



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	MAHARANI LAL KUNWARI POST GRADUATE COLLEGE, BALRAMPUR- (U.P.)
Name of the head of the Institution	Ram Bux Srivastava
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05263-232915
Mobile no.	9415407164
Registered Email	mlk.college1955@gmail.com
Alternate Email	iqac.mlk@gmail.com
Address	Maharani Lal Kunwari P.G. College ,Balrampur U.P. Pin 271201
City/Town	BALRAMPUR
State/UT	Uttar pradesh
Pincode	271201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Narendra Kumar Singh			
Phone no/Alternate Phone no.		05263234139			
Mobile no.		9450514172			
Registered Email		mlk.college1955@gmai.com			
Alternate Email		iqac.mlk@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mlkpgcollege.org/aqar			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.mlkpgcollege.org/academic-calendar			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.25	2011	27-Mar-2011	26-Mar-2016
6. Date of Establishment of IQAC			17-Jul-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Challenges in Higher Education		10-Sep-2017 1		70	

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Strengthening of student facilities in library.
- Renovation of the auditorium.
- To establish smart class facilities in arts, Commerce B.Ed. faculty.
- To provide financial assistance to weaker students.
- Awareness programme for sanitation and gender equality activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Student facilities in library should be strengthened. New books and reading rooms facilities for students and teaching staff should be according to strength.	1. Reading room facility for delegacy students started with new books and journals.
2. Auditorium hall for curricular activities is not appropriate, so a new	2. New lecture theatres with modern tools of teaching were established in

bigger hall with all modern facilities should be constructed. For present need the auditorium urgently need renovation.	arts faculty
3. Smart class facilities are required in arts. Commerce & B.Ed. faculty. It should be managed.	3. Renovation of auditorium is in progress.
4. College should provide financial assistance to weaker students.	4. Awareness programmes were started for "Swaksha Bharat Abhiyan", the dream project of present Prime Minister.
5. Sanitation and awareness for clean environment activities should be organized in college.	5. Different co-curricular activities such as essay, debate, rangoli, singing, quiz and All India Hockey Tournament (Senior Men) etc. were organized.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Committee of Management	04-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	25-Apr-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Admission Fee Module: This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The Computer operator at the counters fill the basic information and course details and the application generates the Fee receipt which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended. • Merit List Module: This module facilitates the generation of Merit list for admission in U.G. P.G.
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classes. This module automatically generates the merit based on the various criteria made by the College administration. This module also considers the Reservation criteria as per the Government norms. • Identity Card Module: This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus. • Scholar Register Module: This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office which keeps track of yearly progress of the student. This module automatically generates the details of students which is required in the Scholar register when the student is admitted in the College in the 1st year. • Transfer Character Certificate Module: Transfer Certificate Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate Character Certificate to the students leaving the Institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed and developed by the university keeping in mind the objectives and guidelines provided by UGC/MHRD/state govt. Many teachers of the college are convenors /members in various Board of Studies of Siddharth University Kapilvastu, Siddharth Nagar. Board of Studies discusses the curriculum of different classes of U.G. and P.G. courses. There is annual system of examination for U.G.& P.G. courses in humanities. There is semester system in B.B.A., B.C.A. & science P.G. courses. According to the need of society & guidelines provided by the Governments for global competence, the members recommend the modification in the curriculum to the academic council for approval. In the whole process of curriculum Planning and Implementation 24 teachers play major role as deans, convenors and members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Vermiculture	NIL	24/08/2017	90	Entrepreneurship	yes
Functional English	NIL	24/08/2017	90	Employable	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Entomology	01/07/2017
MSc	Special Function I	01/07/2017
MSc	General Relativity	01/07/2017
MSc	Special Function II	01/07/2017
MSc	Electronics/Astro physics /Solid State Physics	01/07/2017
MA	Nirgun Bhakti /Sagun Bhakti	01/07/2017
MA	Agriculture Geography/Urban Geography	01/07/2017
MA	International Law /International Organization	01/07/2017
MA	Sahitya varga(Ved/Vyakaran/Sahitya)	01/07/2017
MSc	Physical Chemistry (Chemistry)	01/07/2017
MSc	Inorganic chemistry(Chemistry)	01/07/2017
MSc	Organiv(Chemistry)	01/07/2017
MSc	Advanced Plant Physiology(Botany)	01/07/2017
MSc	Plant Pathology(Botany)	01/07/2017
MSc	Water Resource Management (Botany)	01/07/2017
MSc	Fish and Fisheries	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	115	31

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamentals of chemistry and basic lab. techniques	04/09/2017	30
Basics of G.I.S.	04/09/2017	30
Yoga Meditation	04/09/2017	30
Basics Of Computer	04/09/2017	40
Mehndi	04/09/2017	20
Spoken English	04/09/2017	102
Advanced Sewing Embroidery	04/09/2017	18
Personality Development	04/09/2017	33
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany(Excursion Tour)	51
BA	Geography(Field Survey)	39
BA	History(Cultural Tourism)	55
MSc	Botany I(Excursion Tour)	32
MSc	Botany II(Excursion Tour)	18
MSc	Chemistry(Industrial visit)	50
MA	Geography(Field Survey)	48
BEd	II (Internship)	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 201718 As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2018 that evaluates students' feedback for design and review of syllabus. It will provide opportunities to monitor changes across the years in a range of ways. This report presents a summary of results. Objectives • To measure students' level of satisfaction with the design and review of syllabus. • To identify existing problems, if any, and recommend</p>

changes. Method Instrument The Student Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8 survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis. The Survey included the following components: Items soliciting students' opinion and perception for the syllabus in the reference of • Quality of the syllabus • Students' learning outcomes and development. • Career perspective • Teaching resources, material and environment Sample The sample initially consisted of 610 undergraduate and postgraduate students from all classes representing 10 the population of M.L.K. (P.G.) COLLEGE. Accidental sampling was used. Administration Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited. Data Analysis Scoring There is 3, 2 1 marks for strongly agree, agree and disagree response respectively. Mean is used to report the results for the whole sample. Results Table 1 reports descriptive statistics for various steps and processes for 201718. Table 1 201718 N Mean 610 19.57 Interpretation The Report shows very high level of satisfaction with need to improve laboratory facilities with modern equipment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	first	3400	1230	1105
BSc	Biology	800	625	619
BCom	first	300	145	135
MA	Geography	50	47	47
MSc	Chemistry	63	51	51
BBA	first	60	23	23
BCA	first	60	53	53
BEd	first	50	46	46
BSc	Mathematics	800	529	520
MA	Hindi	75	37	37
MA	Sanskrit	75	8	8
MA	Psychology	50	11	11
MA	Political Science	75	57	57
MSc	Mathematics	75	54	54
MSc	Physics	48	44	44
MSc	Botany	38	38	38

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2017	5336	771	31	4	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
113	30	5	3	2	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has a well structured mentoring system in order to help the students for last several years. It also helps in looking after the students' academic and psychological well being and also monitors class attendance and performance. At the beginning of the academic session, the classwise names of the mentors are finalised. The mentors are responsible for academic progress and psychological wellbeing of their mentees. The process starts with the allotment of students to each teacher. The list of students, their enrolment number, mobile numbers, etc. are provided to the teachers. The teacher is then supposed to call a meeting of the assigned students. In course of the meeting the students are apprised with the procedure of mentoring system. The teacher is supposed to keep a record of intermediate marks, attendance and internal assessment marks of the students. Impact of Mentoring system on M.L.K. (P.G.) College: 1. Bridging the gap between students and teachers. 2. Create a better environment in the institution so that the students can approach the teacher for their educational and professional guidance. 3. To develop a two-way communications between teachers and students through knowledge enhancement programs. 4. Selection of the students in various competitive exams such as NET, GATE, GRE, CAT, ISRO, DRDO, BARC and TET etc. 5. Motivate the students for higher studies and research. 6. To provide advice and support for academic excellence in different fields of life among students.

Process applied for mentoring: • Regular meetings are held for the mentor and the mentee. • Students are allowed to approach the mentor for both academic and personalized professional carrier. • Expert Counselling Camps are organised by the resource persons in addition to faculty members. Guidance, career and emotional counseling are also offered to the students by their mentors. In other words, the mentor is just like a guardian of the students in the college. The system has proven very fruitful and has been able to resolve a number of problems of the students. However, due to a skewed ratio of teacher and students it is not possible to give mentoring facilities to all the students. Therefore, at present, the system is being implemented for the first year students as they face the maximum number of problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6107	113	1 : 54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
113	59	54	54	55

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	mathematics	third	03/06/2018	21/08/2018
BA	NIL	first	23/04/2018	14/06/2018
BA	NIL	second	03/05/2018	14/06/2018
BA	NIL	third	19/05/2018	14/06/2018
BSc	NIL	first	13/04/2018	14/06/2018
BSc	NIL	second	13/04/2018	14/06/2018
BSc	NIL	third	09/05/2018	14/06/2018
BCom	NIL	first	26/03/2018	26/04/2018
BCom	NIL	second	03/04/2018	02/05/2018
BCom	NIL	third	26/03/2018	13/04/2018
BBA	NIL	second	24/05/2018	21/08/2018
BBA	NIL	fourth	25/05/2018	21/08/2018
BBA	NIL	sixth	26/05/2018	06/08/2018
BCA	NIL	second	24/05/2018	21/08/2018
BCA	NIL	fourth	26/05/2018	21/08/2018
BCA	NIL	sixth	28/05/2018	06/08/2018
BEd	NIL	first	31/05/2018	08/08/2018
BEd	NIL	second	30/05/2018	23/08/2018
MA	hindi	first	26/03/2018	27/05/2018
MA	sanskrit	first	26/03/2018	27/05/2018
MA	geography	first	28/03/2018	27/05/2018
MA	psychology	first	24/03/2018	27/05/2018
MA	political science	first	23/03/2018	27/05/2018
MA	hindi	second	23/03/2018	29/05/2018
MA	sanskrit	second	23/03/2018	29/05/2018
MA	geography	second	26/03/2018	29/05/2018
MA	psychology	second	22/03/2018	29/05/2018
MA	political science	second	26/03/2018	29/05/2018
MSc	physics	second	21/05/2018	15/08/2018
MSc	chemistry	second	21/05/2018	21/09/2018
MSc	zoology	second	21/05/2018	21/09/2018
MSc	botany	second	21/05/2018	24/09/2018
MSc	mathematics	second	23/05/2018	08/09/2018

MSc	physics	fourth	24/05/2018	21/08/2018
MSc	chemistry	fourth	24/05/2018	21/08/2018
MSc	zoology	fourth	24/05/2018	24/08/2018
MSc	botany	fourth	24/05/2018	15/08/2018
MSc	mathematics	fourth	26/05/2018	21/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in cont. internal evaluation at the institute level. The reforms are as follows 1. Pre University Examinations are conducted before university exams. This helps the students to prepare for the final examination in advance so that there is less possibility of facing problems related to the concerned subjects and papers. 2. Chapter wise question banks are provided to the students. This facilitates them by saving their time and framing answers to the questions readymade. 3. Students are advised to solve previous years' question papers and are also helped in solving these. This increases the active participation on the parts of the students. 4. Seminars, G.D. and guest lectures are organised by the departments. Such academic programmes promote and inspire the students for further higher studies and also add to their practical knowledge. 5. Slow and advanced learners are identified through regular diagnostic test (oral and written test) and remedial classes are arranged for slow learners and advanced classes for advanced learners. 6. Extracurricular activities such as debate, essay, speech, quiz competitions and various other competitions on current topics are organised for the practical wisdom of the students. Such programmes develop and refine their public speaking ability and presentation quality. It promotes their critical thinking faculty by removing stage fear and hesitation. Different forms of cultural activities and competitions are held in the institution such as drama, solo song, group dance, mimicry etc. to develop cultural outlooks among students. Establishment of nature club, eco club, sanitation club etc. have been accomplished and through different types of competitions such as slogan, writing, painting, essay writing, debate, street play etc. to bring awareness towards environment amongst college students. Awareness towards increasing population the institute organized panel discussion with the help of health department and social welfare department. Sanitation awareness programs by College students in different Adopted Villages of NSS.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

M.L.K.P.G. College, Balrampur (Uttar Pradesh) Academic Calendar 201718 Details of working days and holiday days Month Working day Sunday Holiday Holiday of Particulars July, 2017 17 03 11 1 to 10, July, Summer Vacation 28 July, Nag Panchami August, 2017 24 04 03 07 August, Monday, Raksha Bandhan 14 August, Monday -Shri Krishna Janmashtami 15 August, Tuesday - Independence Day Sept. 2017 21 04 05 02 September, Saturday - Bakrid 28 to 30 Sept. Thursday to Saturday, Dussehra holiday October, 2017 18 05 08 02 October, Monday -Gandhi Jayanti 05 October, Thursday Balmiki Jayanti 16 to 21 October, Monday to Saturday Diwali Holiday November 2017 22 04 04 04 November Saturday Guru Nanak Jayanti 10 November, Friday -Chahalum 24 November, Thursday Guru Tegh Bahadur Martyrdom Day December 2017 22 05 04 02 December, Saturday -Baravafaat 06 December, Wednesday Ambedkar Parinirvan Divas 23 December, Saturday Chaudhary Charan Singh Jayanti 23 December, Saturday Chaudhary Charan Singh Jayanti 25 December, Monday Christmas Day January, 2018 17 04 10 Jan. 8 to Jan.13, Monday to Saturday - Winter vacation January 15, Monday Makar Sankranti January 22,

Monday Basant Panchami 26 January, Friday Republic Day February, 2018 22 04 02
 14 February, Wednesday Basant Panchami 24 February, Friday Mahashivratri
 March, 2018 21 04 06 01 to 03 March, Thursday to Saturday Holi holiday 21 March,
 Wednesday Mohammad Hazrat Alis birthday 29, 30 March, Thursday, Friday, Mahavir
 Jayanti, Good Friday April, 2018 23 05 02 14 April, Saturday Ambedkar Jayanti
 30 April, Monday -Budh Purnima May, 2018 02 04 05 May 2 to May 31 Summer Holiday
 Jun, 2018 0 04 26 1 June to 30 June, Summer break Total 209 50 106 M.L.K. (P.G.)
 College, Balrampur (Uttar Pradesh) Details of Academic Calendar days, holidays
 and working days of session 201718 S.No. Particular Date 1. Admission related
 advertisement, admission application sale and admission application Date of
 completion of letter acceptance proceedings. 01 JUNE 2017 10 JULY 2017 2. Date
 of issue of list of eligible students for admission. 13 JULY 2017 3. Classes
 start date 25 JULY 2017 4. Entry deadline 10 AUGUST 2017 5. Online Exam Form
 Deadline for all classes 25 November 2017 6. Period for depositing examination
 fees etc. for all classes 1 - 25 November 2018 7. Candidates whose exam results
 declared after the back paper examination will be the date of submission of
 their online examination form 25 November 2017 8. Period for submission of
 required online examination fee of serial number 7 125 November 2017 9. Period
 for conducting the practical / oral examinations for the session 201718
 128 February 2018 10. Exam preparation leave 20 February to 3 March 2018 11. Date
 of commencement of institutional / exannual examination for the session 201718
 05 March 2018 12. Summer vacation 1 May to 30 June 2018 13. Admission starts for
 the session 201819 01 June 2018 Total Teaching Days (Enclosure 01) M.L.K. (P.G.)
 College, Balrampur (Uttar Pradesh) Details of Academic Calendar days, holidays
 and working days of session 201718

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mlkpgcollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA IIII	BA	NIL	674	635	94.21
B.Com IIII	BCom	NIL	161	157	97.00
B.Sc IIII	BSc	NIL	540	521	96.48
B.Ed II	BEd	NIL	40	38	95.00
BBA VI	BBA	NIL	9	9	100
BCAVI	BCA	NIL	44	42	95.45
MA II	MA	HINDI	53	51	96.22
MA II	MA	SANSKRIT	10	9	90.00
MA II	MA	GEOGRAPHY	40	37	92.50
MA II	MA	PSYCHOLOGY	24	12	50.00
MA II	MA	POLITICAL SCIENCE	33	30	90.90
MSc	MSc	physics	35	23	65.71
MSc	MSc	chemistry	46	44	95.65

MSc	MSc	mathematics	41	37	90.24
MSc	MSc	zoology	44	35	79.54
MSc	MSc	botany	32	30	93.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mlkpgcollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of organic farming in present scenario	Botany and Zoology	14/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2018	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Sanskrit	1
chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBA	3	4.31
International	Botany	6	4.8
International	Commerce	5	4.6
National	Geography	1	0
International	Physics	4	5.7
National	Seed Technology	2	5.32
International	Zoology	10	2.33
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Phycis	3
Chemistry	1
Mathematics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
NIL	NIL	NIL	2018	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	28	0	3
Presented papers	9	28	0	3
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp (23092017)	Female Hospital, Balrampur and MLK PG College	2	129
Blood Donation Camp (11112017)	Female Hospital, Balrampur and MLK PG College	2	156
Computer, Electrician, Sewing Embroidery Training (15112017)	Directorate of Industries, Kanpur	2	90
Blood Donation Camp (15112017)	Divisional Aakanksha Samiti, Gonda	2	110
Voters Awareness Program (25012018)	District Election Office and MLK PG College	6	260
Skill Development training (19022018)	UP Skill Development Mission Training Centre	4	192
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter awareness	Voter Awareness Award	Tarai Environment Awareness	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mission Indradhanush	51 UP NCCBatalian	Vaccination	1	253
Blood Donation	51 UP NCCBatalian	Blood Donation	1	75
NCC Day Calibration	51 UP NCC Battalion	Pared March	1	19
Swachhata Awareness	51 UP NCC Battalion	Cleaning	1	104
Mission Indradhanush	51 UP NCC Battalion	Vaccination	1	75
Swachhata Abhiyan	51 UP NCC Battalion	Cleaning	1	104
Tree Plantation	51 UP NCC Battalion	Plantation	4	149
Swachh Bharat Abhiyan	SPICMACAY	NukkadNatak	2	1

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Library and Research	Technical and Educational exchange	Kisan P.G. College ,Bahraich UP	20/07/2017	30/06/2018	25

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Kisan P.G. College ,Bahraich UP	20/07/2017	Research and Project Work	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52281329	12751066

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e granthalaya	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	79195	6690500	1239	279795	80434	6970295
e-Books	373	0	0	45	373	45
Others (specify)	176	0	0	0	176	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	46	3	15	15	0	8	38	5	0
Added	22	0	0	0	0	6	16	0	0
Total	68	3	15	15	0	14	54	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
33487822	15947839	35893447	7770128

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including lecture theatres, laboratories, library, sports ground and computers with internet facility are made available to all regular students in the college. Over the years, the college has evolved foolproof procedures and policies to maintain laboratories, library, sports complexes, computers, Classrooms etc. The students seeking admission in the practical subjects provide government prescribed fee for the laboratory expenditure. Besides, contribution from students is taken for maintenance and upgradation of laboratories and classrooms. The classrooms and laboratories are maintained and cleaned by the nonteaching staff of the college. The college website is maintained and updated regularly. The college has sufficient number of computers with internet facilities at different places like offices, laboratories, library all P.G. departments. The college has a library with a large number of reference books, textbooks and Journals including some rare manuscripts. The College staff and students make full use of the library through cards issued to them. ICT enabled classrooms have been built which are being utilized for imparting quality education of students. Academic and support facilities like library, sports complex and other platforms are made available to students for their allround development. The college has a large sports ground to organize annual games and intercollegiate sports events. The college organizes the All India Hockey tournament (The Maharaja Sir B. P. Singh All India Hockey Tournament, Balrampur) affiliated to Hockey India as a 'B' Grade men's Senior Hockey Tournament every year in which 14 teams participate from all over the country. The college maintains an employment and information

center to help the students for career counseling and competitive examinations. Students of the college utilize competitive books and periodicals for the preparation of competitive exams. The college has two wellmaintained lawns with a good collection of some rare and medicinal plants. The college provides safe pure drinking water to staff students. The Students' councils keep monitoring in studentsrelated facilities and inform the authorities in their periodic meetings about the discrepancies or requisitions (needed improvements). Concerning the library, requisitions for books and journals are sought with the allocation of funds from each department.

<http://www.mlkpgcollege.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF	168	216700
Financial Support from Other Sources			
a) National	Scholarships	3018	9502410
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Broom Making and Sweeping	10/10/2017	52	Departments of B.Ed. and Home Science , MLK PG College Blarmapur UP
Candle Making	25/10/2017	52	Departments of B.Ed. and Home Science , MLK PG College Blarmapur UP
Envelope Making	06/11/2017	52	Departments of B.Ed. and Home Science , MLK PG College Blarmapur UP
Pickles and Jam Making	21/11/2018	52	Departments of B.Ed. and Home Science , MLK PG College Blarmapur UP

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2017	NET/JRF	50	80	19	0
2017	UPTET and CTET	70	50	30	0
2018	Civil Services	30	45	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	360	B.A. III	Hindi, English, Sociology, Education, Psychology, Sanskrit, Urdu, Geography, Home science	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU	MA, B Ed,
2018	290	B Sc III	Chemistry, Maths., Physics, Botany, Zoology & Seed Technology	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU.	M Sc, B.Ed.
2018	76	B.Com III	Commerce	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU.	M Com, MBA

2018	14	BBA III	Management	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU	M B A
2018	25	BCAIII	Computer science	BHU, LU, AMU, BBAU, DU, JNU.	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	19
Civil Services	0
SET	0
SLET	0
GATE	4
GMAT	0
CAT	0
GRE	0
TOFEL	0
Any Other	65
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Games	College	138
Inter Faculty Cultural Event	College	176
Annual Academic Co curricular Competitions	College	482
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	0	0	0	0
2018	NIL	National	0	0	0	0
2017	NIL	International	0	0	0	0
2018	NIL	International	0	0	0	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The college has constituted a student council from amongst the meritorious students and the representatives of NSS, NCC, scout guide, and various games. It regularly is a representative body of the students meetings of the student council are regularly held to chalkout the modalities for the development of sustainable academic environment. Whatever suggestions are recommended by the council in the meeting, they all have been tried to accomplish as such by the administrative authority of the college. The college has done the following on the recommendation of the student council: • Drinking water system. • Purchase of books. • Development of ramps for physically handicapped. • Establishment of the information centre. • Student activity centre under process. • Establishment of gymnasium.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

M L K P G College Balrampur popularly known as Oxford of Tarai region of Uttar Pradesh is famous for imparting quality education since beginning 1955. Balrampur is a place enriched with historical, political, cultural heritage and natural forest at Indo Nepal border. This college has become an icon by nurturing not only good students but also good citizens. The Alumni Association of this college consisting bureaucrats, politicians, academicians and social workers has always been with this college like the hanging stilts of a Bunyan tree, giving allaround support and providing refreshing nourishments. Through rigorous hard work Alumni Association has become the central point of connection for all the people associated with this college and looks forward to continue it. The Alumni Association of M L K P G College unites both the old and the young students. It bridges the gap between the new and the old, providing a mutually beneficial environment. It conducts an orchestra of unequal melodies and creates beautiful music out of them. It rejuvenates the very roots of the institution, ensuring a beautiful future, through interactions between the past and the present. The Alumni Association regularly organises the meeting of members and encourages the students for educational and sociocultural development through outreach activities. It also provides study material and other helps to weaker students to continue their education. It also advises the college administration for betterment of institution and society.

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college provides a better opportunity for everyone involved in the decisionmaking process, the administrative structure of the college and the academic is in a way to make a decision through participative arrangement.

Principal is the administrative and academic head followed by incharge of the departments. The meetings of the departmental staffs are often held with principal and the recommendations are sent to the committee of management. On administrative ground the Principal is followed by the chief proctor. The college adheres to all those standards established by the government of Uttar Pradesh and UGC in academic and administrative aspects. The management authorities regularly undertake the review of working of the college in its Executive Council meeting and Working Committee meeting. The necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So, there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of the principal with the staff member from time to time. The staff gets motivated and supported for all the activities from the management. The participation of students in sports, NSS, NCC, scout guide extracurricular activities is encouraged in order to attain all round development of students. The Science department has actively participated in project competitions. The Principal and the staff take due efforts to motivate the students in these participations. The PG students prepare projects and the faculty members of the departments assist and guide the students in undertaking the project work. The cultural committee promote students to actively participate in drama, debate oratory competitions outside the college in various competitions. Thus, the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence. Thus, the role of management is very positive and forward looking. The honorary secretary of the society is managerial head assisted by the honourable joint secretary. The society is empowered to explore the principal, teaching and nonteaching staff. On the college level principal is head of the institution. Principal of the college is followed by the in charge of the department and teaching and nonteaching staff. Thus, the organizational setup both for academic and administrative has been in accordance with the statutes of Siddharth University and rules of Government of Uttar Pradesh. Thus, the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The Curriculum is designed and developed by the University. • The College helps in curriculum design and development through Board of Studies, Academic Council, Sports Council, NSS advisory bodies Research Ordinance Committee. • The faculty members are convenors and members in the above Committee through which college plays a

major role in curriculum development. • Examination Committee ensures smooth conduct of Examination. • Several members are involved in framing Question Papers and evaluation of Answer Books.

Teaching and Learning

• Students are taught through lecture method, interactive method, Smart Classes, project based learning, seminars, and symposia. • Infrastructure related to above are provided in different Departmental Libraries and information centre of the college. • Learning beyond curriculum. • Remedial Classes for Slow Learners and Advanced Classes for Advanced Learners. • Collection of rare, latest Books and Journals in the Library. • Regular feedback from different stakeholders such as students, parents, alumni and employer.

Examination and Evaluation

• Periodical evaluation of students is carried out by teachers regularly. • The College Conducts pre university examination for U.G and P.G students. • The annual examination (Theory and Practical) is conducted by the University. • Teachers help in Annual Exams. as Paper Setter, Moderator, Centre Superintendent where university needs their assistance. • Faculty members evaluate the university examination answer books maintaining the transparency.

Research and Development

• Since affiliation of college to Siddhartha University Kapilvastu, Siddhartha Nagar Ph.D. Studies admission stopped. Thus, Research work through Research Scholar discontinued. • Individual research through teaching staff and M.Sc. dissertation students are continued. • Faculty members are doing their research and their papers are published in National International Journals. • College provides full support to Research Development like sanctioning duty leaves, encouraging faculty to interact with the faculties from other Institutions.

Library, ICT and Physical Infrastructure / Instrumentation

• Library is semiautomated. • Library is divided into three different sections viz. Issue Section, Reading Room Reference Section. • Reference section for P.G, Ph.D. Students Teachers. • Reading Room for the students during college time with WiFi

	<p>facility. • Issue Section from where books are issued to students. • The Library has a separate Section, a Conference hall with power point presentation facility. • College administration offers 24x7 support for Infrastructural requirements especially electricity, water supply and routine maintenance.</p>
Human Resource Management	<ul style="list-style-type: none"> • Teaching staff are appointed by U.P. Higher Education Commission, Allahabad and nonteaching staff are appointed by college management as per the State Govt. rules. • To maintain the academic standard quality of education college management appoints teachers temporarily on vacant posts through proper advertisement in newspapers. • Faculty and staff are encouraged to participate in selfdevelopment programs. • Administration supports Faculty, Staff and students with necessary and relevant support to optimize their work.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • College has established interaction with industry for human resource and intellectual support especially environmental awareness. • Local sugarcane and distillery industry Balrampur Chini Mills Ltd. provides opportunity to P.G students to know various processes of industrial production. • Industrial visits, lectures by industry experts are regularly conducted.
Admission of Students	<ul style="list-style-type: none"> • Admissions in all UG courses of Arts Science Commerce, B.B.A. and B.C.A are on the basis of merit of Intermediate examination. • Admissions in P.G. (Science) through Common Admission test. • Admissions in P.G (Arts) through merit of U.G. • Admission in B.Ed. as per the government entrance examination. • Admission process is transparent following various norms provided by State Government. (reservation policies)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<ul style="list-style-type: none"> • All government grants are audited by government auditors. • College has appointed a Chartered Account to maintain the financial discipline and accountancy

Administration	<ul style="list-style-type: none"> • Chief Proctor is the responsible person to maintain law and order within the college campus. • The Chief Proctor with cooperation of Principal Proctorial Board maintains the discipline. • There are faculty wise Proctors who maintain the discipline.
Planning and Development	<ul style="list-style-type: none"> • The committee of management in consultation with various stakeholders has planned to open new courses. • Provision for providing latest facilities to teaching non teaching staff. • Construction of new lecture theatres to fulfil the requirement of effective teaching. • Establishment of smart classes in different faculties. • Installation of generators for 24x7 power backup. • Establishment and strengthening of student amenities.
Student Admission and Support	<ul style="list-style-type: none"> • Admissions are based on merit (for U.G. and P.G. in arts) and entrance test (for P.G. in science). • Students support services regarding games/ cultural activity/NSS/NCC, etc are available to students. • Schedule of extracurricular activities are planned in the beginning of the session. • All participants were encouraged through a certificate of merit.
Examination	<ul style="list-style-type: none"> • College conducts a pre university exam to evaluate the standard of students and to aware them about pattern of university examination. • University examination through theory and Practical at the end of session.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr.R.K.Pandey	National Conference on Diversity and Utilization of Tropical Plants	D D U Gorakhpur University Gorakhpur	5100
2017	Dr. Rajiv Ranjan	National Conference on Ecological Imbalance :A Threat to	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on Importance of mentoring in Higher Education	NIL	21/08/2017	21/08/2017	40	3
2017	NIL	A course on Computer Literacy A course on Computer Literacy	07/08/2017	07/08/2017	7	18

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
(Zoology Department) Refresher Course	1	07/11/2017	28/11/2017	21
(Botany Department) Refresher Course	1	17/11/2017	28/11/2017	21
(Education Department) Refresher Course	1	03/12/2017	23/12/2017	21
(Mathematics Department) Short term Course/Workshop/F.D.P	1	12/03/2018	16/03/2018	5
(Physics Department) Refresher Course	1	25/11/2017	15/12/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	54	7	60

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Scheme	Non Teaching Welfare Scheme	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial management system of the college is transparent. The college gets its accounts audited on regular basis. All the accounts are audited internally and externally by designated official (CA) and govt. auditors respectively. The college conducts its financial transaction through different bank accounts which are 54 in numbers. The internal financial control system of the college is very effective. Most of the accounts of the college are operated jointly by management and principal of the college. All the expenses are incurred with the prior approval of officials as and when required accordingly. The source documents of all the transaction incurred are maintained at chronological order. The books of account and other relevant books related to financial matters are prepared by the efficient accounts staff of the college at regular basis. Each and every department of the college prepares its own financial budget for upcoming year to control the inflow and outflow of the fund.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BCM Ltd DKN Balrampur MPP Trust Philanthropists	173500	AIHT
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6.4.3 – Total corpus fund generated

173500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Prof A. C. Shukla, Department of Botany, Lucknow University Lucknow	Yes	Heads of Departments
Administrative	Yes	Prof A. C. Shukla, Department of Botany, Lucknow University Lucknow	Yes	Committee Of Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents supported for the holding of extra classes in the PTA meeting
2. Parents supported for contribution by the students in the PTA meeting
3. Parents suggested holding of half yearly exam. in the PTA meeting

6.5.3 – Development programmes for support staff (at least three)

- Orientation programme
- Training programme
- Welfare schemes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Formation of IQAC.
- Development of smart classes.
- Formation of placement cell.
- Implementation of Dress code for students.
- Launching of B.B.A., B.C.A. and B.A. (Home Science) courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Challenges in Higher Education	10/09/2017	10/09/2017	17/09/2017	74

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Drama	04/09/2017	08/09/2017	20	30
Sports	05/02/2018	07/02/2018	35	45
Debate	09/10/2017	11/10/2017	20	22
Speech	06/11/2017	10/11/2017	21	30
Class Room Seminar in P.G Classes	04/12/2017	08/12/2017	40	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Switch to LED from CFL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	5
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	2	02/10/2017	7	National Fileria	Awareness about Fileria	70

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the college	01/06/2017	College prospectus provides authentic informations regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and other relevant information of the college.
College Magazine (Arunabha)	24/05/2018	College magazine (Arunabha) provides opportunity to students to express their views in different forms of presentations viz. poem, article and essay etc. which improve their thinking and writing skills. The editor of magazine guides and motivates the students for such activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organisation of drama etc with social themes containing cultural programmes	02/11/2017	02/01/2018	190

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

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1. No smoking zone.
2. Planting free zone.
3. Massive plantation of green plants.
4. No tobacco gutka zone.
5. Polythene free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Promotion of research is very important aspect for the development of any country. Knowledge creation is as important as knowledge transfer in any higher educational institute. This could be achieved, only by enabling the researchers to focus on their core research Work. The College provides minimum support system and helps them to gain the necessary funding to obtain the required facilities. Another need is the promotion of quality teaching through ICT enabled, well furnished and airy lecture halls for UG and PG students. Departmental seminars and group discussions are regularly organized among students to develop understanding of the subject. The College initiates teaching and research activities through the following strategies:

- To organize local/national/international seminars/conferences/workshops on the important themes.
- To hold regular class tests and preuniversity examinations.
- To publish quality research articles in UGC listed/peer reviewed journals of good repute/impact factor.
- To motivate the faculty to pursue their Ph.D. and further research work and to apply for the major/minor research projects from various government agencies.
- To publish quality text and reference books..
- To establish linkages and collaborations with other institutions/industries and universities for research.
- To provide seed money and incentives to the teachers and research scholars for research activities.

The Practice: The institution has a Research Advisory Committee and Academic Research Coordinator for promoting research culture among the teaching staff and students. Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops/Symposia for which the college provides duty leave and incentives. Faculty members are motivated to apply for research grants to different funding agencies. The College provides computing and internet facility to research scholars and teachers. It organizes Seminars/Conferences/Workshops on various research themes. The College provides Study Leave Facility for the teachers pursuing their Ph. D degree. It has prepared a code of ethics in research. The college has established linkages with Institutes/Industries for research and training etc.

Evidence of Success: The College has research centers for Ph.D. in the following subjects Botany, Chemistry, Mathematics, Physics, Zoology, Geography, Hindi, Political Science, Sanskrit and Psychology. 18 faculty members are recognized research guides/supervisors in various subjects and 03 research scholars have been awarded Ph.D. degree in 2017/18 under their guidance. The College teachers have published 20 research papers/articles in the reputed peer reviewed journals notified by UGC, 13 research papers in conferences/workshops/symposiums, 11 books/chapters in books under various publications and 21 seminars have been attended. The College provides financial support to teachers for attending and presenting their research work in conferences/seminars/workshops. The College extends financial support to the faculty for attending Seminars/Conferences/Workshops etc.

Best Practice 2: Cocurricular and outreach activities: Following objectives are laid by the college:

(A) Environmental consciousness:

- To endorse understanding of environmental issues amid students, staff and society.
- To attain quality of life among all the stakeholders.
- To achieve healthier sustainability of the campus.
- The campus is abode of rare, medicinal/herbal plants.
- Renewable energy source and solar streetlights are designed to work throughout the night.
- The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues.
- Environmental awareness is also spread through rallies and posters throughout city and villages.
- The sign boards are displayed throughout for plastic free campus.
- Smoking and chewing

tobacco is prohibited in the campus. • LED bulbs are used in place of traditional bulbs to save electricity, • Vermicompost units in the campus to create solid waste management and it is used in our garden to avoid chemical fertilizers. • Environment friendly electrical vehicles and bicycles are promoted to save biodegradable fuel and have pollution free. • Periodically, trees are planted that add greenery to the campus, moreover, trees are considered as lungs of this planet. • Roof top rain water harvesting mechanism in college premises. (B) Sociocultural Activities: The social awareness programmes initiated by the College to spread awareness among people are: • The institute encouraged students and the staff members to donate blood willingly. As a result, many people took this step forward and donated blood. • To aware about literacy and cleanliness, certain programs like-Mission Indradhanush, Swachha Bharat Abhiyana was celebrated in which not only the students but teaching and nonteaching staff also took active part. • The institute also aims at improving health by organizing and conducting certain health awareness programmes among which we celebrate World Aids Day, World Malaria Day, World Health Day, World Diabetes Day, World Yoga Day etc. • We also promote the spirit of equality among men and women by removing gender inequality and ideas that give rise to it. To accomplish this, our students perform certain Nukkad Natak and the institute also organizes several other programs at departmental as well as at College level. • We also focus to enhance other skills of the students so that they may excel in other spheres of life too. We focus on making them learn stitching, sewing, painting, etc. In this way, the College tries to maintain and sustain the lively spirit. Cultural activities are promoted among the students by organizing certain competitive programmes throughout the year such as: • Mehndi Competition, Rangoli Competition, Art Competition, Speech Competition, Poetry Recitation, Quiz Competition and singing etc. • Essay and Debate Competitions on burning topics in abundance. After proper evaluation the result is announced and accordingly, the winners are given certificates and medals on 26 January. • The Founder's Week is also celebrated on a grand scale from January 1 to January 7 each year and the function culminates with the distribution of gold medals to the toppers of UG and PG students. Sports: The College has a well established gymnasium and playground for indoor and outdoor games for the students. Sports activities are organized throughout the session that ends with annual celebration. Winners of annual games are awarded with certificates, medals, and kits. The students also participate in intercollegiate and Interuniversity competitions also. The College organizes all India Hockey Tournament in the name of Maharaja Sir B. P. Singh Prize Money All India Hockey Tournament (Senior Men's B Grade) every year in affiliation with Hockey India. Fourteen teams of different states, academy and services participates in this tournament. The winner and the runner got cash prize of Rs 61000/ and Rs 41000/ respectively. This Tournament is one of the oldest Hockey Tournament of India which is being regularly organized since 1938 successfully. Some well known Olympians who have played on this ground are - Major Dhyan Chand, K. D. Singh, Ashok Kumar, Sujit Kumar, Saiyad Ali etc. In this Session Signal Corps Jalandhar championed the Tournament.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mlkpgcollege.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality, is to evaluate the performance of the college through selfassessment and volunteer itself for assessment by the

external panel of peer committee. So the academic and administrative audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices. The academic and administrative audit is carried out by panel of the peers at the end of every academic year. The panel consists of (1) the senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the administrative staff. All the members of the panel are from other colleges. The audit is carried out as per the format prepared by the panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the principal in the Exit Meeting based on SWOC analysis.

Provide the weblink of the institution

<http://www.mlkpgcollege.org>

8.Future Plans of Actions for Next Academic Year

- To facilitate the students and the staff members with automated library along with e-library so that they may have easy access to internet and web sources.
- To enrich the library by adding to its repository the books prescribed in the syllabus of Siddharta University for UG and PG courses.
- To make smart classes which help and make teaching and learning process interesting in various departments such as: Arts, Commerce and B. Ed.
- To renovate the auditorium by providing it with the latest facilities appropriate for academic and extracurricular activities.
- Organisation of job oriented programmes, career counselling and placement meetings with various companies and agencies to increase the number of placements.
- Introduction of new courses in the department of Arts and Commerce to maintain the variety and novelty as student progression.
- Construction of new class rooms to accommodate new programmes.
- To provide sanitary napkins to the girl students of the college so that they may stay hygienic.
- To install more CCTV cameras not only in the classrooms but also in the corridors to ensure the safety and security of the students.
- Organization of National/International/Local/State seminars and conferences to promote and inspire the students towards education.
- Following are some steps that the college intends to take towards the maintenance of quality education and the problems faced in it - a. Conducting internal assessment tests to identify slow and advanced learners b. Conducting Remedial Classes for slow learners and counseling classes for advanced learners. c. Introduction of mentoring schemes for academic and personal aspect d. Grievance redressal e. Introduction of various Short Term Value Added Course and Certificate Courses in relevant fields.
- To have a widespread environmental awareness through: a. The installation of solar panels which will serve as an alternative source of energy for saving electricity. b. Increasing the ratio of oxygen by planting more and more green plants in the premises of the college. c. Providing separate dustbins for different categories of wastes at various places for maintaining cleanliness.
- To promote field visits, library visits, laboratory visits, etc. among the students so that they may learn through enjoyment.
- Organization of lectures, such as: Career Counseling Lectures, Guest Lectures, Seminars, Workshops, Sports and other cultural events.
- Conducting outreach activities through NSS, NCC, Scout Guide and various departments of the college on prominent social issues in some rural and urban areas of the city.

