



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	MAHARANI LAL KUNWARI POST GRADUATE COLLEGE, BALRAMPUR- (U.P.)
Name of the head of the Institution	Narendra Kumar Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05263234139
Mobile no.	9415407164
Registered Email	mlk.college1955@gmail.com
Alternate Email	iqac.mlkgmail.com
Address	MAHARANI LAL KUNWARI P.G. COLLEGE ,BALRAMPUR U.P.
City/Town	BALRAMPUR
State/UT	Uttar pradesh
Pincode	271201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Ram Bux Srivastava			
Phone no/Alternate Phone no.		05263234139			
Mobile no.		9415036245			
Registered Email		mlk.college1955@gmail.com			
Alternate Email		iqac.mlk@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mlkpgcollege.org/aqar/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://mlkpgcollege.org/academic-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.25	2011	27-Mar-2011	26-Mar-2016
6. Date of Establishment of IQAC			06-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Personal hygiene and human health		13-Sep-2015 01		89	

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Remedial and tutorial classes for slow learners. Upgradation of reading room in the central library. Learned lectures in different U.G. and P.G. departments. Mechanism for ensuring timely, efficient and progressive performance of academic activities. Introduction of ICT in classrooms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Quality Assurance	To provide financial assistance to faculty members for publication of research papers and for attending seminar and symposia.
Extra-Curricular Activities	College has organised different events to enrich the information level of

	students.
Quality Assurance	To establish modern tools of teaching such as power point presentation and smart class for improvement of teaching
Quality Assurance	To renovate chemistry labs (B.Sc., M.Sc. I II).
Quality Assurance	To renovate chemistry lecture theatre.
Quality Assurance	To cater the need of increasing students' strength in U.G., new lecture theatre (Art, Science, Commerce) students' amenities to be constructed.
Extra-Curricular Activities	Norms regarding participation of students have been finalised.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Committee of Management	26-Mar-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2016
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Date of Submission	01-Feb-2016
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Admission Fee Module: This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The Computer operator at the counters fill the basic information and course details and the application generates the Fee receipt which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended. • Merit List Module: This module facilitates the generation of Merit list for admission in U.G. P.G. classes. This module automatically
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generates the merit based on the various criteria made by the College administration. This module also considers the Reservation criteria as per the Government norms. • Identity Card Module: This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus. • Scholar Register Module: This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office which keeps track of yearly progress of the student. This module automatically generates the details of students which is required in the Scholar register when the student is admitted in the College in the 1st year. • Transfer Character Certificate Module: Transfer Certificate Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate Character Certificate to the students leaving the Institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed and developed by the university keeping in mind the objectives and guidelines provided by UGC/MHRD/state govt. Many teachers of the college are convener/member in various Board of Studies of Siddharth University, Kapilvastu, Siddharth Nagar. Board of Studies discusses the curriculum of different classes of UG and PG courses. There is an annual system of examination in UG&PG courses in humanities. There is semester system in BBA, BCA & science PG courses. According to the need of society, guidelines provided by the government for global competence, the members recommend the modification in the curriculum to the academic council for approval. In the whole process of curriculum, Planning and Implementation, 24 teachers play major roles as deans, conveners and members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Floriculture	Nil	04/11/2015	90	Entrepreneurship	yes

Disaster management	Nil	28/09/2015	90	Employable	yes
Aquarium: fish keeping	Nil	03/08/2015	90	Employable	yes
CFNCertificate program in food and nutrition	Nil	01/07/2015	180	Employable	yes
CIG	Nil	01/07/2015	180	Employable	yes
CES	Nil	01/07/2015	180	Employable	yes
CAFE	Nil	01/07/2015	180	Employable	yes
NIL	PGDJMC	01/07/2015	365	Employable	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	physical chemistry(Chemistry)	17/06/2015
MSc	inorganic chemistry(Chemistry)	17/06/2015
MSc	organic chemistry(Chemistry)	17/06/2015
MSc	Advanced plant physiology(Botany)	17/05/2016
MSc	plant pathology(Botany)	17/06/2015
MSc	water resource management(Botany)	17/06/2015
MSc	fish and fisheries(Zoology)	17/06/2015
MSc	entomology(Zoology)	17/06/2015
MSc	Special functions I(Mathematics)	17/06/2015
MSc	general relativity(Mathematics)	17/06/2015
MSc	Special functions II(Mathematics)	17/06/2015
MA	NIRGUN BHAKTI KAVYA ,SAGUN BHAKTI KAVYA ,VISHESH ADHYAYAN	17/06/2015
MA	URBAN GEOGRAPHY/AGRICULTURE	17/06/2015

	GEOGRAPHY	
MA	INTERNATIONAL LAW AND INTERNATIONAL ORGANIZATION	17/06/2015
MSc	ELECTRONICS/ASTRO PHYSICS/SOLID STATE PHYSICS	17/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	220	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	21/09/2015	35
Fundamentals of chemistry and basic lab techniques	21/09/2015	29
Advanced Sewing Embroidery	21/09/2015	20
Spoken English	21/09/2015	93
Mehndi	21/09/2015	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Field Visit (Zoology Department)	50
MSc	Excursion Tour (M.Sc. II Botany)	18
BA	Cultural Tourism (B.A.)	52
MSc	Excursion Tour (M.Sc. I Botany)	26
BSc	Excursion Tour (B.Sc. III Botany)	63
MA	Field Survey (M.A. I Geography)	36
MA	Field Survey (M.A. II Geography)	38
MSc	Industrial Visit (M.Sc. Chemistry)	48
BA	Field Survey (B. A. III Geography)	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 201516 As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2016 that evaluates students' feedback for design and review of syllabus. It will provide opportunities to monitor changes across the years in a range of ways. This report presents a summary of results.

Objectives

- To measure students' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method Instrument The Student Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8 survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis. The Survey included the following components:

Items soliciting students' opinion and perception for the syllabus in the reference of

- Quality of the syllabus
- Students' learning outcomes and development.
- Career perspective
- Teaching resources, material and environment

Sample The sample initially consisted of 830 undergraduate and postgraduate students from all classes representing 10 the population of M.L.K. (P.G.) COLLEGE. Accidental sampling was used. Administration Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited. Data Analysis Scoring There is 3, 2 1 marks for strongly agree, agree and disagree response respectively. Mean is used to report the results for the whole sample. Results Table 1 reports descriptive statistics for various steps and processes for 201516. Table 1 201516 N Mean 830 18.75 Interpretation The Report shows high level of satisfaction with need to improve laboratory facilities with modern equipment.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	2500	1310	1290
BSc	biology	750	735	720
BCom	Nil	300	298	291
MA	hindi	75	80	72
BBA	Nil	60	25	25
BCA	Nil	60	56	56
BEd	Nil	100	87	87
MA	sanskrit	75	15	14
MA	political science	75	70	68

MA	psychology	63	59	58
MA	geography	63	52	51
MSc	chemistry	63	62	61
MSc	physics	48	48	46
MSc	mathematics	94	84	82
MSc	zoology	96	88	85
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	7293	993	36	3	83

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
122	36	6	2	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute adopts continuous off line students mentoring system. In the very beginning of the academic session 201516 student mentoring programme was planned for the students who are admitted as fresh students. The student mentoring programme was designed in such a way that every new student was interacted with their respective faculty members. The students were interacted in such a way that they become familiarized of all the faculty members of their respective subjects in a friendly way. Process adopted for student mentoring are as follows: 1. Gathering all the new students under one roof of the college. 2. Introducing all the respective teachers and nonteaching staff of the concerned departments. 3. Making two or three groups of the students having the same subjects. 4. Allotting mentors to each groups. 5. Each group of new students is interacted with the assigned mentor to make the new students acquainted with the various component of the college. 6. The concept of mentoring develops the fearless and interactive environment for the students for getting better knowledge from institution. Student mentoring camps are organized in our institution regularly. Various experts of different fields provide experts advice to our students as mentor. Impact of Mentoring system on M.L.K.(P.G.)College : a. Bridged the gap between students and teachers. b. Created better environment in our college, therefore, students can approach the teacher for educational and professional guidance. c. Twoway communications developed between teachers and students through knowledge enhancement base programs. d. Students of the college selected in various competitive exams such as NET, GATE, GRE, CAT, ISRO, DRDO, BARC, UPTET, CTET etc. e. Motivated for higher studies and entrepreneurships. f. Advised and supported for academic excellence. Process applied in our institution for mentoring: • Regular meetings are held between mentor and mentee. • Students are allowed to approach the mentor for both academic and personalized professional career advice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8286	122	1 : 68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
122	56	66	66	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NIL	Associate Professor	NIL
2015	NIL	Assistant Professor	NIL
2016	NIL	Associate Professor	NIL
2016	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	chemistry	first	05/02/2016	17/09/2016
MSc	physics	first	05/02/2016	17/09/2016
MSc	botany	first	05/02/2016	17/09/2016
MSc	zoology	second	26/05/2016	17/09/2016
MSc	botany	final	12/05/2016	27/07/2016
MA	hindi	first	20/04/2016	04/05/2016
MA	sanskrit	first	20/04/2016	05/05/2016
MA	geography	first	22/04/2016	17/06/2016
MA	political science	first	18/04/2016	04/05/2016
MA	psychology	first	19/04/2016	05/06/2016
MA	hindi	second	11/05/2016	12/07/2016
MA	sanskrit	second	09/05/2016	12/07/2016
MA	geography	second	06/05/2016	12/07/2016
MA	psychology	second	12/05/2016	15/07/2016
MA	political science	second	09/05/2016	17/07/2016
MSc	zoology	first	05/02/2016	17/09/2016
MSc	mathematics	first	09/02/2016	17/09/2016
MSc	mathematics	second	02/06/2016	17/09/2016
MSc	chemistry	second	26/05/2016	17/09/2016

MSc	physics	second	26/05/2016	17/09/2016
MSc	botany	second	26/05/2016	17/09/2016
MSc	zoology	final	04/05/2016	19/07/2016
MSc	mathematics	final	12/05/2016	27/07/2016
MSc	chemisrty	final	04/05/2016	16/07/2016
MSc	physics	fnal	12/05/2016	17/07/2016
BA	first	first	11/05/2016	30/06/2016
BA	second	second	11/05/2016	30/06/2016
BA	third	third	10/05/2016	18/06/2016
BSc	first	first	12/04/2016	29/06/2016
BSc	second	second	12/04/2016	29/06/2016
BSc	third	third	28/04/2016	22/06/2016
BCom	first	first	21/03/2016	05/05/2016
BCom	second	second	21/03/2016	02/05/2016
BCom	third	third	18/03/2016	25/04/2016
BBA	first semester	first semester	11/01/2016	06/06/2016
BBA	second semester	second semester	27/07/2016	29/09/2016
BBA	third semester	third semester	12/06/2016	06/06/2016
BBA	fourth semester	fourth semseter	27/07/2016	29/09/2016
BBA	fifth semester	fifth semester	12/01/2016	06/06/2016
BBA	sixth semester	sixth semester	27/07/2016	14/09/2016
BCA	first semester	first semester	11/01/2016	06/06/2016
BCA	second semester	second semester	27/07/2016	29/09/2016
BCA	third semester	third semester	12/06/2016	06/06/2016
BCA	fourth semester	fourth semester	27/07/2016	29/09/2016
BCA	fifth semester	fifth semester	12/01/2016	06/06/2016
BCA	sixth semester	sixth semestercv	27/07/2016	18/09/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

(a) The institute has taken efforts to improve the performance of students by framing significant reforms in cont. internal evaluation at the institute level. The reforms are as follows 1. Pre University Examinations are conducted before university exams. 2. Chapter wise questions banks are provided to student. 3. Students are advised and helped to solve previous year question papers. 4. Seminars, G.D. and guest lectures are organised by departments. 5. Slow and advance learners are identified through regular diagnostic test (oral and written test) and remedial classes are arranged for slow learners and advanced classes for advanced learners. 6. Extracurricular activities such as debate, essay, speech, quiz competitions and various competitions on current topics are organised. Different forms of cultural activities competitions are held in the institution such as drama, solo song, group dance, mimicry etc. to develop cultural outlooks among students. Establishment of nature club, eco club, sanitation club etc. and through different types of competitions such as

slogan, writing, painting, essay writing, debate, street play etc. to bring awareness towards environment amongst college students. Awareness towards increasing population the institute organised panel discussion with the help of health department and social welfare department. Sanitation awareness programs by College students in different Adopted Villages of NSS.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

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2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mlkpgcollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.III	BA	Nil	1003	997	99.40

B.ScIII	BSc	Nil	845	824	97.51
B.Com III	BCom	Nil	287	283	98.60
B.Ed.	BEd	Theory	69	66	95.65
B.Ed.	BEd	Practical	69	66	95.65
BCAIII	BCA	Nil	33	10	30.30
MA II	MA	Nil	297	208	70.03
M.Sc. II	MSc	Nil	192	158	82.29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mlkpgcollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
Minor Projects	00	NIL	0	0
Interdisciplinary Projects	00	NIL	0	0
Industry sponsored Projects	00	NIL	0	0
Projects sponsored by the University	00	NIL	0	0
Students Research Projects (Other than compulsory by the University)	00	NIL	0	0
International Projects	00	NIL	0	0
Any Other (Specify)	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Rain water harvesting	Geography, MLK College BLP	09/08/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Samudayik Shiksha	Surabhi Pandey	NSS MLK College Balrampur	25/02/2016	First
Samudayik Shiksha	Kuldeep Yadav	NSS MLK College Balrampur	25/02/2016	First
Samudayik Shiksha	Mansi Singh	NSS MLK College Balrampur	25/02/2016	Second
Samudayik Shiksha	Anchal Shukla	NSS MLK College Balrampur	25/02/2016	Second
Samudayik Shiksha	Gyanesh Pratap Singh	NSS MLK College Balrampur	25/02/2016	Second

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2016

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
hindi	1
chemistry	4
political science	2
zoology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	6	0
International	Zoology	3	4.55
International	Physics	3	0
International	Botany	1	4.55
International	chemistry	1	0
International	commerce	4	3.61
International	Seed technology	1	1.67
International	Management	4	1.15

National	Geography	3	0
National	Sanskrit	1	0
National	History	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Phycis	2
Mathematics	11
Botany	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2015	0	NIL	0
NIL	NIL	NIL	2016	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2015	0	0	00
NIL	NIL	NIL	2016	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	6	0	0
Presented papers	8	6	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Awareness Week on Sanitation Safe Drinking Water	Ministry of Drinking Water Sanitation, Govt. Of India	4	215
HIV/AIDS Workshop	Health Family Welfare Deptt, Govt of UP	5	158
Security Respect of Women	Amar Ujala Press and Govt. Of UP	18	152
HIV/AIDS Awareness Workshop	Health Family Welfare Deptt, Govt of UP	10	217
Role of Student Teachers in Village Development	DeenDayal Research Institute, Jay Prabha Gram GONDA	10	150
World AIDS Day	Health Family Welfare Deptt, Govt of UP	11	239
HIV/AIDS Awareness Workshop	Health Family Welfare Deptt, Govt of UP	5	136
Employment Fair	District Employment Officer, Balrampur	17	199
Special camp	NSS, M L K College, Balrampur	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	NSS	Debate, Drama, etc	5	150
Mission Indradhanush	51 UP NCC Battalion	Swachhata Abhiyan	2	108
Mission Indradhanush	51 UP NCC Battalion	Vaccination	1	240
World Diabetes day	51 UP NCC Battalion	Campaign People Contact	2	228
Blood Donation	51 UP NCC Battalion	Blood Donation	1	65
NCC Day	51 UP NCC	Parade March	1	194

Calibration	Battalion			
Swachhata Awareness	51 UP NCC Battalion	Cleaning	1	100
MissionIndradhanush	51 UP NCC Battalion	Vaccination	1	75
Swachhata Abhiyan	51 UP NCC Battalion	Cleaning	1	55
Swachhata Abhiyan	51 UP NCC Battalion	Cleaning	2	75
Tree Plantation	51 UP NCC Battalion	Plantation	1	149
Tree Plantation	51 UP NCC Battalion	Plantation	1	150
Swachh Bharat Abhiyan	SPICMACAY (Balrampur Chapter)	NukkadNatak	3	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Annual	Project Work	Kisan PG College, Bahraich(UP)	16/07/2015	30/06/2016	12
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kisan PG College, Bahraich (UP)	16/07/2015	Research	15
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43387718	18404815

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eGranthalaya	Partially	3.0	2015
Nil	Fully	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	90725	5394132	5943	1278059	96668	6672191
e-Books	282	0	8	0	290	0
Others (specify)	176	0	0	0	176	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	41	2	12	1	0	8	33	5	0

g									
Added	7	0	0	0	0	2	5	0	0
Total	48	2	12	1	0	10	38	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18000080	13620642	43387718	18404815

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including laboratory, library, sports complex, computers, classrooms, etc. are made available to all regular students in the college. The students seeking admission in the practical subjects provide government prescribed fee for the laboratory expenditure. Besides, contributions from students are taken for maintenance and upgradation of laboratories and classrooms. The classrooms and laboratories are maintained and cleaned by the nonteaching staff of the college. The college garden is maintained by the gardeners appointed by the college. The college website is maintained and updated regularly. The college has a sufficient number of computers with internet connection in different places like office, laboratories, library, all P.G. departments. The college has a library with a huge number of books and Journals including some rare manuscripts. The College staff and students make full use of the library through cards issued to them. Smart classes have been built which are being utilized by the college faculty members for the better education of students. Academic and support facilities like library, sports complex and other platforms to encourage all around development of the students. The college has a large sports ground to organize annual games and intercollegiate sports events. The College organizes All India Hockey tournament (The maharaja sir B.P. Singh All India Hockey Tournament, Balrampur) affiliated to Hockey India as a B. Grade men's Senior Hockey Tournament every year in which teams from all over the country participate. The college maintains an employment and information centre to help the students for the competitive examinations. Students of the college utilize competitive books and periodicals for the preparation of competitive exams. The college provides safe and pure drinking water to staff, students.

<http://www.mlkpgcollege.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF	345	601000
Financial Support from Other Sources			
a) National	Scholarship	2409	7596050
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	10/09/2015	240	college
Meditation	02/12/2015	50	Tarai Environment Awareness Samiti
Personal Counselling	08/02/2016	410	college
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	NET /JRF, GATE, UPTET, CTET etc	74	88	27	0
2016	NET /JRF, GATE, UPTET, CTET etc	80	92	25	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	14	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	103	B.A. III	Hindi, English, Sociology, Education, Psychology, Sanskrit, Urdu, Geography, Home science,	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU	M.A, B.Ed.
2016	228	B Sc III	Chemistry, Maths., Physics, Botany, Zoology & Seed Technology	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU.	M Sc, B.Ed.
2016	52	B.Com III	Commerce	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU.	M Com, MBA
2016	5	BBA III	Management	DDUGU, BHU, LU, RMLAU, AMU, VSPU, BBAU, DU, JNU	M B A
2016	10	BCA III	Computer Science	BHU, LU, AMU, BBAU, DU, JNU	M C A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	22
SET	0
SLET	0
GATE	3
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	105

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Games	College	142
Inter Faculty Cultural Event	College	116
Annual Academic CoCurricular Competitions	College	340
Santoor Vaadan by Pt. Bhajan Sopori (SPIC MACAY, Balrampur Chapter)	National	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	00
2015	NIL	International	0	0	0	0
2016	NIL	National	0	0	0	0
2016	NIL	International	0	0	0	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the very beginning of the academic session 201516, the college has constituted a student council. This council is a representative body of the students of the college. The constitution of this body is made in such a way that the recommendation of this body ensures an excellent academic environment in the college premises. Because of this, the toppers of the previous classes and the meritorious students of the fresh class are represented in this body. Besides, the representatives of NSS, NCC, scout guide, and games are also represented in this organization. Principal along with the chief Proctor of this college invites a meeting in the very beginning of the academic session 201516. In this meeting, Principal discusses the modalities for the effective use of resources of the college for the better academic environment. The representative students of this body are freely and fearlessly asked for giving various suggestions in this context. The students suggested the following: • Strengthening of the drinking water system • Purchase of additional books • Development of ramps for physically handicapped • Establishment of the information centre • Establishment of the student activity centre • Establishment of Gymnasium Principal along with the chief Proctor invited meeting of the student council in the middle of the academic session 201516 for feedback regarding the fulfilment of the modalities discussed in the first meeting. The student council responded in a single voice in affirmation. Besides, the principal further asked suggestions to enhance the existing infrastructure. In this way, the principal invited meeting of the student council regularly to make the academic environment of the college premises for a smooth transfer of knowledge from the teacher to the student as well as for the overall development of the students of this college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College provides a better opportunity for everyone to be involved in the decisionmaking process. The principal is the administrative and academic head who works with the consultation from heads of the department, proctorial board, student welfare committee, antiragging committee and student council. The student council is a body of students from different classes and extracurricular activities. The principal holds meetings regularly with all stakeholders and submits the recommendations to the committee of management for the execution. The college adheres to all such standards established by the government of Uttar Pradesh and UGC in academic and administrative aspects. The management authorities regularly undertake the review of working of the college in its executive council meeting and working committee meeting. The Necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared before the commencement of the academic year and is approved by the management. The participation of students in sports, NSS, NCC, scout guide, extracurricular activities are encouraged to attain the overall development of students. The college plans for all such implementations through all its academic calendars and obtains regular feedback from the students and the staff members also. Thus, the role of management is very positive and forwardlooking to provide the best possible education within the given limitations of the college for attaining academic excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<ul style="list-style-type: none">• College has established interaction with Industry for Human Resource and intellectual support especially Environmental Awareness.• Local sugarcane and distillery industry Balrampur Chini Mills Ltd. provides opportunity to P.G Students to know

	<p>various process of Industrial Production. • Industrial visits, Lectures by Industry experts are regularly conducted.</p>
Admission of Students	<ul style="list-style-type: none"> • Admissions in all UG courses of Arts Science Commerce, B.B.A. and B.C.A are on the basis of merit of Intermediate examination. • Admissions in P.G. (Science) through Common Admission test. • Admissions in P.G (Arts) through merit of U.G. • Admission in B.Ed. as per the government entrance examination. • Admission process is transparent following various norms provided by State Government. (reservation policies)
Curriculum Development	<ul style="list-style-type: none"> • The Curriculum is designed and developed by the University. • The College Helps in Curriculum design and development through board of studies, Academic council, sports council, NSS advisory bodies, Research Ordinance Committee. • The faculty members are convenor and members in above Committee through which college plays a major rule in Curriculum development. • Examination Committee ensures smooth conduct of Examination. • Several members are involved in framing Question Papers and evaluation of Answer Books.
Teaching and Learning	<ul style="list-style-type: none"> • Students are taught through lecture method, interactive method, Smart Classes, project based learning, seminars, and symposia. • Infrastructure related to above are provided in different Department Library and information centre of the college. • Learning beyond Curriculum. • Remedial Classes for Slow Learners and Advanced Classes for Advanced Learners. • Collection of rare, latest Books and Journals in Library. • Regular feedback from different stakeholders such as students, parents, alumni and employer.
Examination and Evaluation	<ul style="list-style-type: none"> • Periodical evaluation of students carried out by teachers regularly. • The College Conduct pre university Examination for U.G and P.G Students. • The annual examination (Theory and Practical) Conducted by the University. • Teachers help in Annual Exams as Paper Setter, Moderator, Centre Superintendent where university need their assistance. • Faculty members

	<p>evaluate the university examination answer books maintaining the transparency.</p>
<p>Research and Development</p>	<ul style="list-style-type: none"> • Since affiliation of college to Siddhartha University Kapilvastu, Siddhartha Nagar Ph.D. Studies admission stopped. Thus, Research work through Research Scholar discontinued. • Individual research through teaching staff and M.Sc. dissertation Students are continued. • Faculty members are doing their research and their papers are published in National International Journals. • College provide full support for Research Development like sanctioning Duty Leaves, encouraging Faculty to interact with Faculty from other Institutions.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • Library is semiautomated. • Library is divided into three different sections viz. Issue Section, Reading Room Reference Section. • Reference section for P.G, Ph.D. Students Teachers. • Reading Room for the Students during college time with WiFi facility. • Issue Section from where books are issued to students. • The Library has a separate Section ,a Conference hall with power point presentation facility. • College Administration offers 24x7 support for Infrastructural requirements especially electricity, water supply and routine maintenance.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Teaching staff appointed by U.P. Higher education commission, Allahabad and Non Teaching Staff appointed by college Management as per State Govt. rules. • To Maintains the academic standard quality of education college management appoints teachers temporarily through vide publicity in newspapers on vacant posts. • Faculty and Staff are encouraged to participate self development programs. • Administration supports Faculty, Staff and students with necessary and relevant support to optimize their work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<ul style="list-style-type: none"> • The Committee of Management in consultation with various stake holders has planned to open new courses. • Provision for providing latest

	<ul style="list-style-type: none"> facilities to Teaching Non Teaching Staff. • Construction of new Lecture theatres to fulfil the requirement of effective teaching. • Establishment of Smart Classes in different faculties. • Installation of Generators for 24x7 power backup. • Establishment and strengthening of student amenities.
Administration	<ul style="list-style-type: none"> • Chief Proctor is the responsible person to maintain law and order within the College. • The Chief Proctor with cooperation of Principal Proctorial Board maintains the discipline. • There are faculty wise Procter who maintains the discipline.
Finance and Accounts	<ul style="list-style-type: none"> • All government grants are audited by government auditors. • College has appointed a C.A to maintain the financial discipline and accountancy.
Student Admission and Support	<ul style="list-style-type: none"> • Admissions are based on merit (for U.G. and Arts P.G.) and entrance test (for Science P.G.). • Students support services regarding Games/ Cultural activity/NSS/NCC, etc are available to students. • Schedule of extracurricular activities are planned in the beginning of Session. • All participants were encouraged through a certificate of merit.
Examination	<ul style="list-style-type: none"> • College conducts a pre university exam to evaluate the standard of students and to aware them about pattern of university examination. • University examination through theory and Practical at the end of session.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
2016	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
2015	Use of Smart Class PPT in Higher Education	NIL	24/08/2015	24/08/2015	60	0
2015	NIL	Tally e-filing	06/08/2015	07/08/2015	0	22
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme (Short term)	1	08/08/2015	14/08/2015	7
Refresher Course	1	07/08/2015	05/09/2015	28
Refresher Course	1	25/11/2015	15/12/2015	28
Refresher Course	1	25/11/2015	15/12/2015	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	53	0	70

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Scheme	Non Teaching Welfare Scheme	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial management system of college is transparent. The college gets its accounts audited on a regular basis. All the accounts of college are audited internally and externally by the designated official (CA) and govt. auditor's respectively. The college conducts its financial transaction through a different bank account which is 54 in numbers. The internal financial control system of college is very effective. Most of the accounts of college are operated jointly by management and principal of the college. All the expenses are incurred with the prior approval of officials as and when required accordingly. The source documents of all the transaction incurred are maintained at chronological order. The books of account and other relevant books relating to financial matters are prepared by the efficient accounts staff of the college on a regular basis. Each and every department of college prepares its own financial budget for the upcoming year to control the inflow

and outflow of the fund.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BCM Ltd DKN Balrampur MPP Trust Philanthropists	475300	AIHT
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6.4.3 – Total corpus fund generated

475300.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal HR (P.G.)College Khalilabad	Yes	Head Of Departments
Administrative	Yes	Principal HR (P.G.)College Khalilabad	Yes	Secretary Committee of Management MLK PG College Blarampur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents supported for the college uniform in the PTA meeting 2. Parents supported for contribution by the students in the PTA meeting 3. Parents suggested holding of half yearly exam. in the PTA meeting

6.5.3 – Development programmes for support staff (at least three)

• Orientation programme • Training programme • Welfare schemes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Formation of IQAC. • Development of smart classes. • Formation of placement cell. • Implementation of Dress code for students. • Launching of B.B.A., B.C.A. and B.A. (Home Science) courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Research Methodology	20/09/2015	20/09/2015	20/09/2016	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Drama	07/09/2015	12/09/2015	12	41
Debate	05/10/2015	07/10/2015	28	38
Speech	09/11/2015	12/11/2015	34	42
Sports	08/02/2016	09/02/2016	28	84

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Switch on CFL to LED, Solar street light

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	3	7	11/11/2015	7	National Filaria Day	2	318
2016	2	7	25/01/2016	7	Strength of Voters in Democracy	5	356

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of College	13/06/2016	College prospectus provides authentic information's regarding number of U.G. and P.G. programmes along with available seats, fee

		structure, hostel information, academic calendar, dress code and other relevant information of the college.
College Magazine (Arunabha)	30/04/2016	College magazine (Arunabha) provide opportunity to students to express their views in different forms of presentations viz. Poem, article and essay etc. which improves his / her thinking and writing skills. Editor of magazine guide and motivate the students for such activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Drama, debate and speech etc. on social themes.	01/01/2016	06/01/2016	282

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Smoking Zone.
2. Ecofriendly Green Zone.
3. Massive Plantation of Plants.
4. Sparrow conservation Zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Promotion of Quality Teaching and Research The College initiates research activities through the following strategies:

- The college is trying to provide more ICT enabled, well furnished and airy lecture halls for UG and PG students. Departmental seminars and group discussions are regularly organized among students to develop an understanding of the subject.
- To organize seminars/conferences/workshops on the themes of local/national/international importance.
- Regular class tests and preuniversity examinations.
- To publish quality research articles in UGC listed/peerreviewed journals of good repute/impact factor.
- To motivate the faculty to pursue their PhD and further research work and to apply for the major/minor research projects from various government agencies.
- To publish quality text and reference books.
- To promote teachers for research guidance to create a number of research scholars.
- To establish linkages and collaborations with other institutions/industries and universities for research.
- To provide seed money and incentives to the teachers and research scholars for research activities.

The Practice: The institution has a Research Advisory Committee and Academic Research Coordinator for promoting research culture among the teaching staff and students. Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops/Symposia for which the college provides duty leave and incentives. Faculty members are motivated to apply for research grants to different funding agencies. The College provides computing and internet facility to research scholars and teachers. It organizes Seminars/Conferences/Workshops on various research themes. The College provides

a Study Leave Facility for the teachers pursuing their Ph. D degree. It has prepared a code of ethics in research. The college has established linkages with Institutes/Industries for research and training etc. Evidence of Success: The College has observed successful outcomes in research in the last few years after the implementation of the promotion of research as the best practice. The achievement in the field of research is the main indicator of excellence in research accomplished at the College. The College has research centres for PhD in the following subjects Botany, Chemistry, Mathematics, Physics, Zoology, Geography, Hindi, Political Science, Sanskrit and Psychology. 20 faculty members are recognized research guides/supervisors in various subjects and 10 research scholars have been awarded a PhD degree in 201516 under their guidance. The College teachers have published 25 research papers in the journals notified by UGC/peerreviewed, 14 research papers in conferences/workshops/symposiums, 06 books/chapters in books under various publications. The College provides financial support to teachers for attending and presenting their research work in conferences/seminars/workshops. The College extends financial support to the faculty for attending Seminars/Conferences/Workshops etc. Best Practice 2: Ecofriendly campus Following objectives are laid by the college: • To endorse understanding of environmental issues amid students, staff and society. • To attain a quality of life among all the stakeholders. • To achieve healthier sustainability of the campus. • The campus is abode of rare, medicinal/herbal plants. • Renewable energy source and solar streetlights are designed to work throughout the night. • Seminars and lectures are organized on various environmental issues. The main objective of the practice is to have a clean and green environment and to develop concern, regarding environmental issues and challenges. The practice: • The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues. • Environmental awareness is also spread through rallies and posters throughout city and villages. • The signboards are displayed throughout for plasticfree campus. • The college also emphasizes to reduce noise pollution inside and outside the campus with signboards declaring it as an offence with the penalty. • Smoking is completely forbidden in the campus. • The college has banned the burning of waste on the campus. • To save electricity, LED bulbs are used, fans and electric bulbs are switched off when they are not in use. • Solar Street lights are installed at the roadside on the campus. • Department of Zoology has developed vermicompost units in the campus to create solid waste management and it is used in our garden to avoid chemicals. • Environmentfriendly electrical vehicles and bicycles are promoted to save biodegradable fuel and have pollutionfree. • Periodically, trees are planted that add greenery to the campus, moreover, trees are considered as lungs of this planet. • Rainwater harvesting is also done. Wastewater is also used for gardening. • Hive boxes are placed for the effective pollination of the flowering plant. Problem Encountered and resources required: A long term assurance and efforts are required from all stakeholders. Finance is also an important factor for the maintenance and continuation of these practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mlkpgcollege.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

“Nobility and character are fruits of education” is the ideal theme of this Oxford of Tarai M.L.K. PG College Balrampur. Education is a forceful catalyst of change through inculcating fearlessness, truthfulness and humanism among students. Education must empower and groom young students to stand undeterred

while walking over the rough terrain of the battle of life. It must not produce mere scholar, technician or job seekers but integrated personalities, who are free of fear and full of strength and perseverance to fight against corruption, gender bias, nepotism and other social evils. The college emphasized value and need education as well as visualizes a holistic development of personality, packed with commitment, determination and value. The college aims to emerge as "Centre of Excellence " by offering a good range of higher education to meet the future challenges of present generation and to effectively balance highly competitive global economic environment with imaginative problem solving skill. Developing young brains into morally strong future citizen by physical, mental as well as spiritual training through healthy practice. College is trying to establish linkage with the corporate sector, academicians, and professionals to cater to the needs of training, placement and career advancements. Teaching by using latest technologies computer based teaching using internet and multimedia to produce new millennium learners and a technology savvy generation. Channelize the energy of students towards creativity, team spirit and service with Dedication , Devotion and Discipline through healthy competition amongst them. In addition to the govt. scholarship college takes initiative in helping downtrodden economically backward students by providing them aid from student aid fund. College magazine (Arunabha) provide opportunity to students to express their views in different forms of presentations viz. Poem, article and essay etc. which improves his / her thinking and writing skills. Editor of magazine guide and motivate the students for such activities Remedial classes for slow learners To the distinctiveness from other educational institutions our college provide undergraduate, postgraduate programmes, remedial and tutorial classes for slow learners, upgradation of reading room in the central library, learned lectures in different U.G. and P.G. departments, mechanism for ensuring timely, efficient and progressive performance of academic activities. State of the Art infrastructure The college has antique building of Balrampur Estate separated into different blocks as arts faculty, Science faculty and a city Palace. Apart from these, college has developed certain new Arts block, Commerce Faculty, New Zoology block, New Computer Science block and separate block for Examination department, Library building, reading room and administrative building, The college has separate girl's and boy's hostel with all amenities. The college has well established specific separate laboratories for U G ,P G and research students. Every teacher has a separate chamber for study and to guide students. Whole college campus is having 100 power backup. . Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and Administrative practices.

Provide the weblink of the institution

<http://www.mlkpgcollege.org>

8.Future Plans of Actions for Next Academic Year

- Full automation of library and opening of e-library to provide internet facility to students: The College library should be automated to provide all facilities regarding better search and issue of books to students, there should be more sitting facilities in the reading room of the library with the latest books and magazines. Reference section facility should be extended to P.G. students. Historical manuscripts of Library should be preserved and made available to research scholars. • Lecture series by eminent academicians: Every Department should organize regular lecture series by different Professional and academicians. Faculty members should publish their research work in reputed journals. • Participation in Institutional Social Responsibility and extension activities: To perform the social responsibility college should organize extracurricular activities through NSS, NCC, Scout Guide and Departments as debate, discussion, essay, poetry, rangoli, quiz, street play etc on latest

sociocultural and economic programmes of the government. To make campus neat and clean, awareness program should be organized in the college to aware staff and students to keep college premises as well as surroundings. • To organize national /international seminar in different departments. • Modification of auditorium with the latest facilities for academic and extracurricular activities. To open new joboriented programmes and organise career counselling and placement meeting with a different job providing agencies. • Diversification of U.G./P.G. Programmes : College should open new courses in arts and science faculty to cater to the need of students in the present scenario. Periodical test of students as per university examination pattern.