



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHARANI LAL KUNWARI POST GRADUATE COLLEGE, BALRAMPUR- (U.P.)
Name of the head of the Institution	Dr. Narendra Kumar Singh
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05263234139
Mobile no.	9450514172
Registered Email	mlk.college1955@gmail.com
Alternate Email	iqac.mlkgmail.com
Address	Maharani Lal Kunwari P.G. College ,Balrampur U.P.
City/Town	Balrampur
State/UT	Uttar pradesh
Pincode	271201

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ravindra Kumar
Phone no/Alternate Phone no.	05263234139
Mobile no.	9415407164
Registered Email	iqac.mlk@gmail.com
Alternate Email	mlk.college1955@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mlkpgcollege.org/wp-content/uploads/2019/12/AQAR-2018-19_updated_second.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mlkpgcollege.org/wp-content/uploads/2022/04/Academic-Calendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.25	2011	27-Mar-2011	26-Mar-2016

6. Date of Establishment of IQAC	30-Apr-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Training program for teaching & non-teaching staff on MS-OFFICE	08-Aug-2019 2	190
Online teaching and learning during lockdown	23-Mar-2019 5	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. National Conference • National Conference on Innovation Approaches for Plastic Free India was held on 07.08.2019.

2. Workshops for the NonTeaching Staff • Data Management workshop for non-teaching staff was held from 12/12/2019 to 13/12/2019.

3. Faculty Development Programme/ Seminars/ Workshops for Teaching Faculty was organized on 18.01.2020

4. Online teaching training program during lockdown due to COVID-19, on 02.04.2020

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To upgrade and launch the new website.	New college website was upgraded and launched in 2020..
Seminars and Conferences to be organised.	Online Seminars and Conferences were organized during lockdown.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Committee of Management	20-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-May-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is the tool through which the academic institution disseminates knowledge to the students. The Maharani LalKunwari Post Graduate College, Balrampur is an affiliated college of Siddharth University in Kapilvastu, Siddhartha Nagar, Uttar Pradesh, and follows the university's curricula. Many of the college's faculty members are convenors/members of the university's Boards of Studies, which meet to discuss and plan the curriculum for various UG and PG courses. The institution follows an annual examination system for UG and PG programmes in the humanities and a UG programme in science (B.Sc). In BBA, BCA, and science PG programmes(M.Sc), the semester system of examination is

followed. The success of any academic institution is implicit in its ability to deliver effectively the goals and objectives of its adopted curriculum through a proper and well-planned mechanism. For effective curriculum delivery, IQAC of our college, under the direction of the Principal, prepares an academic calendar prior to the start of the academic year with tentative dates for major academic and other activities to be held during the academic year in accordance with the university schedule. Heads of Departments hold departmental meetings with relevant faculty members in the first week of July to assign work load connected to teaching and other administrative obligations of the department for the academic session 2019-2020. The availability of books in departmental libraries are examined, and a request for new books are filed. The availability of consumable and non-consumable items (chemicals, glass apparatus, and instruments) required for experiments to be performed during academic sessions/semesters are examined in the laboratories of concerned departments at the start of session. The timetable committee prepares a general time-table for U G classes and the HOD of concerned departments prepares a departmental timetable for PG classes. Faculty members prepares lesson plans and teach according to the college's timetable. Departments combine classroom teachings with various ICT tools, laboratory practicals, field projects, field survey, student seminars, tutorials etc. to effectively transmit and deliver curricula. The institution has created a number of short-term value-added and certificate programmes aimed at helping students improve their personalities and skills.

Due to the COVID-19 pandemic, faculty members taught in the classroom and online as well. The institution hosted seminars, conferences, and workshops to provide a forum for teachers and students to participate in and connect with specialists in various fields in order to deepen and refresh their subject knowledge. In addition, each department tries to ensure efficient curriculum delivery, and teachers are urged to adopt innovative teaching-learning approaches to attain this goal. Faculty successfully and creatively impart subject knowledge using PPTs, video lectures, models, charts, various educational softwares, and the online NPTEL courses that were available to students. Periodic tests were conducted in each department to check the progress of students and learning of slow learners were strengthened by conducting remedial classes of each subject. At the end of academic year, IQAC collected feedback on curriculum and its delivery from all the stakeholders, it was then analysed and analysis report is communicated to Head of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
FLORICULTURE	NIL	02/09/2019	90	YES	YES
AQUARIUM FISH KEEPING	NIL	05/08/2019	90	YES	YES
VERMICULTURE	NIL	01/08/2019	60	YES	YES
TOURS TRAVELS	NIL	16/09/2019	90	YES	YES
UTILITY OF CHEMICAL REAGENTS EQUIPMENTS	NIL	24/09/2019	90	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	SOCIOLOGY	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Sociology	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	146	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VEDIC MATHEMATICS ITS APPLICATIONS	02/09/2019	45
HUMAN PHYSIOLOGY DIETICS	01/01/2020	28
BASICS OF FIELD STUDY TECHNIQUES IN BIOLOGY	06/01/2020	36
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA III YEAR GEOGRAPHY	30
MA	MA I YEAR GEOGRAPHY	22
MA	MA II YEAR GEOGRAPHY	20
BCA	BCA VI SEM.	75
BSc	B.Sc. III YEAR BOTANY	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

M.L.K. (P.G.) COLLEGE is committed to constantly improving the student experience and especially the quality of the learning and teaching. As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2020 that evaluates feedback for design and review of syllabus. It will provide opportunities to monitor changes across the years in a range of ways. The College makes an effort to be fair and transparent in feedback process.. The information provided by the stakeholders remains confidential. Feedbacks are obtained from four stakeholders on predesigned feedback form. Objectives: • To measure the level of satisfaction with the design and review of syllabus. • To identify existing problems, if any, and recommend changes. Tool: The 8 survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis. The Survey included the following components: Items soliciting students' opinion and perception for the syllabus in the reference of - • Quality of the syllabus • Students' learning outcomes and development. • Career perspective • Teaching resources, material and environment Data Analysis • Scoring- The responses are collected on a 3 pointscale. There is 3, 2 1 marks for strongly agree, agree and disagree response respectively. The recorded choices are then processed to obtain the feedback Analysis Report • Mean is used to report the results for the whole sample. The following table denotes categories of raw scores for satisfaction level: Score range Satisfaction level Above 19 Very high 17-19 High 14-16 Average 11-13 Low Below 11 Very low Action Taken Feedback obtained by college are put before the Principal and Management Committee of the college by Internal Quality Assurance Cell (IQAC). Valuable suggestions given were considered. In the light of the collected feedback, college takes desired corrective action Efforts are made to motivate each of the concerned person to look at specific areas where growth is needed. The teachers were advised to strengthen the areas of concern of feedback report. Results also shared with concerned authorities responsible for curriculum preparation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	MATH	75	59	59
BEd	Nill	50	46	46
BCA	Nill	120	111	111
BBA	Nill	60	38	38
BCom	Nill	300	156	156
BSc	MATH	800	283	283
BSc	BIO	800	522	522
BA	Nill	3400	1920	1920
MSc	BOTANY	48	42	42
MSc	CHEMISTRY	63	56	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	6313	935	25	0	92

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
117	93	20	20	20	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institution has a well-structured mentoring system in order to help the students for the last several years. It also helps in looking after the students' academic and psychological well-being and also monitors class attendance and performance. At the beginning of the academic session, the classwise names of the mentors are finalized. The mentors are responsible for the academic progress and psychological well-being of their mentees. The process starts with the allotment of students to each teacher. The list of students, their enrolment numbers, mobile numbers, etc. is provided to the teachers. The teacher is then supposed to call a meeting of the assigned students. In course of the meeting, the students are apprised of the procedure of the mentoring system. The teacher is supposed to keep a record of intermediate marks, attendance, and internal assessment marks of the students. Impact of Mentoring system on M.L.K. (P.G.) College: 1. Bridging the gap between students and teachers. 2. Create a better environment in the institution so that the students can approach the teacher for their educational and professional guidance. 3. To develop two-way communications between teachers and students through knowledge enhancement programs. 4. Selection of the students in various competitive exams such as NET, GATE, GRE, CAT, ISRO, DRDO, BARC and TET, etc. 5. Motivate the students for higher studies and research. 6. To provide advice and support for academic excellence in different fields of life among students. The process applied for mentoring: • Regular meetings are held for the mentor and the mentee. • Students are allowed to approach the mentor for both academic and personalized professional carrier. • Expert Counselling Camps are organized by resource persons in addition to faculty members. Guidance, and career and emotional counseling are also offered to the students by their mentors. In other words, the mentor is just like a guardian of the students in the college. The system has proven very fruitful and has been able to resolve a number of problems of the students. However, due to a skewed ratio of teachers and students, it is not possible to give mentoring facilities to all the students. Therefore, at present, the system is being implemented for first-year students as they face the maximum number of problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7248	117	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
155	117	38	0	66

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	PRAKHAR TRIPATHI	Assistant Professor	ASSOCIATESHIP OF UGC
2019	SWADESH BHATT	Assistant Professor	SHAKTI SEVA SAMMAN PATR BY UP GOVERNMENT
2019	DR SUNIL SHUKLA	Assistant Professor	SHAKTI SEVA SAMMAN PATR BY UP GOVERNMENT
2019	DR VANDANA SINGH	Assistant Professor	SHAKTI SEVA SAMMAN PATR BY UP GOVERNMENT

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	3	27/09/2020	15/10/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

MLK, being a constituent college of the SIDDHARTH UNIVERSITY, is bound by the University rules regarding Internal Assessment.. The internal evaluation system of the college is revised from time to time which is in tune with the reforms made by the university. The college has introduced the Continuous Internal Evaluation (CIE) system for internal marking at the institutional level. After the student gets admitted to the college the evaluation methods, both Continuous Internal Evaluation (CIE) and End Semester Evaluation (ESE), are communicated to the students . During orientation, the students are given a clear idea about the syllabus and evaluation procedures. The breakup of Internal Assessment as prescribed by the University. The college has adopted an offline system where each student can view her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. Retest examinations are conducted for students who have not been able to take the exam due to unforeseen reasons. Reforms in conducting Class Tests and Tutorials: The College encourages the Teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests etc. on continuous basis before semester-end examination held by the University. Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in tutorials. According to individual needs of the students, sometimes personalized and individualized evaluation methods are evolved, especially for foreign students and students with disability. Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests and one to one discussion in tutorials. Reforms in conducting Assignments, Projects etc.: Teachers are given free hand to design their own evaluation methods in this category, whereby

students are encouraged to participate in interactive sessions, group discussions, power point presentations, projects and assignments. Students are also encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects, assignments etc. In some programmes, role plays are conducted to make the course content relevant to real life. Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Commerce, Computer Applications, Economics and Mathematics have Practical Component as part of their Curriculum which focuses on problem solving skills using ICT techniques and Software.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Commencement of the Session 2019 – 20. 16.07.2019 Preparation and declaration of Merit List for different programs Last week of July Period of admission for the IstYear in the colleges . 04.08.2019 to 30.09.2019 Start of admission in the colleges (Graduation IInd IIIrd Year) (Post-Graduate IIndYear). 20.08.2019 to 09.09.2019 Commencement of teaching (Graduation IInd , IIIrd Year Post-Graduate IIndYear) . 01.09.2019 Commencement of teaching (Graduation Ist Year Post-Graduate Ist Year). Graduation – 11.09.2019, Post-Graduate – 11.09.2019 Mid term Departmental Internal evaluation for Annual programs – December 2019 Cultural activities – December 2019 Founder’s week celebration – 1st to 7th January 2020 Maharaja Sir B.P. Singh All India Hockey Tournament (Affiliated to Hockey India, Senior Men B Grade) – 8th to 12th January 2020 Annual Sports Last week of February . Commencement of teaching in University Colleges (Semester courses). ODD Semester 01.10.2019 to 29.01.2020 | EVEN Semester 25.02.2020 to 14.06.2020 Mid-term Departmental Internal evaluation for Semester programs – First week of December | Third week of April Date of filling Exam form (Semester courses) 10.12.2019 to 31.12.2019 (as declared by University) | 01.05.2020 to 15.05.2020 (as declared by University) Semester exams 01.02.2020 to 10.02.2020 (as declared by University) | 15.06.2020 to 30.06.2020 (as declared by University) Semester break – 11.02.2020 to 23.02.2020 a.)Date of filling Online Annual Exam form – (Session 2020 – 2021) – 05.01.2020 to 25.01.2020 (as declared by University) b.)Date of Practical Exam – 01.03.2020 to 31.03.2020 (as declared by University) Date of commencement of written examination of Annual programs (Exams – 2 shift) Starting from April 03 , 2020 (as declared by University) Beginning of Admission Process for the session 2021-22 – 1st June 2020 {Total approximate Teaching Days 187 }

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mlkpgcollege.org/wp-content/uploads/2022/04/2.6.1_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	ARTS	1893	1893	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://mlkpgcollege.org/wp-content/uploads/2020/02/SSS%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	2	0
National	BED	1	0
International	PHYSICS	9	1.19
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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BOTANY	6
HINDI	2
GEOGRAPHY	3
PSYCHOLOGY	1
ZOOLOGY	2
BED	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	41	0	0
Presented papers	3	6	0	0
Resource persons	0	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	51 UP BN NCC BLP	1	85
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

SWACHCHA BHARAT SUMMER INTERNSHIP-2019	I (30000.00),II(20000.00),III(10000.00) PRIZE	GOVERNMENT OF INDIA	8
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rashtriya Swachhata Abhiyan	NSS, MLK PG College Balrampur/	Swacha bharat summer internship-2019	2	17
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57133254	32421319

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

Video Centre	Existing
Seminar halls with ICT facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	3.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78392	4283214	1879	312279	80271	4595493
Reference Books	21498	2824722	78	132290	21576	2957012
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	2	21	1	0	24	21	10	0
Added	5	0	0	0	0	0	0	0	0
Total	70	2	21	1	0	24	21	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	NILL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
33212819	24803352	49582312	30142319

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college management has decentralised the system and procedures for maintenance and utilization of physical ,academic and support facilities . The maintenance department of MLK PG College takes care of all the maintenance of buildings , classrooms and laboratories . Adequate staff is employed to meticulously maintain hygiene ,cleanliness and infrastructure in the campus so as to provide a learner friendly enviornment . All the classrooms ,staffroom , seminar halls and laboratories are cleaned and maintained regularly by non-teaching staff assigned for each floor . One supervisor is allocated for each block for taking care of maintenance issues . Washrooms and restrooms are well maintained . Dustbins are placed in every floor . . Also , the faculties like sports and game rooms ,restrooms and landscapes are also maintained . Each department maintains a stock register for the available equipments . Proper inspection is done and verification of stock rakes place at the end of every year .Electrical and plumber related maintenance is done with the help of skilled persons . We follow the norms of UGC and Siddharth University to ensure infrastructure adequacy .

<https://mlkpgcollege.org/wp-content/uploads/2022/02/6.2.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF	186	143900
Financial Support from Other Sources			
a) National	SCHOLARSHIP	3910	14873556
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
BROOM MAKING SWEEPING	10/01/2020	30	DEPT. OF BED HOME SCIENCE
CANDLE MAKING	10/10/2019	27	DEPT. OF BED HOME SCIENCE
PICKLES JAM MAKING	10/12/2019	20	DEPT. OF BED HOME SCIENCE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET JRF	10	5	3	2
2019	TET & CTET	23	7	6	4
2020	CIVIL SERVICES	3	1	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	120	BA III	HINDI ENGLISH SOCIOLOGY EDUCATION PSYCHOLOGY GEOGRAPHY	BHU, LU, AU, RMLAU, BAU, DU, JNU	MA, BED, JOURNALISM

2019	80	BSC III	CHEMISTRY, MATH, PHYSICS, BOTANY, ZOOLOGY	BHU, LU, AU, RMLAU, BAU, DU, JNU	MSC, BED, MBBS,
2019	17	BCOM III	COMMERCE	BHU, LU, AU, RMLAU, BAU, DU, JNU	MCOM, MBA
2019	11	BCA	COMPUTER	BHU, LU, AU, RMLAU, BAU, DU, JNU	MCA
2019	8	BBA	MANAGEMENT	BHU, LU, AU, RMLAU, BAU, DU, JNU	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	4
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL GAMES	COLLEGE	77
INTER FACULTY CULTURAL EVENTS	COLLEGE	93

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted a student council from amongst the meritorious students and the representatives of NSS, NCC, scout guide, and various games. It regularly is a representative body of the students meetings of the student council are regularly held to chalk-out the modalities for the development of sustainable academic environment. Whatever suggestions are recommended by the council in the meeting, they all have been tried to accomplish as such by the administrative authority of the college. The college has done the following on the recommendation of the student council: ? Drinking water system. ? Purchase of books. ? Development of ramps for physically handicapped. ? Establishment of

the information centre. ? Student activity centre under process. ?
Establishment of gymnasium.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

M L K P G College Balrampur popularly known as Oxford of Tarai region of Uttar Pradesh is famous for imparting quality education since beginning 1955. Balrampur is a place enriched with historical, political, cultural heritage and natural forest at Indo Nepal border. This college has become an icon by nurturing not only good students but also good citizens. The Alumni Association of this college consisting bureaucrats, politicians, academicians and social workers has always been with this college like the hanging stilts of a Banyan tree, giving allaround support and providing refreshing nourishments. Through rigorous hard work Alumni Association has become the central point of connection for all the people associated with this college and looks forward to continue it. The Alumni Association of M L K P G College unites both the old and the young students. It bridges the gap between the new and the old, providing a mutually beneficial environment. It conducts an orchestra of unequal melodies and creates beautiful music out of them. It rejuvenates the very roots of the institution, ensuring a beautiful future, through interactions between the past and the present. The Alumni Association regularly organises the meeting of members and encourages the students for educational and sociocultural development through outreach activities. It also provides study material and other helps to weaker students to continue their education. It also advises the college administration for betterment of institution and society.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

32500

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

M. L. K. (P.G.) College, Balrampur follows the practice of decentralization and participative management genuinely and in true sense of the term through a system operative at academic and administrative level and also gets reflected through extra-curricular activities. There are several practices reflecting the decentralized and participatory management among which two unique ones are as following: 1) There are various committees to ensure and facilitate the active and smooth participation at every level in the College such as the IQAC, Teacher's Association, Students Association, Cultural Committees, Time Table Committee, etc. Every head of the department is in charge of the implementation of these in their respective departments. The College functions through the Management body and the Principal being the formal and executive Head of the College, who are aided in the decision-making by the rest of the faculty members. Apart from these the College has developed its own method of evaluation to ensure and maintain the transparency and quality in education.

Students are provided with a feedback form in hard copy for that matter in which they give their feedback on the basis of which assessment is done objectively. Thus, the College relies on a system that ensures maximum participation at every level. 2) The College also has Student Council that comprises meritorious and rank holder students from every class who serve as its members. The one that secures the highest marks across disciplines is at the head of it and is known as the Chief of Council. One member from NSS, NCC, Sports and Scout also partakes in this Council. Quarterly meeting is held in the presence of the Principal and the Chief Proctor in which students raise the problems faced by them during the session related to hostel, library, sanitation, teaching or College administration, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college Library is spread over two floors. It is fully wi-fi enabled and has separate Reading Rooms for the UG and Research Students. Apart from this each and every department has its own library. Besides Reference Section and Reading Room, it has issue section where books are issued to students and staff. It has a Conference Hall, NPTEL and Power Point presentation facility. Each and every department has Smart Class which is fully laced with audio and visual facilities. The IT infrastructure is updated regularly.
Curriculum Development	Though the curriculum is prescribed by the University, faculty provides feedback regularly and attends meetings/ workshops regularly to update the curriculum. Many of our faculty members are involved in the process of Curriculum Development at the University level. Members of our faculty are part of the Board of Studies for Curricular planning and syllabi design and are actively engaged under the purview of the University in course design, Paper Setting, Evaluation and Moderation. The curriculum is enriched by organizing lectures/workshops/conferences for the benefits of students.
Examination and Evaluation	As a constituent college of University of Siddhartha, the college follows Examination and Evaluation guidelines set up by Academic and Executive Council, University of Siddhartha. Besides the Annual and Semester Examination the progress of

students is monitored through continuous evaluation in the form of assignments, tests, presentations and other innovative instruments to gauge students' course-specific achievements. The evaluation ensures to cover all aspects of student development such as analytical thinking, critical approach, creativity, knowledge and learning based skills, conceptual development and presentation skills.

Industry Interaction / Collaboration

Balrampur Chini Mills Limited (BCML), which was incorporated in the year 14th July 1975, is one of the second-largest integrated sugars manufacturing in India provides opportunity to P.G. students to various process of industrial production.

Teaching and Learning

To make teaching and learning meaningful and enjoyable the faculty conducted critical discussions with students along with regular lectures and tutorials. Different tools and methods are used to enhance the understanding of students. During the pandemic of covid online teaching and learning process was adopted. Along with conventional Blackboard teaching ICT tools and e-resources are used. Online classes were taken on platforms like Zoom and Google Meet. Project work is routinely allotted to students to promote original thinking and enhance their understanding of the subjects. Prominent academicians and resources persons also visit college and interact with the students.

Human Resource Management

The college adopts practices that encourage teaching and non-teaching staff to achieve their goals. The IQAC in collaboration with departments and committees of the college regularly conducts training programmes for teaching and non-teaching staff of the college. Regular IQAC meetings and staff council are held to ensure the upliftment of staff and the organization. During the pandemic of covid the college fully cooperated with the teaching as well as non teaching staff so that they are saved from unnecessary work. The option of work from home was made available. The college endeavors to deploy the latest technologies for effective management.

Admission of Students

The admission process is online and

offline both. Admission in all UG courses of Arts, Science, Commerce, Management and Computer Science are based on merit and admission in PG Courses is also based on merit. Admission in B.ed is taken as per the norm of Uttar Pradesh Government. Various committees had been formed in order to solve all queries along with a newly introduced chat facility for applicants. The whole admission process is transparent and it follows the various norms laid down by the state government.

Research and Development

Faculties have been awarded major and minor projects founded by UGC and other funding agencies. Some faculties are guiding students for a Ph. D. degree. The college provides necessary support for research and development activities. Workshops/Conferences/Seminars are continuously organized to produce research interest in undergraduate students. The research output of the college has increased manifold.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Developed indigenously by Mr. Abhisek Singh, Assistant Professor , BCA Department . Session 2017-18 .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Anamika Singh	?????????? ??????????, ???????? ??? ???????? ?? ?????????: ???????????? ?? ???????? ???	Govt PG College Sri Dev Sri Dev Suman Uttarakhand University, Gopeshwar, Chamoli	1500
2019	Dr. Sadguru Prakash	Recent trends in Science, Technology, Agriculture and Management	FDDI, Fursatganj, Amethi	2000
2019	Dr. Rekha Vishwakarma	National Conference: 21st century	Dept of Geography, Dr HSG Central	2000

challenges of agriculture, health and development in India with special focus on Tribal areas

University,
Sagar, M.P.

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	IQAC WORKSHOP FOR PROMOTION RETIREMENT BENEFITS	NILL	18/09/2019	18/09/2019	30	Nil
2019	NILL	INTRODUCTION TO MS-OFFICE	03/12/2019	03/12/2019	Nil	25

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE (EDUCATION DEPT.)	1	17/01/2020	30/01/2020	14
REFRESHER COURSE (CHEMISTRY DEPT.)	1	17/08/2019	31/08/2019	15
ORIENTATION PROGRAM (SOCIOLOGY DEPT.)	1	02/03/2020	21/03/2020	20
FACULTY INDUCTION PROGRAM (BOTANY DEPT.)	1	20/06/2020	30/06/2020	11

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
51	117	48	98

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	NO	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

So far the Financial Management system of the college is concerned it is totally transparent. From time to time its account is audited. The college prepares The Annual Accounts at the end of the financial year on 31st March every year according to the guidelines of the Siddhartha University. Audit is a systematic and independent evaluation of accounts, documents, books and vouchers. The college gets its internal account audited by Charter Accountant and External Audit is done by government auditor. The Government Auditor checks and confirms the Annual Accounts. The Financial transaction of the college is conducted through different Bank Accounts. Its Internal financial control is very effective. Most of the accounts of the college is operated jointly by Management and Principal. The document of all the transaction is maintained in chronological order. The accounts office uses the software Tally for proper maintenance of financial records. All accounts are computerized and updated whenever required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DKN TRUST BALRAMPUR	53000	EDUCATIONAL HELP
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DR. JITENDRA SINGH, ASSOC. PROFESSOR, HOD PHYSICS, LBS GONDA	Yes	HODs
Administrative	Yes	DR. JITENDRA SINGH, ASSOC. PROFESSOR, HOD PHYSICS, LBS GONDA	Yes	COMMITTEE OF MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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a. Parents meet through PTA at least once in every session to discuss their ward's progress. b. The meeting is arranged at U.G. and P.G. level separately in which parents get a chance to interact with every single teacher of the department as every teacher acts as a mentor to the students. c. Apart from the formal meeting every department remains in constant contact with the parents at informal level as well and they visit the College campus on various cultural activities and occasions like these.

6.5.3 – Development programmes for support staff (at least three)

a. IQAC workshop for promotion and retirement benefits. b. Computer training program for non-teaching staff. c. Workshop related to MS-OFFICE Internet Uses organized by IQAC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Re-Constitution of IQAC b. Strengthening of Departmental Libraries (P.G.) c. Development of transparent student-feedback system

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	MENTOR-MENTEE PROGRAM FOR SLOW AND FAST LEARNER	20/11/2019	20/11/2019	20/11/2019	25
2020	WORKSHOP ON OFFICE AUTOMATION AND DOCUMENTATION FORMAT	06/01/2020	06/01/2020	06/01/2020	28
2020	PROGRAM FOR EFFECTIVE TEACHING-LEARNING DURING LOCKDOWN	20/03/2020	20/03/2020	20/03/2020	73

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

NARI SHAKTI (DRAMA)	01/01/2020	01/01/2020	15	12
PEHCHAN (DRAMA)	01/01/2020	01/01/2020	18	8
BHARAT ME MAHILA SHASHAKSTIKARAN (DEBATE)	03/01/2020	03/01/2020	14	10
MAHILA SHIKSHA (DEBATE)	06/01/2020	06/01/2020	7	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
36.27

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	3	30/10/2019	4	NATIONAL FILARIA DAY	AWARENESS ABOUT FILARIA	79
2019	2	2	01/12/2019	1	NATIONAL AIDS DAY	AWARENESS PROTECTION FROM AIDS	91
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
'Arunabha' College Magazine	12/06/2019	College magazine (Arunabha) provides opportunity to students to express their views in different forms of presentations viz. poem,

		article and essay etc. which improves their thinking and writing skills. Editor of magazine guides and motivates the students for such activities.
Prospectus of the College	01/06/2019	College prospectus provides authentic information regarding number of U.G. and P.G. programmes along with available seats, fee structure, hostel information, academic calendar, dress code and other relevant information of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organisation of Drama etc. with Social Themes, Contained in Cultural Programmes	22/07/2019	01/02/2020	351
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No Smoking Zone.
2. Polythene Free Zone
3. Massive Plantation of Green Plants
4. Tobacco Gutka Free Zone.
5. Vermiculture for solid waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Promotion of research is very important aspect for the development of any country. Knowledge creation is as important as knowledge transfer in any higher educational institute. This could be achieved, only by enabling the researchers to focus on their core research Work. The College provides minimum support system and helps them to gain the necessary funding to obtain the required facilities. Another need is the promotion of quality teaching through ICT enabled, well furnished and airy lecture halls for UG and PG students. Departmental seminars and group discussions are regularly organized among students to develop an understanding of the subject. The College initiates teaching and research activities through the following strategies: •To organize local/national/international seminars/conferences/workshops on the important themes. •To hold regular class tests and preuniversity examinations. •To publish quality research articles in UGC-listed/peer-reviewed journals of good repute/impact factor. •To motivate the faculty to pursue their Ph.D. and further research work and to apply for the major/minor research projects from various government agencies. •To publish quality text and reference books.. •To

establish linkages and collaborations with other institutions/industries and universities for research. •To provide seed money and incentives to the teachers and research scholars for research activities. The Practice: The institution has a Research Advisory Committee and Academic Research Coordinator for promoting research culture among the teaching staff and students. Faculty members are encouraged to participate and present their research papers in National and International Conferences/Seminars/Workshops/Symposia for which the college provides duty leave and incentives. Faculty members are motivated to apply for research grants to different funding agencies. The College provides computing and internet facilities to research scholars and teachers. It organizes Seminars/Conferences/Workshops on various research themes. The College provides Study Leave Facility for the teachers pursuing their Ph. D degree. It has prepared a code of ethics in research. The college has established linkages with Institutes/Industries for research and training etc.

Evidence of Success: The College has research centers for Ph.D. in the following subjects Botany, Chemistry, Mathematics, Physics, Zoology, Geography, Hindi, Political Science, Sanskrit, and Psychology. 18 faculty members are recognized research guides/supervisors in various subjects and 01 research scholar has been awarded a Ph.D. degree in 2018-19. The College teachers have published 42 research papers/articles in the reputed peer-reviewed journals notified by UGC, 86 research papers in conferences/workshops/symposiums, 74 proceedings.86 seminars have been attended. The College provides financial support to teachers for attending and presenting their research work in conferences/seminars/workshops. The College extends financial support to the faculty for attending Seminars/Conferences/Workshops etc. Best Practice 2: Co-curricular and outreach activities: Following objectives are laid by the college:

(A)Environmental consciousness: •To endorse understanding of environmental issues among students, staff and society. •To attain quality of life among all the stakeholders. •To achieve healthier sustainability of the campus. •The campus is abode of rare, medicinal/herbal plants. •Renewable energy source and solar streetlights are designed to work throughout the night. •The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues. •Environmental awareness is also spread through rallies and posters throughout city and villages. •The sign boards are displayed throughout for plastic free campus. •Smoking and chewing tobacco is prohibited in the campus. •LED bulbs are used in place of traditional bulbs to save electricity, •Vermicompost units in the campus to create solid waste management and it is used in our garden to avoid chemical fertilizers.

•Environment friendly electrical vehicles and bicycles are promoted to save biodegradable fuel and have pollution free. •Periodically, trees are planted that add greenery to the campus, moreover, trees are considered as lungs of this planet. •Roof top rain water harvesting mechanism in college premises. (B)

Sociocultural Activities: The social awareness programmes initiated by the College to spread awareness among people are: •The institute encouraged students and the staff members to donate blood willingly. As a result, many people took this step forward and donated blood. •To aware about literacy and cleanliness, certain programs like-Mission Indradhanush, Swachha Bharat Abhiyana was celebrated in which not only the students but teaching and nonteaching staff also took active part. •The institute also aims at improving health by organizing and conducting certain health awareness programmes among which we celebrate World Aids Day, World Malaria Day, World Health Day, World Diabetes Day, World Yoga Day etc. •We also promote the spirit of equality among men and women by removing gender inequality and ideas that give rise to it. To accomplish this, our students perform certain Nukkad Natak and the institute also organizes several other programs at departmental as well as at College level. •We also focus to enhance other skills of the students so that they may excel in other spheres of life too. We focus on making them learn stitching, sewing, painting, etc. In this way, the College tries to maintain and sustain

the lively spirit. Cultural activities are promoted among the students by organizing certain competitive programmes throughout the year such as: •Mehndi Competition, Rangoli Competition, Art Competition, Speech Competition, Poetry Recitation, Quiz Competition and singing etc. •Essay and Debate Competitions on burning topics in abundance. After proper evaluation the result is announced and accordingly, the winners are given certificates and medals on 26 January.

•The Founder's Week is also celebrated on a grand scale from January 1 to January 7 each year and the function culminates with the distribution of gold medals to the toppers of UG and PG students. Sports: The College has a well established gymnasium and playground for indoor and outdoor games for the students. Sports activities are organized throughout the session that ends with annual celebration. Winners of annual games are awarded with certificates, medals, and kits. The students also participate in intercollegiate and Interuniversity competitions also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mlkpgcollege.org/ict-facilities/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The slogan of the institution "Nobility and Character are fruits of education" reflects its vision and mission. The vision and mission of the institution is to spread the nobility and character, excellence and wealth of mind and delight of culture in the society. It inculcates the communicative, research and vocational instincts in the students and provide them up-to-date knowledge and innovations for their all round development. The availability of sufficient opportunities of extracurricular activities to the students and faculty members are the special inspirational features of the institution. The institution is a leading reputed college of Siddharth University Kapilvastu, Siddharth Nagar devoted towards the attainment of the following goals : Broaden educational areas. Improve internal support systems. Advance frontiers of knowledge. Enhance student experience. Develop cleaner and Greener campus. Engagement with society. Imparting quality education to achieve excellence in teaching, learning and research. Creating an environment conducive to creativity, innovation, team spirit and enter preneurial leadership.

Provide the weblink of the institution

<https://mlkpgcollege.org/mission-vision/>

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN - 2019-2020 1. Clean ,Green and Polythene free Campus . 2. Bio Metric attendance system for staff and students . 3. Financial Audit by UP Government and C.A., Academic audit by Academicians Green Audit by concerning experts . 4. Workshop for students on skill development Programme . 5. Awareness programme on Entrepreneurship for Students . 6. Proposal for financial assistance to the Government department/Societies for organization of seminars . 7. Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 8. Dedicated Software for Hindi/Sanskrit (Baraha) . 9. More ICT enabled class-rooms. 10. Introduction of new courses in U.G. and P.G. 11. Online feedback system for students other stakeholders. 12. Preparing for NAAC -2 Cycle. 13. To ensure quality of academic programs. 14. To organize variety of co-curricular activities for holistic development of student in present competitive world. 15. To Organize All India Hockey Tournament.

