Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARANI LAL KUNWARI POST GRADUATE COLLEGE, BALRAMPUR- (U.P.)**
Name of the head of the Institution	**Narendra Kumar Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05263232915**
Mobile no.	**9415407164**
Registered Email	**mlk.college1955@gmail.com**
Alternate Email	**iqac.mlk@gmail.com**
Address	**Maharani Lal Kunwari (P.G.) College Balrampur U.P. PIN 271201**
City/Town	**BALRAMPUR**
State/UT	**Uttar pradesh**
Pincode	**271201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ram Bux Srivastava**
Phone no/Alternate Phone no.	**05263234139**
Mobile no.	**9415036245**
Registered Email	**mlk.college1955@gmail.com**
Alternate Email	**iqac.mlk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mlkpgcollege.org/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mlkpgcollege.org/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.25**	**2011**	**27-Mar-2011**	**26-Mar-2016**

6. Date of Establishment of IQAC

06-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Challenges of Higher Education in present scenario	**24-Sep-2016** **1**	**91**

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
NIL	NIL	NIL	2017 0	0

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Management of remedial classes for slow learners. Upgradation of employment and information centre. Learned lectures in different U.G. and P.G. Departments. Mechanism for ensuring timely, efficient and progressive performance of academic and extracurricular activities. Introduction of ICT in classrooms.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quality Assurance	1. The IQAC has conducted workshop of all the faculty members to familiarise about the new syllabus of U.G. (II year) and P.G. (II year).

Quality Assurance	2. Monitoring of the classes and evaluation of students performance.
Quality Assurance	3. Faculty members participated in Symposia/Seminars/Conferences/ Workshops.
Extra Curricular Activities	1. Norms regarding participation of students in different activities have been finalized.
Extra Curricular Activities	2. College has organised different events to enrich the information level of students.
[View File](#)	

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

Name of Statutory Body	Meeting Date
Committee of management	**25-Mar-2017**

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |

| **16. Whether institutional data submitted to AISHE:** | **Yes** |

| Year of Submission | **2017** |

| Date of Submission | **13-Apr-2017** |

| **17. Does the Institution have Management Information System ?** | **Yes** |

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **• Admission Fee Module: This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The Computer operator at the counters fill the basic information and course details and the application generates the Fee receipt which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended. • Merit List Module: This module facilitates the generation of Merit list for admission in U.G. P.G. classes. This module automatically generates the merit based on the various criteria made by the College administration. This module also** |

considers the Reservation criteria as per the Government norms. • Identity Card Module: This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus. • Scholar Register Module: This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office which keeps track of yearly progress of the student. This module automatically generates the details of students which is required in the Scholar register when the student is admitted in the College in the 1st year. • Transfer Character Certificate Module: Transfer Certificate Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate Character Certificate to the students leaving the Institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Maharani Lal Kunwari Post Graduate College, Balrampur is presently affiliated to Siddharth University, Kapilvastu, Siddhartha Nagar, U.P. and follows the curricula designed and developed by the university. The curriculum is designed and developed by the university keeping in mind the objectives and guidelines provided by UGC/MHRD/state government. Many teachers of the college are convenor/member in various Boards of Studies of Siddharth University Kapilvastu, Siddharth Nagar. Board of Studies discusses the curriculum of different classes of UG and PG courses. There is annual system of examination in UG&PG courses in humanities. There is semester system in BBA, BCA & science PG courses. According to the need of the society, guidelines provided by government for global competence, the members recommend the modification in the curriculum to the academic council for approval. In the whole process of curriculum, Planning and Implementation, 24 teachers of the college have played a major role as deans, convenors and members. Further, workshops regarding the re-structuring of syllabi are organized by the University in which faculty members of the College actively participate and give their inputs. Some faculty members are invited as resource persons to these and other related academic events. College ensures effective curriculum delivery through a well-planned and documented process. The college has designed certain value aided and certificate programmes of short duration related to personality and skill development of students. IQAC prepares the academic calendar of the college

prior to the commencement of every academic year. The academic calendar devises suitable dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The head of the departments arranges departmental meetings to distribute and assign the workload. Faculty members prepare their teaching plan for theory and practical at the beginning of session. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned head of departments and the principal of the college. The timetable committee prepares a general time-table for U G classes and HOD of concerned departments prepare departmental timetable for P G classes. Teachers conduct classes as per the timetable provided by the college. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, students seminars, tutorials, previous years and sample question papers solving exercises, field survey etc. There are well equipped ICT/smart class rooms and laboratories available for imparting better understanding of the subject. For the up gradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For the effective curriculum delivery teachers' use participative, problem solving and student-centric learning methods. The college organizes guest lectures, expert lectures of eminent academicians for the effective

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Utility of chemical reagents and equipment	NIL	05/09/2016	90	Employable	Yes
Microbiological assessment of drinking water	NIL	06/09/2016	90	Employable	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physical chemistry (Chemistry)	01/07/2016
MSc	Inorganic Chemistry (Chemistry)	01/07/2016

MSc	organic(Chemistry)	01/07/2016
MSc	Advanced plant physiology(Botany)	01/07/2016
MSc	Plant Pathology(Botany)	01/07/2016
MSc	Water resource management(Botany)	01/07/2016
MSc	Fish and Fisheries(Zoology)	01/07/2016
MSc	Entomology (Zoology)	01/07/2016
MSc	special Function I(Mathematics)	01/07/2016
MSc	General Relativity(Mathematics)	01/07/2016
MSc	Spatial Function (Mathematics)	01/07/2016
MA	Nirgun Bhakti /Sagun Bhakti(Hindi)	01/07/2016
MA	Agricultural Geography /Urban Geography(Geography)	01/07/2016
MA	International Law /International Organization(Political Science)	01/07/2016
MSc	Electronics/Astro Physics/Solid state (Physics)	01/07/2016
MA	Sahitya Varga(Ved/Vyakaran/Sahitya/Bhasha Vigyan)Sanskrit	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	267	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics Of Computer	19/09/2016	30
Personality Development	19/09/2016	35
Advanced Sewing Embroidery	19/09/2016	25
Spoken English	19/09/2016	80
Fundamental of Chemistry Lab techniques	19/09/2016	40
Mehndi	19/09/2016	35
Preschool Teacher	19/09/2016	30

Education		

<table>
<tr><td colspan="3" align="center"><a>View File</td></tr>
</table>

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	56
MSc	Botany First Year	30
MA	Geography	54
BA	Geography	40
MSc	Zoology	48
BA	History	52
MSc	Chemistry(Industrial Visit)	48
BEd	Field Visit	64
MSc	Botany Second Year	20
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 201617 As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2017 that evaluates students' feedback for design and review of syllabus.It will provide opportunities to monitor changes across the years in a range of ways. This report presents a summary of results. Objectives • To measure students' level of satisfaction with the design and review of syllabus. • To identify existing problems, if any, and recommend changes. Method Instrument The Student Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis. The Survey included the following components: Items soliciting students' opinion and perception for the syllabus in the reference of • Quality of the syllabus • Students' learning outcomes and development. • Career perspective • Teaching resources, material and environment Sample The sample initially consisted of 710 undergraduate and postgraduate students from all classes representing 10 the populationof M.L.K. (P.G.) COLLEGE. Accidental sampling was used. Administration Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited. Data Analysis Scoring There is 3, 2 1 marks for strongly agree, agree and disagree response respectively. Mean is

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	2500	1256	1159
BSc	Biology	750	652	636
BCom	NIL	300	152	152
MA	Hindi	80	83	75
MSc	Chemistry	60	90	60
BBA	NIL	60	12	12
BCA	NIL	60	34	34
BEd	NIL	50	50	50
BSc	Mathematics	600	562	546
MA	Geography	60	70	60
MA	Political Science	80	39	39
MA	Sanskrit	80	12	12
MA	Psychology	60	33	33
MSc	Physics	50	52	45
MSc	Botany	50	49	42
MSc	Mathematics	75	93	77
MSc	Zoology	80	64	59

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	6152	877	36	4	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 118 | 56 | 5 | 3 | 2 | 8 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute adopts continuous off line students mentoring system. The institution has a well organised mentoring system to help students within the campus as well as outside the campus. Student mentoring camps are organized in institution regularly. Various experts of different fields provide their advice to our students for the excellence as mentor. If the student has any problem with the office administration, library or other facilities he/she can share with his/her mentor who can talk to the authorities regarding the same. Even some personal level problems of the students are tracked by the mentors. A guidance and career as well as emotional counseling is also offered to the students by their mentors. In other words, the mentor is just like a guardian of the students in the college. The system has proven very fruitful and has been able to resolve a number of problems of the students. However, due to a skewed ratio of teacher and students it is not possible to give mentoring facilities to all the students. Therefore at present the system is being implemented for the first year students as they face the maximum number of problems. Process applied in the institution for mentoring: a. Regular meetings are held between mentor and mentee. b. Students are allowed to approach the mentor for both academic and personalized professional career advice. Impact of Mentoring system: a. Bridged the gap between teacher and the taught. b. Created a congenial environment in the college, therefore, students can approach the teacher for educational and professional guidance. c. Twoway communications developed between teachers and students through knowledge enhancement base programs. d. Motivated for higher studies and research activities. e. Advised and supported for academic excellence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7029	118	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
118	58	60	60	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	hindi	first	20/04/2017	06/06/2017
MA	sanskrit	first	20/04/2017	29/05/2017
MA	geography	first	22/04/2017	03/06/2017
MA	political science	first	18/03/2017	29/05/2017
MA	psychology	first	19/04/2017	01/06/2017

MA	hindi	second	18/04/2017	09/06/2017
MA	sanskrit	second	18/04/2017	02/06/2017
MA	geography	second	21/04/2017	28/07/2017
MA	psychology	second	19/04/2017	07/06/2017
MA	political science	second	20/04/2017	03/06/2017
MSc	zoology	first	14/06/2017	18/08/2017
MSc	mathematics	first	15/06/2017	18/08/2017
MSc	chemistry	first	14/06/2017	18/08/2017
MSc	physics	first	14/06/2017	18/08/2017
MSc	botany	first	14/06/2017	18/08/2017
MSc	zoology	second	15/06/2017	07/09/2017
MSc	mathematics	second	16/06/2017	07/09/2017
MSc	chemistry	second	15/06/2017	07/09/2017
MSc	physics	second	15/06/2017	07/09/2017
MSc	botany	second	16/06/2017	18/09/2017
BA	nil	first	18/05/2017	06/07/2017
BA	nil	second	29/05/2017	11/07/2017
BA	nil	third	25/05/2017	22/06/2017
BSc	nil	first	05/05/2017	17/07/2017
BSc	nil	second	05/05/2017	13/07/2017
BSc	nil	third	18/05/2017	26/06/2017
BCom	nil	first	24/04/2017	04/06/2017
BCom	nil	second	22/04/2017	04/06/2017
BCom	nil	third	21/04/2017	04/06/2017
BBA	nil	first semester	06/02/2017	18/08/2017
BBA	nil	second semester	07/06/2017	18/08/2017
BBA	nil	third semester	07/02/2017	18/08/2017
BBA	nil	fourth semester	12/06/2017	18/08/2017
BBA	nil	fifth semester	31/07/2017	18/08/2017
BBA	nil	sixth semester	02/08/2017	18/08/2017
BCA	nil	first semester	05/02/2017	18/08/2017
BCA	nil	second semester	07/06/2017	18/08/2017
BCA	nil	third semester	07/02/2017	18/08/2017
BCA	nil	fourth semester	10/06/2017	18/08/2017
BCA	nil	fifth semester	31/07/2017	24/08/2017
BCA	nil	sixth semester	26/07/2017	24/08/2017
BEd	nil	first	07/06/2017	26/07/2017
BEd	nil	second	15/06/2017	07/09/2017
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

(a) The institute has taken efforts to improve the performance of students by framing significant reforms in cont. internal evaluation at the institute level. The reforms are as follows 1. Pre University Examinations are conducted before university exams. 2. Chapter wise questions banks are provided to student. 3. Students are advised and helped to solve previous year question papers. 4. Seminars, tutorials and guest lectures are organised by departments. 5. Slow and advance learners are identified through regular diagnostic test (oral and written test) and remedial classes are arranged for slow learners and advanced classes for advanced learners. 6. Extracurricular activities such as debate, essay, speech, quiz competitions and various competitions on current topics are organised periodically. 7. Different cultural activities competitions are held in the institution such as drama, solo song, group dance, mimicry etc. to develop cultural outlooks among students. 8. Awareness programmes for the sanitation and environment protection are organized through nature club, eco club, and sanitation club and through different types of competitions such as slogan, writing, painting, essay writing, debate, street play etc. 9. Awareness towards hygiene and blood donation are organized with the help of state health and social welfare departments. 10. Sanitation awareness programs by college students in adopted villages by the NSS.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

?????? ??? ?????? ?????, ???????? (????? ??????) ???? : 201617 ?? ???????? ??????? ???? ????? ?????? ??? ????? ?????? ?? ????? ??? ????? ???? ?????? ????? ????? ????? ?????,2016 22 04 05 1 ?? 4 ?????, ??????????? 07 ?????, ???????? ?????, 2016 23 04 04 06 ?????, ?????? –???????? 15 ?????, ??????–?????????? ???? 18 ?????, ??????? –????????? 25 ?????, ??????? –?????????? ???????,2016 21 04 05 13, 14 ??????, ???????, ?????? – ????? 17 ??????, ?????? ?????????? ???? 21 ???????, ?????? , ?????? – ??????? ???? ??????? 30 ???????,???????? ???? ??????? ???????,2016 17 05 09 01 ???????, ?????? –??????? ????? 02 ???????, ?????? –????? ????? 10 ?? 15 ???????, ?????? ?? ?????? ????? ????? 27 ?? 31 ???????, ??????? ?? ?????? ??????? ????? ??????,2016 22 04 04 1 ????? ??????? – ?? ???????? (????? ???) 07 ??????, ?????? – ?? ???? 14 ??????, ?????? ??????? ???????? 24 ??????, ??????? – ???? ??? ?????? ???? ???? ???????, 2016 21 04 06 6 ???????,??????? ???????? ?????????? ???? 12 ???????, ?????? ???????? 23 ??????, ???????? –????? ??? ???? ????? 24 ?? 27 ??????, ?????? ?? ???????– ???????? ?????,2017 24 05 02 9, 10 ?????, ??????, ???????–??????? ????? 14 ?????, ?????? – ??????????? 26 ?????, ??????– ??????? ???? ?????, 2017 20 04 04 01 ?????, ?????? – ???? ????? 10 ?????, ???????? –?????? ????? 24 ?????, ????????–??????????? 27 ?????, ?????? – ????? ??? ????? ?????,2017 23 04 04 11 ?? 15 ?????, ?????? ?? ??????– ???? ????? 25 ?????, ???????? – ??? ??????? ??????, 2017 19 05 06 4 , 5 ??????, ???????, ?????? – ??? ???? ????? 08 ??????, ?????? –??????? ????? 11 ??????, ??????? – ???? ??? ???????? 14 ??????, ???????? – ??? ??????? / ??????? ????? 17 ??????, ?????? – ????????? ????? ??, 2017 10 04 17 12 ??, ???????? ??????? ????? 13 ?? ?? 10 ????? – ??????????? ????? ???, 2017 0 04 26 1 ?? 30 ???, ??????????? ??? 222 51 92 ?????? ??? ?????? ?????, ???????? (????? ??????) ???? : 201617 ?? ???????? ??????? ???? ????? ?????? ??? ????? ?????? ?? ????? ??????? ????? ???? 1. ?????? ???????? ????????, ?????? ????? ???? ?????? ??? ?????? ????? ???? ??????? ???? ?? ??????????? ????? ???? ?? ???? 20 ????? , 2016 2. ?????? ???? ???? ????? /??????? ?? ???? ???? ???? ?? ???? 25 ????? , 2016 3. ??????? ??????? ???? ?? ???? 05 ?????, 2016 4. ?????? ?? ????? ???? 31 ?????, 2016 5. ????? ??????? ???? ??????? ??????? ????? ?? ????? ???? 15?????? 2016 6. ??? ??????? ???? ??????? ????? ??? ??? ???? ?? ???? 15 ?????? 2016 ?? 15 ??????? 2016 7. ??? ???????? ????? ??????? ?????? ??? ???? ??????? ?? ?????? ????? ???? ???? ?????? ??????? ????? ??? ???? ?? ???? 15 ?????? 2016 ?? 15 ??????? 2016 ?? 8. ????

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mlkpgcollege.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA III	BA		946	836	88.37
B.Sc III	BSc		731	668	91.38
B.Com III	BSc		186	176	97.62
B.Ed. II	BEd	(THEORY)	64	62	96.87
BBA VI	BBA		31	31	100
BCA VI	BCA		36	24	66.66
MA II	MA	HINDI	43	42	97.67
MAII	MA	SANSKRIT	11	10	90.90
MAII	MA	GEOGRAPHY	25	24	96.00
MAII	MA	PSYCHOLOGY	37	36	97.29
MAII	MA	POLITICAL SCIENCE	47	44	93.61
M.Sc II	MSc	PHYSICS	33	24	72.72
M.Sc II	MSc	CHEMISTRY	51	40	78.43
M.Sc II	MSc	MATHEMATICS	25	23	92.00
M.Sc II	MSc	ZOOLOGY	60	51	85.00
M.Sc II	MSc	BOTANY	36	34	94.44
B.Ed. II	BEd	PRACTICAL	64	62	97.87

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mlkpgcollege.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0

Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
InternationalPr ojects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Public Sanitation and Health	Deprtment of Zoology, M.L.K. (P.G.) College, Balrampur	30/08/2016
Hazards of Pesticides	Deprtment of Botany, M.L.K. (P.G.) College, Balrampur	17/10/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Samudayik Shiksha	Priyanshu Mishra	NSS, M.L.K. (P.G.) College, Balrampur	22/02/2017	First
Samudayik Shiksha	Ayush Singh	NSS, M.L.K. (P.G.) College, Balrampur	22/02/2017	First
Samudayik Shiksha	Soni Yadav	NSS, M.L.K. (P.G.) College, Balrampur	22/02/2017	Second
Samudayik Shiksha	Jyotsana Devi	NSS, M.L.K. (P.G.) College, Balrampur	22/02/2017	Second
Samudayik Shiksha	Divya Rauniyar	NSS, M.L.K. (P.G.) College, Balrampur	22/02/2017	Second
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Sanskrit	4
Hindi	2
Mathematics	5
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBA	1	0
International	Botany	5	5.23
International	Commerece	8	4.55
National	Education	1	0
National	Geography	8	0
International	Physics	10	2.45
National	Sanskrit	2	0
International	Zoology	11	1.93
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	1
Botany	1
Chemistry	1
Hindi	1
Mathematics	8
Physics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	0
NIL	NIL	NIL	2017	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	NIL
NIL	NIL	NIL	2017	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	36	0	0
Presented papers	1	36	0	0
Resource persons	0	0	0	0
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Week on Sanitation Safe Drinking Water	Ministry of Drinking Water Sanitation, Govt. Of India	15	240
HIV/AIDS Workshop	Health Family Welfare Deptt, Govt of UP	6	198
Security Respect of Women	Amar Ujala Press and Govt. Of UP	20	164
HIV/AIDS Awareness Workshop	Health Family Welfare Deptt, Govt of UP	12	226
Role of Student Teachers in Village Development	DeenDayal Research Institute, Jay Prabha Gram GONDA	10	150
World AIDS Day	Health Family Welfare Deptt, Govt	14	260

	of UP		
HIV/AIDS Awareness Workshop	Health Family Welfare Deptt, Govt of UP	8	136
Employment Fair	District Employment Officer, Balrampur	20	214
	[View File](#)		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter Awareness	SVEEP Coordinator Balrampur	CEO Uttar Pradesh	1253
Voter Helpdesk	Coordinator	DEO Balrampur	267
	[View File](#)		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	NSS	Debate, Drama, etc	8	150
Mission Indradhanush	51 UP NCC Battalion	Swachhata Abhiyan	2	114
Word Diabetes day	51 UP NCC Battalion	Campaign People	2	235
Blood Donation	51 UP NCC Battalion	Blood Donation	4	75
NCC Day Calibration	51 UP NCC Battalion	Parade March	4	209
Swachhata Abhiyan	51 UP NCC Battalion	Cleaning	1	104
Tree Plantation	51 UP NCC Battalion	Plantation	1	149
Swachh Bharat Abhiyan	SPICMACAY	NukkadNatak	1	1
	[View File](#)			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
	No file uploaded.		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details				
Library and Research	Technical and Educational exchange	Kisan PG College ,Bahraich	20/07/2016	30/06/2017	30
Library and Research	Technical and Educational exchange	Department of Botany ,K S Saket PG College ,Ayodhya Faizabad	01/07/2016	30/06/2017	20
				View File	

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kisan PG College Bahraich	20/07/2016	Research and Project Work	30
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57222476	20076048

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**78918**	**6548629**	**24**	**11309**	**78942**	**6559938**
Reference Books	**243**	**123562**	**10**	**7000**	**253**	**130562**
Others(spe cify)	**176**	**0**	**0**	**0**	**176**	**0**
e-Books	**0**	**0**	**373**	**0**	**373**	**0**
CD & Video	**315**	**0**	**0**	**0**	**315**	**0**
[View File](#)						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MGBPS)	Others
Existin g	**41**	**2**	**10**	**10**	**0**	**8**	**33**	**5**	**0**
Added	**5**	**0**	**0**	**0**	**0**	**0**	**5**	**0**	**0**
Total	**46**	**2**	**10**	**10**	**0**	**8**	**38**	**5**	**0**

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33755336	**15617630**	**37787140**	**16451828**

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **The physical facilities including laboratory, library, sport complex,**

computers, classrooms, etc. are made available to all regular students in the college. The students seeking admission in the practical subjects provide government prescribed fee for the laboratory expenditure. Besides, contribution from students is taken for maintenance and upgradation of laboratories and classrooms. The classrooms and laboratories are maintained and cleaned by the nonteaching staff of the college. The college garden is maintained by the gardeners appointed by the college. The college website is maintained and updated regularly. The college has sufficient number of computers with internet connection in the different places like office, laboratories, library all P.G. departments. The college has a library with huge number of books and Journals including some rare manuscripts. The College staff and students make full use of library through cards issued to them. Smart classes have been built which are being utilized by the college faculty members for the better education of students. academic and support facilities like library, sports complex and other platforms to encourage all around development of the students. The college has a large sports ground to organize annual games and inter collegiate sports events. Institute organizes all India Hockey tournament (The Maharaja Sir B. P. Singh All India Hockey Tournament, Balrampur) affiliated to Hockey India as a 'B' Grade men's Senior Hockey Tournament every year in which teams from all over the country participate. The college maintains an employment and information centre to help the students for the competitive examinations. Students of the college utilize the competitive books and periodicals for the preparation of competitive exams. The college provides safe pure drinking water to staff students.

http://www.mlkpgcollege.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	521	473297
Financial Support from Other Sources			
a) National	Scholarship from State Government	3608	11742370
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	12/09/2016	300	MLK pg college
Yoga	20/10/2016	60	Tarai Environment Awareness Samiti
Meditation	16/12/2016	50	Tarai Environment Awareness Samiti
Personal Counselling	10/02/2016	500	MLK pg college
Yoga	16/11/2016	45	Tarai Environment Awareness Samiti

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	NET/JRF	32	40	8	0
2017	NET/JRF	48	60	7	0
2016	UPTET& CTET	200	300	50	50

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Velocity 101	223	0	00	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	270	B.A. III	Hindi, English ,Sociology, Education, Psychology, Sanskrit, Urdu, Geography, Home science,	DDUGU, BHU, LU, RMLAU, AMU, VVSPU, BBAU, DU JNU	MA, B Ed,
2017	295	B Sc III	Chemistry, Maths., Physics, Botany ,Zoology &Seed Technology	DDUGU,BHU,LU ,RMLAU,AMU,V VSPU,BBAU,DU ,JNU.	M Sc, B.Ed.

2017	80	B.Com III	Commerce	DDUGU,BHU,LU ,RMLAU,AMU,V VSPU,BBAU,DU ,JNU.	M Com, MBA
2017	15	BBA III	Management	DDUGU,BHU,LU ,RMLAU,AMU,V VSPU,BBAU,DU ,JNU	M B A
2017	20	BCA III	Computer	BHU,LU,AMU , BBAU,DU,JNU.	M C A
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
GATE	2
Any Other	93
SLET	0
SET	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Games	College	112
Inter Faculty Cultural Event	College	145
Annual Academic CoCurricular Competitions	College	369
Santoor Vaadan by Pt. Bhajan Sopori (SPIC MACAY)	National	12
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
The college has constituted a student council from amongst the meritorious students and the representatives of NSS, NCC, scout guide, and games. It regularly is a representative body of the students Meetings of the student council are regularly held to chalkout the modalities for the development of sustainable academic environment. Whatever suggestions are recommended by the council, in the meeting they all are tried to accomplished as such by the administrative authority of the College. The College has done the following on the recommendation of the Student Council: • Drinking Water System • Purchase of Books • Development of Ramps for Physically Handicapped • Establishment of the Information Centre • Student Activity Centre under process • Establishment of Gymnasium

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

M L K P G College Balrampur situated at the foothill of Himalaya established in 1955 popularly known as Oxford of Tarai region of Uttar Pradesh. Balrampur is a place enriched with historical, political and cultural heritage. Thiscollege has become an icon by nurturing not only good students but also good citizens. The Alumni Association of this college, has always been with this college like thehanging stilts of a Bunyan tree, giving allaround support and providing refreshing nourishments. Through rigorous hard work Alumni Association has become the central point of connection for all the peopleassociated with this college and looks forward to continue it. The Alumni Association of M L K P G College unites both the old and the young students. It bridges the gapbetween the new and the old, providing a mutually beneficial environment. It conducts an orchestra ofunequal melodies and creates beautiful music out of them. It rejuvenates the very roots of theinstitution, ensuring a beautiful future, through interactions between the past and the present. The Alumni Association regularly organises the meeting of members and encourages the students for educational and sociocultural development through outreach activities. It also provides study material and other helps to weaker students to continue their education. It also advises the college administration for betterment of institution and society.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college provides a better opportunity for everyone to be involved in the decisionmaking process. Principal is the administrative and academic head who works with the consultation from heads of the department, proctorial board, student welfare committee, antiragging committee and student council. The

student council is a body of students from different classes and extracurricular activities. The principal holds meetings regularly with all stakeholders and submits the recommendations to the committee of management for the execution. The college adheres to all such standards established by the government of Uttar Pradesh and UGC in academic and administrative aspects. The management authorities regularly undertake the review of working of the college in its executive council meeting and working committee meeting. The necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. The participation of students in Sports, NSS, NCC, scout guide, extracurricular activities is encouraged in order to attain overall development of students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. Thus, the role of management is very positive and forward looking with the aim of providing best possible education within the given limitations of the college for attaining the academic excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The curriculum is designed and developed by the university. • The college helps in curriculum design and development through Board of Studies, Academic Council, sports council, NSS advisory bodies, Research Ordinance Committee. • The faculty members are convenor and members in above committee through which college plays a major rule in curriculum development. • Examination Committee ensures smooth conduct of examination. • Several members are involved in framing question papers and evaluation of answer books.
Teaching and Learning	• Students are taught through lecture method, interactive method, smart classes, project based learning, seminars, and symposia. • Infrastructure related to above are provided in different departmental library and information centre of the college. • Learning beyond curriculum. • Remedial Classes for slow learners and advanced classes for advanced learners. • Collection of rare, latest books and journals in the library. • Regular feedback from different stack holders such as students, parents, alumni and employer.
Examination and Evaluation	• Periodical evaluation of students carried out by teachers regularly. •

	The college conducts pre university examination for U.G and P.G students. • The annual examination (Theory and Practical) is conducted by the university. • Teachers help in annual exams as paper setters, moderator, centre superintendent wherever university needs their assistance. • Faculty members evaluate the university examination answer books by maintaining the transparency.
Research and Development	• Since affiliation of college to Siddhartha University Kapilvastu, Siddhartha Nagar admission in Ph.D. courses stopped. Thus Research work by research scholars by discontinued. • Individual research by teaching staff and dissertation by M.Sc. students are still continuing. • Faculty members are doing their research and their papers are published in national international journals. • College provide full support for research development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is semiautomated. • Library is divided into three different sections viz. Issue Section, Reading Room Reference Section. • Reference Section for P.G., Ph.D. , students teachers. • Reading Room for the students during college hours with WiFi facility. • Issue Section for books to be issued to students. • The library has a separate conference hall with power point presentation facility. • College administration offers 24x7 support for infrastructural requirements especially electricity, water supply and routine maintenance.
Human Resource Management	• Teaching staff is appointed by U.P. Higher education commission, Allahabad and nonteaching staff is appointed by college management as per State Govt. rules. • To maintain the academic standard quality of education, the college management appoints teachers temporarily on vacant posts through proper advertisement in newspapers. • Faculty and staff are encouraged to participate in self development programs. • Administration supports faculty, staff and students with necessary and relevant support to optimize their work.

Industry Interaction / Collaboration	• College has established interaction with industry for human resource and intellectual support especially environmental awareness. • Local sugarcane and distillery industry Balrampur Chini Mills Ltd. provides opportunity to P.G students to know various process of industrial production. • Industrial visits, lectures by industry experts are regularly conducted.
Admission of Students	• Admissions in all UG courses of Arts, Science, Commerce, Management and Computer Scince are on the basis of merit of intermediate examination. • Admissions in P.G. (Science) through common admission test. • Admissions in P.G (Arts) through merit of U.G. • Admission in B.Ed. as per the government entrance examination. • Admission process is transparent following various norms provided by State Government. (reservation policies)

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The Committee of Management in consultation with various stakeholders has planned to open new courses. • Provision for providing latest facilities to teaching non teaching staff. • Construction of new lecture theatres to fulfil the requirement of effective teaching. • Establishment of smart classes in different faculties. • Installation of generators for 24x7 power backup. • Establishment and strengthening of student amenities.
Administration	• Chief Proctor is the responsible person to maintain law and order within the college. • The Chief Proctor with cooperation of Principal Proctorial Board maintains the discipline. • There are faculty wise Procter who maintains the discipline.
Finance and Accounts	• All government grants are audited by government auditors. • College has appointed a C.A to maintain the financial discipline and accountancy
Student Admission and Support	• Admissions are based on merit (for U.G. and Arts P.G.) and entrance test (for Science P.G.). • Students support services regarding games/ cultural activity/NSS/NCC, etc are available to

Examination	• College conducts a pre university exam to evaluate the standard of students and to aware them about pattern of university examination. • University examination through theory and Practical at the end of session.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. M. Ansari	International Conference on Recent Advances in Chemical Sciences	Department of Chemistry, Aligarh Muslim University	2500
2016	Dr. R.K Pandey	Meiotic studies in Papaya	Ranchi University, Ranchi, Jharkhand	6310
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on Importance of mentoring in Higher Education	NIL	21/08/2016	21/08/2016	42	2
2016	NIL	A course on Computer Literacy A course on Computer Literacy	14/08/2016	14/08/2016	6	25
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (Zoology Department)	1	03/02/2017	23/02/2017	21
(Education Department) Short Term Course	1	01/12/2016	07/12/2016	8

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	64	0	70

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHER WELFARE SCHEME	NON TEACHING WELFARE SCHEME	STUDENT AID FUND

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial management system of college is transparent. The college gets its accounts audited on regular basis. All the accounts of college are audited internally and externally by designated official (CA) and govt. auditors respectively. The college conducts its financial transaction through different bank accounts which are 54 in numbers. The internal financial control system of college is very effective. Most of the accounts of the college are operated jointly by management and principal of the college. All the expenses are incurred with the prior approval of officials as and when required accordingly. The source documents of all the transaction incurred are maintained at chronological order. The books of account and other relevant books relating to financial matters are prepared by the efficient accounts staff of college at regular basis. Each and every department of college prepares its own financial budget for upcoming year to control the inflow and outflow of the fund.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Ex Principal H. R. (P. G.) College Khalilabad	Yes	Departments
Administrative	Yes	Ex Principal H. R. (P. G.) College Khalilabad	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents supported for the college uniform in the PTA meeting. 2. Parents supported for contribution by the students in the PTA meeting. 3. Parents suggested holding of half yearly exam. in the PTA meeting.

6.5.3 – Development programmes for support staff (at least three)

• Orientation programme • Training programme • Welfare schemes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Formation of IQAC. • Development of smart classes. • Formation of placement cell. • Implementation of dress code for students. • Introduction of B.B.A., B.C.A. and B.A. (Home Science) courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Mentoring Methodology	21/08/2016	21/08/2016	10/09/2016	70
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Drama	12/09/2016	16/09/2016	30	42
Sports	07/02/2017	09/02/2017	20	40
Debate	10/10/2016	12/10/2016	12	32
Speech	07/11/2016	11/11/2016	14	28

Class Room Seminar in P.G Classes	05/12/2016	09/12/2016	22	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Switch on CFL to LED, Solar street light

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Physical facilities	No	0
Provision for lift	No	0
Braille Software/facilities	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	3	4	02/10/2016	7	sanitation and community health	Importance of sanitation	300
2017	2	5	07/01/2017	7	Voter awareness programmes	Strength of Voters in Democracy	250

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of College	02/06/2016	College prospectus provides authentic informations regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and

		other relevant information of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Drama ,debate and speech etc on social themes.	01/01/2016	06/01/2016	245

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Smoking Zone. 2. Ecofriendly Green Zone. 3. Massive Plantation of Plants. 4. Sparrow conservation Zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Knowledge creation is as important as knowledge transfer in any higher educational institute. The promotion of research is very important for the development of any country and it is the need of the time. The College initiates research activities through the following strategies: • The college is trying to provide ICT enabled, well furnished and airy lecture halls for UG and PG students. Departmental seminars and group discussions are regularly organized among students to develop an understanding of the subject. • To organize seminars/conferences/workshops on the themes of local/national/international importance. • Regular class tests and preuniversity examinations. • To publish quality research articles in UGC listed/peerreviewed journals of good repute/impact factor. • To motivate the faculty to pursue their Ph.D. and further research work and to apply for the major/minor research projects from various government agencies. • To publish quality text and reference books. • To promote teachers for research guidance to create a number of research scholars. • To establish linkages and collaborations with other institutions/industries and universities for research. • To provide seed money and incentives to the teachers and research scholars for research activities. The Practice: The institution has a Research Advisory Committee and Academic Research Coordinator for promoting research culture among the teaching staff and students. Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops/Symposia for which the college provides duty leave and incentives. Faculty members are motivated to apply for research grants to different funding agencies. The College provides computing and internet facilities to research scholars and teachers. It organizes Seminars/Conferences/Workshops on various research themes. The College provides a Study Leave Facility for the teachers pursuing their Ph. D degree. It has prepared a code of ethics in research. The college has established linkages with Institutes/Industries for research and training etc. Evidence of Success: The College has observed successful outcomes in research in the last few years after the implementation of the promotion of research as the best practice. The achievement in the field of research is the main indicator of excellence in research accomplished at the College. The College has research centers for Ph.D. in the following subjects Botany, Chemistry, Mathematics, Physics, Zoology, Geography, Hindi, Political Science, Sanskrit, and Psychology. 20 faculty members are recognized research guides/supervisors in various subjects and 13 research scholars have been awarded a Ph.D. degree in 201617 under their guidance. The College teachers have published 39 research papers in the journals notified by UGC/peerreviewed, 43 research papers are presented in conferences/workshops/symposiums and 12 books/chapters are published. The

College provides financial support to teachers for attending and presenting their research work in conferences/seminars/workshops. The College extends financial support to the faculty for attending Seminars/Conferences/Workshops etc. Best Practice 2: Ecofriendly Practices The college contributes towards environmental awareness through its multifarious activities with a view to develop environmental consciousness among students and people. Following objectives are laid by the college: • Tree plantation drives by all the students under NSS, NCC and Scouts. • Visit to the Botanical Garden of the college by students at regular intervals to develop a love for nature. • To endorse understanding of environmental issues amid students, staff and society. • To attain the quality of life among all the stakeholders. • To achieve the healthier sustainability of the campus. • The campus is an abode of rare, medicinal/herbal plants. • Renewable energy sources and solar streetlights are designed to work throughout the night. • Seminars and lectures are organized on various environmental issues. • the main objective of the practice is to have a clean and green environment and to develop concern, regarding environmental issues and challenges. The practice: • The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues. • Environmental awareness is also spread through rallies and posters throughout the city and villages. • The signboards are displayed throughout for a plasticfree campus. • The college also emphasizes to reduce noise pollution inside and outside the campus with signboards declaring it as an offense with a penalty. • Smoking is completely forbidden on campus. • The college has banned the burning of waste on the campus. • To save electricity, LED bulbs are used, fans and electric bulbs are switched off when they are not in use. • Solar Street lights are installed at the roadside on the campus. • Department of Zoology has developed vermicompost units on the campus to create solid waste management and it is used in our garden to avoid chemicals. • Environmentfriendly electrical vehicles and bicycles are promoted to save biodegradable fuel and have pollutionfree. • Periodically, trees are planted that add greenery to the campus, moreover, trees are considered as lungs of this planet. • Rainwater harvesting is also done. Wastewater is also used for gardening. • Hive boxes are placed for the effective pollination of the flowering plant. • Encountered and resources required: long term assurance and efforts are required from all stakeholders. Finance is also an important factor in the maintenance and continuation of these practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.mlkpgcollege.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Nobility and character are fruits of education" is the ideal theme of this Oxford of Tarai M.L.K. PG College Balrampur. Education is a forceful catalyst of change through inculcating fearlessness, truthfulness and humanism among students. Education must empower and groom young students to stand undeterred while walking over the rough terrain of the battle of life. It must not produce mere scholar, technician or job seekers but integrated personalities, who are free of fear and full of strength and perseverance to fight against corruption, gender bias, nepotism and other social evils. The college emphasized value and need education as well as visualizes a holistic development of personality, packed with commitment, determination and value. The college aims to emerge as "Centre of Excellence " by offering a good range of higher education to meet the future challenges of present generation and to effectively balance highly competitive global economic environment with imaginative problem solving skill.

Developing young brains into morally strong future citizen by physical, mental as well as spiritual training through healthy practice. College is trying to establish linkage with the corporate sector, academician, and professionals to cater to the needs of training, placement and career advancements. Teaching by using latest technologies computer based teaching using internet and multimedia to produce new millennia learners and a technology savvy generation. Channelize the energy of students towards creativity, team spirit and service with Dedication , Devotion and Discipline through healthy competition amongst them. In addition to the govt. scholarship college takes initiative in helping downtrodden economically backward students by providing them aid from student aid fund. College magazine (Arunabha) provide opportunity to students to express their views in different forms of presentations viz. Poem, article and essay etc. which improves his / her thinking and writing skills. Editor of magazine guide and motivate the students for such activities Remedial classes for slow learners To the distinctiveness from other educational institutions our college provide undergraduate, postgraduate programmes, remedial and tutorial classes for slow learners, upgradation of reading room in the central library, learned lectures in different U.G. and P.G. departments, mechanism for ensuring timely, efficient and progressive performance of academic activities. State of the Art infrastructure The college has antique building of Balrampur Estate separated into different blocks as arts faculty, Science faculty and a city Palace. Apart from these, college has developed certain new Arts block, Commerce Faculty, New Zoology block, New Computer Science block and separate block for Examination department, Library building, reading room and administrative building, The college has separate girl's and boy's hostel with all amenities. The college has well established specific separate laboratories for U G ,P G and research students. Every teacher has a separate chamber for study and to guide students. Whole college campus is having 100 power backup. Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and Administrative practices.

Provide the weblink of the institution
http://www.mlkpgcollege.org

8.Future Plans of Actions for Next Academic Year

Full automation of library and opening of elibrary to provide internet facility to students, research scholars, and teachers. New textbooks for UG and PG students to be added according to the syllabus introduced by Siddharth University. Establishment of smart class facilities in Arts, Commerce and B.Ed. departments. Renovation of the auditorium with the latest facilities for academic and extracurricular activities. Introduction of new job oriented programs and organization of career counseling and placement meeting with a different job providing agencies. · Efforts to be made for the introduction of new courses in Arts and Commerce faculty. · Construction of new classrooms for the accommodation of new programs to be introduced. · Distribution of sanitary napkins to the needy and poor girl students of the college. · Installation of more CCTV cameras in the classrooms and corridors for the safety of students. · Holding of local, state and National Seminars and Conferences in the college on various burning issues. · To maintain the quality of education and to solve the problems, the following steps need to be taken by the college. a. Internal assessment tests to identify slow and advanced learners. b. Remedial classes for slow learners and counseling classes for advanced learners. c. Mentoring schemes for academic and personal aspects. d. Grievance redressal. e. Short Term Value Added and Certificate Courses in various relevant fields. · Organization of camps on Environmental, Social, Health, Educational, etc. under NSS and NCC schemes. · More attention was paid towards Environmental awareness through – i. Installation of solar panels as an alternative source of energy to save electricity. ii. Increase in the number

of green potted plants placed in the corridors of the college. iii. Increase in the number of dustbins for the betterment of cleanliness. · Field trips, Library Visits, Laboratory Visits, Garden and Zoo visits etc. · Organization of Career counseling lectures, Guest lectures, student seminars, workshops, Sports, Cultural events, etc. · Outreach activities on social issues through NSS, NCC, Scout Guide and various departments of the college in selected villages and urban areas.