FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2018-19

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2019 that evaluates Faculty feedback for design and review of syllabus.It will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure faculties' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Faculty Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting faculties' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and developenent
- Assessment activities
- Optional papers
- Teaching resources and freedom to adopt new techniques

Sample and Administration

For this year's administration, survey was administered on all the faculty members of M.L.K. (P.G.) COLLEGE which includes Permanent, Self- financed and Guest faculties.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively. Mean is used to report the results.

Results

Table 1 reports descriptive statistics for various steps and processes for 2018-19. Table 2 denotes categories of raw scores for satisfaction level.

Table -1

2018-19	
N	Mean
111	20.74

Table -2

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
11-13	Low
Below 11	Very low

Interpretation
The Report shows**veryhigh level** ofsatisfaction. The emphasis should be given to cover modern topics in syllabus.

Action Taken Report

The feedback system followed by M.L.K.(P.G.) College, Balrampur. IQAC has developed a

S.No.	Issues Raised	Action Taken
1.	A time table should be sent for internal evsaluation.	A fixed time table for internal exams are being considered.
2.	There is a need for training teachers for greater use of process for the best outcomes.	IQAC has planned a workshop for ICT training of teachers for the best outcomes.
3.	Modern topics in syllabus to make the students competent with latest trends and needs.	The concerned administration was informed to the authorized university for the creation of the course with latest trends and needs.

Appendix

QUESTIONAIRE: College is committed to constantly improving the student experience and especially the quality of the learning and teaching. The questionnaire used in this survey is as follows-

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

Faculty feedback form for design and review of syllabus-Semester/Year wise

Name of the Faculty..... ....Department.....

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The course objectives are clear and reflected in the syllabus			
FDRS2	The course is well organized (e.g. teaching hours, contact hrs etc.)			
FDRS3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application			
FDRS4	Course is well-structured to achieve the learning outcomes.			
FDRS5	Assessments and instructional activities align to the learning and teaching objectives.			
FDRS6	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.			
FDRS7	The course/programme of studies carries sufficient number of optional papers.			
FDRS8	Freedom to adopt new techniques/strategies of teaching.			

Signature of Faculty

.....

(Dr.R.K.Singh)

Principal

Principal
M.L.K. (P. G.) College
Balrampur (U.P.)-271201

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2016-17

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2017that evaluates Faculty feedback for design and review of syllabus.It will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure faculties' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Faculty Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting faculties' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and development
- Assessment activities
- Optional papers
- Teaching resources and freedom to adopt new techniques

Sample and Administration

For this year's administration, survey was administered on all the faculty members of M.L.K. (P.G.) COLLEGE which includes Permanent, Self- financed and Guest faculties.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.
Mean is used to report the results.

Results

Table 1 reports descriptive statistics for various steps and processes for 2016-17. Table 2 denotes categories of raw scores for satisfaction level.

Table -1

2016-17	
N	Mean
106	19.88

Table -2

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
11-13	Low
Below 11	Very low

Interpretation
The Report shows**veryhigh level** ofsatisfaction. The emphasis should be given to cover modern topics in syllabus.

Action Taken Report

The feedback system followed by M.L.K.(P.G.) College, Balrampur. IQAC has developed a teachers feedback proforma. The printed proforma is collected by departments from the IQAC office. This proforma filled by teachers and also gave suggestions. Teachers raised issues and action taken as followed –

S.No.	Issues Raised	Action Taken
1.	Student should be advised to choose subject combinations based on job prospects.	Members of admission committee counsel students and help them to choose subjects combinations based on job prospects.
2.	Medical insurance should be arranges for teachers from the teacher welfare fund.	The need was conveyed to the authentic stakeholders.

Appendix

QUESTIONAIRE: College is committed to constantly improving the student experience and especially the quality of the learning and teaching. The questionnaire used in this survey is as follows-

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

Faculty feedback form for design and review of syllabus-Semester/Year wise

Name of the Faculty..... Department.....

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The course objectives are clear and reflected in the sylabus.			
FDRS2	The course is well organized (e.g. teaching hours, contact flow etc.)			
FDRS3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			
FDRS4	Course is well-structured to achieve the learning outcomes.			
FDRS5	Assessments and instructional activities align to the learning and teaching objectives.			
FDRS6	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.			
FDRS7	The course/programme of studies carries sufficient number of optional papers.			
FDRS8	Freedom to adopt new techniques/strategies of teaching			

Signature of Faculty

.....

(Dr.R.K.Singh)

Principal

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2018-19

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2019 that evaluates students' feedback for design and review of syllabus.It will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure students' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Student Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting students' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and development.
- Career perspective
- Teaching resources, material and environment

Sample

The sample initially consisted of 735 undergraduate and postgraduate students from all classes representing 10% the populationof M.L.K. (P.G.) COLLEGE. Accidental sampling was used. A breakdown of the sample by class is presented in the table 1 for U.G. and in table 2 for P.G. students. In addition, these tables provide the population figures for the college on both of the dimensions.

Table 1

Class	Population	Sample
B.A. I	1772	180
B.A. II	759	76
B.A. III	625	63
B.Sc. I	1185	120
B.Sc. II	561	57
B.Sc. III	580	58
B.Com. I	211	22
B.Com. II	108	11
B.Com. III	92	10
B.B.A. I	45	5
B.B.A. II	22	3
B.B.A. III	16	2
B.C.A. I	119	12
B.C.A. II	43	5
B.C.A. III	32	4
B.Ed. I	46	46
B.Ed. II	36	36
TOTAL	6252	637

Table 2

Class	Population	Sample
M.A. I	309	31
M.A. II	112	12
M.Sc. I	329	33
M.Sc. II	149	15
M.Com I	64	7
TOTAL	963	98

Administration

Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Mean is used to report the results for the whole sample.

Results

Table 3 reports descriptive statistics for various steps and processes for 2018-19. Table 4 denotes categories of raw scores for satisfaction level.

Table 3

2018-19	
N	Mean
735	19.93

Table 4

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
11-13	Low
Below 11	Very low

Interpretation

The Report shows**very high level** ofsatisfaction with need to improve laboratory facilities with modern equipment.

Action Taken Report

The feedback system followed by M.L.K.(P.G.) College, Balrampur. IQAC has developed a students feedback proforma. The printed proforma sent to HOD and HOD distributed among students. Its proforma filled by students. In order individual feedback analysis report were compiled and communicated to teachers by respective HOD. The teachers were advised to strengthen at areas of concern student feedback report. Students gave suggestions and also raised issues and action taken as followed –

S.No.	Issued Raised	Action Taken
1.	All classes should be smart classes.	Smart classes established on the basis of arrangement of funds in the next session.
2.	Professional sport coach should be arranged.	Efforts are being made to engage alumni, employee for professional coach.
3.	More toilets should be constructed for girls.	Demand send to management committee.
4.	Sanitary napkins should be available in girl's common room.	Efforts are being made to get sanitary napkins in GCR.
5.	Some courses were reported to be difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.

Appendix

QUESTIONAIRE: College is committed to constantly improving the student experience and especially the quality of the learning and teaching. The questionnaire used in this survey is as follows-

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

Student feedback form for design and review of syllabus-Semester/Year wise

Name of the Student..... Class..... CR. No. .....

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The syllabus is well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			
FDRS2	The syllabus is well designed (e.g. teaching hours, content flow, access to materials, notification of changes,etc.)			
FDRS3	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			
FDRS4	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.			
FDRS5	The books prescribed/listed as reference materials are relevant updated and appropriate. Labs are better equipped.			
FDRS6	The classroom environment is pleasant and supportive.			
FDRS7	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) are achievable.			
FDRS8	The course enabled to build your future career			

Signature of Student

.....

(Dr.R.K.Singh)

Principal

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2016-17

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2017 that evaluates students' feedback for design and review of syllabus.It will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure students' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Student Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting students' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and development.
- Career perspective
- Teaching resources, material and environment

Sample

The sample initially consisted of 710 undergraduate and postgraduate students from all classes representing 10% the populationof M.L.K. (P.G.) COLLEGE. Accidental sampling was used.

Administration

Survey was administered in classrooms. Instructors of selected course sections were contacted and their support was solicited.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Mean is used to report the results for the whole sample.

Results

Table 1 reports descriptive statistics for various steps and processes for 2016-17.

Table 1

2016-17	
N	Mean
710	19

Interpretation

The Report shows **high level** of satisfaction with need to improve laboratory facilities with modern equipment.

Action Taken Report

1. Individual feedback analysis report were compiled and communicated to teachers by respective HOD.
2. The teachers were advised to strengthen the areas of concern students feedback report.

Other Issues Revised by Students

S.No.	Issues raised	Action Taken
1.	More staff should be appointed in the library.	Management Committee has promised to arrange the necessary funds to appoint library staff in the next academic session.
2.	Measures should be taken to reduce noise from road side.	Time table in-charge shall be requested to makes suitable adjustment in class room allocation to reduce noise. Road side windows shall be made by glass in next session.
3.	Indoor game facilities should be prepared.	The demand for additional facilities of sports send to the management committee.
4.	Modern courses were reported to be difficult to understand.	Demand send to management committee through HOD to purchase modern laboratories equipments.

(Dr.R.K.Singh)

Principal

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

PARENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2018-19

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2019 that evaluates parents' feedback for design and review of syllabusIt will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure parents' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Parent Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8Survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting parents' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and development
- Career perspective
- Teaching resources and environment

Sample

The sample initially consisted 735 parents of undergraduate and postgraduate students from all classes representing 10% the populationof M.L.K. (P.G.) COLLEGE. Accidental sampling was used. A breakdown of the sample by class is presented in the table 1 for U.G. and in table 2 for P.G. students. In addition, these tables provide the population figures for the college on both of the dimensions.

Table 1

Class	Population	Sample
B.A. I	1772	180
B.A. II	759	76
B.A. III	625	63
B.Sc. I	1185	120
B.Sc. II	561	57
B.Sc. III	580	58
B.Com. I	211	22
B.Com. II	108	11
B.Com. III	92	10
B.B.A. I	45	5
B.B.A. II	22	3
B.B.A. III	16	2
B.C.A. I	119	12
B.C.A. II	43	5
B.C.A. III	32	4
B.Ed. I	46	46
B.Ed. II	36	36
TOTAL	6252	637

Table 2

Class	Population	Sample
M.A. I	309	31
M.A. II	112	12
M.Sc. I	329	33
M.Sc. II	149	15
M.Com I	64	7
TOTAL	963	98

Administration

For administration, survey was administered in parent-teachers meetings. Instructors of selected course sections were contacted and their support was solicited.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Mean is used to report the results for the whole sample.

Results

Table 3 reports descriptive statistics for various steps and processes for 2018-19. Table 4 denotes categories of raw scores for satisfaction level.

Table 3

2018-19	
N	Mean
735	20.1

Table 4

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
11-13	Low
Below 11	Very low

Interpretation

The Report shows**veryhigh level** ofsatisfaction with need to improve the syllabus on learn by fun principle so that it would be more interesting and less stressful.

Action Taken Report

Discipline and reputation of the M.L.K.(P.G.) College, Balrampur are the most important thing in attractions the students. IQAC has developed a feedback proforma for parents. Parents gave suggestions and also raised some issues and action taken their issues are suggestions as follows –

S.No.	Issues Raised	Action Taken
1.	Spitting at random places.	Spitting box will be put up at different places. Proctorial board members discourage to students spitting at random places.
2.	Throwing garbage by students.	Dustbin will be put up at different places and encourage at proper places by proctorial board.
3.	Adequate arrangement of water and toilets.	Adequate arrangement of water shall be made and toilets. This demand send to management committee.

Appendix

QUESTIONAIRE: College is committed to constantly improving the student experience and especially the quality of the learning and teaching. The questionnaire used in this survey is as follows-

Maharani Lal Kunwari Post Graduato College, Balrampur(U.P.)

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent..... Name of the ward .....

Contact No. .....

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward			
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs			
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college			
FDRS4	The course has enabled your ward to secure overall personality development			
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful			
FDRS6	The teachers, administrative staff are co-operative and helpful			
FDRS7	You believe that your ward can make a gainful career in future as a result of the course			
FDRS8	The course enriches your ward's skill and knowledge and brightened his/her higher education Prospects			

Signature of Parent

.....

(Dr.R.K.Singh)

Principal

Principal
M. L. K. P. G. College
Balrampur (U.P.)-271201

PARENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2016-17

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2017 that evaluates parents' feedback for design and review of syllabusIt will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure parents' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Parent Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8Survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting parents' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and development
- Career perspective
- Teaching resources and environment

Sample

The sample initially consisted 710 parents of undergraduate and postgraduate students from all classes representing 10% the populationof M.L.K. (P.G.) COLLEGE. Accidental sampling was used. A breakdown of the sample by class is presented in the table 1 for U.G. and in table 2 for P.G. students. In addition, these tables provide the population figures for the college on both of the dimensions.

Administration

For administration, survey was administered in parent-teachers meetings. Instructors of selected course sections were contacted and their support was solicited.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Mean is used to report the results for the whole sample.

Results

Table 1 reports descriptive statistics for various steps and processes for 2016-17.

Table 1

2016-17	
N	Mean
710	18.87

Interpretation

The Report shows**high level**ofsatisfaction with need to improve the syllabus on learn by fun principle so that it would be more interesting and less stressful.

Action Taken

Discipline and reputation of the college are the most important factors in attractive the students. IQAC has developed a feedback performs for parents. Parents gave suggestions and also raised some issues and action taken their issues.

S.No.	Issues Revised	Action taken
1.	Behaviour of non teaching staff.	IQAC advice to the Principal for orientation of non teaching staff for adequate behavior.
2.	Admission process should be at one counter.	IQAC advice to the Principal for arrangement for one counter of admission process.

Appendix

QUESTIONAIRE: College is committed to constantly improving the student experience and especially the quality of the learning and teaching. The questionnaire used in this survey is as follows-

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent ..... Name of his ward .....

Contact No. .....

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward			
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs			
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college			
FDRS4	The course has enabled your ward to ensure overall personality development			
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful			
FDRS6	The teachers, administrative staff are co-operative and helpful			
FDRS7	You believe that your ward can make a gainful career in future as a result of the course			
FDRS8	The course enriched your ward's skill and knowledge and brightened his/her higher education Prospects			

Signature of Parent

.....

(Dr.R.K.Singh)

Principal

EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2016-17

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2017that evaluates employers' feedback for design and review of syllabus.It will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure employers' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Employer Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting employers' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and development.
- Career perspective

Sample and Administration

For this year's administration, survey was administered for all the departments of M.L.K. (P.G.) COLLEGE.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Mean is used to report the results.

Results

Table 1 reports descriptive statistics for various steps and processes for 2016-17. Table 2 denotes categories of raw scores for satisfaction level.

Table 1

2016-17	
N	Mean
22	19.4

Table 2

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
11-13	Low
Below 11	Very low

Interpretation

The Report shows**very high level** ofsatisfaction with need to enrich elective courses.

Action Taken Report

IQAC has developed on employer feedback proforma. The printed proforma collected and analysed by computer in IQAC office. Some suggestions gave by employer and raised some issues. On the basis of analysis of data action taken report as –

S.No.	Issues raised	Action Taken
1.	To enrich elective courses.	To enrich elective courses, new courses will be start in next session.
2.	To organize skill development programme in general.	Advise to Principal to organize skill development programme.
3.	Work place behaviour of teaching and non teaching staff.	An orientation programme will be organized time to time for adequate behavior at work place

Appendix

QUESTIONAIRE: College is committed to constantly improving the student experience and especially the quality of the learning and teaching. The questionnaire used in this survey is as follows-

M. L. K. (P. G.) College, Balrampur

FEEDBACK FROM EMPLOYER FOR DESIGN AND REVIEW OF SYLLABUS

Name:_____

Designation:_____

Feedback for the Department of:_____

Please tick the number that best describes your level of satisfaction at each question. There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively

Sr. No.	Particulars	Score		
		1	2	3
1.	Ability to relate theory to practice			
2.	Quest for new learning			
3.	Adequacy of the core courses			
4.	Adequacy of the elective courses			
5.	Adequacy of skill development			
6.	Competency level			
7.	Job Fit			
8.	Overall rating			

Authorized Signatory

(Dr.R.K.Singh)

Principal

Principal
M.L.K. (P. G.) College
Balrampur (U.P.)-271201

EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2018-19

As part of the process improvement initiative, the IQAC of M.L.K. (P.G.) COLLEGE administered a survey in the month February of 2019 that evaluates employers' feedback for design and review of syllabus.It will provide opportunities to monitor changes across the years in a range of ways.
This report presents a summary of results.

Objectives

- To measure employers' level of satisfaction with the design and review of syllabus.
- To identify existing problems, if any, and recommend changes.

Method

Instrument

The Employer Feedback Survey was prepared using, in general, the same guidelines adopted for previous similar surveys (Appendix). The 8survey questions have been developed in light of existing college practices. The expectation is that college will retain this open text data and use it for their own analysis.

The Survey included the following components:

Items soliciting employers' opinion and perception for the syllabus in the reference of -

- Quality of the syllabus
- Students' learning outcomes and development.
- Career perspective

Sample and Administration

For this year's administration, survey was administered for all the departments of M.L.K. (P.G.) COLLEGE.

Data Analysis

Scoring- There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Mean is used to report the results.

Results

Table 1 reports descriptive statistics for various steps and processes for 2018-19. Table 2 denotes categories of raw scores for satisfaction level.

Table 1

2018-19	
N	Mean
22	21.55

Table 2

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
11-13	Low
Below 11	Very low

Interpretation

The Report shows**very high level** ofsatisfaction with need to improve contents for competency and skill development in general..

Action Taken Report

IQAC has developed an employer feedback proforma. The employer responded this proforma. On the basis of analyzing data, report shows very high level but some issues raised and action taken as –

S.No.	Issues Raised	Action Taken
1.	Lab practical should be application based.	The syllabi and study scheme proposed to BUS.
2.	Flexibility to learn new techniques for learning.	Advise to teacher that along with teaching from traditional system, the system of teaching teachers to teach with new technology and equipments.
3.	Problem solving skill should be develop teachers.	Teachers are advised to develop problem solving skill with themselves.
4.	Competency level for ICT.	Teachers are advised to increase their competency and proficiency level in ICT.

Appendix

QUESTIONAIRE: College is committed to constantly improving the student experience and especially the quality of the learning and teaching. The questionnaire used in this survey is as follows-

M. L. K. (P. G.) College, Balrampur

FEEDBACK FROM EMPLOYER FOR DESIGN AND REVIEW OF SYLLABUS

Name:_____

Designation:_____

Feedback for the Department of: _____

Please tick the number that best describes your level of satisfaction at each question. There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Sr. No.	Particulars	Score		
		1	2	3
1.	Ability to relate theory to practice			
2.	Quest for new learning			
3.	Adequacy of the core courses			
4.	Adequacy of the elective courses			
5.	Adequacy of skill development			
6.	Competency level			
7.	Job Fit			
8.	Overall rating			

Authorized Signatory

(Dr.R.K.Singh)

Principal

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2016-17

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent Anant ram yadav Name of the ward Pramod kumar yadav

Contact No. 9984216052

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward	✓		
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs		✓	
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college	✓		
FDRS4	The course has enabled your ward to secure overall personality development		✓	
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful.		✓	
FDRS6	The teachers, administrative staff are co-operative and helpful	✓		
FDRS7	You believe that your ward can make a gainful career in future as a result of the course		✓	
FDRS8	The course enriched your ward's skill and knowledge and brightened his/her higher education Prospects	✓		

Signature of Parent

Anant ram yad

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2016-17

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent Mr. SHESH NARAYAN Name of the ward NEERAJ KUMAR

Contact No. 9455412125

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward		✓	
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs	✓		
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college		✓	
FDRS4	The course has enabled your ward to secure overall personality development	✓		
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful.		✓	
FDRS6	The teachers, administrative staff are co-operative and helpful		✓	
FDRS7	You believe that your ward can make a gainful career in future as a result of the course	✓		
FDRS8	The course enriched your ward's skill and knowledge and brightened his/her higher education Prospects		✓	

Signature of Parent

Shesh Narayan

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2016-17

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent Jan Mohd. Name of the ward Mo. Shamim

Contact No. 9653002018

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward	✓		
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs		✓	
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college	✓		
FDRS4	The course has enabled your ward to secure overall personality development		✓	
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful.	✓		
FDRS6	The teachers, administrative staff are co-operative and helpful	✓		
FDRS7	You believe that your ward can make a gainful career in future as a result of the course		✓	
FDRS8	The course enriched your ward's skill and knowledge and brightened his/her higher education Prospects	✓		

Principal
M.L.K.P.G. College
Balrampur (U.P.) 271201

Signature of Parent

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2016-17

Student feedback form for design and review of syllabus-Semester/Year wise

Name of the Student... Sanjay Kumar ..... Class. B.Sc. IInd Year CR. No. 16034823

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The syllabus is well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		Agree	
FDRS2	The syllabus is well designed (e.g. teaching hours, content flow, access to materials, notification of changes etc.)	Strongly Agree		
FDRS3	The syllabus is need based: Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		Agree	
FDRS4	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful		Agree	
FDRS5	The books prescribed/listed as reference materials are relevant updated and appropriate. Labs are better equipped		Agree	
FDRS6	The classroom environment is pleasant and supportive.		Agree	
FDRS7	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) are achievable.		Agree	
FDRS8	The course enabled to build your future career.		Agree	

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Signature of Student
Sanjay Kumar

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2016-17

Student feedback form for design and review of syllabus-Semester/Year wise

Name of the Student Shivangi Kaushalhan Class B.Sc. IIIrd CR. No. 16035695

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The syllabus is well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓	
FDRS2	The syllabus is well designed (e.g. teaching hours, content flow, access to materials, notification of changes,etc)	✓		
FDRS3	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓	
FDRS4	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.		✓	
FDRS5	The books prescribed/listed as reference materials are relevant updated and appropriate. Labs are better equipped.		✓	
FDRS6	The classroom environment is pleasant and supportive.	✓		
FDRS7	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) are achievable.		✓	
FDRS8	The course enabled to build your future career.	✓		

Signature of Student

Principal
M.L.K.P.G. College
Balrampur(U.P.) 271201

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2016-17

Student feedback form for design and review of syllabus-Semester/Year wise

Name of the Student Geetansh Aryan Gupta Class B.Com-I CR. No.

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The syllabus is well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓	
FDRS2	The syllabus is well designed (e.g. teaching hours, content flow, access to materials, notification of changes,etc.)		✓	
FDRS3	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓	
FDRS4	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.		✓	
FDRS5	The books prescribed/listed as reference materials are relevant updated and appropriate. Labs are better equipped.		✓	
FDRS6	The classroom environment is pleasant and supportive.		✓	
FDRS7	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) are achievable.		✓	
FDRS8	The course enabled to build your future career.		✓	

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

Signature of Student
Geetansh

18

FEED BACK FROM TEACHERS

M.L.K.(P.G.) COLLEGE BALRAMPUR

Name of the Teacher : Dr. R.K. Pandey Department : Botany

Teaching Experience : Year 17 (approx) Session : 2016 - 17

Nature of the Post : Permanent/ Mandey/ Self Finance Permanent / Guest Faculty

This form is intended to collect information relating to your satisfaction towards the instructional and infrastructural system.

For each item please indicate your level of agreement with the following statements by selecting appropriate option and tick the mark (✓).

S.No.	Items	Strongly disagree	Dis-agree	Not Sure	Agree	Strongly Agree
1.	The courses/ syllabi taught by me have a good balance between theory and application.	1	2	3	✓4	5
2.	The objectives of the syllabi are will defined.	1	2	3	✓4	5
3.	The books/ journals etc. prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi.	1	2	3	✓4	5
4.	The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.	1	2	3	4	✓5
5.	The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussion, seminar presentation and learners participation.	1	2	3	4	✓5
6.	I have the freedom to adopt new techniques/ strategies of testing and assessment of students.	1	2	3	✓4	5
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1	2	3	✓4	5
8.	The prescribed books are available in the library in sufficient number.	1	2	3	✓4	5
9.	The environment in the college is conductive to teaching and research.	1	2	3	4	✓5
10.	The administration is teaching friendly.	1	2	3	✓4	5
11.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.	1	2	3	✓4	5

I = 21
II = 26
III = 13

Principal
M.L.K. (P.G.) College
Balrampur (U.P.) 271201

12.	ICT facilities in the college are adequate for satisfactory.	1	2	3	4	5
13.	Seperate space in college canteen is available for teachers.	1	2	3	4	5
14.	Toilets/ washrooms are clean and properly maintained.	1	2	3	4	5
15.	The classrooms are clean and well maintained.	1	2	3	4	5

Date: 28.3.17

Place: Balrampur

Signature

FEED BACK FROM TEACHERS

M.L.K.(P.G.) COLLEGE BALRAMPUR

Name of the Teacher : Dr. Anamika Singh Department : Sociology

Teaching Experience : Year ~~2~~ 15 Session : 2016-17

Nature of the Post : Permanent/ Mandey/ Self Finance Permanent / Guest Faculty

This form is intended to collect information relating to your satisfaction towards the instructional and infrastructural system.

For each item please indicate your level of agreement with the following statements by selecting appropriate option and tick the mark (✓) -

S.No.	Items	Strongly disagree	Dis-agree	Not Sure	Agree	Strongly Agree
1.	The courses/ syllabi taught by me have a good balance between theory and application.	1	2	3	4 ✓	5
2.	The objectives of the syllabi are will defined.	1	2	3	4 ✓	5
3.	The books/ journals etc. prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi.	1	2 ✓	3	4	5
4.	The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.	1	2	3	4 ✓	5
5.	The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussion, seminar presentation and learners participation.	1	2	3	4 ✓	5
6.	I have the freedom to adopt new techniques/ strategies of testing and assessment of students.	1	2	3	4 ✓	5
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1	2	3	4 ✓	5
8.	The prescribed books are available in the library in sufficient number.	1	2 ✓	3	4	5
9.	The environment in the college is conductive to teaching and research.	1	2	3 ✓	4	5
10.	The administration is teaching friendly.	1	2	3	4 ✓	5
11.	[illegible] provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.	1	2	3	4 ✓	5

I = 18
II = 21
III = 8

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Balrampur (U.P.)-271201

12.	ICT facilities in the college are adequate for satisfactory.	1	2	3	4	5
13.	Seperate space in college canteen is available for teachers.	1	2	3	4	5
14.	Toilets/ washrooms are clean and properly maintained.	1	2	3	4	5
15.	The classrooms are clean and well maintained.	1	2	3	4	5

Date .....

Place : Bahraich

Signature

10

FEED BACK FROM TEACHERS

M.L.K.(P.G.) COLLEGE BALRAMPUR

Name of the Teacher : DR. M. ANSARI Department : CHEMISTRY

Teaching Experience : Year 19 yrs. Session : 2016-17

Nature of the Post : Permanent/ Mandey/ Self Finance Permanent / Guest Faculty

This form is intended to collect information relating to your satisfaction towards the instructional and infrastructural system.

For each item please indicate your level of agreement with the following statements by selecting appropriate option and tick the mark (✓) -

S.No.	Items	Strongly disagree	Dis-agree	Not Sure	Agree	Strongly Agree
1.	The courses/ syllabi taught by me have a good balance between theory and application.	1	2	3	✓4	5
2.	The objectives of the syllabi are will defined.	1	2	3	4	✓5
3.	The books/ journals etc. prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi.	1	2	3	✓4	5
4.	The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.	1	2	3	4	✓5
5.	The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussion, seminar presentation and learners participation.	1	2	3	4	✓5
6.	I have the freedom to adopt new techniques/ strategies of testing and assessment of students.	1	2	3	4	✓5
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1	2	3	✓4	5
8.	The prescribed books are available in the library in sufficient number.	1	2	3	✓4	5
9.	The environment in the college is conductive to teaching and research.	1	2	3	4	✓5
10.	The administration is teaching friendly.	1	2	3	4	✓5
11.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.	1	2	3	✓4	5

I - 22
II - 28
III - 18

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

12.	ICT facilities in the college are adequate for satisfactory.	1	2	3	4	5
13.	Separate space in college canteen is available for teachers.	1	2	3	4	5
14.	Toilets/ washrooms are clean and properly maintained.	1	2	3	4	5
15.	The classrooms are clean and well maintained.	1	2	3	4	5

Date: 17.04.2017

Place: M.L.K.(P.G.) COll. BALRAMPUR

Signature

M. L. K. (P. G.) College, Balrampur

FEEDBACK FROM EMPLOYER FOR DESIGN AND REVIEW OF SYLLABUS

Name: Lt Col. R.K. Mohanta

Designation: Secretary (Committee of Management)

Feedback for the Department of: Commerce

Please tick the number that best describes your level of satisfaction at each question. There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Sr. No.	Particulars	Score		
		1	2	3
1.	Ability to relate theory to practice		✓	
2.	Quest for new learning			✓
3.	Adequacy of the core courses			✓
4.	Adequacy of the elective courses		✓	
5.	Adequacy of skill development		✓	
6.	Competency level			✓
7.	Job Fit			✓
8.	Overall rating			✓

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

Authorized Signatory

M. L. K. (P. G.) College, Balrampur

FEEDBACK FROM EMPLOYER FOR DESIGN AND REVIEW OF SYLLABUS

Name: Lt Col R.K. Mohanta

Designation: Secretary (Commitee of Management)

Feedback for the Department of: B.C.A.

Please tick the number that best describes your level of satisfaction at each question. There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Sr. No.	Particulars	Score		
		1	2	3
1.	Ability to relate theory to practice			✓
2.	Quest for new learning			✓
3.	Adequacy of the core courses		✓	
4.	Adequacy of the elective courses			✓
5.	Adequacy of skill development			✓
6.	Competency level		✓	
7.	Job Fit			✓
8.	Overall rating			✓

Principal
M.L.K. (P.G.) College
Balrampur (U.P.) 271201

27/3/19
Authorized Signatory

M. L. K. (P. G.) College, Balrampur

FEEDBACK FROM EMPLOYER FOR DESIGN AND REVIEW OF SYLLABUS

Name: Lt Col. R.K. Mohanta

Designation: Secretary (Committee of Management)

Feedback for the Department of: B Ed.

Please tick the number that best describes your level of satisfaction at each question. There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Sr. No.	Particulars	Score		
		1	2	3
1.	Ability to relate theory to practice			✓
2.	Quest for new learning			✓
3.	Adequacy of the core courses			✓
4.	Adequacy of the elective courses			✓
5.	Adequacy of skill development			✓
6.	Competency level		✓	
7.	Job Fit			✓
8.	Overall rating			✓

Principal
M. L. K. (P. G.) College
Balrampur (U.P.) 271201

27/3/19

Authorized Signatory

M. L. K. (P. G.) College, Balrampur

FEEDBACK FROM EMPLOYER FOR DESIGN AND REVIEW OF SYLLABUS

Name: Lt Col. R.K. Mohanta

Designation: Secretary (Committee of Management)

Feedback for the Department of: Botany

Please tick the number that best describes your level of satisfaction at each question. There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Sr. No.	Particulars	Score		
		1	2	3
1.	Ability to relate theory to practice			✓
2.	Quest for new learning			✓
3.	Adequacy of the core courses			✓
4.	Adequacy of the elective courses		✓	
5.	Adequacy of skill development			✓
6.	Competency level		✓	
7.	Job Fit			✓
8.	Overall rating			✓

Principal
M.L.K. (P.G.) College
Balrampur (U.P.) 271201

27/3/19
Authorized Signatory

M. L. K. (P. G.) College, Balrampur

FEEDBACK FROM EMPLOYER FOR DESIGN AND REVIEW OF SYLLABUS

Name: Lt. Col. R. K. Mohanta

Designation: Secretary (Committee of Management)

Feedback for the Department of: Hindi

Please tick the number that best describes your level of satisfaction at each question. There is 3, 2 & 1 marks for strongly agree, agree and disagree response respectively.

Sr. No.	Particulars	Score		
		1	2	3
1.	Ability to relate theory to practice			✓
2.	Quest for new learning		✓	
3.	Adequacy of the core courses			✓
4.	Adequacy of the elective courses			✓
5.	Adequacy of skill development			✓
6.	Competency level		✓	
7.	Job Fit		✓	
8.	Overall rating			✓

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

27/3/19
Authorized Signatory

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2018-19

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent... Lavkush Sharma ..... Name of the ward ... Lavkush Sharma

Contact No 7317517598

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward	✓		
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs		✓	
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college		✓	
FDRS4	The course has enabled your ward to secure overall personality development		✓	
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful.			✓
FDRS6	The teachers, administrative staff are co-operative and helpful	✓		
FDRS7	You believe that your ward can make a gainful career in future as a result of the course	✓		
FDRS8	The course enriched your ward's skill and knowledge and brightened his/her higher education Prospects			✓

Signature of Parent

Lavkush

Principal
M. L. K. P. G. College
Balrampur (U.P.)-271201

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2018-19

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent Ram Singar Name of the ward Durgesh Sharma

Contact No 7518647595

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Dissgree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward		✓	
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs		✓	
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college		✓	
FDRS4	The course has enabled your ward to secure overall personality development		✓	
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful.		✓	
FDRS6	The teachers, administrative staff are co-operative and helpful		✓	
FDRS7	You believe that your ward can make a gainful career in future as a result of the course		✓	
FDRS8	The course enriched your ward's skill and knowledge and brightened his/her higher education Prospects		✓	

Principal
M.L.K. (P.G.) College
Balrampur (U.P.) 271201

Signature of Parent
Ram Singar

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

2018-19

Parent feedback form for design and review of syllabus-Semester/Year wise

Name of the Parent Kamlesh Chaur Name of the ward Chandnasen Dhuniya

Contact No. 7081094220

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	Course is well structured and caters to the aptitude, interest and learning outcomes of your ward		✓	
FDRS2	Your ward is showing increased attention and diligence for the course as it caters his/her needs		✓	
FDRS3	You are satisfied with the teaching resources (human and material) and learning environment of the college			✓
FDRS4	The course has enabled your ward to secure overall personality development		✓	
FDRS5	The course has a positive effect on your ward's behaviour as the studies is not stressful.		✓	
FDRS6	The teachers, administrative staff are co-operative and helpful	✓		
FDRS7	You believe that your ward can make a gainful career in future as a result of the course	✓		
FDRS8	The course enriched your ward's skill and knowledge and brightened his/her higher education Prospects			

Signature of Parent

Kamlesh Chaur

Principal
M.L.K.(P.G.) College
Balrampur (U.P.)-271201

10-19

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

Student feedback form for design and review of syllabus-Semester/Year wise

Name of the Student Vikas Prabhu Pandey Class B.Sc CR. No. 18635758

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The syllabus is well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓
FDRS2	The syllabus is well designed (e.g. teaching hours, content flow, access to materials, notification of changes,etc.)			✓
FDRS3	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓	✓
FDRS4	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.			✓
FDRS5	The books prescribed/listed as reference materials are relevant updated and appropriate. Labs are better equipped.			✓
FDRS6	The classroom environment is pleasant and supportive.			✓
FDRS7	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) are achievable.		✓	
FDRS8	The course enabled to build your future career.			✓

Signature of Student

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

2018-19

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

Student feedback form for design and review of syllabus-Semester/Year wise

Name of the Student Mohd Imran Class B.Sc. III CR. No 100477@

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The syllabus is well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓	
FDRS2	The syllabus is well designed (e.g. teaching hours, content flow, access to materials, notification of changes,etc.)			✓
FDRS3	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓	
FDRS4	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	✓		
FDRS5	The books prescribed/listed as reference materials are relevant updated and appropriate. Labs are better equipped.			✓
FDRS6	The classroom environment is pleasant and supportive.			✓
FDRS7	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) are achievable.		✓	
FDRS8	The course enabled to build your future career.	✓		

Signature of Student

Mohd - Imran

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

2018-19

Maharani Lal Kunwari Post Graduate College, Balrampur(U.P.)

Student feedback form for design and review of syllabus-Semester/Year wise

Name of the Student Juhi Singh Class B.Com Ist year CR. No. 18046402

Feedback for design and review of syllabus (FDRS)

Please score the following on a scale by checking the appropriate response

Scale : 1- Strongly Agree, 2 - Agree, 3 - Disagree

Code	Particulars	1	2	3
FDRS1	The syllabus is well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓	
FDRS2	The syllabus is well designed (e.g. teaching hours, content flow, access to materials, notification of changes,etc.)		✓	
FDRS3	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓	
FDRS4	Learning materials (lesson plans, course notes, reading materials etc.) are relevant and useful.	✓		
FDRS5	The books prescribed/listed as reference materials are relevant updated and appropriate. Labs are better equipped.		✓	
FDRS6	The classroom environment is pleasant and supportive.		✓	
FDRS7	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc.) are achievable.	✓		
FDRS8	The course enabled to build your future career.		✓	

Signature of Student

Juhi

Principal
M.L.K.(P.G.) College
Balrampur(U.P.)-271201

FEED BACK FROM TEACHERS

M.L.K.(P.G.) COLLEGE BALRAMPUR

Name of the Teacher : Dr. K.K. Singh Department : Commerce.

Teaching Experience : Year 16 Year. Session : 2018-19

Nature of the Post : Permanent/ Mandey/ Self Finance Permanent / Guest Faculty

This form is intended to collect information relating to your satisfaction towards the instructional and infrastructural system.

For each item please indicate your level of agreement with the following statements by selecting appropriate option and tick the mark (✓) -

S.No.	Items	Strongly disagree	Dis-agree	Not Sure	Agree	Strongly Agree
1.	The courses/ syllabi taught by me have a good balance between theory and application.	1	2	3	✓4	5
2.	The objectives of the syllabi are will defined.	1	2	3	✓4	5
3.	The books/ journals etc. prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi.	1	2	3	✓4	5
4.	The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.	1	2	3	✓4	5
5.	The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussion, seminar presentation and learners participation.	1	2	3	4	✓5
6.	I have the freedom to adopt new techniques/ strategies of testing and assessment of students.	1	2	3	4	✓5
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1	2	3	✓4	5
8.	The prescribed books are available in the library in sufficient number.	1	2	3	✓4	5
9.	The environment in the college is conductive to teaching and research.	1	2	3	4✓	5
10.	The administration is teaching friendly	1	2	3	4✓	5
11.	[illegible] provides adequate opportunities and support to faculty members for upgrading their skills and [illegible]	1	2	3	4	✓5

I - 20
II - 27
III - 17

Principal
M. L. K. (P. G.) College
Balrampur

12.	ICT facilities in the college are adequate for satisfactory	1	2	3	✓4	5
13.	Seperate space in college canteen is available for teachers.	1	2	3	✓4	5
14.	Toilets/ washrooms are clean and properly maintained.	1	2	3	✓4	5
15.	The classrooms are clean and well maintained.	1	2	3	4	✓5

Date : 12.12.18

Place : Balrampur

Signature

FEED BACK FROM TEACHERS

M.L.K.(P.G.) COLLEGE BALRAMPUR

Name of the Teacher: Dr. Veena Singh Department: Mathematics

Teaching Experience : Year 24 years Session: 2018-19

Nature of the Post : Permanent/ Mandey/ Self Finance Permanent / Guest Faculty

This form is intended to collect information relating to your satisfaction towards the instructional and infrastructural system.

For each item please indicate your level of agreement with the following statements by selecting appropriate option and tick the mark (✓) -

S.No.	Items	Strongly disagree	Dis-agree	Not Sure	Agree	Strongly Agree
1.	The courses/ syllabi taught by me have a good balance between theory and application.	1	2	3	✓4	5
2.	The objectives of the syllabi are will defined.	1	2	3	4	✓5
3.	The books/ journals etc. prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi.	1	2	3	4	✓5
4.	The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.	1	2	3	4	✓5
5.	The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussion, seminar presentation and learners participation.	1	2	3	4	✓5
6.	I have the freedom to adopt new techniques/ strategies of testing and assessment of students.	1	2	3	4	✓5
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1	2	3	✓4	5
8.	The prescribed books are available in the library in sufficient number.	1	2	3	✓4	5
9.	The environment in the college is conductive to teaching and research.	1	2	3	✓4	5
10.	The administration is teaching friendly.	1	2	3	✓4	5
11.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.	1	2	3	4	✓5

I - 23
II - 27
III - 17

Principal
M. L. K. (P. G.) College
Balrampur (U.P.)-271201

12.	ICT facilities in the college are adequate for satisfactory.	1	2	3	4	5
13.	Seperate space in college canteen is available for teachers.	1	2	3	4	5
14.	Toilets/ washrooms are clean and properly maintained.	1	2	3	4	5
15.	The classrooms are clean and well maintained	1	2	3	4	5

Date : 13.10.2018

Place : [illegible]

Signature

GF

FEED BACK FROM TEACHERS

M.L.K.(P.G.) COLLEGE BALRAMPUR

Name of the Teacher : Dr. Saurabh Mishra Department : Chemistry

Teaching Experience : Year: Nine Years (09) Session : 2018-19

Nature of the Post : Permanent/ Mandey/ Self Finance Permanent / Guest Faculty

This form is intended to collect information relating to your satisfaction towards the instructional and infrastructural system.

For each item please indicate your level of agreement with the following statements by selecting appropriate option and tick the mark (✓) -

S.No.	Items	Strongly disagree	Dis-agree	Not Sure	Agree	Strongly Agree
1.	The courses/ syllabi taught by me have a good balance between theory and application.	1	2	3	4	5✓
2.	The objectives of the syllabi are will defined.	1	2	3	4	5✓
3.	The books/ journals etc. prescribed/ listed as reference materials are relevant, updated and cover the entire syllabi.	1	2	3	4	5✓
4.	The courses/ syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.	1	2	3	4	5✓
5.	The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussion, seminar presentation and learners participation.	1	2	3	4	5✓
6.	I have the freedom to adopt new techniques/ strategies of testing and assessment of students.	1	2	3	4	5✓
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1	2	3	4	5✓
8.	The prescribed books are available in the library in sufficient number.	1	2	3	4	5✓
9.	The environment in the college is conductive to teaching and research.	1	2	3	4	5✓
10.	The administration is teaching friendly.	1	2	3	4	5✓
11.	The college provides adequate opportunities and support to its members for upgrading their skills and qualifications.	1	2	3	4	5✓

I - 25
II - 30
III - 17

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

12.	ICT facilities in the college are adequate for satisfactory.	1	2	3	4	5
13.	Seperate space in college canteen is available for teachers.	1	2	3	4	5
14.	Toilets/ washrooms are clean and properly maintained.	1	2	3	4	5
15.	The classrooms are clean and well maintained.	1	2	3	4	5

Date: 15/10/18

Place: Balaampur

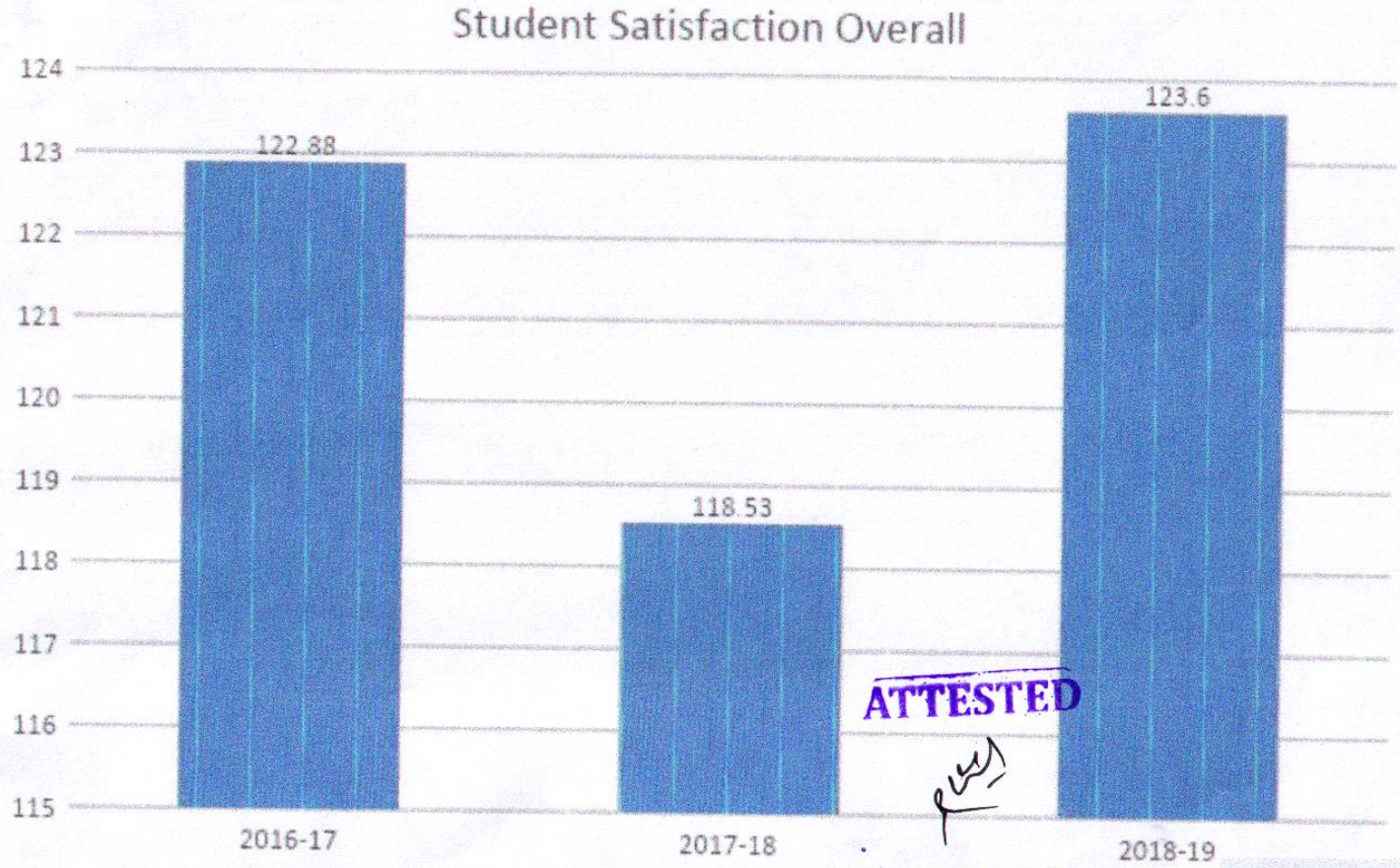
Signature

OVERALL FEEDBACK
2016-19

ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

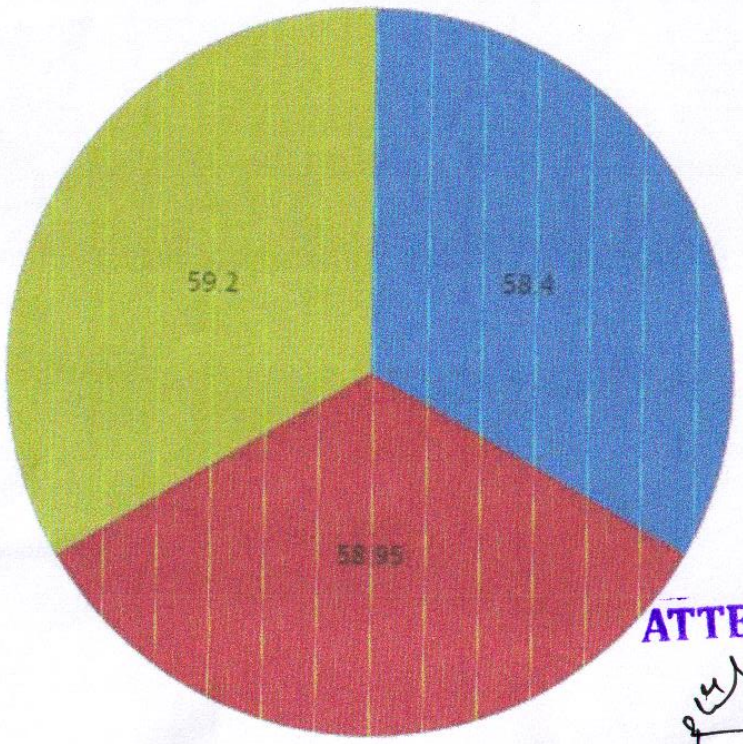
*All data in mean value



ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

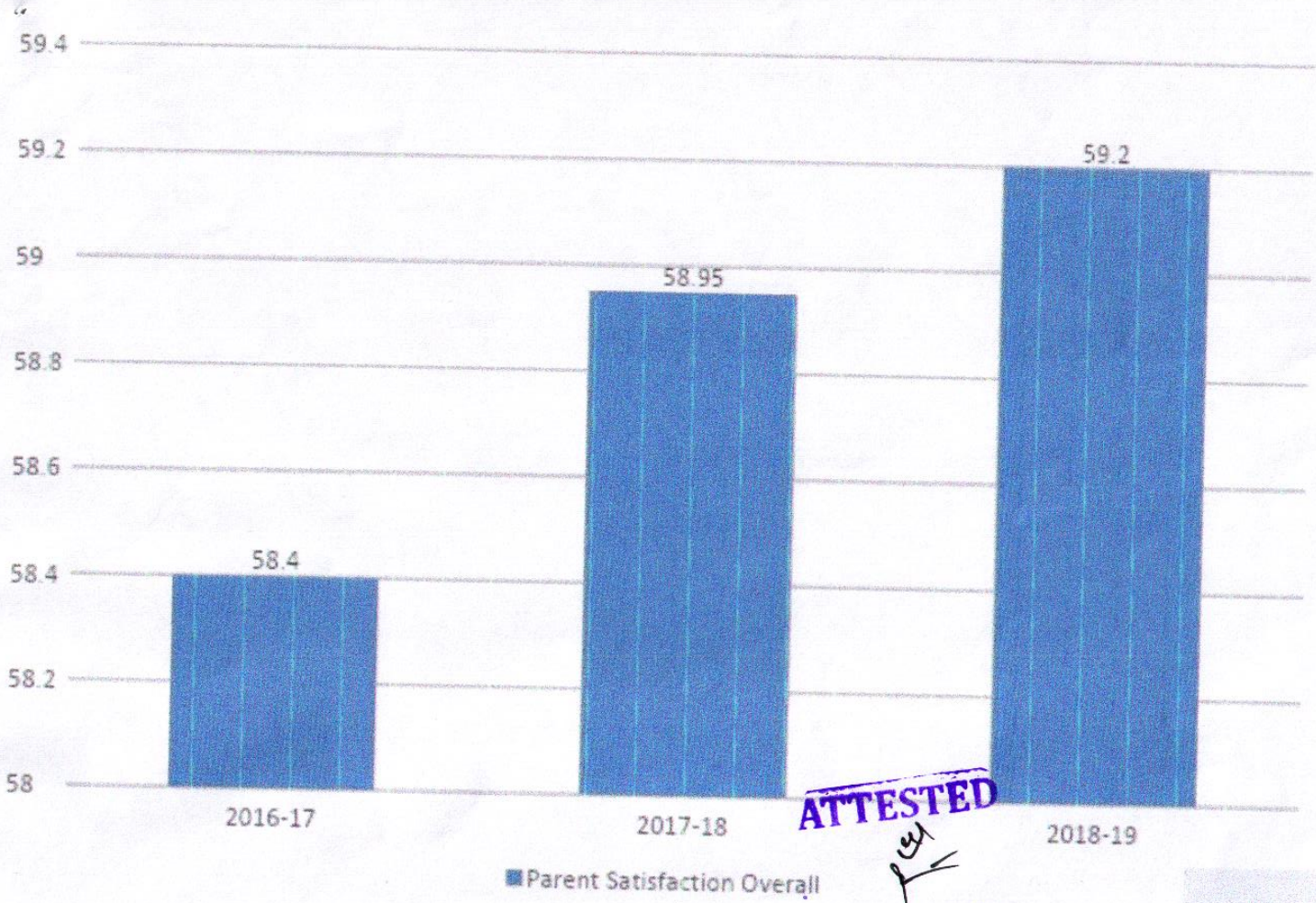
Score range	Satisfaction level
Above 125	Very high
102-125	High
78-101	Average
54-77	Low
Below 54	Very low



ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 62	Very high
51-62	High
39-50	Average
27-38	Low
Below 27	Very low

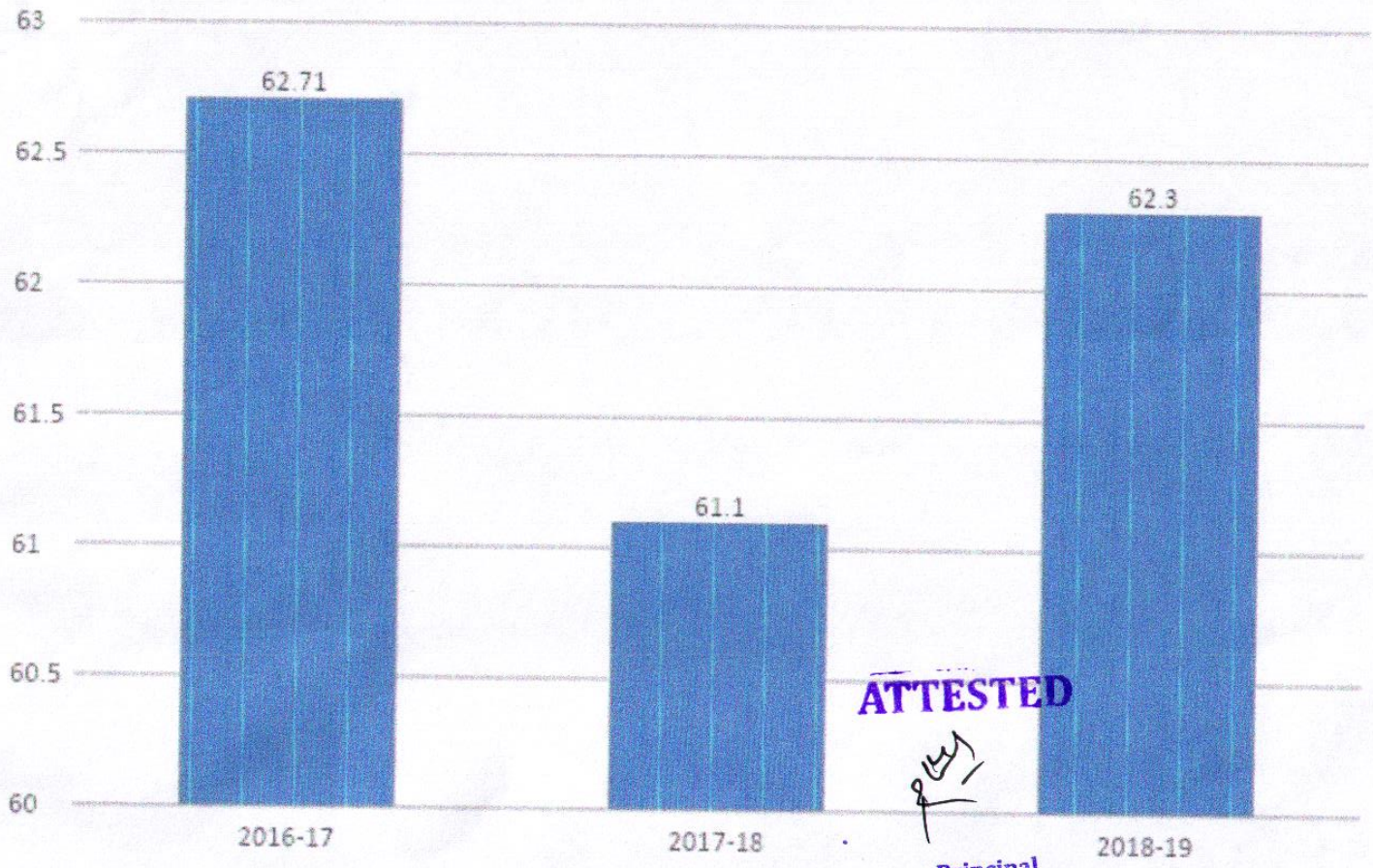


ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 62	Very high
51-62	High
39-50	Average
27-38	Low
Below 27	Very low

TEACHER SATISFACTION OVERALL



ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 62	Very high
51-62	High
39-50	Average
27-38	Low
Below 27	Very low

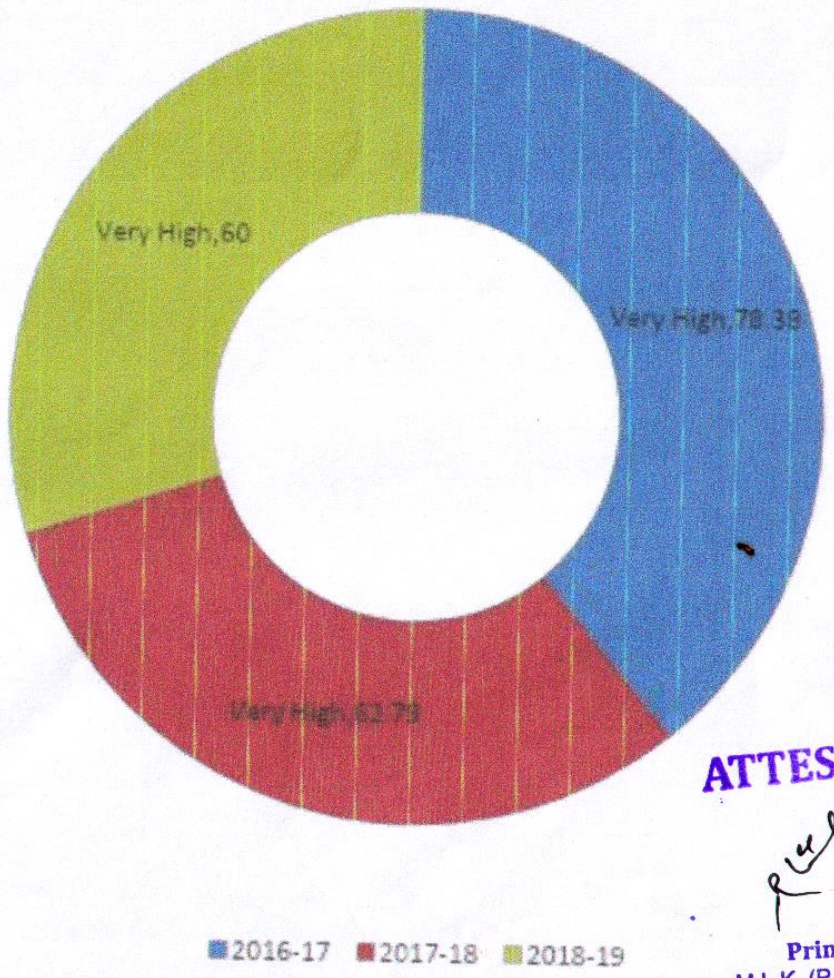
Teacher's Evaluation by Students
2016-19

ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

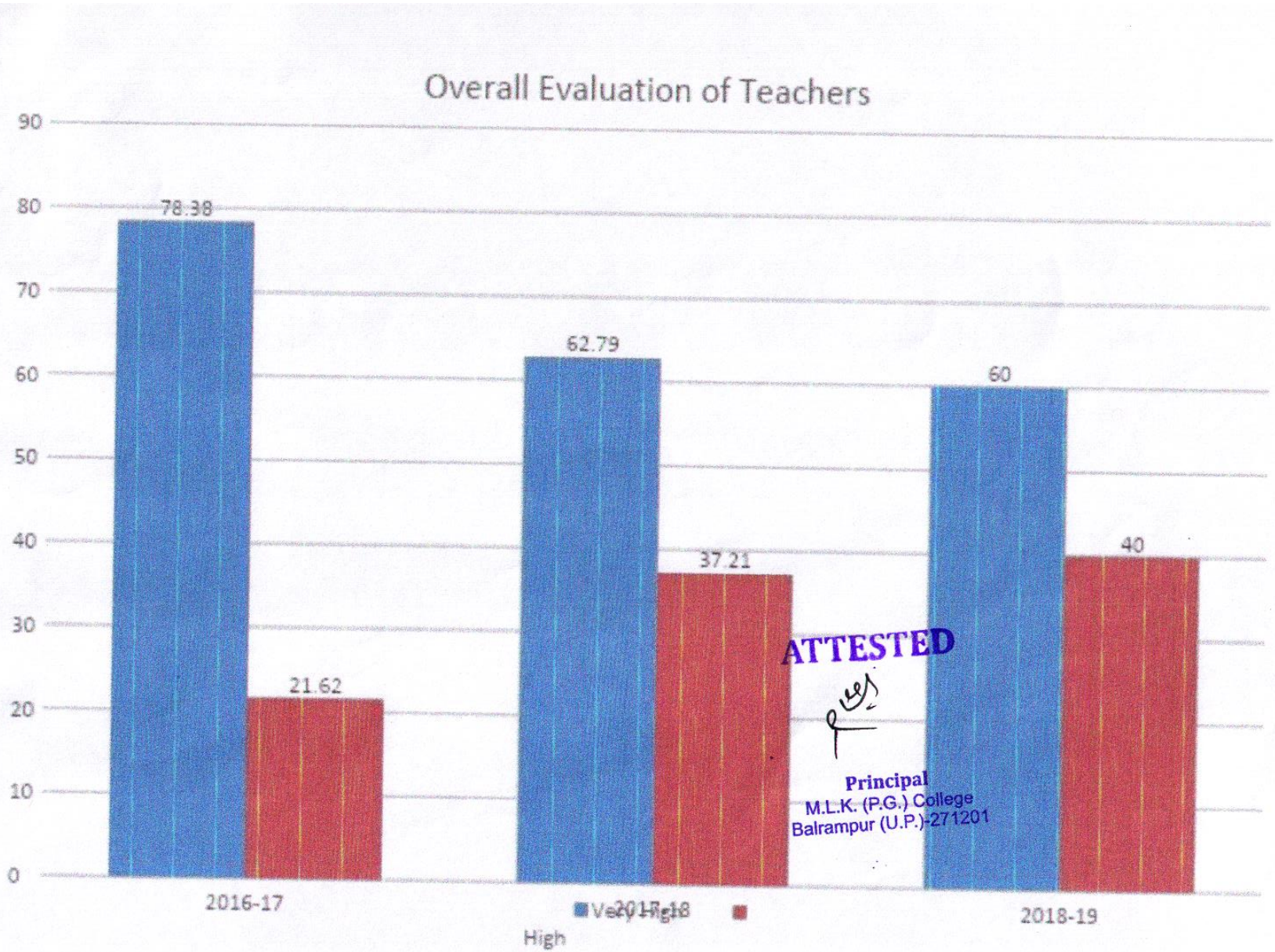
*All data in % value

Overall Evaluation of Teachers



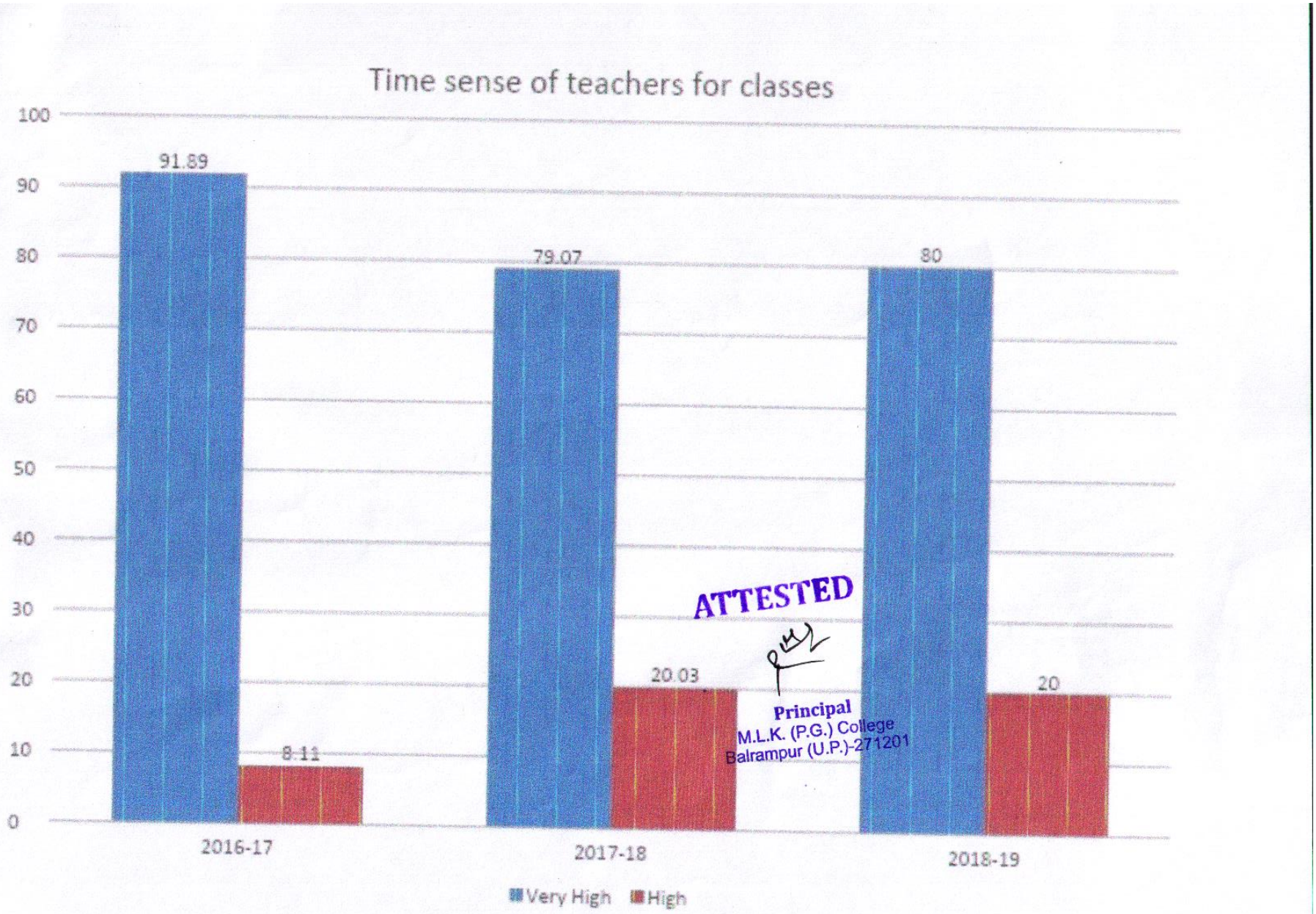
ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



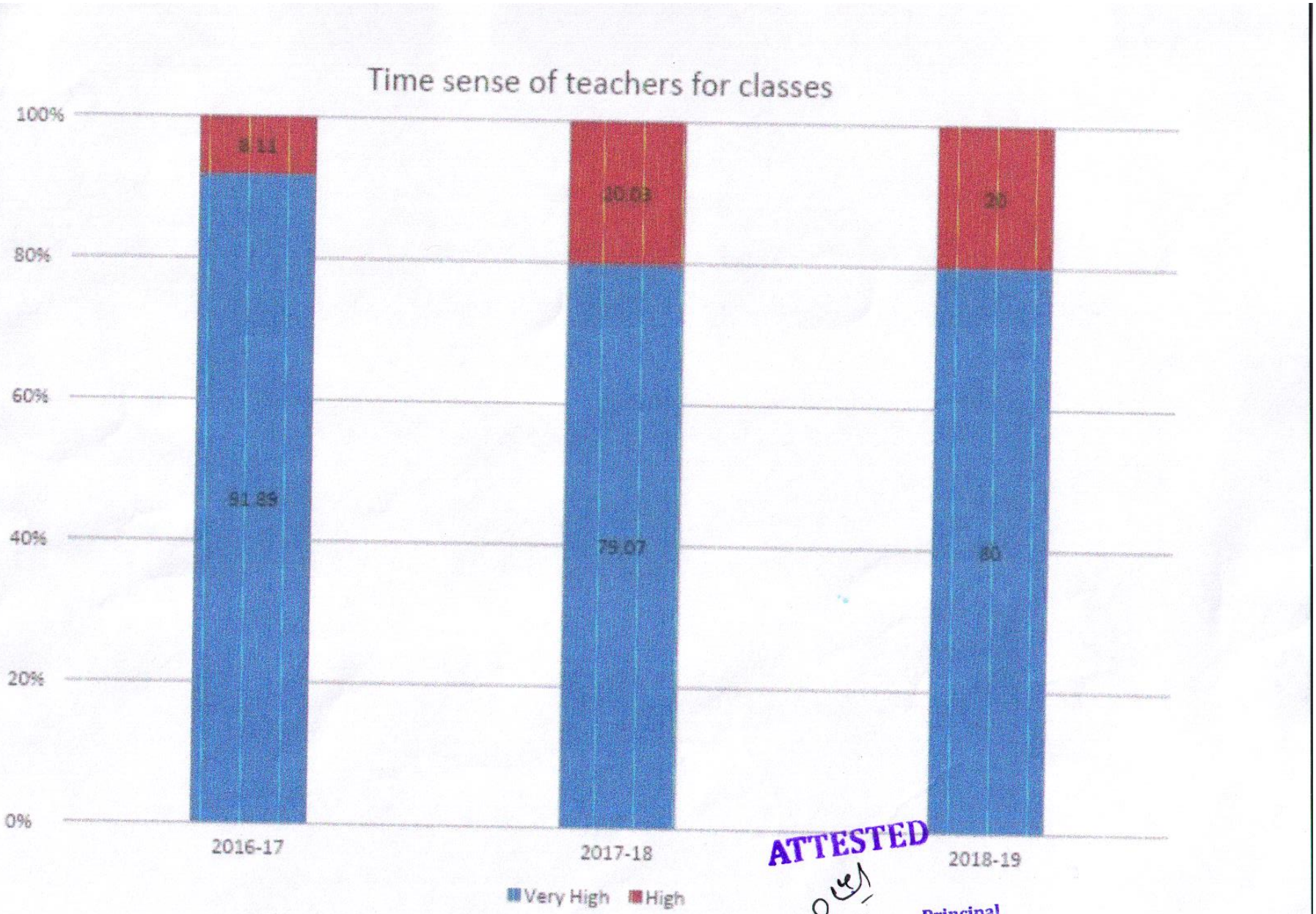
ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



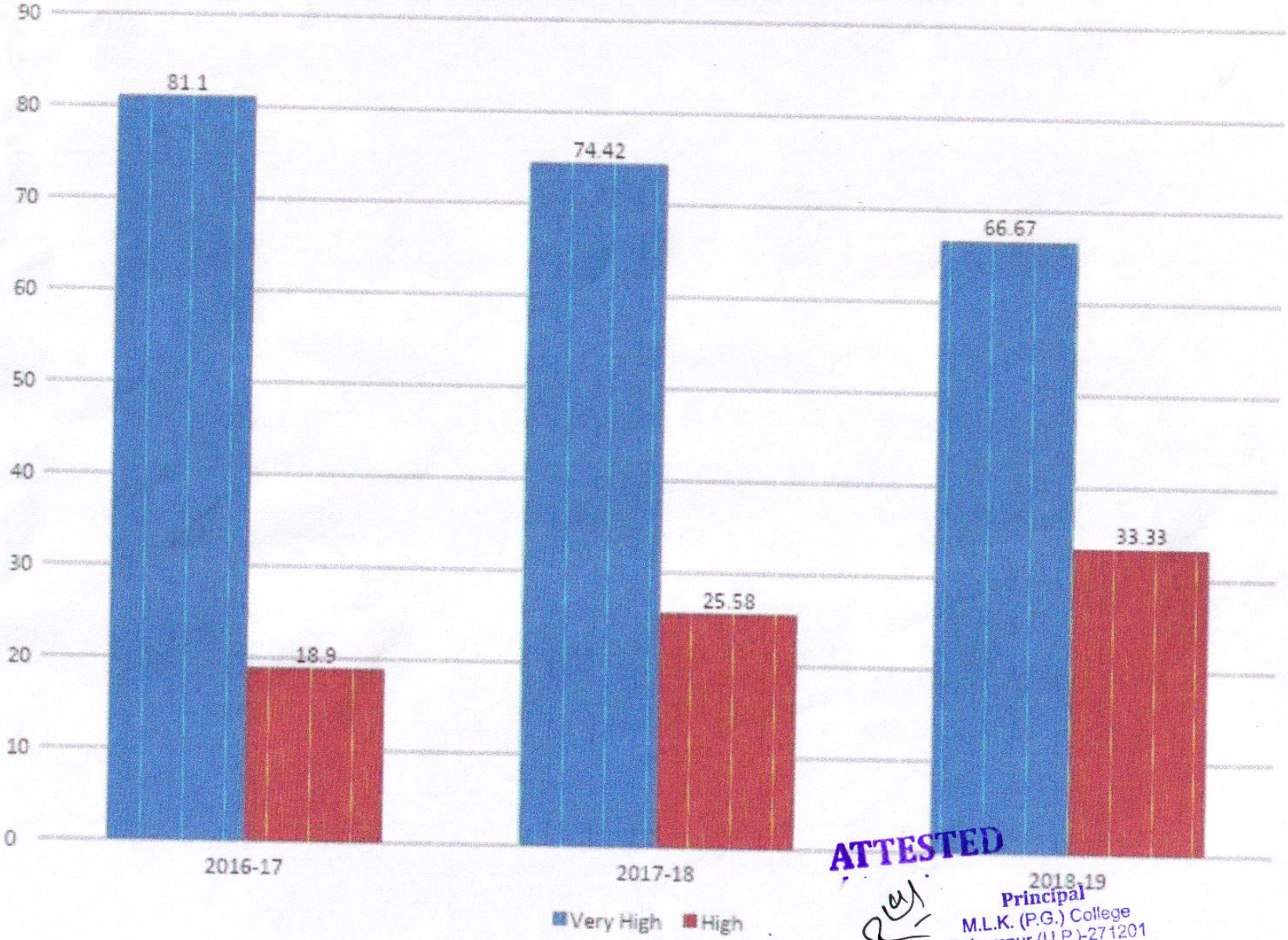
ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



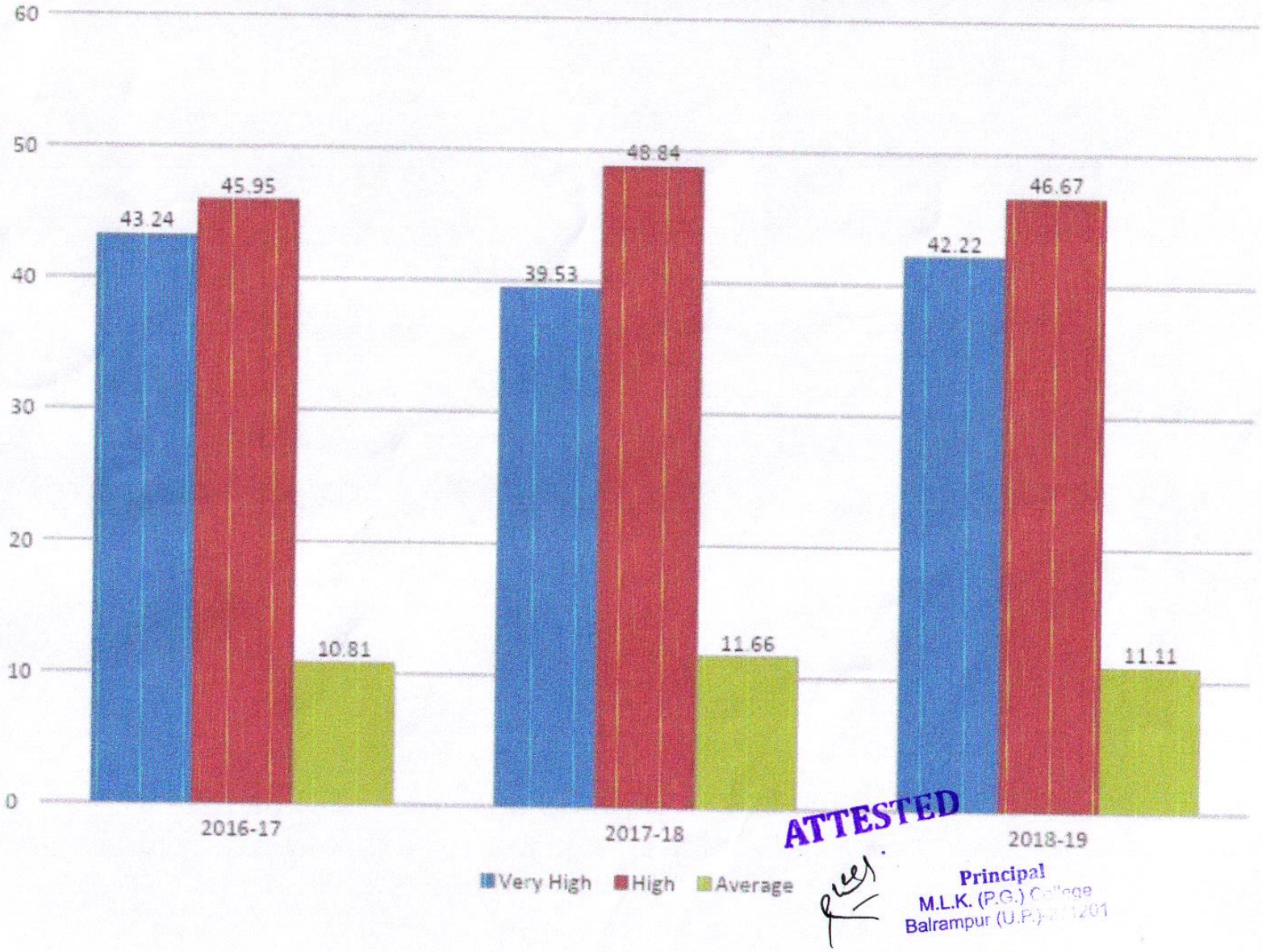
ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



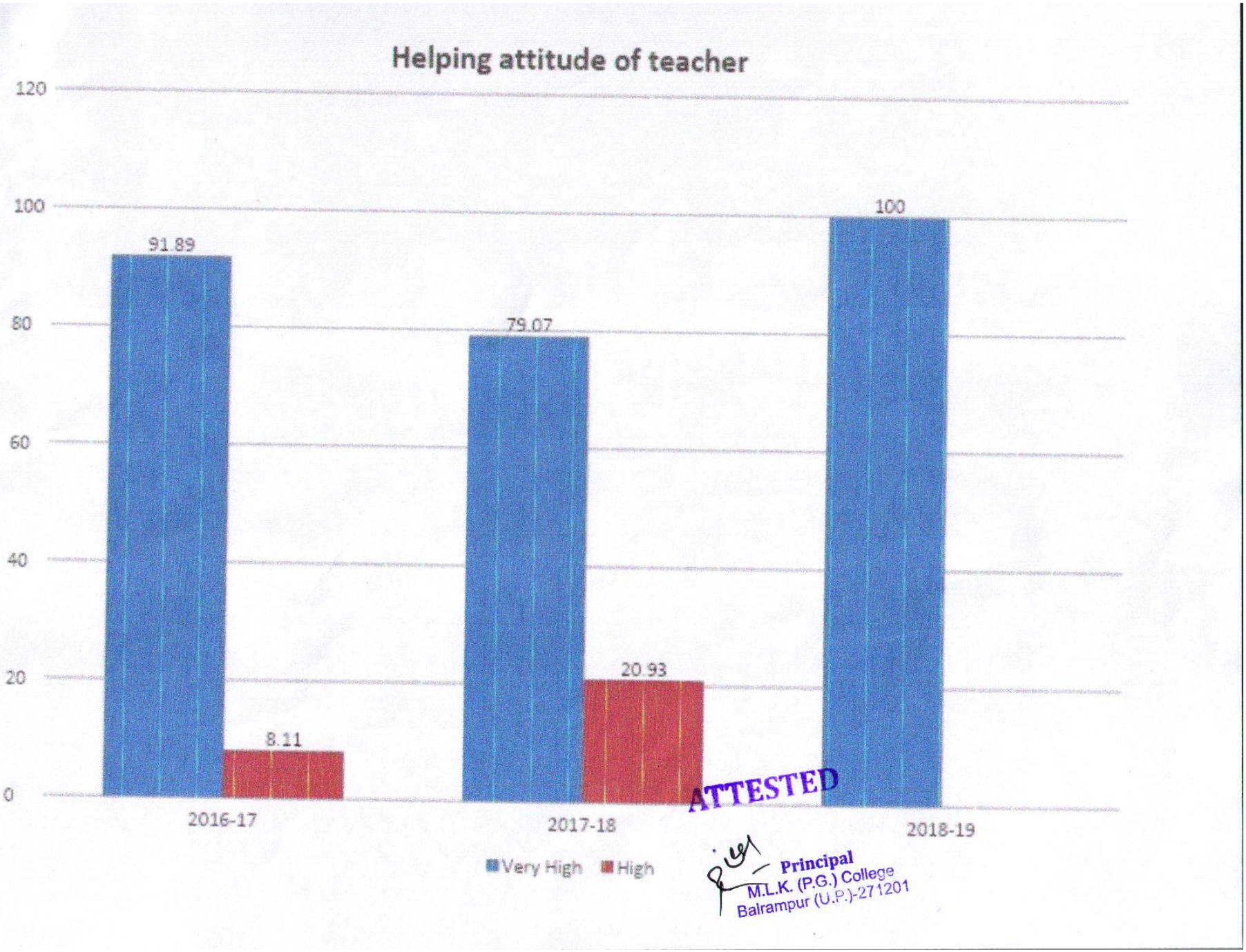
ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



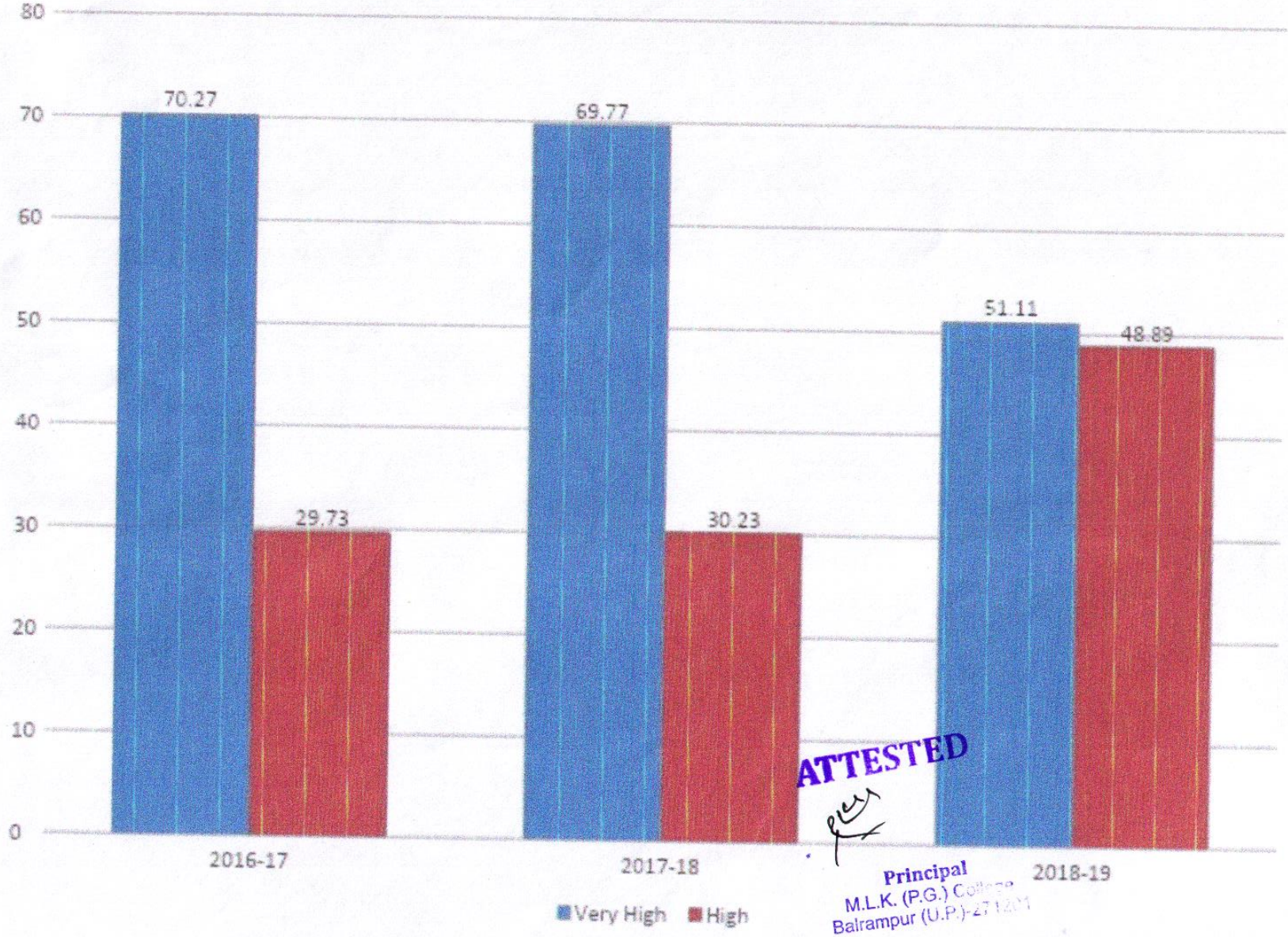
ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



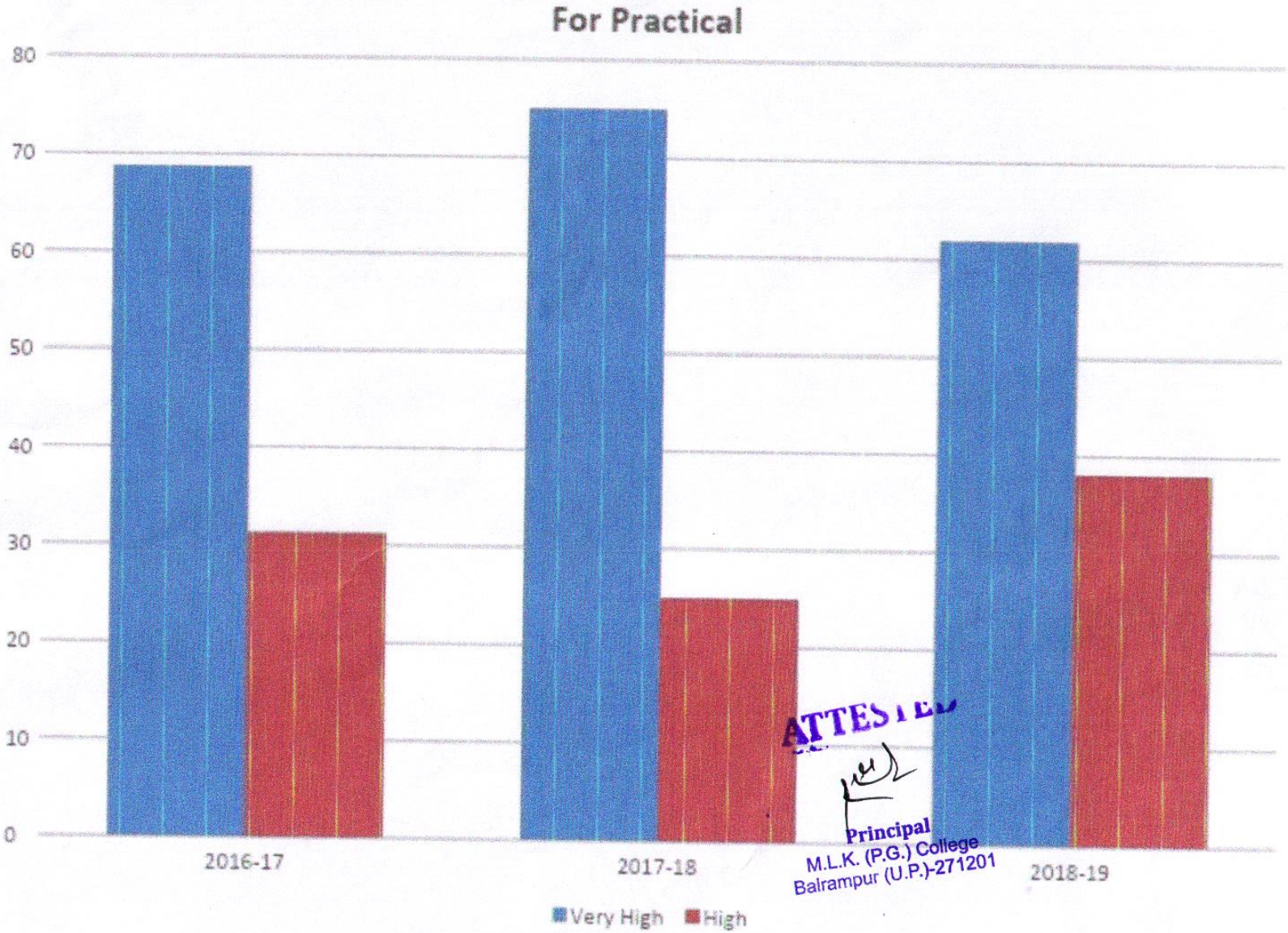
ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201



ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

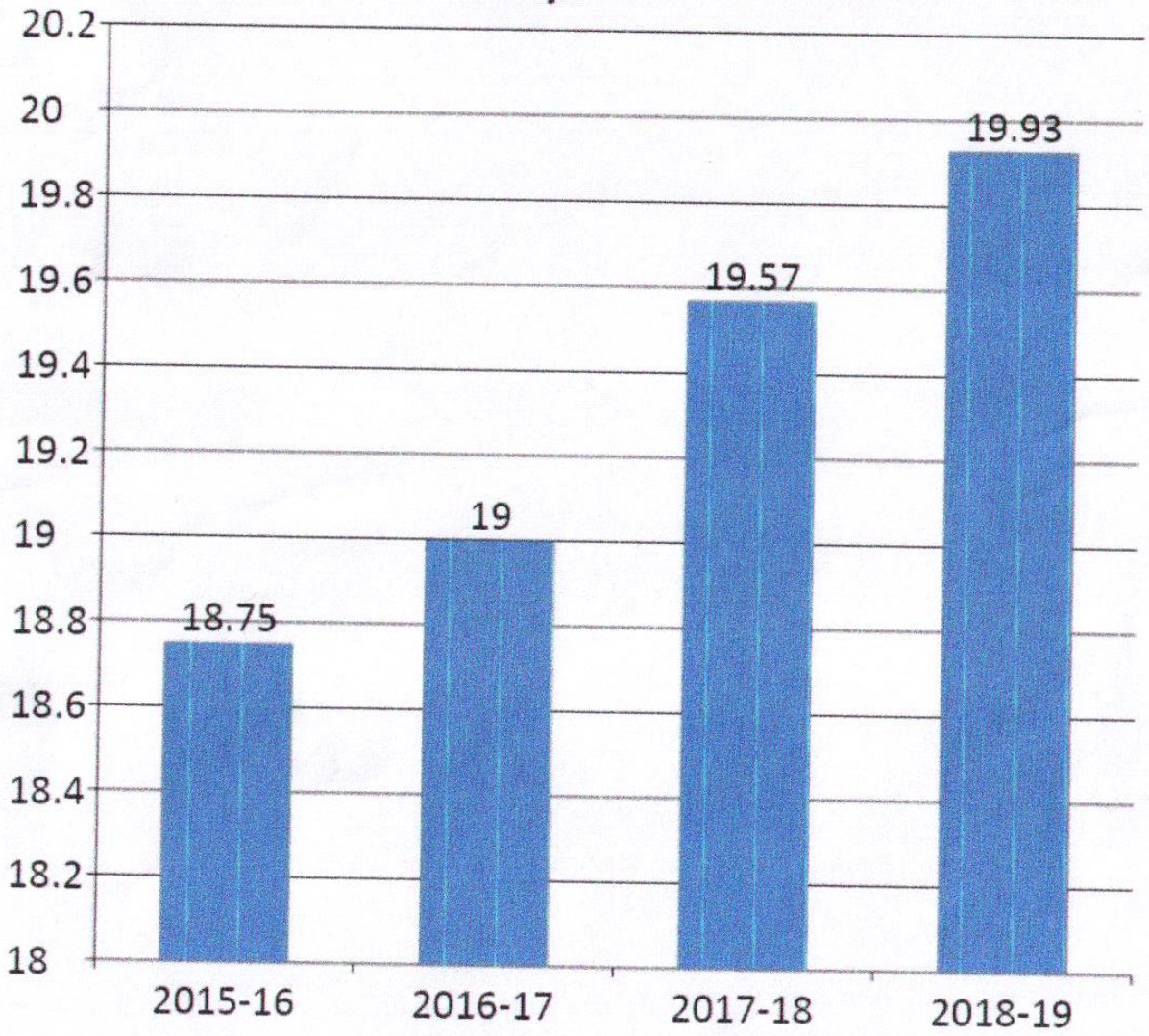
FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS 2015-19

ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

*All data in mean value

Student Satisfaction for design and review of syllabus

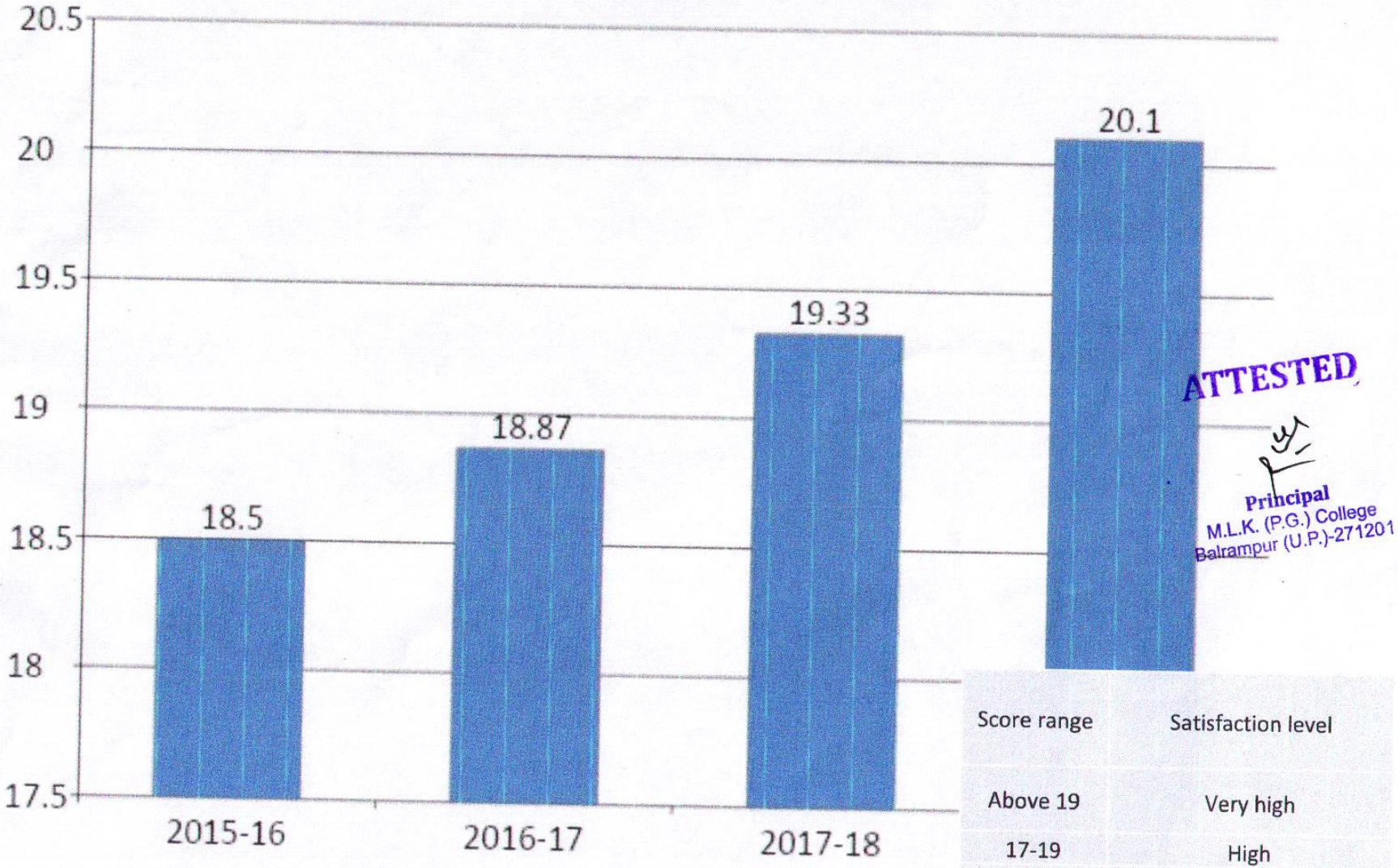


ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
Nov-13	Low
Below 11	Very low

Parent Satisfaction for design and review of syllabus

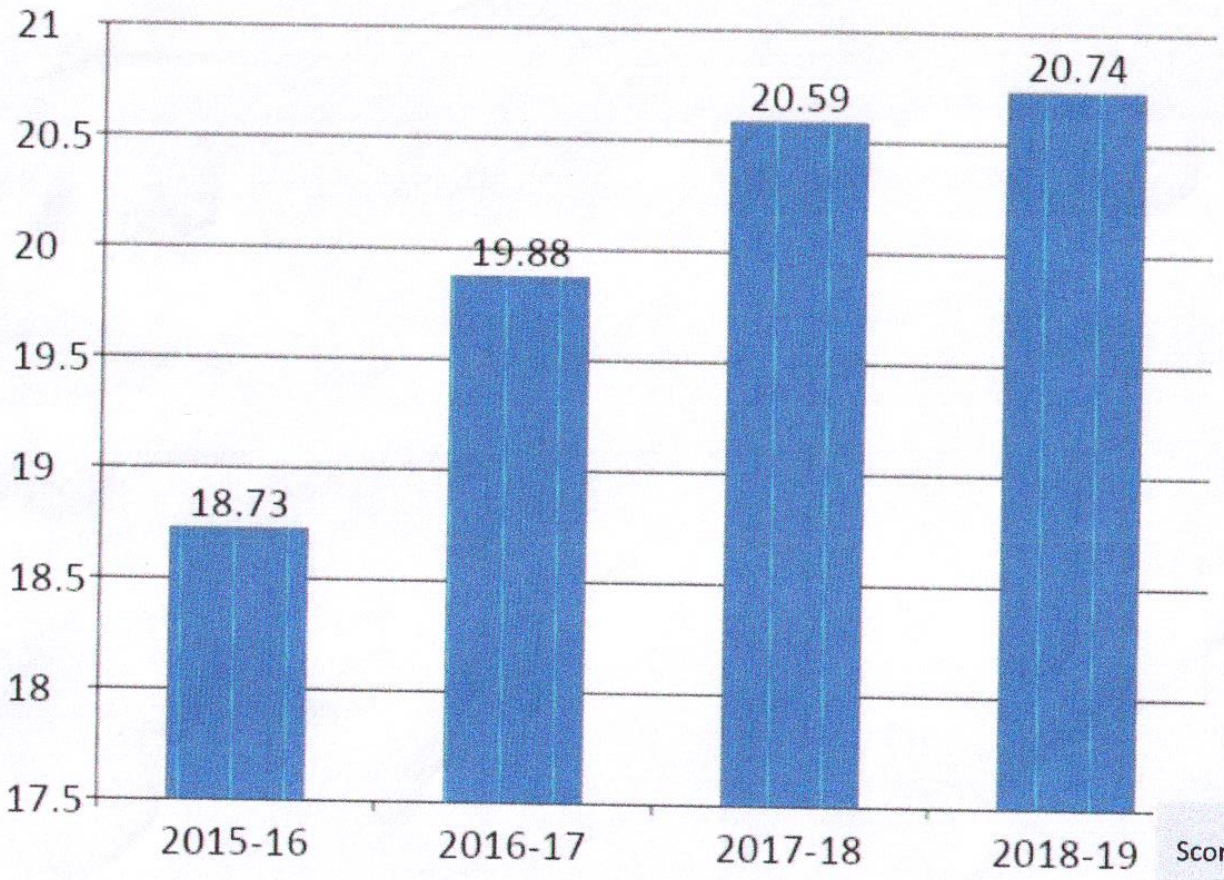


Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
Nov-13	Low
Below 11	Very low

ATTESTED

Prihcipal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Teacher Satisfaction for design and review of syllabus

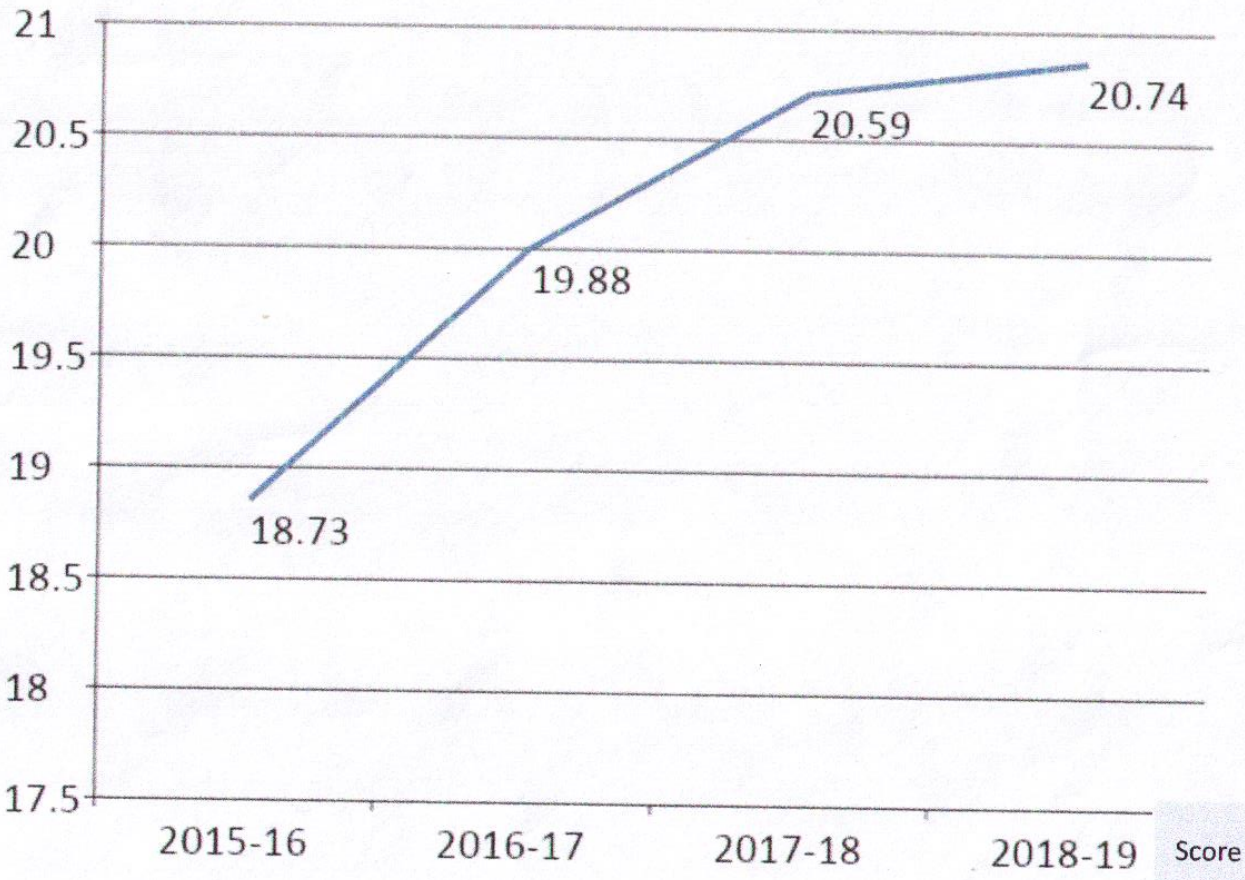


ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
Nov-13	Low
Below 11	Very low

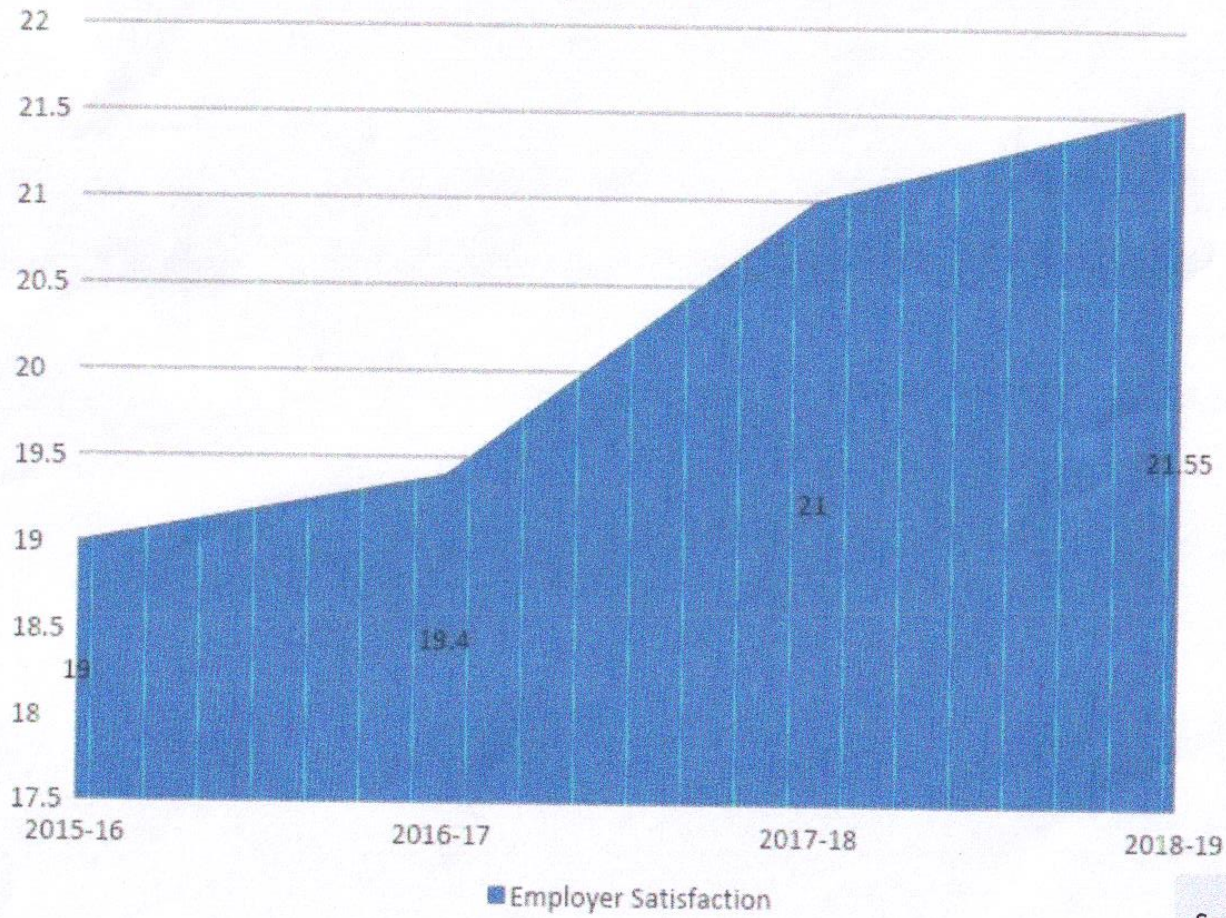
Teacher Satisfaction for design and review of syllabus



ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
Nov-13	Low
Below 11	Very low

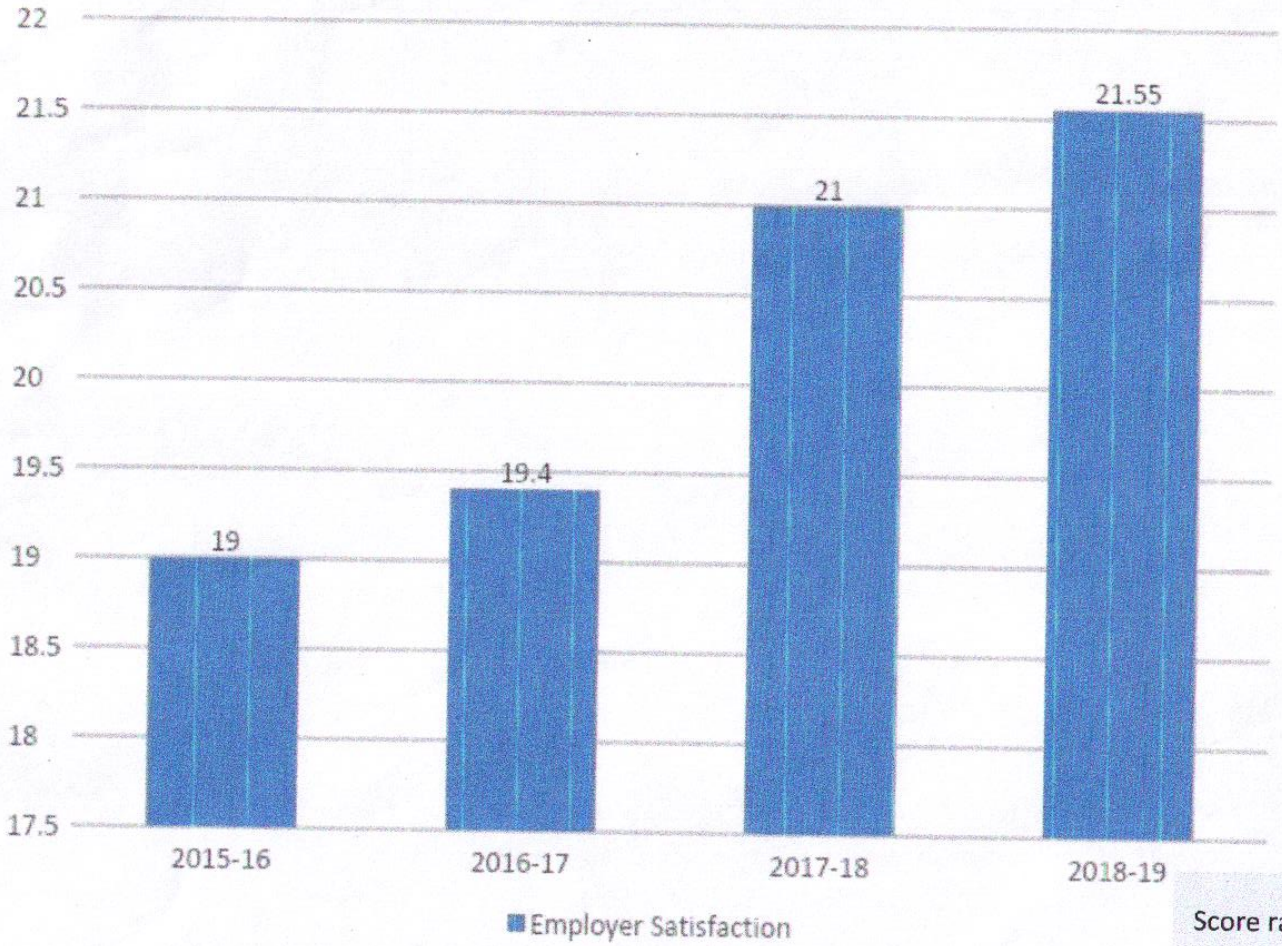


ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
Nov-13	Low
Below 11	Very low

Employer Satisfaction for design and review of syllabus



ATTESTED

Principal
M.L.K. (P.G.) College
Balrampur (U.P.)-271201

Score range	Satisfaction level
Above 19	Very high
17-19	High
14-16	Average
Nov-13	Low
Below 11	Very low