the affiliated colleges of Siddharth University. However, under the new National Education Policy 2020, MLK PG College will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. The academic curriculum is designed by the respective departments of different courses offered by the affiliated colleges of Siddharth

University. Our distinguished, learned & experienced faculty members have been involved in the preparation of course content as a subject expert in the Board of Studies constituted by the respective departments of Science, Arts & Commerce faculty.

Our faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities within the approved curricular framework of Siddharth University. During pandemic the college continued online classes of all departments with the help of wi-fi system installed in the college by the college management conduct of classes. The MLK PG College conducted several training sessions to use online platform in an effective matter for teaching-learning and other co-curricular activities. The college has recently constituted Teaching Learning Center and Recording Studio Committee dedicated to provide requisite infrastructure for recording the lectures efficiently. Reading materials, assignments, question papers and other relevant study materials are also being prepared for uploading it on the college website. Students are encouraged to search and read recent research published articles to prepare assignments.

17. Skill development:

Skill development is globally considered key for productive employment. It is generally used to refer to the productive capabilities acquired through all the levels of learning and training occurring in formal, informal, nonformal, and job settings. Therefore, the College has taken so many steps to help students in becoming more skilled. For instance, the College started a value-added and functional English course by which students can develop their skills in the form of Spoken English. The College also organizes extracurricular activities to import integrated and value-based education. The College has an NSS unit that regularly organizes activities to advance the responsibility of the community such as cleanliness campaigns, health screenings, blood donation camps, and social awareness programs, etc. As per New Education Policy 2020, the College has also started twenty (20) skill development courses. Some of them are as under:

- Music
- Beautician
- Photography and Videography
- Food Processing & Cooking
- Journalism & Mass Communication

- Computer Skill
- Accounting & Editing
- Physical fitness and Gym Trainer
- Cookery
- Disaster management
- Yoga
- Information Technology
- Crop Production and Management
- Physiotherapy Technician
- Clinical Psychology

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MLK PG college offers the undergraduate course in Hindi, Sanskrit and History. The curriculum of all three programs comprises courses that impart the history and knowledge traditions of India. All three programs offer courses are integral to each other in foregrounding and shaping the relationship be language, culture and history of India.

The college offers the programs at undergraduate & post graduates levels in Humanities, Science & Commerce. Along with this the college offers 20 vocational programs keeping an eye on the changing educational needs of learners spread over a vast geographical area of this region.

The curriculum of different program comprises courses that impart the great tradition of Indian knowledge system which started way-back in the vedic age. The entire program offered by the college consist of courses which are integral to each other in foregrounding and shaping the relationship of language, culture and history of India. The different courses under different programs also emphasis learning about the great tradition of the Awadh region, where the college is located.

In addition to the the different departments in the college conduct several co-curricular program. During the foundation week of MLK PG College several cultural programs are held which helps the students to foster the dissemination of Indian history, culture, and knowledge traditions among the young students at the college. It includes quiz programs, debate, speech etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by MLK PG College are based on the curriculum Designed and developed by Sidharth University. Many faculty

members of the college are also involved in designing this curriculum as members of board of studies. In addition to this the college has created an ecosystem for the transformation of curriculum towards outcome based education. We encourage students to become a good citizen, teachers, entrepreneurs, scientists and soldiers with dedication and motivation. Some of the common outcomes outlined for the programs of study offered at MLKPG College are: Knowledge acquisition, analytical skills, application of knowledge and problem solving, etc. The college is constantly engaged in organizing several academic events such as webinars/seminars/conferences /symposia /panel discussions and workshops to provide interactive platform for knowledge acquisition. Students are encouraged to participate in several minor projects. Under minor research project. For example, during the year 2021-22, in one of the project, students determined the quality of soil samples by measuring its various parameters in laboratories. In another project students were given the project to determine the quality of water in the campus. Further, students are also encouraged to access various readily available e-resources on web portals such as N-LIST. Discussions held during regular classes about the text and references to handle real-time problems and challenges assist students in identifying more problem areas and also helps in analyzing and developing solutions using basic principles of their subjects. For example, discussion on several mathematical models to tackle real life problems conducted by Department of Mathematics. The students were given hands on experience on accounting software like Tally ERP by Department of Commerce to understand better accounting work, stock trading and investments. Creating a learner centric environment: focus on students' understanding of the outcomes of the course; facilitating academic and research as well as problem solving skills-based discussions conducted in the class. Mentoring and continuous assessment of learners: Mentor-mentee meeting conducted on regular basis to address several problems of students. Encouraging application of knowledge for solutions: Students were sensitize towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course.

20.Distance education/online education:

- Faculty members make their Video lectures and get them uploaded to YouTube channel on the Institution making it available to the students.
- During the lockdown period due to the COVID 19 pandemic, Online teaching was done by all the faculty members so that

the students do not suffer because of the pandemic. The online teaching was done using Online platforms like Zoom, Google Meet, Jio Meet etc. To facilitate the faculty members, the institution provided writing pads, webcam etc so that they can impart effective online teaching.

- Students are encouraged to use Online platforms like NPTEL, SWAYAM for Online learning and understanding of the courses.
- Institution has also taken subscription of NLIST from Inflibnet so that the students can be benefitted by the Online articles available of the platfo

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**513**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**8525**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3030**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**2828**

File Description	Documents
Data Template	View File

3.Academic

3.1	**133**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**133**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**59**
Total number of Classrooms and Seminar halls	

4.2	**755.2184910**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**76**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For the effective implementation of the curriculum prescribed by the University, planning is done efficiently. The syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty and co-curricular activities are decided in the departmental meetings. The departments of all the faculties of

the college conduct meetings maintain meeting registers with
meeting attendance and circulate the meeting minutes. The
curriculum plan of each faculty is submitted for each department.
From time to time IQAC sessions and meeting with the Principal is
conducted to enhance the teaching ability of each
faculty/department for comprehensive discussions on department
result in consultation with the Principal and IQAC.

A periodic review of curriculum delivery is carried out during
department meetings.Each department strives to ensure that there
is efficient curriculum delivery and teachers are encouraged to
use innovative teaching-learning methods to achieve this goal.
Teachers use effectively and creatively various ICT tools such as
PPTs, video lectures, models, charts, etc to deliver the
curriculum. For enriching the knowledge of students, expert
lectures are organized in each department. At the end of each
semester, teachers submit internal assessment marks in accordance
with the department-wise guidelines.

Another important element of post-semester activities is the
collection of student feedback on various parameters related to
the curriculum and its delivery.

Further, bilingual teaching is practiced to involve students from
different backgrounds and to develop confidence among the
students. Anonymous feedback on classroom teaching is also
regularly taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous
Internal Evaluation (CIE)

The academic calendar is prepared to take into consideration the
declared calendar of the affiliating university. The institution
adheres to an academic calendar for continuous internal evaluation
of students enrolled in various programs following the semester
and an annual system of examinations. For continuous internal
evaluation of learners, our college adopts the following methods:

- **The lecture plans of faculty members are monitored regularly by the head of the department and the principal of the college.**
- **Regular class tests are conducted by each faculty member based on his concerned syllabus to evaluate the learning of students.**
- **Home assignments are given to students and evaluated by faculty members.**
- **Departmental quizzes and class presentations are organized by departments to evaluate the general understanding of the learners in specific subjects.**
- **Various cultural and sports activities are organized by the college for the extracurricular personality development of students.**
- **Midterm departmental internal evaluation is conducted prior to each semester exam.**
- **Midterm departmental internal evaluation is conducted prior to the annual exam.**
- **The parent-teacher meeting is organized regularly and feedback is taken from the parents.**
- **In addition, feedback is also taken from students and employers. Necessary action is taken for implementing the suggestions coming from feedback.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://mlkcollege.ac.in/wp-content/uploads/2022/10/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

878

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Established with an aim of imparting quality education to students of the region, the college has grown itself not only keeping in mind the advancements in the curriculum but also the other aspects that a child needs to incorporate as a responsible citizen of the society and the country. In the academic year 2021-22 itself, 16 different papers across 8 disciplines incorporate issues that are interdisciplinary in nature and touch up on the contemporary relevant topics. Issues like Professional ethics, Gender and Human Values, and Environmental Sustainability are an integral part of the curriculum of these 16 papers. Apart from this, a compulsory paper named Rashtra Gaurav is taught to every UG first-year student. The syllabus of this paper is designed in such a way that it sensitizes the child to the cultural diversity of our country, environmental issues, and human rights. Adding to this, are the number of co-curricular activities like poster competitions, debate, poetry, etc. that ensure the all-around development of students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mlkcollege.ac.in/wp-content/uploads/2023/02/Feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://mlkcollege.ac.in/wp-content/uploads/2023/02/Feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3623

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1719

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College believes and accordingly practices learner's centric approach. The framework of the academic activities is laid down so

as to enhance the comprehensive knowledge of the students/learners. To identify and distinguish the slow and the advanced learners, the College adopts a continuous internal evaluation system. The distinction between slow and advanced learners is based on their performance executed through MCQ tests conducted at the commencement of each session. Students scoring above fifty percent are grouped as advanced learners whereas those that are below fifty percent are marked as slow learners. To facilitate these slow learners towards advancement the College conducts remedial classes. Further assessment of these students' performance gets determined on the basis of their marks scored in the periodical tests conducted from time to time. This is how the College channelizes its efforts towards establishing an equilibrium to the academic growth of the students. Advanced learners are motivated to take participation in activities like debates, quizzes, seminars, etc. to showcase their talent. Moreover, they are provided help and guidance for the preparation for various competitive exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8525	133

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enrich the empirical knowledge system of the students the College practises various teaching methods at the departmental level. Students perform experimental works on the related topics in the concerned subjects. Apart from classroom teaching and conventional method of imparting knowledge, students are often engaged in seminars, lectures, special lectures, debates, and

essay competitions at the department level which not only helps them in getting over the stage fear but also boosts their confidence within. In certain disciplines where field visits are required for consolidating the pragmatic basis of the students and for that matter, they are taken to Himalayan and Terai regions rich in culture as well as biodiversity. Based on their observation the students collect specimens and data related to the subject. Tours are organised to visit specific regions for studying the socio-economic status of nearby tribes and also collect wisdom from them regarding medicinal plants and animal by-products.

To work on their soft skills and personality development various programmes are organised at the departmental level such as lectures, seminars, presentations, etc. where the students are encouraged to come to the stage and express their ideas and opinions. The teaching-learning experience is made better by the use of ICT tools, PPTs, LCD and interactive boards. Students also take active participation and volunteer at various programmes organised by their departments. They are also motivated to register on the portals of e-learning like SWAYAM, NPTEL, NDL and textbooks, reference books and E-resources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes the use of ICT technologies in the teaching-learning process as it is equipped with key ICT infrastructure like a wi-fi campus, computer lab, language lab, semiautomated library, and classrooms with projection facilities. ICT has helped and facilitated not only the teachers but also the students to a large extent. E-contents in form of ppts, tutorial videos, etc. are provided by various departments from time to time. To make the materials accessible easily to the students along with the faculty members the library has digitalized catalog and also gives access to other digital materials. Every department has been provided with a smart board which has made the teaching-learning process effective and interesting. Inside the college campus, the students get a wi-fi facility that ensures uninterrupted access, download,

and creation of e-content. The use of ICT by incorporating audio-visual material makes lessons interesting and has resulted in increased attendance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

66

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1431

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to its continuous Internal Evaluation system that is well-structured and transparent. At the commencement of each year, the College provides/published its Academic Calendar ascertaining the time of internal examination. The mode of external assessment is here as under:

Students with or above 75 percent of attendance are allowed to appear in the internal assessment. Keeping in the mind the requirement of the course, the faculty members of all departments conduct a class test or class presentation to measure their knowledge. They are evaluated in accordance with their performance in the test. Students with average or below-average performance are given suggestions in person by their respective faculty

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members. Since NEP 2020 is also at work in the College from the session 2021-22 the Internal Assessment of the students under this policy gets done according to the policy laid down by Siddhartha University Kapilvastu, Siddharthanagar.

Although the College strictly follows the timetable, it becomes a bit flexible so far as the students of cultural activities and NCC cadets are concerned. In case they fail to meet the deadline, they are given another chance to appear in an internal assessment so that their academic performance does not get affected adversely. Apart from the end-semester examination scheduled by the University, the student's progress is monitored through internal assessment in form of tests, assignments, presentations, and quizzes to measure their course-specific outcome.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adopts the mechanism to deal with internal examination-related grievances and tends to make it transparent, time-bound, and efficient. It has multiple options for the students based on their choice and condition. For example, average or under-performing students are given one more chance of 'improvement;' students who are absent in the final exam mark their status as 'back.' So far as internal examination is concerned, absent students are given another chance to appear in it. This happens only after the examination department. The examination cell takes the charge of uploading the marks on the University's website. In case of any error is reported, the grievance committee sets to work immediately and tries to resolve the issue within the given period of time so that there should not be any hindrance in preparing the final result. In order to maintain transparency and accountability the entire process is monitored by the committee at every level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To cover the entire aspects of students' life the College is devoted to establishing a broad set of learning outcomes in accordance with its mission and vision. The programs and courses designed are vital and correspond to the emerging areas of knowledge and needs of the students. The College with its faculty members works towards fulfilling the objectives. Students are not given only theoretical and practical knowledge pertaining to their syllabus but they are also taught to connect with and contribute to the world and environment they live and breathe in.

The website of the College displays the syllabi of the courses offered by different departments. It also advertises on its website (through the prospect) the elective papers, vocational and co-curricular courses, compulsory papers, ability enhancement, and skill development programs for the students, especially to help them have an easy overview and frame his/her decision accordingly. Apart from these, the history, thrust areas, program/course outcomes (both at UG and PG levels separately), and measures taken for effective teaching practices have been articulated with clarity by each department of the College. In order to achieve the desired outcomes, continuous internal assessment is undertaken. The College also takes extra care to encourage its faculty members to take active participation in FDPs, Short Term Courses, etc. to become more lucid with the course objective and opt for better pedagogical approaches so that they can be more and more conducive to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the sake of the attainment of the desired course outcomes in its teaching-learning process, the College focuses on continuous upgradation. A set of performance criteria is used for the

quantitative and qualitative assessment of course outcomes in alignment with the College's vision and mission. In UG courses, at the beginning of each session, the students are introduced to the objective of each course along with the methodology undertaken for the same through the Orientation Programme. Moreover, students are provided with a comprehensive and detailed teaching scheme to facilitate their understanding of the structure of the course and it also has the distribution of lectures and practicals so that they do not feel any inconvenience in routine classes. In the final analysis of the result, the overall assessment throughout the semester is taken into account which includes their behaviour and attendance as well (apart from their academic assessment). A number of students with excellent academic performance are provided scholarships and are also honoured by the College to promote and pursue higher academics further. Students' Feedback system plays an important and significant role in improving and implementing effective strategies. These all mirror the attainment of the stated and desired goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2694

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mlkcollege.ac.in/annual-result-report-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mlkcollege.ac.in/wp-content/uploads/2023/02/Fdbk-
sss-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.95

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various steps taken by the college on creating a knowledge-based society are given below:

- **A research promotion cell and central research facility with adequate infrastructure has been established to promote research.**
- **Financial incentives to faculties for good quality research and books.**
- **Modern laboratory equipment and high-speed internet across campus to facilitate research.**
- **Regular workshops, seminars, and expert lectures for the benefit of faculties and students.**
- **Regular quizzes and seminars are being organized for the students to enable them to better articulate their ideas.**
- **The extension programs are conducted through NSS, NCC, and Rovers Rangers for making students aware the current societal needs and challenges**
- **Programs on sensitization of students on various social issues**
- **Organizing regular academic tours where students learn about intricate aspects of their academic discipline and its use for the benefit of society.**
- **The cultural programs inculcate team spirit and help students in learning and delivering the acquired skills.**
- **The smartboard and model-based teaching are also invoked for effectively transferring knowledge to the students.**

The college has been recognized as a leading Research Centre by the university and various departments have 55 Research Scholars enrolled who work under the supervision of university-recognized

research guides.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	<u>https://mlkcollege.ac.in/research/</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

43

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS) is a central service scheme of the Ministry of Youth Affairs and Sports, Government of India which provides opportunities for students to take part in various community services. The College was allotted a NSS by Siddharth University Kapilvastu in the year 2018-2019. At present, college has 4 units of NSS, and 400 students are enrolled as Volunteers. Following the motto ''Not Me But You'' NSS units concentrate on the welfare of the neighbourhood community which sensitizes students to social problems and needs. Various extension activities were conducted by NSS units in years 2021-22 such as Tree Plantation, Fit India run, AIDS awareness, women empowerment, Voter Awareness Program, Environment Protection Program, Cleanliness drive, Health Awareness Program, Mental health, Blood donations camps, National Unity Day celebration, Road Safety initiatives, Yoga and meditation program and many more. The positive effects were seen among the students from these programs during the Covid-19 pandemic as well as Floods as student

volunteers helped the needy during floods. Students had set up camps in areas where cleanliness is now visible. The volunteers spread awareness to keep the college campus and surrounding areas clean. Students constantly encourage family members to quit tobacco and alcohol.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5299

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

57

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MLK PG College is spread over a vast area of 114769 sq m. It is located in the heart of the historical city of Balrampur. It is easily commutable from every area of the city and beyond. The vast area of MLK is divided into departments, research centers, sports grounds, administrative buildings, teachers' and employee's residences and hostels for students, etc. The college has twenty-two well-established departments in different subjects. Each department is well equipped with a sufficient number of classrooms for teaching, seminar halls, and rooms for faculty and nonteaching staff members. The college campus is well equipped with twenty-four hours power supply and an Internet facility with functional Wi-Fi to enable a comprehensive environment for teaching and enhancing knowledge among students. We have 43 well-equipped classrooms. We have got 17 Smart classes and 19 laboratories in our college. We have got two computer rooms. Departments in science faculty have their own laboratories equipped with the necessary tools to provide innovative research and learning environments. The College library has the latest available literature and subscribed databases. The college management of MLK provides assistance in. organizing conferences, workshops, faculty development programs, and various co-curricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/academic-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

MLK PG College encourages the multi-dimensional growth of students. We help students to excel not only in academics but also in sports and cultural activities. Under the able guidance of college management, the college administration has developed a very effective and transparent system for providing all the necessary facilities for cultural activities, yoga, games, and sports. The college management of MLK has developed definite transparent policies for maintaining various support systems for cultural and sports activities. We have got a historical hockey field where the magician of Hockey Major Dhyanchand has played hockey. Every year during the Foundation week of the college All India level hockey tournament is played here in memory of the late Maharaja of Balrampur who was a great patron of cultural and sports activities. We have got three playgrounds. Along with hockey, cricket, and football are also played on the college field. We have facilities for indoor games also. We have got a badminton court. Different types of athletic activities such as 100m race, 400m race, hurdle, long jump, high jump, etc are conducted in the college which helps to bring out the athletic persona of the students. We have got a large auditorium where cultural activities are held. The auditorium of the college is well equipped with all the modern technological facilities. We have also got a large gymnasium as well as a yoga center for students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/sports-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

90.38831

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MLk PG College library is one of the oldest and richest libraries of the Awadh region. It was established in the year 1955 with the establishment of the college. The library in houses more than eighty-Seven thousand books and around seventeen thousand reference books, around four hundred manuscripts, some e-journals, Ph.D. Thesis, and around three hundred encyclopedias. We have the provision of E- Granthalaya . The library has got enough space for students and teachers to spend time there reading and learning. We have special provisions for specially-abled students. The library has got many computers connected to the Internet to help the students in all possible manners. Books and journals are purchased annually in the college library to cater to the educational needs

of the students and researchers. The number of teachers and
students who visit the college library per day is very good.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://mlkcollege.ac.in/library-reading-room/

4.2.2 - The institution has subscription for the **B. Any 3 of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.43567

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has an Internet facility. All the departments of MLK PG College in Science, Commerce, and Humanities are connected to the Internet. The Internet facility is available to all the faculties in various departments as well as to the students. In addition to this, the college has made provision for the faculties and the students to learn in the library using a Wi-Fi facility. The entire campus of the college is covered with a Wi-Fi facility. The College has a well-defined information policy. It clearly defines what sensitive information is written within the organization and how the information should be protected. The policy covers all the information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into the employee's possession. Information can be in form of paper records or electronic files.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlkcollege.ac.in/computer-science-department/

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.64454

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management of MLK PG college follows different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. The college has a Works Department with senior faculty members as it's in charge of the maintenance of buildings, classrooms, and laboratories. He works with a group of dedicated maintenance and support staff to ensure that buildings, lab equipment, and all other infrastructural facilities of MLK PG College are continually kept in good condition. It is his responsibility to ensure the cleanliness of facilities and surroundings. He also coordinates College management's efforts for disaster preparedness,(like fire, earthquake, etc). Apart from indoor facilities, he also takes care of the maintenance of outdoor areas such as playgrounds, parking areas, lawns, gardens, etc. Sports facilities for students have been created on all three playgrounds of the college. The sports department of the management committee of MLK PG College

takes care of these playgrounds and holds various competitions and activities throughout the year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/infrastructure-maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

249

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

**grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

374

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has continued to use extremely efficient and effective mechanisms to sustain the standards and established traditions of its academic and administrative framework. Students'sCouncil is constituted every academic year to assist in providing learners with a high-quality, values-based education. The members of the Students' Council are chosen from among the meritorious students and the representatives of the NSS, NCC, and Rovers-Rangers. Student council works with the IQAC, Alumni Association, cultural committee, sports council, and other Bodies of the College to accomplish all-around growth of the students and the society.

The Student's Representative presents the Grievance Committee with insightful informal feedback regarding the curriculum, teaching, learning, and evaluation processes. The Council through class representatives makes sure that classrooms always have resources like chalk, duster, maps, functional smart boards, and laboratory equipment.

The Council supports teachers in planning a variety of activities and events to ensure their success. In fact, the Council assists in maintaining open lines of communication between students and faculty on the college's academic, co-curricular, and extra-curricular activities.

It also encourages adherence to college rules, promotes environmental awareness, and tries to maintain a clean and green college campus. All of these things help to keep the college campus in order.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 1955, M. L. K. P.G. College Balrampur, also referred to as the Oxford of the Tarai region of Uttar Pradesh, has been providing high-quality education. The alumni association for our college was registered on 27/06/2019 and given the registration number BLR/02616/2019-2020. Our College has a tradition of periodically hosting alumni meetings to discuss their experiences of the College which play a very important role in the development of the college. Alumni of the college provide to provide career opportunities, mentoring, and internships to the students in their areas of expertise. They are making a substantial contribution to providing scholarships to deserving students. Through the IQAC of the college, alumni representatives make a substantial contribution to the improvement of teaching and learning quality.

In order to improve the standard of teaching and learning, alumni
feedback on the curriculum and methods of teaching is also
collected and put into practice. The alumni association makes a
substantial contribution by giving financial support for the
planning of various programs at our college. The Alumni frequently
make donations to the College. Funds raised from alumni donations
are used in the development of the college. The alumni association
also encourages organising seminars, lectures, workshops, etc. in
the college for the benefit of students.

In this way, the Alumni Association contributes significantly to
the overall development of college and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The slogan of the institution "Nobility and Character are the
fruits of education" reflects its vision and mission. So its
vision is to develop through collective leadership into a center
of academic excellence and to spread nobility and character. Its
focus is to provide the students with up-to-date knowledge and
enable them for their all-around development. It is also committed
to providing quality education that is objective and results in
the holistic development of all stakeholders.

Mission:

- To provide a holistic and motivational environment of study
  to students belonging to diverse areas.

- To upgrade its teaching-learning policy, methods, and apparatus in a relevant and up-to-date manner.
- To include value-added, vocational, and technical courses in its curriculum.
- To impart quality education to achieve excellence in teaching, learning, and research.
- To create an environment conducive to creativity, innovation, and team spirit.
- To Provide innovative teaching practices that include ICT.
- To improve internal support systems.
- To develop a cleaner and greener campus.

The college sticks to a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body (The Management) appoints authority to the Secretary and Principal who in turn share it with different levels of functionaries in the college. The institution gets good support from Governing Body. The Governing Body oversees the institution's activities, determines its future direction, and creates an environment in which the institutional mission is achieved.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the practice of decentralization genuinely and in the true sense of the term through a system operative at the academic and administrative levels and also gets reflected through extra-curricular activities. Effective leadership can be observed in various institutional practices in form of decentralized and participatory management. Some unique ones are as follows: There are various committees to ensure and facilitate active and smooth participation at every level in the College such as the IQAC, Teacher's Association, Student Council, Cultural Committee, Time Table Committee, Admission Committee, etc. The College functions through the Management body and the Principal is the formal and executive Head of the College, who is aided in the decision-making by the rest of the faculty members. Apart from

these, the College has developed its own method of evaluation to ensure and maintain transparency and quality in education. Students are provided with a feedback form in hard copy for that matter in which they give their feedback on the basis of which assessment is done objectively. In each session, Parent-Teacher meetings are organized at UG and PG levels. It provides a platform for the parents, the teachers, and the students not only to interact with each other but also to discuss multiple issues related to their wards.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in hard work and excellence in all dimensions in the way in which the faculty and the students get the opportunity to learn new skills to meet the global changes happening in day-to-day life. The College Management believes in setting a perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long-term and short-term goals in different aspects of college functioning. The institutional strategic plan aligns with the vision and mission of the institution. The college has realized most of its perspective plans, noteworthy is the renovation of infrastructure, and increase in laboratory equipment and Library resources by means of various contributions. Many of the classrooms are ICT enabled, bringing to the fore the technological advancements in teaching-learning. At the beginning of the academic year, various committees are formed to chalk out the strategic plan of events and activities which support the overall development of the institution. The IQAC under the guidance of the principal plays a very important role in the preparation of strategies and in their realization. The outcomes of each event are discussed and kept under perusal. Some other steps taken for the overall academic development of the institution are as follows:

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The smooth and effective functioning of the College is visible from its administrative setup at the head of which is the Founder President and the Committee of Management. This can be seen in the organogram of the college which reflects the policies, rules, and procedures made up in accordance with the guidelines provided by Siddhartha University. The organogram of the college also provides an overview of the decentralized functioning of the college administration. The Governing body is responsible for the overall supervision of the administration and finance activities. The Secretary and committee of management with the help of the principal undertake the supervision of administration and decision-making, finance and regulation, purchases, and development quality assurance of the college. The principal is the chief administrator of the college and is assisted by a secretary, the teacher-in-charge of the departments, and the administrative staff. The Heads of all departments oversee the smooth functioning of the department for which meetings are held on a regular basis to discuss concerns related to curricular and extra-curricular activities. IQAC of the college aims to facilitate the participation and involvement of every constituent unit of the college and works for the internalization of quality enhancement initiatives. The various committees of the college help in the planning, preparation, and execution of academic and extra-curricular activities. Each committee is made up of the convenor and its members.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://mlkcollege.ac.in/wp-content/uploads/2023/02/6.2.2-Chart.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has a well-defined monetary and non-monetary welfare measure for teaching and non-teaching staff respectively. It is firmly committed to the larger well-being of all its employees whether it is teaching or non-teaching staff. The College has developed a separate financial aid system for the teaching staff. It provides financial help to the teachers on medical grounds as well as in the moments of crisis such as sudden demise etc. As of now, the College is working on setting up the same scheme to benefit the non-teaching staff as well. Moreover, by extending the teacher financial assistance to attend seminars, conferences, and workshops the College promotes and maintains the academic environment. There is the provision of duty leave for the teaching staff to attend various programs viz. Orientation, seminars, workshops, training programs, etc. as per the government rules and UGC guidelines. Duty leave is also provided to non-teaching staff.

A maternity leave facility is available for the female staff. Medical benefits are other benefits that are provided to both teaching and non-teaching staff. Besides, the non-monetary welfare schemes are for teaching and non-teaching staff which include leave provision for personal and academic purposes, free wi-fi facility, conference, computer and reading room in the library, CCTV cameras all over the campus to ensure maximum safety, canteen, parking space, Gym, washrooms, water coolers, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As the progress and achievements of an institution lie in the overall development of its stakeholders. In view of this, the college has developed a "Performance Appraisal System" for both teaching and non-teaching staff. The institution has a well-

developed and advanced appraisal system that includes hard copies sent to the IQAC. The report is collected regularly at the end of every academic session to ensure the accuracy of the information submitted. It also undergoes verification by in-charges and by IQAC cell before being screened for promotional purposes and is used for other educational organizations like AISHE. Our faculty performance appraisal system is based on the following parameters:

1. Academic performance

2. Publications in Journals

3. Publications in Conferences

4. Seminars

5. Workshops

6. Faculty Development Programs

7. Research Initiatives – Projects applied for funding

8. Consultancy Activities

9. Student development

10. Department Activity

11. Inter-department Activity

12. Outreach (External Resource Person)

13. Industrial visits organized for students

Each year self-appraisal report is submitted by every non-teaching staff which is verified by IQAC cell. Their performance appraisal system is based on the following parameters:

1. Academic Performance
2. Work is undertaken in the college committee
3. Participation in corporate life
4. Participation in examination
5. Participation in the central office
6. Work is undertaken in the college committee
7. Participation in Library
8. Participation in an academic department

9. Other institutional responsibilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Financial Management system of the college is totally transparent. From time to time its account is audited. The college conducts internal and external financial audits on a regular basis. The college prepares The Annual Accounts at the end of the financial year on 31st March every year according to the guidelines of Siddhartha University. The audit is a systematic and independent evaluation of accounts, documents, books, and vouchers. The college gets its internal account audited by C. A (Mr. Anoop Sarraf) and External Audit is done by the government auditor, CAG, Allahabad Accountant General (AG), and Chitfund. The Government Auditor checks and confirms the Annual Accounts. The Financial transaction of the college is conducted through different Bank Accounts. Its internal financial control is very effective. Most of the accounts of the college are operated jointly by The Management and The Principal. The document of all the transactions is maintained in chronological order. The Account Office uses the software Tally for proper maintenance of financial records. All accounts are computerized and updated whenever required. The college has a separate Account Section that maintains documents and helps in settling audit objections. For the maintenance of financial accuracy and transparency, the financial data undergoes scrutiny by the Administrative officer and the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.26316

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M. L. K. P.G. College gets funds from two sources. The first one is from students' contributions and the second is from the sale of forms. The fund collected in this manner is spent on various heads. These funds are used to enhance the facilities related to infrastructure such as maintenance and innovation of classrooms, library halls, laboratories, etc. Besides, a considerable amount is spent to facilitate the academic activities related to the teachers and the students such as research projects, organization of seminars, workshops, and extra-curricular activities. This distribution is done with a view to strengthening the assets of the College. The fund is also used to pay the salary of teaching as well as non-teaching staff. The College consists of more than a hundred teaching staff serving in various capacities. To meet the student-teacher ratio and impart quality teaching, the management committee with the consent and advice of the Principal creates certain posts designated as 'Guest Faculty' and 'Assistant Professor' (Self Financed Seat). For the Guest, the Faculty salary is drawn from the fee collected from undergraduate students whereas Assistant Professors working under Self Financed Seat get their payment from the post-graduate students (applicable only to the PG programs running under Self Financed Scheme). At the beginning of every financial year, a proper roadmap is prepared for the utilization of financial resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There are various significant steps undertaken by IQAC during the year 2021-22. The following initiatives were undertaken during the year for quality enhancement: ? Conducted Induction/Orientation Programme at the commencement of the session 2021-22. ? Updating the College website regularly ? Organized professional development programs for teaching and non-teaching staff. ? Suggested every department to hold PTM at proper intervals ? Requested Alumni Association to extend their valuable contribution ? Organization of various seminars, conferences, workshops, and webinars at the departmental level. ? Maintained Self Appraisal report ? Getting Student Satisfaction Survey ? The prepared academic calendar for the session 2021-22. ? Organized workshop for teaching and non-teaching staff ? Conducted Continuation Internal Evaluation (CIE) to identify slow and advanced learners ? Installation of solar plan ? Conducted Green-Energy-Environment Audit ? Launching of website

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC undertakes many initiatives from time to time with a view to analyzing the proper functioning of the academic structure. It establishes the effective implementation of quality initiatives through continuous reviews and periodic meetings. To ensure and evaluate the quality of teaching and learning it has evolved a feedback system to record the responses of the students as well as the teachers. Its members pay their visits to each department of

the College at certain intervals in order to get information related to the problems they might be facing at the teaching and non-teaching level. To facilitate the learning process it encourages the teachers to use the smart board and thus makes it interesting simultaneously. It also organizes workshops that aim to give fundamental and basic knowledge of ICT to the teachers. Through Student Grievance Cell registers students' problems and even otherwise it has a career counseling system that targets resolvingtheir problems. In order to prepare the students for research, the college provides training on tools as per the curriculum. For the assurance of knowledge transfer, the college manages industrial trips for the students at reputed organizations. All these steps are undertaken by IQAC to uphold the academic level and evolve a structure that would be more student-centric.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY & SECURITY

CCTV is installed all over the campus.The main goal of installing CCTV cameras at colleges is to lessen campus problems and provide better protection for female faculty, staff, and students.

Security guards posted around the clock on campus are responsible for ensuring the safety, security, and dignity of female employees and girls students.

Hostel warden: The girls' hostel has a full-time female

The proctorial board upholds and abides by college regulations.

A self-defense training program is conducted in every session on the campus that helps girls to be more aware of their surroundings and be prepared for the unexpected at any time. to become psychologically, intellectually, and physically strong enough to protect themselves in times of distress.

A complaint box is also installed on the campus for any suggestions or any complaints concerning any abuse

Counseling: Grievance Redressal Committees: The college has committees to monitor and address safety, security, and social issues like Anti-ragging Committee, Women Anti Sexual Harassment Cell (WASH), and Grievance Redressal Committee.

Common Room: Girls' common room is equipped with facilities like a first aid box and sanitary napkin vending machine and an attendant that look after the needs of girl's student

Health Aid Facilities: The college organizes drama, seminars/special talks on women's safety, dowry, women's health, and cybercrime against females

A Parents Teacher Meeting is also organized to bridge the gap and counseling of students with parents on several dimensions.

File Description	Documents
Annual gender sensitization action plan	https://mlkcollege.ac.in/wp-content/uploads/2023/02/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2023/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management practices include managing liquid, solid, and electronic waste.

Reduce: fewer raw materials are being used. Reuse of waste materials and their recycling Recycling: The reuse of materials Solid wastes come in two varieties: biodegradable, nonbiodegradable, or both the decomposition of biodegradable trash is permitted in an oxygen-rich environment.

Vermicomposting System

Non-biodegradable garbage is disposed of in dumping yards while high-quality, nutrient-rich manure is produced. Our college's vermicomposting system is an excellent, nutrient-rich organic fertilizer.

Dustbins

On campus, there are blue, green, and black dustbins for solid, liquid, and E-waste. It is completely forbidden to dispose of trash anyplace.

Liquid waste management

The waste chemicals mixed water from the laboratory passes through the concealed pipeline into a soak pit & recycled water is used for watering trees or non-potable usage. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes into the common drainage.

Using Plastic Bags Is Discouraged

Within the College's campus,

E-Waste Management: Some of the e-waste produced is used for technical teaching reasons by employing the hardware in laboratories for the exhibition because its qualitative characterization reveals it to be quite complicated and composed of various dangerous compounds that can seriously harm human health. The remainder of the waste is properly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

B. Any 3 of the above

facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutional endeavors and attempts to create an inclusive environment, which includes harmony and tolerance for diversity in terms of culture, area, language, community, socioeconomic status, and other factors. The castes, cultures, traditions, communities, and faiths of the students are diverse. Without any form of bias, our institution upholds the principle of universal equality. Students participate in all activities.

All national holidays, historical milestones, and the passing of revered figures like Lal Bahadur Shastri, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, and Mahatma Gandhi are joyfully observed. The organization observes Rashtriya Ekta Diwas to commemorate Sardar Vallabhbhai Patel's birth anniversary on October 31 each year (a pledge is taken by staff and students on National Integration Day). The institution organizes foundation week from 1st January to 7th January every year. In the foundation week, several programs like mehndi, rangoli, dance, debate, quiz, and competitions are organized.

Our college's NSS and NCC units developed a variety of social issue-related projects including awareness, planting, etc. The college runs a number of initiatives under the Swachh Bharat Abhiyan, etc. Sports and other extracurricular activities are both

promoted for both boys and girls. Students, non-teaching staff, and faculty at our college collaborate in all activities, including athletics, the arts, and culture.

The college ran various initiatives to raise awareness of the pandemic while handing out masks, hand sanitizer, and rations at the height of the epidemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In a variety of ways, the institution educates its students, non-teaching staff, and teachers on their constitutional obligations. The curriculum begins with a reading of the Constitution's Preamble, which is followed by lectures designed to make students more aware of their obligations to uphold the constitutional principles, as well as their rights, duties, and obligations as citizens. During induction and other programs throughout the year, students are informed about the code of ethics, human values, rights, duties, and responsibilities as an Indian citizen. The college hosts a number of constitutional holidays, including Independence Day and Republic Day. In our college, where teaching, non-teaching, and students are all involved, flag hoisting is done twice a year on the 15th of August and the 26th of January.

Constitution Day is celebrated by the college on November 26.

On numerous occasions, including Mahatma Gandhi Jayanti on October 2 of each year, students constantly and routinely take part in cleaning activities. Students are also urged to take an active role in the plantation.

This event is yearly organised by the political science department. Research ethics: The college carefully adheres to anti-plagiarism guidelines. A soft copy of the publication and the plagiarism report has been advised by IQAC.

The NSS of our institution frequently organizes a range of events,

including cleanliness drives, Corona awareness campaigns, and
blood donation awareness campaigns.

Additionally, green practices, resource conservation, the use of
renewable energy, and alternative energy sources are introduced to
students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mlkcollege.ac.in/wp-content/uploads/2023/02/7.1.9-values-.right-duties-and-responsibilities.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year on August 15th, teaching staff, non-teaching staff, and
students participate in flag hoisting at our college. Constitution

Day is celebrated by the college on November 26. Republic Day is observed to honor the adoption of the Constitution. The college provides medals to the students and awards to the participants of extra-curricular activities organized throughout the year / Founders' week

Gandhi Jayanti is celebrated in our Institute on 2nd October. The values of truth, peace, non-violence, and trustworthiness are recalled and spread among the students of the institute. The college also organizes Swachchata Drives on the 2nd Oct every year.

International Yoga Day is also celebrated every year.

World Student's Day on October 15th: The birth anniversary of Dr. A. P. J Abdul Kalam is celebrated, with various competitions like Quiz competitions, Paper Presentations, Poster Presentations, and Creative Ideas are conducted and prizes are distributed

31st October as Ekta Divas: Birth Anniversary of Sardar Patel is celebrated as National Integration Day. Where the teaching faculty enthusiastically participate in a short rally marathon around the premises of the College to evoke the spirit of unity and integrity among students and staff.

National Youth Day: On January 12, India joyfully and enthusiastically commemorates Yuva Diwas, also known as Swami Vivekananda's birthday activities where students participate in speech and debate competitions and essay writing contests.

National Voters Day: Voter's awareness program is organized every year on 25th January by holding rallies, debates, and Oaths.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

The Practice

For the purpose of encouraging a research culture among the faculty, staff, and students on campus, the institution has a Research Advisory Committee and an Academic Research Coordinator. In order to participate and present their research papers at national and international conferences, seminars, workshops, and symposiums, the college offers TA/DA and duty leave.

Evidence of Success

The college has research facilities for the following disciplines: In certain domains, more than 20 academic members are recognized as research supervisors and mentors. At the most recent session 2021-2022, the college professors presented more than 14 research papers in conferences, workshops, and symposiums, as well as more than 23 research papers in journals that have been peer-reviewed and authorized by the UGC. The College provides financial support for 22 seminars, more than 05 books/chapters of books published by various publishers, and the teachers who wish to attend conferences, seminars, or workshops and present their research the college provides financial aid so they can attend workshops, conferences, and other events.

Best Practice 2

Vermicomposting units have been developed by the Department of Zoology for use on campus to handle solid waste and as a chemical-free alternative in our garden.

To conserve bio-degradable fuel and maintain a pollution-free environment, eco-friendly electrical vehicles and bicycles are pushed (and an appreciation certificate is given to them).

File Description	Documents
Best practices in the Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2023/02/6.3.1.pdf
Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2023/02/7.2.1-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Maharaja Sir Bhagwati Prasad Singh All India Prize Money Hockey Tournament started in Balrampur in the year 1938 and is still popular with the people of Balrampur. This tournament was started by Maharaja Sir Pateswari Prasad Singh in the name of his father Maharaja Sir Bhagwati Prasad Singh. The tournament was conducted regularly by Maharaja, Balrampur till the commencement Of the Uttar Pradesh Zamindari Abolition and Land Reforms (Amendment) Act, 1963. Honorable dignitaries of Balrampur organized this tournament till 1968, and there-after M.L.K. (P.G.) College, Balrampur is successfully organizing this tournament yearly. Dhyanchand the magician of hockey, K. D. Singh" Babu", Ashok Kumar, and a few other Olympic players also played in this tournament. The Maharaja Sir Bhagwati Prasad Singh Prize Money Hockey Tournament has been converted into a national tournament today. The Hockey Tournament has got a B grade status from Hockey India. About more than 14 national level hockey teams i.e., C.D.A Balrampur, M.B.S.P.G. College, Karampur, Ghazipur, M. Dhyanchand Sports College, Saifai, Etawa, Star-XI Balrampur, U. P. Police Lucknow, Uttarakhand Hockey, K. D. Singh Babu Society, Lucknow, Artillery Nashik, Signal Corps Jalandhar, Sashastra Seema Bal, N.E.R. Gorakhpur participate in this tournament yearly.

https://youtube.com/live/7KZPo5zFFaM?feature=share

https://youtube.com/live/wZcaATiGKe4?feature=share

https://youtube.com/live/sBD9naO_x7g?feature=share

https://youtube.com/live/v9mk8d96geA?feature=share

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For the effective implementation of the curriculum prescribed by the University, planning is done efficiently. The syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty and co-curricular activities are decided in the departmental meetings. The departments of all the faculties of the college conduct meetings maintain meeting registers with meeting attendance and circulate the meeting minutes. The curriculum plan of each faculty is submitted for each department. From time to time IQAC sessions and meeting with the Principal is conducted to enhance the teaching ability of each faculty/department for comprehensive discussions on department result in consultation with the Principal and IQAC.

A periodic review of curriculum delivery is carried out during department meetings.Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. Teachers use effectively and creatively various ICT tools such as PPTs, video lectures, models, charts, etc to deliver the curriculum. For enriching the knowledge of students, expert lectures are organized in each department. At the end of each semester, teachers submit internal assessment marks in accordance with the department-wise guidelines.

Another important element of post-semester activities is the collection of student feedback on various parameters related to the curriculum and its delivery.

Further, bilingual teaching is practiced to involve students from different backgrounds and to develop confidence among the students. Anonymous feedback on classroom teaching is also regularly taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared to take into consideration the declared calendar of the affiliating university. The institution adheres to an academic calendar for continuous internal evaluation of students enrolled in various programs following the semester and an annual system of examinations. For continuous internal evaluation of learners, our college adopts the following methods:

- The lecture plans of faculty members are monitored regularly by the head of the department and the principal of the college.
- Regular class tests are conducted by each faculty member based on his concerned syllabus to evaluate the learning of students.
- Home assignments are given to students and evaluated by faculty members.
- Departmental quizzes and class presentations are organized by departments to evaluate the general understanding of the learners in specific subjects.
- Various cultural and sports activities are organized by the college for the extracurricular personality development of students.
- Midterm departmental internal evaluation is conducted prior to each semester exam.
- Midterm departmental internal evaluation is conducted prior to the annual exam.
- The parent-teacher meeting is organized regularly and feedback is taken from the parents.
- In addition, feedback is also taken from students and employers. Necessary action is taken for implementing the suggestions coming from feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mlkcollege.ac.in/wp-content/uploads/2022/10/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

878

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Established with an aim of imparting quality education to students of the region, the college has grown itself not only keeping in mind the advancements in the curriculum but also the other aspects that a child needs to incorporate as a responsible citizen of the society and the country. In the academic year 2021-22 itself, 16 different papers across 8 disciplines incorporate issues that are interdisciplinary in nature and touch up on the contemporary relevant topics. Issues like Professional ethics, Gender and Human Values, and Environmental Sustainability are an integral part of the curriculum of these 16 papers. Apart from this, a compulsory paper named Rashtra Gaurav is taught to every UG first-year student. The syllabus of this paper is designed in such a way that it sensitizes the child to the cultural diversity of our

country, environmental issues, and human rights. Adding to this, are the number of co-curricular activities like poster competitions, debate, poetry, etc. that ensure the all-around development of students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mlkcollege.ac.in/wp-content/uploads/2023/02/Feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mlkcollege.ac.in/wp-content/uploads/2023/02/Feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3623

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1719

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College believes and accordingly practices learner's centric approach. The framework of the academic activities is laid down so as to enhance the comprehensive knowledge of the students/learners. To identify and distinguish the slow and the advanced learners, the College adopts a continuous internal evaluation system. The distinction between slow and advanced learners is based on their performance executed through MCQ tests conducted at the commencement of each session. Students scoring above fifty percent are grouped as advanced learners whereas those that are below fifty percent are marked as slow learners. To facilitate these slow learners towards advancement the College conducts remedial classes. Further assessment of these students' performance gets determined on the basis of their marks scored in the periodical tests conducted from time to time. This is how the College channelizes its efforts towards establishing an equilibrium to the academic growth of the students. Advanced learners are motivated to take participation in activities like debates, quizzes, seminars, etc. to showcase their talent. Moreover, they are provided help and guidance for the preparation for various competitive exams.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8525	**133**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to enrich the empirical knowledge system of the students the College practises various teaching methods at the departmental level. Students perform experimental works on the related topics in the concerned subjects. Apart from classroom teaching and conventional method of imparting knowledge, students are often engaged in seminars, lectures, special lectures, debates, and essay competitions at the department level which not only helps them in getting over the stage fear but also boosts their confidence within. In certain disciplines where field visits are required for consolidating the pragmatic basis of the students and for that matter, they are taken to Himalayan and Terai regions rich in culture as well as biodiversity. Based on their observation the students collect specimens and data related to the subject. Tours are organised to visit specific regions for studying the socio-economic status of nearby tribes and also collect wisdom from them regarding medicinal plants and animal by-products.

To work on their soft skills and personality development various programmes are organised at the departmental level such as lectures, seminars, presentations, etc. where the students are encouraged to come to the stage and express their ideas and opinions. The teaching-learning experience is made better by the use of ICT tools, PPTs, LCD and interactive boards. Students also take active participation and volunteer at

various programmes organised by their departments. They are also motivated to register on the portals of e-learning like SWAYAM, NPTEL, NDL and textbooks, reference books and E-resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes the use of ICT technologies in the teaching-learning process as it is equipped with key ICT infrastructure like a wi-fi campus, computer lab, language lab, semiautomated library, and classrooms with projection facilities. ICT has helped and facilitated not only the teachers but also the students to a large extent. E-contents in form of ppts, tutorial videos, etc. are provided by various departments from time to time. To make the materials accessible easily to the students along with the faculty members the library has digitalized catalog and also gives access to other digital materials. Every department has been provided with a smart board which has made the teaching-learning process effective and interesting. Inside the college campus, the students get a wi-fi facility that ensures uninterrupted access, download, and creation of e-content. The use of ICT by incorporating audio-visual material makes lessons interesting and has resulted in increased attendance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

66

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1431

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College adheres to its continuous Internal Evaluation system that is well-structured and transparent. At the commencement of each year, the College provides/published its Academic Calendar ascertaining the time of internal examination. The mode of external assessment is here as under:

Students with or above 75 percent of attendance are allowed to appear in the internal assessment. Keeping in the mind the requirement of the course, the faculty members of all departments conduct a class test or class presentation to measure their knowledge. They are evaluated in accordance with their performance in the test. Students with average or below-average performance are given suggestions in person by their respective faculty members. Since NEP 2020 is also at work in the College from the session 2021-22 the Internal Assessment of the students under this policy gets done according to the policy laid down by Siddhartha University Kapilvastu, Siddharthanagar.

Although the College strictly follows the timetable, it becomes a bit flexible so far as the students of cultural activities and NCC cadets are concerned. In case they fail to meet the deadline, they are given another chance to appear in an internal assessment so that their academic performance does not get affected adversely. Apart from the end-semester examination scheduled by the University, the student's progress is monitored through internal assessment in form of tests, assignments, presentations, and quizzes to measure their course-specific outcome.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College adopts the mechanism to deal with internal examination-related grievances and tends to make it transparent, time-bound, and efficient. It has multiple options for the students based on their choice and condition. For example, average or under-performing students are given one more chance of 'improvement;' students who are absent in the final exam mark their status as 'back.' So far as internal examination is concerned, absent students are given another chance to appear in it. This happens only after the examination department. The examination cell takes the charge of uploading the marks on the University's website. In case of any error is reported, the grievance committee sets to work immediately and tries to resolve the issue within the given period of time so that there should not be any hindrance in preparing the final result. In order to maintain transparency and accountability the entire process is monitored by the committee at every level.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To cover the entire aspects of students' life the College is devoted to establishing a broad set of learning outcomes in accordance with its mission and vision. The programs and courses designed are vital and correspond to the emerging areas of knowledge and needs of the students. The College with its faculty members works towards fulfilling the objectives. Students are not given only theoretical and practical knowledge pertaining to their syllabus but they are also taught to

connect with and contribute to the world and environment they live and breathe in.

The website of the College displays the syllabi of the courses offered by different departments. It also advertises on its website (through the prospect) the elective papers, vocational and co-curricular courses, compulsory papers, ability enhancement, and skill development programs for the students, especially to help them have an easy overview and frame his/her decision accordingly. Apart from these, the history, thrust areas, program/course outcomes (both at UG and PG levels separately), and measures taken for effective teaching practices have been articulated with clarity by each department of the College. In order to achieve the desired outcomes, continuous internal assessment is undertaken. The College also takes extra care to encourage its faculty members to take active participation in FDPs, Short Term Courses, etc. to become more lucid with the course objective and opt for better pedagogical approaches so that they can be more and more conducive to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the sake of the attainment of the desired course outcomes in its teaching-learning process, the College focuses on continuous upgradation. A set of performance criteria is used for the quantitative and qualitative assessment of course outcomes in alignment with the College's vision and mission. In UG courses, at the beginning of each session, the students are introduced to the objective of each course along with the methodology undertaken for the same through the Orientation Programme. Moreover, students are provided with a comprehensive and detailed teaching scheme to facilitate their understanding of the structure of the course and it also has the distribution of lectures and practicals so that they do not feel any

inconvenience in routine classes. In the final analysis of the result, the overall assessment throughout the semester is taken into account which includes their behaviour and attendance as well (apart from their academic assessment). A number of students with excellent academic performance are provided scholarships and are also honoured by the College to promote and pursue higher academics further. Students' Feedback system plays an important and significant role in improving and implementing effective strategies. These all mirror the attainment of the stated and desired goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2694

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mlkcollege.ac.in/annual-result-report-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mlkcollege.ac.in/wp-content/uploads/2023/02/Fdbk-sss-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.95

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various steps taken by the college on creating a knowledge-based society are given below:

- A research promotion cell and central research facility with adequate infrastructure has been established to promote research.
- Financial incentives to faculties for good quality research and books.
- Modern laboratory equipment and high-speed internet across campus to facilitate research.
- Regular workshops, seminars, and expert lectures for the benefit of faculties and students.
- Regular quizzes and seminars are being organized for the students to enable them to better articulate their ideas.
- The extension programs are conducted through NSS, NCC, and Rovers Rangers for making students aware the current societal needs and challenges
- Programs on sensitization of students on various social issues
- Organizing regular academic tours where students learn about intricate aspects of their academic discipline and its use for the benefit of society.
- The cultural programs inculcate team spirit and help students in learning and delivering the acquired skills.
- The smartboard and model-based teaching are also invoked for effectively transferring knowledge to the students.

The college has been recognized as a leading Research Centre by the university and various departments have 55 Research

Scholars enrolled who work under the supervision of university-recognized research guides.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://mlkcollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

43

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS) is a central service scheme of the Ministry of Youth Affairs and Sports, Government of India which provides opportunities for students to take part in various community services. The College was allotted a NSS by Siddharth University Kapilvastu in the year 2018-2019. At present, college has 4 units of NSS, and 400 students are enrolled as Volunteers. Following the motto ''Not Me But You'' NSS units concentrate on the welfare of the neighbourhood community which sensitizes students to social problems and needs. Various extension activities were conducted by NSS units in years 2021-22 such as Tree Plantation, Fit India run, AIDS awareness, women empowerment, Voter Awareness Program, Environment Protection Program, Cleanliness drive, Health Awareness Program, Mental health, Blood donations camps, National Unity Day celebration, Road Safety initiatives, Yoga

and meditation program and many more. The positive effects were seen among the students from these programs during the Covid-19 pandemic as well as Floods as student volunteers helped the needy during floods. Students had set up camps in areas where cleanliness is now visible. The volunteers spread awareness to keep the college campus and surrounding areas clean. Students constantly encourage family members to quit tobacco and alcohol.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5299

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

57

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MLK PG College is spread over a vast area of 114769 sq m. It is located in the heart of the historical city of Balrampur. It is easily commutable from every area of the city and beyond. The vast area of MLK is divided into departments, research centers, sports grounds, administrative buildings, teachers' and employee's residences and hostels for students, etc. The college has twenty-two well-established departments in different subjects. Each department is well equipped with a sufficient number of classrooms for teaching, seminar halls, and rooms for faculty and nonteaching staff members. The college campus is well equipped with twenty-four hours power supply and an Internet facility with functional Wi-Fi to enable a comprehensive environment for teaching and enhancing knowledge among students. We have 43 well-equipped classrooms. We have got 17 Smart classes and 19 laboratories in our college. We have got two computer rooms. Departments in science faculty have their own laboratories equipped with the necessary tools to provide innovative research and learning environments. The College library has the latest available literature and subscribed databases. The college management of MLK provides assistance in. organizing conferences, workshops, faculty

development programs, and various co-curricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/academic-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

MLK PG College encourages the multi-dimensional growth of students. We help students to excel not only in academics but also in sports and cultural activities. Under the able guidance of college management, the college administration has developed a very effective and transparent system for providing all the necessary facilities for cultural activities, yoga, games, and sports. The college management of MLK has developed definite transparent policies for maintaining various support systems for cultural and sports activities. We have got a historical hockey field where the magician of Hockey Major Dhyanchand has played hockey. Every year during the Foundation week of the college All India level hockey tournament is played here in memory of the late Maharaja of Balrampur who was a great patron of cultural and sports activities. We have got three playgrounds. Along with hockey, cricket, and football are also played on the college field. We have facilities for indoor games also. We have got a badminton court. Different types of athletic activities such as 100m race, 400m race, hurdle, long jump, high jump, etc are conducted in the college which helps to bring out the athletic persona of the students. We have got a large auditorium where cultural activities are held. The auditorium of the college is well equipped with all the modern technological facilities. We have also got a large gymnasium as well as a yoga center for students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/sports-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

90.38831

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

MLk PG College library is one of the oldest and richest libraries of the Awadh region. It was established in the year 1955 with the establishment of the college. The library in houses more than eighty-Seven thousand books and around seventeen thousand reference books, around four hundred manuscripts, some e-journals, Ph.D. Thesis, and around three hundred encyclopedias. We have the provision of E- Granthalaya . The library has got enough space for students and teachers to spend time there reading and learning. We have special provisions for specially-abled students. The library has got

many computers connected to the Internet to help the students
in all possible manners. Books and journals are purchased
annually in the college library to cater to the educational
needs of the students and researchers. The number of teachers
and students who visit the college library per day is very
good.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://mlkcollege.ac.in/library-reading-room/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.43567

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has an Internet facility. All the departments of MLK PG College in Science, Commerce, and Humanities are connected to the Internet. The Internet facility is available to all the faculties in various departments as well as to the students. In addition to this, the college has made provision for the faculties and the students to learn in the library using a Wi-Fi facility. The entire campus of the college is covered with a Wi-Fi facility. The College has a well-defined information policy. It clearly defines what sensitive information is written within the organization and how the information should be protected. The policy covers all the information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into the employee's possession. Information can be in form of paper records or electronic files.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mlkcollege.ac.in/computer-science-department/

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.64454

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The management of MLK PG college follows different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. The college has a Works Department with senior faculty members as it's in charge of the maintenance of buildings, classrooms, and laboratories. He works with a group of dedicated maintenance

and support staff to ensure that buildings, lab equipment, and all other infrastructural facilities of MLK PG College are continually kept in good condition. It is his responsibility to ensure the cleanliness of facilities and surroundings. He also coordinates College management's efforts for disaster preparedness,(like fire, earthquake, etc). Apart from indoor facilities, he also takes care of the maintenance of outdoor areas such as playgrounds, parking areas, lawns, gardens, etc. Sports facilities for students have been created on all three playgrounds of the college. The sports department of the management committee of MLK PG College takes care of these playgrounds and holds various competitions and activities throughout the year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mlkcollege.ac.in/infrastructure-maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

249

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

374

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has continued to use extremely efficient and effective mechanisms to sustain the standards and established traditions of its academic and administrative framework. Students'sCouncil is constituted every academic year to assist in providing learners with a high-quality, values-based education. The members of the Students' Council are chosen from among the meritorious students and the representatives of the NSS, NCC, and Rovers-Rangers. Student council works with the IQAC, Alumni Association, cultural committee, sports council, and other Bodies of the College to accomplish all-around growth of the students and the society.

The Student's Representative presents the Grievance Committee with insightful informal feedback regarding the curriculum, teaching, learning, and evaluation processes. The Council through class representatives makes sure that classrooms always have resources like chalk, duster, maps, functional smart boards, and laboratory equipment.

The Council supports teachers in planning a variety of activities and events to ensure their success. In fact, the

Council assists in maintaining open lines of communication
between students and faculty on the college's academic, co-
curricular, and extra-curricular activities.

It also encourages adherence to college rules, promotes
environmental awareness, and tries to maintain a clean and
green college campus. All of these things help to keep the
college campus in order.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 1955, M. L. K. P.G. College Balrampur, also referred to
as the Oxford of the Tarai region of Uttar Pradesh, has been
providing high-quality education. The alumni association for
our college was registered on 27/06/2019 and given the
registration number BLR/02616/2019-2020. Our College has a
tradition of periodically hosting alumni meetings to discuss

their experiences of the College which play a very important role in the development of the college. Alumni of the college provide to provide career opportunities, mentoring, and internships to the students in their areas of expertise. They are making a substantial contribution to providing scholarships to deserving students. Through the IQAC of the college, alumni representatives make a substantial contribution to the improvement of teaching and learning quality.

In order to improve the standard of teaching and learning, alumni feedback on the curriculum and methods of teaching is also collected and put into practice. The alumni association makes a substantial contribution by giving financial support for the planning of various programs at our college. The Alumni frequently make donations to the College. Funds raised from alumni donations are used in the development of the college. The alumni association also encourages organising seminars, lectures, workshops, etc. in the college for the benefit of students.

In this way, the Alumni Association contributes significantly to the overall development of college and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The slogan of the institution "Nobility and Character are the fruits of education" reflects its vision and mission. So its vision is to develop through collective leadership into a

center of academic excellence and to spread nobility and character. Its focus is to provide the students with up-to-date knowledge and enable them for their all-around development. It is also committed to providing quality education that is objective and results in the holistic development of all stakeholders.

Mission:

- To provide a holistic and motivational environment of study to students belonging to diverse areas.
- To upgrade its teaching-learning policy, methods, and apparatus in a relevant and up-to-date manner.
- To include value-added, vocational, and technical courses in its curriculum.
- To impart quality education to achieve excellence in teaching, learning, and research.
- To create an environment conducive to creativity, innovation, and team spirit.
- To Provide innovative teaching practices that include ICT.
- To improve internal support systems.
- To develop a cleaner and greener campus.

The college sticks to a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body (The Management) appoints authority to the Secretary and Principal who in turn share it with different levels of functionaries in the college. The institution gets good support from Governing Body. The Governing Body oversees the institution's activities, determines its future direction, and creates an environment in which the institutional mission is achieved.

File Description	Documents
Paste link for additional information	https://mlkcollege.ac.in/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the practice of decentralization

genuinely and in the true sense of the term through a system operative at the academic and administrative levels and also gets reflected through extra-curricular activities. Effective leadership can be observed in various institutional practices in form of decentralized and participatory management. Some unique ones are as follows: There are various committees to ensure and facilitate active and smooth participation at every level in the College such as the IQAC, Teacher's Association, Student Council, Cultural Committee, Time Table Committee, Admission Committee, etc. The College functions through the Management body and the Principal is the formal and executive Head of the College, who is aided in the decision-making by the rest of the faculty members. Apart from these, the College has developed its own method of evaluation to ensure and maintain transparency and quality in education. Students are provided with a feedback form in hard copy for that matter in which they give their feedback on the basis of which assessment is done objectively. In each session, Parent-Teacher meetings are organized at UG and PG levels. It provides a platform for the parents, the teachers, and the students not only to interact with each other but also to discuss multiple issues related to their wards.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in hard work and excellence in all dimensions in the way in which the faculty and the students get the opportunity to learn new skills to meet the global changes happening in day-to-day life. The College Management believes in setting a perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long-term and short-term goals in different aspects of college functioning. The institutional strategic plan aligns with the vision and mission of the institution. The college has realized most of its perspective plans, noteworthy is the renovation of infrastructure, and increase in laboratory equipment and Library resources by means of various contributions. Many of the classrooms are ICT enabled, bringing to the fore the

technological advancements in teaching-learning. At the beginning of the academic year, various committees are formed to chalk out the strategic plan of events and activities which support the overall development of the institution. The IQAC under the guidance of the principal plays a very important role in the preparation of strategies and in their realization. The outcomes of each event are discussed and kept under perusal. Some other steps taken for the overall academic development of the institution are as follows:

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The smooth and effective functioning of the College is visible from its administrative setup at the head of which is the Founder President and the Committee of Management. This can be seen in the organogram of the college which reflects the policies, rules, and procedures made up in accordance with the guidelines provided by Siddhartha University. The organogram of the college also provides an overview of the decentralized functioning of the college administration. The Governing body is responsible for the overall supervision of the administration and finance activities. The Secretary and committee of management with the help of the principal undertake the supervision of administration and decision-making, finance and regulation, purchases, and development quality assurance of the college. The principal is the chief administrator of the college and is assisted by a secretary, the teacher-in-charge of the departments, and the administrative staff. The Heads of all departments oversee the smooth functioning of the department for which meetings are held on a regular basis to discuss concerns related to curricular and extra-curricular activities. IQAC of the college aims to facilitate the participation and involvement of every constituent unit of the college and works for the internalization of quality enhancement initiatives. The various committees of the college help in the planning, preparation,

and execution of academic and extra-curricular activities. Each committee is made up of the convenor and its members.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://mlkcollege.ac.in/wp-content/uploads/2023/02/6.2.2-Chart.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has a well-defined monetary and non-monetary welfare measure for teaching and non-teaching staff respectively. It is firmly committed to the larger well-being of all its employees whether it is teaching or non-teaching staff. The College has developed a separate financial aid system for the teaching staff. It provides financial help to the teachers on medical grounds as well as in the moments of crisis such as sudden demise etc. As of now, the College is working on setting up the same scheme to benefit the non-teaching staff as well. Moreover, by extending the teacher financial assistance to attend seminars, conferences, and workshops the College promotes and maintains the academic

environment. There is the provision of duty leave for the teaching staff to attend various programs viz. Orientation, seminars, workshops, training programs, etc. as per the government rules and UGC guidelines. Duty leave is also provided to non-teaching staff. A maternity leave facility is available for the female staff. Medical benefits are other benefits that are provided to both teaching and non-teaching staff. Besides, the non-monetary welfare schemes are for teaching and non-teaching staff which include leave provision for personal and academic purposes, free wi-fi facility, conference, computer and reading room in the library, CCTV cameras all over the campus to ensure maximum safety, canteen, parking space, Gym, washrooms, water coolers, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As the progress and achievements of an institution lie in the overall development of its stakeholders. In view of this, the college has developed a "Performance Appraisal System" for both

teaching and non-teaching staff. The institution has a well-developed and advanced appraisal system that includes hard copies sent to the IQAC. The report is collected regularly at the end of every academic session to ensure the accuracy of the information submitted. It also undergoes verification by in-charges and by IQAC cell before being screened for promotional purposes and is used for other educational organizations like AISHE. Our faculty performance appraisal system is based on the following parameters:

1. Academic performance

2. Publications in Journals

3. Publications in Conferences

4. Seminars

5. Workshops

6. Faculty Development Programs

7. Research Initiatives – Projects applied for funding

8. Consultancy Activities

9. Student development

10. Department Activity

11. Inter-department Activity

12. Outreach (External Resource Person)

13. Industrial visits organized for students

Each year self-appraisal report is submitted by every non-teaching staff which is verified by IQAC cell. Their performance appraisal system is based on the following parameters:

1. Academic Performance
2. Work is undertaken in the college committee
3. Participation in corporate life
4. Participation in examination
5. Participation in the central office

6. Work is undertaken in the college committee
7. Participation in Library
8. Participation in an academic department
9. Other institutional responsibilities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Financial Management system of the college is totally transparent. From time to time its account is audited. The college conducts internal and external financial audits on a regular basis. The college prepares The Annual Accounts at the end of the financial year on 31st March every year according to the guidelines of Siddhartha University. The audit is a systematic and independent evaluation of accounts, documents, books, and vouchers. The college gets its internal account audited by C. A (Mr. Anoop Sarraf) and External Audit is done by the government auditor, CAG, Allahabad Accountant General (AG), and Chitfund. The Government Auditor checks and confirms the Annual Accounts. The Financial transaction of the college is conducted through different Bank Accounts. Its internal financial control is very effective. Most of the accounts of the college are operated jointly by The Management and The Principal. The document of all the transactions is maintained in chronological order. The Account Office uses the software Tally for proper maintenance of financial records. All accounts are computerized and updated whenever required. The college has a separate Account Section that maintains documents and helps in settling audit objections. For the maintenance of financial accuracy and transparency, the financial data undergoes scrutiny by the Administrative officer and the principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.26316

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M. L. K. P.G. College gets funds from two sources. The first one is from students' contributions and the second is from the sale of forms. The fund collected in this manner is spent on various heads. These funds are used to enhance the facilities related to infrastructure such as maintenance and innovation of classrooms, library halls, laboratories, etc. Besides, a considerable amount is spent to facilitate the academic activities related to the teachers and the students such as research projects, organization of seminars, workshops, and extra-curricular activities. This distribution is done with a view to strengthening the assets of the College. The fund is also used to pay the salary of teaching as well as non-teaching staff. The College consists of more than a hundred teaching staff serving in various capacities. To meet the student-teacher ratio and impart quality teaching, the management committee with the consent and advice of the Principal creates certain posts designated as 'Guest Faculty' and 'Assistant Professor' (Self Financed Seat). For the Guest, the Faculty salary is drawn from the fee collected from undergraduate

**students whereas Assistant Professors working under Self
Financed Seat get their payment from the post-graduate students
(applicable only to the PG programs running under Self Financed
Scheme). At the beginning of every financial year, a proper
roadmap is prepared for the utilization of financial resources.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**There are various significant steps undertaken by IQAC during
the year 2021-22. The following initiatives were undertaken
during the year for quality enhancement: ? Conducted
Induction/Orientation Programme at the commencement of the
session 2021-22. ? Updating the College website regularly ?
Organized professional development programs for teaching and
non-teaching staff. ? Suggested every department to hold PTM at
proper intervals ? Requested Alumni Association to extend their
valuable contribution ? Organization of various seminars,
conferences, workshops, and webinars at the departmental level.
? Maintained Self Appraisal report ? Getting Student
Satisfaction Survey ? The prepared academic calendar for the
session 2021-22. ? Organized workshop for teaching and non-
teaching staff ? Conducted Continuation Internal Evaluation
(CIE) to identify slow and advanced learners ? Installation of
solar plan ? Conducted Green-Energy-Environment Audit ?
Launching of website**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC undertakes many initiatives from time to time with a view to analyzing the proper functioning of the academic structure. It establishes the effective implementation of quality initiatives through continuous reviews and periodic meetings. To ensure and evaluate the quality of teaching and learning it has evolved a feedback system to record the responses of the students as well as the teachers. Its members pay their visits to each department of the College at certain intervals in order to get information related to the problems they might be facing at the teaching and non-teaching level. To facilitate the learning process it encourages the teachers to use the smart board and thus makes it interesting simultaneously. It also organizes workshops that aim to give fundamental and basic knowledge of ICT to the teachers. Through Student Grievance Cell registers students' problems and even otherwise it has a career counseling system that targets resolvingtheir problems. In order to prepare the students for research, the college provides training on tools as per the curriculum. For the assurance of knowledge transfer, the college manages industrial trips for the students at reputed organizations. All these steps are undertaken by IQAC to uphold the academic level and evolve a structure that would be more student-centric.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY & SECURITY

CCTV is installed all over the campus.The main goal of installing CCTV cameras at colleges is to lessen campus problems and provide better protection for female faculty, staff, and students.

Security guards posted around the clock on campus are responsible for ensuring the safety, security, and dignity of female employees and girls students.

Hostel warden: The girls' hostel has a full-time female

The proctorial board upholds and abides by college regulations.

A self-defense training program is conducted in every session on the campus that helps girls to be more aware of their surroundings and be prepared for the unexpected at any time. to become psychologically, intellectually, and physically strong enough to protect themselves in times of distress.

A complaint box is also installed on the campus for any suggestions or any complaints concerning any abuse

Counseling: Grievance Redressal Committees: The college has committees to monitor and address safety, security, and social issues like Anti-ragging Committee, Women Anti Sexual

Harassment Cell (WASH), and Grievance Redressal Committee.

Common Room: Girls' common room is equipped with facilities like a first aid box and sanitary napkin vending machine and an attendant that look after the needs of girl's student

Health Aid Facilities: The college organizes drama, seminars/special talks on women's safety, dowry, women's health, and cybercrime against females

A Parents Teacher Meeting is also organized to bridge the gap and counseling of students with parents on several dimensions.

File Description	Documents
Annual gender sensitization action plan	https://mlkcollege.ac.in/wp-content/uploads/2023/02/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2023/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management practices include managing liquid, solid, and electronic waste.

Reduce: fewer raw materials are being used. Reuse of waste materials and their recycling Recycling: The reuse of materials Solid wastes come in two varieties: biodegradable, nonbiodegradable, or both the decomposition of biodegradable trash is permitted in an oxygen-rich environment.

Vermicomposting System

Non-biodegradable garbage is disposed of in dumping yards while high-quality, nutrient-rich manure is produced. Our college's vermicomposting system is an excellent, nutrient-rich organic fertilizer.

Dustbins

On campus, there are blue, green, and black dustbins for solid, liquid, and E-waste. It is completely forbidden to dispose of trash anyplace.

Liquid waste management

The waste chemicals mixed water from the laboratory passes through the concealed pipeline into a soak pit & recycled water is used for watering trees or non-potable usage. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes into the common drainage.

Using Plastic Bags Is Discouraged

Within the College's campus,

E-Waste Management: Some of the e-waste produced is used for technical teaching reasons by employing the hardware in laboratories for the exhibition because its qualitative characterization reveals it to be quite complicated and composed of various dangerous compounds that can seriously harm human health. The remainder of the waste is properly disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institutional endeavors and attempts to create an inclusive environment, which includes harmony and tolerance for diversity in terms of culture, area, language, community, socioeconomic status, and other factors. The castes, cultures, traditions, communities, and faiths of the students are diverse. Without any form of bias, our institution upholds the principle of universal equality. Students participate in all activities.

All national holidays, historical milestones, and the passing of revered figures like Lal Bahadur Shastri, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, and Mahatma Gandhi are joyfully observed. The organization observes Rashtriya Ekta Diwas to commemorate Sardar Vallabhbhai Patel's birth anniversary on October 31 each year (a pledge is taken by staff and students on National Integration Day). The institution organizes foundation week from 1st January to 7th January every year. In the foundation week, several programs like mehndi, rangoli, dance, debate, quiz, and competitions are organized.

Our college's NSS and NCC units developed a variety of social issue-related projects including awareness, planting, etc. The college runs a number of initiatives under the Swachh Bharat Abhiyan, etc. Sports and other extracurricular activities are both promoted for both boys and girls. Students, non-teaching staff, and faculty at our college collaborate in all activities, including athletics, the arts, and culture.

The college ran various initiatives to raise awareness of the pandemic while handing out masks, hand sanitizer, and rations at the height of the epidemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

In a variety of ways, the institution educates its students, non-teaching staff, and teachers on their constitutional obligations. The curriculum begins with a reading of the Constitution's Preamble, which is followed by lectures designed to make students more aware of their obligations to uphold the constitutional principles, as well as their rights, duties, and obligations as citizens. During induction and other programs throughout the year, students are informed about the code of ethics, human values, rights, duties, and responsibilities as an Indian citizen. The college hosts a number of constitutional holidays, including Independence Day and Republic Day. In our college, where teaching, non-teaching, and students are all involved, flag hoisting is done twice a year on the 15th of August and the 26th of January.

Constitution Day is celebrated by the college on November 26.

On numerous occasions, including Mahatma Gandhi Jayanti on October 2 of each year, students constantly and routinely take part in cleaning activities. Students are also urged to take an active role in the plantation.

This event is yearly organised by the political science department. Research ethics: The college carefully adheres to anti-plagiarism guidelines. A soft copy of the publication and the plagiarism report has been advised by IQAC.

The NSS of our institution frequently organizes a range of events, including cleanliness drives, Corona awareness campaigns, and blood donation awareness campaigns.

Additionally, green practices, resource conservation, the use of renewable energy, and alternative energy sources are introduced to students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mlkcollege.ac.in/wp-content/uploads/2023/02/7.1.9-values-.right-duties-and-responsibilities.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year on August 15th, teaching staff, non-teaching staff, and students participate in flag hoisting at our college. Constitution Day is celebrated by the college on November 26. Republic Day is observed to honor the adoption of the Constitution. The college provides medals to the students and awards to the participants of extra-curricular activities organized throughout the year / Founders' week

Gandhi Jayanti is celebrated in our Institute on 2nd October. The values of truth, peace, non-violence, and trustworthiness are recalled and spread among the students of the institute. The college also organizes Swachchata Drives on the 2nd Oct every year.

International Yoga Day is also celebrated every year.

World Student's Day on October 15th: The birth anniversary of

Dr. A. P. J Abdul Kalam is celebrated, with various
competitions like Quiz competitions, Paper Presentations,
Poster Presentations, and Creative Ideas are conducted and
prizes are distributed

31st October as Ekta Divas: Birth Anniversary of Sardar Patel
is celebrated as National Integration Day. Where the teaching
faculty enthusiastically participate in a short rally marathon
around the premises of the College to evoke the spirit of unity
and integrity among students and staff.

National Youth Day: On January 12, India joyfully and
enthusiastically commemorates Yuva Diwas, also known as Swami
Vivekananda's birthday activities where students participate in
speech and debate competitions and essay writing contests.

National Voters Day: Voter's awareness program is organized
every year on 25th January by holding rallies, debates, and
Oaths.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Practice

For the purpose of encouraging a research culture among the
faculty, staff, and students on campus, the institution has a
Research Advisory Committee and an Academic Research
Coordinator. In order to participate and present their research
papers at national and international conferences, seminars,
workshops, and symposiums, the college offers TA/DA and duty
leave.

Evidence of Success

The college has research facilities for the following disciplines: In certain domains, more than 20 academic members are recognized as research supervisors and mentors. At the most recent session 2021-2022, the college professors presented more than 14 research papers in conferences, workshops, and symposiums, as well as more than 23 research papers in journals that have been peer-reviewed and authorized by the UGC. The College provides financial support for 22 seminars, more than 05 books/chapters of books published by various publishers, and the teachers who wish to attend conferences, seminars, or workshops and present their research the college provides financial aid so they can attend workshops, conferences, and other events.

Best Practice 2

Vermicomposting units have been developed by the Department of Zoology for use on campus to handle solid waste and as a chemical-free alternative in our garden.

To conserve bio-degradable fuel and maintain a pollution-free environment, eco-friendly electrical vehicles and bicycles are pushed (and an appreciation certificate is given to them).

File Description	Documents
Best practices in the Institutional website	https://mlkcollege.ac.in/wp-content/uploads/2023/02/6.3.1.pdf
Any other relevant information	https://mlkcollege.ac.in/wp-content/uploads/2023/02/7.2.1-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Maharaja Sir Bhagwati Prasad Singh All India Prize Money Hockey Tournament started in Balrampur in the year 1938 and is still popular with the people of Balrampur. This tournament was started by Maharaja Sir Pateswari Prasad Singh in the name of his father Maharaja Sir Bhagwati Prasad Singh. The tournament was conducted regularly by Maharaja, Balrampur till the

commencement Of the Uttar Pradesh Zamindari Abolition and Land Reforms (Amendment) Act, 1963. Honorable dignitaries of Balrampur organized this tournament till 1968, and there-after M.L.K. (P.G.) College, Balrampur is successfully organizing this tournament yearly. Dhyanchand the magician of hockey, K. D. Singh" Babu", Ashok Kumar, and a few other Olympic players also played in this tournament. The Maharaja Sir Bhagwati Prasad Singh Prize Money Hockey Tournament has been converted into a national tournament today. The Hockey Tournament has got a B grade status from Hockey India. About more than 14 national level hockey teams i.e., C.D.A Balrampur, M.B.S.P.G. College, Karampur, Ghazipur, M. Dhyanchand Sports College, Saifai, Etawa, Star-XI Balrampur, U. P. Police Lucknow, Uttarakhand Hockey, K. D. Singh Babu Society, Lucknow, Artillery Nashik, Signal Corps Jalandhar, Sashastra Seema Bal, N.E.R. Gorakhpur participate in this tournament yearly.

https://youtube.com/live/7KZPo5zFFaM?feature=share

https://youtube.com/live/wZcaATiGKe4?feature=share

https://youtube.com/live/sBD9naO_x7g?feature=share

https://youtube.com/live/v9mk8d96geA?feature=share

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under –

ADMINISTRATION

Short Message Service (SMS) for all the information regarding college activitiesto the students

LINKAGES

   1. To develop international links and faculty exchange programs with other academic institutions.

2. To make it easier for collaboration with other eminent libraries and professional institution libraries.
3. To make international associates and student exchange programs with other Indian academic institutions possible.
4. To sign into MOUs

SOCIAL OBLIGATIONS

To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waivers, book bank facilities, etc.;

To Introduce Job-oriented and Skill based courses.

To give thrust to and create awareness about Cleanliness.

Q R Code for all the trees on the campus.

To initiate more scholarships to reward the students for various achievements.

Develop a Multidisciplinary Research center

Automation – Online availability of Student information

Website updating

Library Automation and Digitization

Availability of E-resources.

Web-enabled Modern Classrooms with audio-visual facilities and interactive boards

More ICT- enabled classrooms.

Workshop for students on a skill development program.

The online feedback system for students & other stakeholders.

Counseling & Placement cell more active.

Development of Parking lots and making a more clean, green, and polythene-free campus.

Solar light Systems.

Organization of more Seminars / Workshops on the Use of ICT

Dedicated Software for Hindi / Sanskrit (Baraha).

Involving the public and community.