Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARANI LAL KUNWARI POST GRADUATE COLLEGE, BALRAMPUR- (U.P.)**
Name of the head of the Institution	**Dr. Awadesh Kumar Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05263-232915**
Mobile no.	**8005060600**
Registered Email	**mlk.college1955@gmail.com**
Alternate Email	**iqac.mlk@gmail.com**
Address	**Maharni Lal Kunwari P.G. College Balrampur U.P. 271201**
City/Town	**BALRAMPUR**
State/UT	**Uttar pradesh**
Pincode	**271201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. R.B. Srivastava**
Phone no/Alternate Phone no.	**05263234139**
Mobile no.	**9415036245**
Registered Email	**mlk.college1955@gmail.com**
Alternate Email	**iqac.mlk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mlkpgcollege.org/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mlkpgcollege.org/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.25**	**2011**	**27-Mar-2011**	**26-Mar-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**30-Apr-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Workshop on computer literacy for ICT	**17-Jul-2014** **1**	**59**

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Implementation of dresscode for the students to improve the discipline in the Campus. 2. Celebration of birth Anniversary of distinguished leaders/personalities. 3. Inter faculty extracurricular events. 4. Conduction of half yearly examination. 5. Use of LED and solar lights in the college premises.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. The IQAC recommended the implementation of dress code for students for discipline.	1. Dresscode for the students implemented. This helped in improving the discipline in the Campus
2. The IQAC recommended to organize inter faculty cultural events	2. Inter faculty cultural events were organized on 5th and 6th January 2015
3. The IQAC recommended establishment of student's amenities such as safe and	3. Students' amenities such as drinking water toilets, notice boards were

cold drinking water, toilet, proper notice boards etc.	established.
4. The IQAC recommended to hold half yearly examination	4. Half yearly examination was conducted which helped the students for the preparation of examination.
5. The IQAC recommended installation of solar street light within the college premises.	5. Solar street lights were installed in the college premises
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Committee of Management Maharani Lal Kunwari P.G. College	30-Apr-2011

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2015**

Date of Submission	**04-Mar-2015**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Information Management System IMS Software was implemented in the session 201415. The application is a webbased Application developed on PHP and MySQL. The application was initially installed on a Quad Core Server in 201415 which was later upgraded to Xeon Server with 8 GB RAM in the session 201718. The application is accessed from various nodes using a web browser like Chrome, Firefox, Internet explorer etc. The nodes are connected to the server using wireless networking. The server can also be accessed from the Central Library and the Department of Computer Science. The connectivity of Central Library and the Computer Science department are done using long range point to point connectivity. The application is developed by Sri Abhishek Singh who is working as**

Assistant Professor in Department of Computer Science. The application has the following modules: • Admission Fee Module: This module facilitates the Admission process in which the candidate's admission is done using Computers at the Admission counters. The Computer operator at the counters fill the basic information and course details and the application generates the Fee receipt which is printed and provided to the Candidate. This module also facilitates to update the Course Fee every year if the fee is amended. • Merit List Module: This module facilitates the generation of Merit list for admission in U.G. P.G. classes. This module automatically generates the merit based on the various criteria made by the College administration. This module also considers the Reservation criteria as per the Government norms. • Identity Card Module: This module facilitates the generation and printing of Identity Cards of the admitted students. The module speeds up the process of Identity Card printing which in turn helps the Proctorial Board for better control of discipline in the College Campus. • Scholar Register Module: This module facilitates the generation and printing of Scholar Register every year. Scholar Register is a very important document for the office which keeps track of yearly progress of the student. This module automatically generates the details of students which is required in the Scholar register when the student is admitted in the College in the 1st year. • Transfer Character Certificate Module: Transfer Certificate Character Certificate are the certificates issued to the students when they leave the College. The application has a dedicated module for generating and issuing Transfer Certificate Character Certificate to the students leaving the Institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed and developed by the university keeping in mind the objectives and guidelines provided by UGC/MHRD/State Govt. Many teachers of the college are conveners/members in various Board of Studies of Dr. R. M. L. Awadh University, Faizabad (U.P.). Board of Studies discusses the curriculum of different classes of U.G. and P.G. courses. There is annual system of examination for U.G. & P.G. courses in Humanities. There is semester system in B.B.A. & B.C.A. courses. According to the need of the society & guidelines provided by the Government for global competence, the members recommend the modification in the curriculum to the academic council for approval. In the whole process of curriculum, planning and implementation, 24 teachers of the college have played major roles as deans, conveners and members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Aquarium: fish keeping	17/08/2014	90	Employable	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamentals of chemistry and basic lab techniques	17/10/2014	29
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Botany	35
BSc	Botany	100
MA	Geography	40
BA	Geography	75
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks from different stakeholders are taken on annual founder's day and in student's council. Accordingly, plan of actions was discussed in college as well as in the committee of management

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		2400	1459	1307
BSc		1600	1425	1342
BCom		300	282	264
MA		385	270	262
MSc		340	409	291
BBA		60	47	47
BCA		60	57	57
BEd		100	90	90
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	7931	956	56	3	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

114	26	5	2	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute adopts continuous offline students mentoring system. Student mentoring camps are organized in our institution regularly. Various experts of different fields provide experts advice to our students as mentor. Impact of Mentoring system on M.L.K.(P.G.)College : a. Bridged the gap between students and teachers. b. Created better environment in our college, therefore, students can approach the teacher for educational and professional guidance. c. Twoway communication developed between teachers and students through knowledge enhancement programs. d. Students of the college selected in various competitive exams such as NET, GATE, GRE, CAT, ISRO, DRDO, BARC,UPTET, CTET etc. e. Motivated for higher studies and entrepreneurships. f. Advised and supported for academic excellence. Process applied in our institution for mentoring: • Regular meetings are held between mentor and mentee. • Students are allowed to approach the mentor for both academic and personalized professional career advice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8887	114	1:78

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	57	57	57	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	hindi	first	15/05/2015	30/06/2015
MA	sanskrit	first	12/05/2015	30/06/2015
MA	geography	first	13/05/2015	30/06/2015
MA	political science	first	15/05/2015	30/06/2015
MA	psychology	first	11/05/2015	30/06/2015
MA	hindi	second	12/05/2015	30/06/2015
MA	sanskrit	second	15/05/2015	30/06/2015
MA	geography	second	13/05/2015	30/06/2015
MA	psychology	second	16/05/2015	30/06/2015

MA	political sciences	second	15/05/2015	30/06/2015
MSc	zoology	first	11/05/2015	30/06/2015
MSc	mathematics	first	09/05/2015	30/06/2015
MSc	chemistry	first	11/05/2015	30/06/2015
MSc	physics	first	09/05/2015	30/06/2015
MSc	botany	first	09/05/2015	30/06/2015
MSc	zoology	second	11/05/2015	30/06/2015
MSc	mathematics	second	09/05/2015	30/06/2015
MSc	chemistry	second	11/05/2015	30/06/2015
MSc	physcics	second	09/05/2015	30/06/2015
MSc	botany	second	09/05/2015	30/06/2015

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

(a) The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institution level. The reforms are as follows 1. PreUniversity Examinations are conducted before university exams. 2. Chapter wise question banks are provided to the students. 3. Students are advised and helped to solve previous year question papers. 4. Seminars, G.D. and guest lectures are organised by the departments. 5. Slow and advance learners are identified through regular diagnostic test (oral and written test) and remedial classes are arranged for slow learners and advanced classes for advanced learners. 6. Extracurricular activities such as debate, essay, speech, quiz and various competitions on current topics are organised. Different forms of cultural activities and competitions are held in the institution such as drama, solo song, group dance, mimicry etc. to develop cultural outlooks among students. Establishment of nature club, eco club, sanitation club etc. have been accomplished. Various types of competitions such as slogan, writing, painting, essay writing, debate, street play etc. are organised to bring awareness for environment among the students. Panel discussion was organised among the students for increasing population with the help of health department and social welfare department. Sanitation awareness programs by College students in different adopted villages of NSS were also conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

??? ????? ???? ?????? ????? ????? ????? ?????, 2014 16 04 11 1 ?? 13 ?????, ??????????? ?????, 2014 24 05 02 10 ?????, ?????? – ????????? 15 ?????, ??????? – ????????? ???? 18 ?????, ?????? ????????? ???????, 2014 24 04 02 14 ???????, ?????? ?????? ???? ????? 24 ???????, ?????? ???? ??????? 25 ???????, ?????? – ??????? ????? ???????, 2014 17 04 10 14 ???????, ?????? ?????? – ????? ?????, ????? ????? 06 ???????, ?????? – ???????? 21 ?? 25 ???????, ?????? ?? ?????? – ??????? ????? ??????, 2014 22 05 03 04 ??????, ????????????? 06 ??????, ??????? – ??????? ???????? 24 ??????, ??????? – ???? ??? ?????? ???? ???? ???????, 2014 20 04 07 6 ???????, ??????? – ???????? ????????? ???? 23 ???????, ???????? – ????? ??? ???? ????? 25 ???????, ?????? – ???????? ?? 26 ?? 30 ???????, ?????? ?? ???????? – ???????? ?????, 2015 23 04 04 04 ?????, ?????? ?? 14 ?????, ?????? – ??????????? 24 ?????, ?????? ???? ????? 26 ?????, ?????? – ??????? ???? ?????, 2015 22 04 02 03 ?????, ??????????? ????? 17 ?????, ??????? – ??????????? ?????, 2015 20 05 06 04 ??

08 ?????, ?????? ?? ?????? – ???? ????? 2021 ?????, ???????? ?????? ??? ???? ????? ??????, 2015 23 04 03 2 ?????, ??????? – ?????? ????? 3 ??????, ??????? – ??? ??????? 14 ??????, ???????-???????? ????? ??, 2015 12 05 14 04 ?? , ?????? – ????? ???????? 15 ?? ?? 14 ????? ??????????? ????? ???, 2015 0 04 26 1 ?? 30 ??? – ??????????? ??? 223 52 90 ??????? ????? ???? 1. ?????? ???????? ????????, ?????? ????? ???? ?????? ??? ?????? ????? ???? ??????? ???? ?? ??????????? ????? ???? ?? ???? 21 ?????, 2014 2. ?????? ???? ???? ?????/???????? ?? ???? ???? ???? ?? ???? 25 ?????, 2014 3. ??????? ??????? ???? ?? ???? 05 ?????, 2014 4. ?????? ?? ????? ???? 30 ?????, 2014 5. ????? ??????? ???? ?????? ??????? ????? ?? ????? ???? 15 ???????, 2014 6. ??? ??????? ???? ??????? ????? ??? ??? ???? ?? ???? 14 ?????? 2014 ?? 15 ??????? 2014 7. ??? ???????? ????? ??????? ?????? ??? ???? ??????? ?? ?????? ????? ???? ???? ?????? ??????? ????? ??? ???? ?? ???? 14 ?????? 2014 ?? 15 ??????? 2014 8. ???? ?????? 7 ?? ???????? ?????? ??????? ????? ??? ???? ?? ???? 14 ?????? 2014 ?? 15 ??????? 2014 9. ???? 201415 ?? ????????? / ?????? ????????? ?????? ????? ?? ???? 25 ????? 2015 ?? 21 ????? 2015 10. ??????? ?? ?????? ?? ????? 2 ????? 2015 ?? 15 ????? 2015 11. ???? 201415 ?? ???????? / ???????? ??????? ??????? ??????? ???? ?? ???? 16 ?????, 2017 12. ??????????? 15 ?? 2015 ?? 14 ????? 2015 13. ???? 201516 ???? ?????? ??????? 15 ?????, 2015 ??? ?????? ???? : (?????? – 01)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mlkpgcollege.org/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.third	BA		1531	1328	86.74
B.Sc. third	BSc		820	679	82.80
B.Com third	BCom		288	279	96.88
M.A. second	MA		215	178	82.79
M.Sc. Second	MSc		226	149	65.92
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mlkpgcollege.org/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Solid Waste Management	Botany	15/11/2014

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swachh Bharat	Hari Om Yaduvanshi Smita Jaiswal Shyam Ji Mishra Brijesh Yadav Akanksha Shukla	NSS MLK College Balrampur	07/02/2015	First/second

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Chemistry	2
Political Science	5
Boatany	5
Zoology	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Physics	2
Zoology	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	0	20
Presented papers	1	10	0	12
Resource persons	0	0	0	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV/AIDS AwarenessProgramme 20092014	Health Family Welfare Deptt, Govt of UP	3	118
Security Respect of Women 26092014	Amar Ujala Press and Govt. Of UP	10	141
Role of Student Teachers in Village Development 22.10.2014	Deen Dayal Research Institute, Jay Prabha Gram GONDA	6	170
World AIDS Day 01122014	Health Family Welfare Deptt, Govt of UP	4	226
HIV/AIDS Workshop 06122014	Health Family Welfare Deptt, Govt of UP	5	136
Employment Fair 29122014	District Employment Officer, Balrampur	6	175

Special camp February 2015	NSS, M.L.K. College, Balrampur	3	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	NSS	Debate, Drama, etc	3	300
Mission Indradhanush	51 UP NCC Battalion	Swachhata Abhiyan	2	108
Mission Indradhanush	51 UP NCC Battalion	Vaccination	3	240
Word Diabetes day	51 UP NCC Battalion	Campaign People Contact	2	228
Blood Donation	51 UP NCC Battalion	Blood Donation	3	65
NCC Day Calibration	51 UP NCC Battalion	Parade March	4	194
Swachhata Awareness	51 UP NCC Battalion	Cleaning	4	100
MisanIndradhanush	51 UP NCC Battalion	Vaccination	4	75
Swachhata Abhiyan	51 UP NCC Battalion	Cleaning	1	1
Swachhata Abhiyan	51 UP NCC Battalion	Cleaning	2	75
Tree Plantation	51 UP NCC Battalion	Plantation	1	149
Tree Plantation	51 UP NCC Battalion	Plantation	4	150
Swachh Bharat Abhiyan	SPICMACAY	Nukkad Natak	1	1
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25984978	10796937

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	88450	498281252	2275	41132017	90725	539413269

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	34	2	10	1	0	8	26	5	0
Added	7	0	2	0	0	0	7	0	0
Total	41	2	12	1	0	8	33	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7157000	1109759	25984978	10796937

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic, and support facilities: The physical facilities including laboratory, library, sports complex, computers, classrooms, etc. are made available to all regular students in the college. The students seeking admission in the practical subjects pay the government the prescribed fee for the laboratory expenditure. Besides, contribution from students is taken for the maintenance and upgradation of laboratories and classrooms. The classrooms and laboratories are maintained and cleaned by the nonteaching staff of the college. The college garden is maintained by the gardeners appointed by the college. The college website is maintained and updated regularly. The college has sufficient number of computers with internet connection in different places like office, laboratories, library, employment and information centre all P.G. departments. The college has a library with huge number of books and Journals including some rare manuscripts. The College staff and students make full use of library

through cards issued to them. Smart classes have been built which are being utilized by the college faculty members for the better education of students. Academic and support facilities like library, sports complex and other platforms are prepared to encourage allround development of the students. The college has a large sports ground to organize annual games and inter collegiate sports events. The college organizes all India Hockey Tournament (The maharaja sir B.P. Singh All India Hockey Tournament, Balrampur) affiliated to Hockey India as a 'B' Grade men's Senior Hockey Tournament every year in which teams from all over the country participate. The college maintains an employment and information centre to help the students for the competitive examinations. Students of the college utilize the competitive books and periodicals for the preparation of competitive exams. The college provides safe pure drinking water to staff students.

http://www.mlkpgcollege.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF	400	320000
Financial Support from Other Sources			
a) National	scholarship	2419	7659990
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	16/09/2014	228	1
Meditation	04/12/2014	48	1
Personal Councelling	08/02/2015	452	1
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	NET/JRF	189	156	65	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

			redressal
18	18		3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
na	0	0		0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	220	B.A. third	Hindi, English ,Sociology, Education, Psychology, Sanskrit, Urdu, Geography, Home science	DDUGU,BHU,LU ,RMLAU,AMU,V VSPU,BBAU,DU ,JNU	MA,B Ed,
2015	235	B Sc III	Chemistry, Maths., Physics, Botany, Zoology &Seed Technology	DDUGU,BHU,LU ,RMLAU,AMU,V VSPU,BBAU,DU ,JNU	M Sc,B.Ed.,
2015	41	B.Com III	Commerce	DDUGU,BHU,LU ,RMLAU,AMU,V VSPU,BBAU,DU ,JNU.	M Com, MBA
2015	4	BCA III	Computer	BHU,LU,AMU ,BBAU,DU,JNU	M C A

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	3
Any Other	123

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Games	College	189

Inter Faculty Cultural Event	College	338
Annual Academic CoCurricular Competitions	College	448
Santoor Vaadan by Pt. Bhajan Sopori (SPIC MACAY	National	25

| | View File | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted a student council from amongst the meritorious students and the representatives of NSS, NCC, Scout Guide, and other games. It is a representative body of the students. Meetings of the student council are held to chalkout the modalities for the development of sustainable academic environment. Whatever suggestions are recommended by the council in the meeting, they all have been tried to be accomplished as such by the administrative authority of the College. The College has done the following on the recommendation of the Student Council: • Drinking Water System • Purchase of Books • Development of Ramps for Physically Handicapped • Establishment of the Information Centre • Student Activity Centre under process

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College provides a better opportunity for everyone to be involved in the decisionmaking process. Principal is the administrative and academic head who works with the consultation from other heads of the department, Proctorial

Board, Student Welfare Committee, Antiragging Committee and Student Council. The student council is a body of students from different classes and extracurricular activities. The principal holds meetings regularly with all stakeholders and submits the recommendations to the committee of management for the execution. The college adheres to all such standards established by the government of Uttar Pradesh and UGC in academic and administrative aspects. The management authorities regularly undertake the review of working of the college in its Executive Council meeting and Working Committee meeting. The Necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. The participation of students in sports, NSS, NCC, scout guide, extracurricular activities is encouraged in order to attain overall development of students. The college plans for all such implementations through its academic calendar and obtains feedback from the students and the staff members also. Thus, the role of management is very positive and forward looking with the aim of providing best possible education within the given limitations of the college for attaining the academic excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The Curriculum is designed and developed by the University. • The College helps in curriculum design and development through Board of Studies, Academic Council, Sports Council, NSS advisory bodies, Research Ordinance Committee. • The faculty members are convenors and members in the above Committee through which college plays a major role in curriculum development. • Examination Committee ensures smooth conduct of Examination. • Several members are involved in framing Question Papers and evaluation of Answer Books.
Admission of Students	• Admissions in all UG courses of Arts, Science, Commerce, B.B.A. and B.C.A are on the basis of merit of Intermediate examination. • Admissions in P.G. (Science) through Common Admission Test. • Admissions in P.G (Arts) through the merit of U.G. • Admission in B.Ed. as per the government entrance examination. • Admission process is transparent following various norms provided by State Government. (reservation policies)
Teaching and Learning	• Students are taught through lecture method, interactive method, Smart Classes, project based learning, seminars, and symposia. •

	Infrastructure related to above are provided in different Departmental Library and information centre of the college. • Learning beyond Curriculum. • Remedial Classes for Slow Learners and Advanced Classes for Advanced Learners. • Collection of rare, latest Books and Journals in the Library. • Regular feedback from different stack holders such as students, parents, alumni and employer.
Examination and Evaluation	• Periodical evaluation of students is carried out by teachers regularly. • The College conducts pre university Examination for U.G and P.G Students. • The annual examination (Theory and Practical) is conducted by the University. • Teachers help in Annual Exams as Paper Setter, Moderator, Centre Superintendent where university need their assistance. • Faculty members evaluate the university examination answer books maintaining the transparency.
Research and Development	• Research work through teacher and research scholars are continued. • Individual research through teaching staff is continued. • Faculty members are doing their research and their papers are getting published in National International Journals. • College provides full support to Research Development like sanctioning Duty Leaves, encouraging Faculty to interact with the Faculties of other Institutions.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is semiautomated. • Library is divided into three different sections viz. Issue Section, Reading Room Reference Section. • Reference section for P.G, Ph.D. Students Teachers. • Reading Room for the students during college time with WiFi facility. • Issue Section from where books are issued to students. • The Library has a separate reference section a Conference Hall with power point presentation facility. • College Administration offers 24x7 support for Infrastructural requirements, especially electricity, water supply and routine maintenance.
Human Resource Management	• Teaching staff appointed by U.P. Higher Education Commission, Allahabad and NonTeaching Staff appointed by College Management as per the State

	Govt. rules. • To Maintain the academic standard quality of education college management appoints teachers temporarily through proper advertisement in newspapers on vacant posts. • Faculty and Staff are encouraged to participate in selfdevelopment programs. • Administration supports Faculty, Staff and students with necessary and relevant support to optimize their work.
Industry Interaction / Collaboration	• College has established interaction with Industry for Human Resource and intellectual support especially Environmental Awareness. • Local sugarcane and distillery industry Balrampur Chini Mills Ltd. provide opportunity to P.G Students to know various process of industrial production. • Industrial visits, Lectures by industrial experts are regularly conducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The Committee of Management in consultation with various stake holders has planned to open new courses. • Provision for providing latest facilities to Teaching Non Teaching Staff. • Construction of new Lecture Theatres to fulfil the requirement of effective teaching. • Establishment of Smart Classes in different faculties. • Installation of Generators for 24x7 power backup. • Establishment and strengthening of student amenities.
Administration	• Chief Proctor is the responsible person to maintain law and order within the College. • The Chief Proctor with cooperation of Principal Proctorial Board maintains the discipline. • There are faculty wise Procter who maintains the discipline.
Finance and Accounts	• All government grants are audited by government auditors. • College has appointed a C.A to maintain the financial discipline and accountancy
Student Admission and Support	• Admissions are based on merit (for U.G. and P.G. in Arts) and entrance test (for P.G. in Science). • Students support services regarding Games/ Cultural activity/NSS/NCC, etc are available to students. • Schedule of extracurricular activities are planned

	in the beginning of the Session. • All participants were encouraged through a certificate of merit.
Examination	• College conducts a pre university exam to evaluate the standard of students and to aware them about pattern of university examination. • University examination through theory and Practical at the end of session.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	Use Of PowerPoint Preparation		24/08/2014	24/08/2014	20	0

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course(Zoology)	1	25/02/2015	24/03/2015	28
Orientation Course(Botany)	3	16/02/2015	20/03/2015	28

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	57	0	70

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare scheme	Non Teaching Welfare scheme	Student Aid fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial management system of the College is transparent. The College gets its accounts audited on regular basis. All the accounts of College are audited internally and externally by designated official (CA) and govt. auditors respectively. The College conducts its financial transaction through different bank accounts which are 54 in numbers. The internal financial control system of the College is very effective. Most of the accounts of college are operated jointly by management and principal of the college. All the expenses are incurred with the prior approval of officials as and when required accordingly. The source documents of all the transaction incurred are maintained at chronological order. The books of account and other relevant books relating to financial matters are prepared by the efficient accounts staff of college at regular basis. Each and every department of college prepares its own financial budget for upcoming year to control the inflow and outflow of the fund.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BCM Ltd,DKN Balrampur,MPP Trust,Philanthropists	230000	AIHT

[View File](#)

6.4.3 – Total corpus fund generated

230000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal KDC Bahraich	Yes	Head of Departments
Administrative	Yes	Principal KDC Bahraich	Yes	Joint Secretary Committee of Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parents supported for the college uniform in the PTA meeting 2.Parents supported for contribution by the students in the PTA meeting 3.Parents suggested holding of half yearly exam. in the PTA meeting .

6.5.3 – Development programmes for support staff (at least three)

- Orientation programme • Training programme • Welfare schemes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Formation of IQAC. • Development of smart classes. • Formation of placement cell. • Implementation of Dress code for students. • Launching of B.B.A.,

B.C.A. and B.A. (Home Science) courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Use of ICT in Higher Studies	24/09/2014	24/09/2014	24/09/2014	526
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Drama, Sports, Debate, Speech, Class Room Seminar in P.G Classes	02/10/2014	02/02/2015	485	526

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Switch from CFL to LED Solar light

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Prospectus of College	02/06/2014	College prospectus provides authentic informations regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and other relevant informations of the College.
College Magazine (Arunabha)	14/04/2015	College magazine (Arunabha) provides opportunity to students to express their views in different forms of presentations viz poem, article and essay etc. which improve his/her thinking and writing skills. Editor of the magazine guides and motivates the students for such activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Drama, debate and speech etc. on social themes.	01/01/2015	06/01/2015	443

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Smoking Zone. 2. Ecofriendly Green Zone. 3. Massive Plantation of Plants. 4. Sparrow conservation Zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best practices –I Elearning. Best practices –II Cocurricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mlkpgcollege.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College gives prime importance to quality education by adopting quality measures. One of the ways ensures quality is to evaluate the performance of the College through selfassessment and volunteer itself for assessment by the external Panel of peers. So, the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the

performance of the college in academic and administrative practices. The Academic and Administrative Audit is carried out by Panel of the peers at the end of every academic year. The Panel consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the Administrative staff. All the members of the panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties and the Administrative staff, as well as, visit the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

Provide the weblink of the institution
http://www.mlkpgcollege.org

8.Future Plans of Actions for Next Academic Year

Automation of library and opening of E library to provide internet facility to students.To establish smart class facilities in humanities, commerce and B.Ed departments. Modification of auditorium with latest facilities for academic and extracurricular activities. Construction of a multipurpose hall to provide all extracurricular facilities below one roof to develop personalities of students. To open new job oriented programmes and organise career counselling and placement meeting with different job providing agencies. To provide financial assistance to faculty members for publication of research papers and for attending seminar and symposia. To renovate chemistry labs (B.Sc., M.Sc. I II)and lecture theatre.To cater the need of increasing students' strength in U.G., new lecture theatre (Art, Science, Commerce) students' amenities to be constructed.